

# ASTON AMPLIFIED

Your weekly updates on ASTON NEWS!



EDITION 12  
19 April 2024



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# From the Principal's Office

MR W. BOTHA

Week 3 of an 11-week academic term has come to an end and we are once again grateful to be part of a wonderful school and community. A special word of thanks to all parents from Grade RR - 7 who are displaying a positive attitude towards the school. Parents are ensuring that their children are coming to school neatly dressed in their school uniform on a daily basis. Majority learners are also complying with the school's disciplinary code and this contributes to productive teaching and learning in the classrooms. The image of Aston Manor Primary School is enhanced when learners are disciplined in terms of their uniform, behaviour and work ethic. Aston Manor Primary School is the talk of the town and the parent community must be thanked for supporting the school in its endeavours.



## Inspirational Quotes:

*"A good father is a source of inspiration and self-restraint. A good mother is the root of kindness and humbleness."*

- Dr. T.P. Chia

*"Having one child makes you a parent - Having two you are a referee."*

- David Frost

*"Behind every young child who believes in himself is a parent who believed first."*

- Matthew Jacobson

*"Parents make sacrifices every day so that their children can have the best life they can offer."*

- Unknown





## Grade 5 Cake Sale

The Grade 5's will be having their Cake and Candy sale on Friday 26 April 2024. Grade 1 - 7 learners will be able to buy sweet and salty treats such as cakes, cupcakes, fudge, crunchies, chocolate clusters, coconut ice and popcorn. Learners must please note that they **will not** wear civvies next week Friday. Learners will come to school dressed in their school uniform.



## Code of Conduct for Learners

Grade R - 7 parents are to please take note of the following provisions in the Code of Conduct for Learners, pages 12 & 15 of the AMPS Homework Diary:



### *Section D: Uniform General*

1. Learners must always be dressed neatly and correctly in a clean uniform, especially when out in public.
2. The School uniform, physical education clothes and tracksuit must be neat, clean, uncreased, in good repair and of appropriate size at all times. If the uniform is not maintained and the colours have bleached / faded, the uniform needs to be replaced and may not be worn at all.
3. If the uniform is torn, it may not be worn until it is repaired or replaced.
4. Children may not wear make-up, nail varnish or jewellery.



## *Section L: Sport*

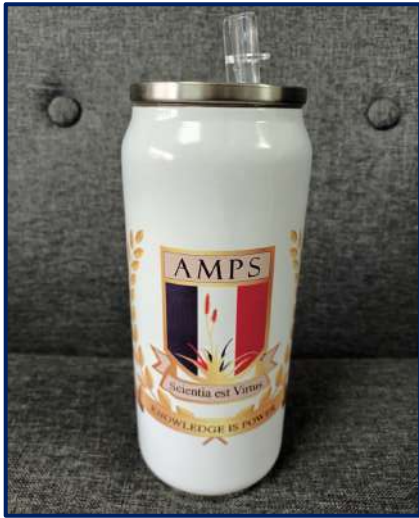
1. AMPS encourages participation in sport to cultivate a good and positive attitude in all our learners.
2. The School requires that preference be given to School sports before club participation.
3. Learners selected to participate in any sports activity for the school, as a representative of the school or on behalf of their houses, must be clothed in the manner prescribed by in the Code before, during and after participation in any such activity.
4. Learners reporting for participation in any sports activity, referred to above, must be neat and tidy in appearance. In particular, the prescribed clothing must be clean and ironed, socks must be pulled up and shirts/jerseys/blouses/vests must be tucked in.
5. Loyalty to the School and fellow participants is required of all learners selected to participate in any of the abovementioned sports activities. In particular, participants are required to report punctually at venues selected for the activity concerned or the venue chosen as a departure point for travelling to the sports venue. Absence from an activity for which a learner has been selected to represent the School or his house will be condoned only if a note is handed to the Sports Coach or within 3 days after the activity concerned.
6. Participants in any sports activity are required at all times to behave courteously towards and to comply with the decisions, directions and and instructions of
  - a). the School Sports Coach
  - b). the referee, umpire or judge in respect of the activity concerned
  - c). the team captain





## AMPS Merchandise

The following AMPS branded merchandise can be purchased at school by means of the Karri App:



White stainless steel water bottle  
R 160



White travel coffee mug  
R 130



White water bottle with cap  
R 120



Two tone blue coffee mug  
R 60



## Inter - House Uniform

The School is excited to announce that learners may purchase House Caps or Peaks at a cost of R 70, which they will wear at sports events in the future. Eg. Inter- House Rugby; Inter-House Netball; Inter- House Hockey; Inter- House Cricket and Inter-House Swimming. Monies must be paid via the Karri App and stock is kept at school.



## Supporters Gear – Parents

Parents are encouraged to purchase the navy-blue AMPS bucket hat (R 140) and white shirt (R 160), which they may wear to sports events. Monies must be paid via the Karri App and stock is kept at school.





## April Important Dates :

- Saturday 20 April: U/11 & U/13 Chess League Match @ Kempton Park Primary
- Thursday 25 April: Netball vs. Maranatha Christian School (home)
- Thursday 25 April: Rugby vs. L/s Northmead (away)
- Friday 26 April: Gr. 5 Cake Sale
- Tuesday 30 April: Netball vs. L/s Birchleigh (home)





HAPPY  
**BIRTHDAY**

**20 April**

**Cuan Bingham Gr. 2**  
**Kyla Gouws Gr. 2**  
**Ashely Monatisa Gr. 4**  
**Ciara Moss Gr. 2**  
**Amarachukwe Zeca Gr. 2**

**21 April**

**Kay-Lee Earle Gr. 7**  
**Khetho Netshanzhe Gr. 2**  
**Ndzalama Nkuna Gr. R**

**22 April**

**Mongi Majola Gr. 7**  
**Amantle Mojanaga Gr. 4**  
**Ditheto Moremi Gr. 3**  
**Mr Junior Sambo**

**23 April**

**Marvel Ani Gr. 5**  
**Pandora Dube Gr. 2**  
**Oritonda Matshusa Gr. 2**  
**Jonathan Vutabwarova Gr. 1**

**24 April**

**Kgodiso Mokgosi Gr. 4**  
**Oshea Netshisaulu Gr. 5**  
**Aretha Rwizi Gr. R**

**25 April**

**Zulfaa Cassim Saib Gr. 4**  
**Ntsako Khosa Gr. 4**  
**Keloagetse-Bontle Lekgoathi Gr. 4**  
**Reneilwe Tladi Gr. 5**





# FINANCE

*SCHOOL FEES - R1 710 per month*

*GRADE RR & R FEES - R1 940 per month*

*AFTERCARE FEES - R1 130 per month*

*Please ensure ALL fees are paid up to date to avoid your account being handed over to Debt Collectors.*





Scan here to download



karri.co.za



021 300 1867



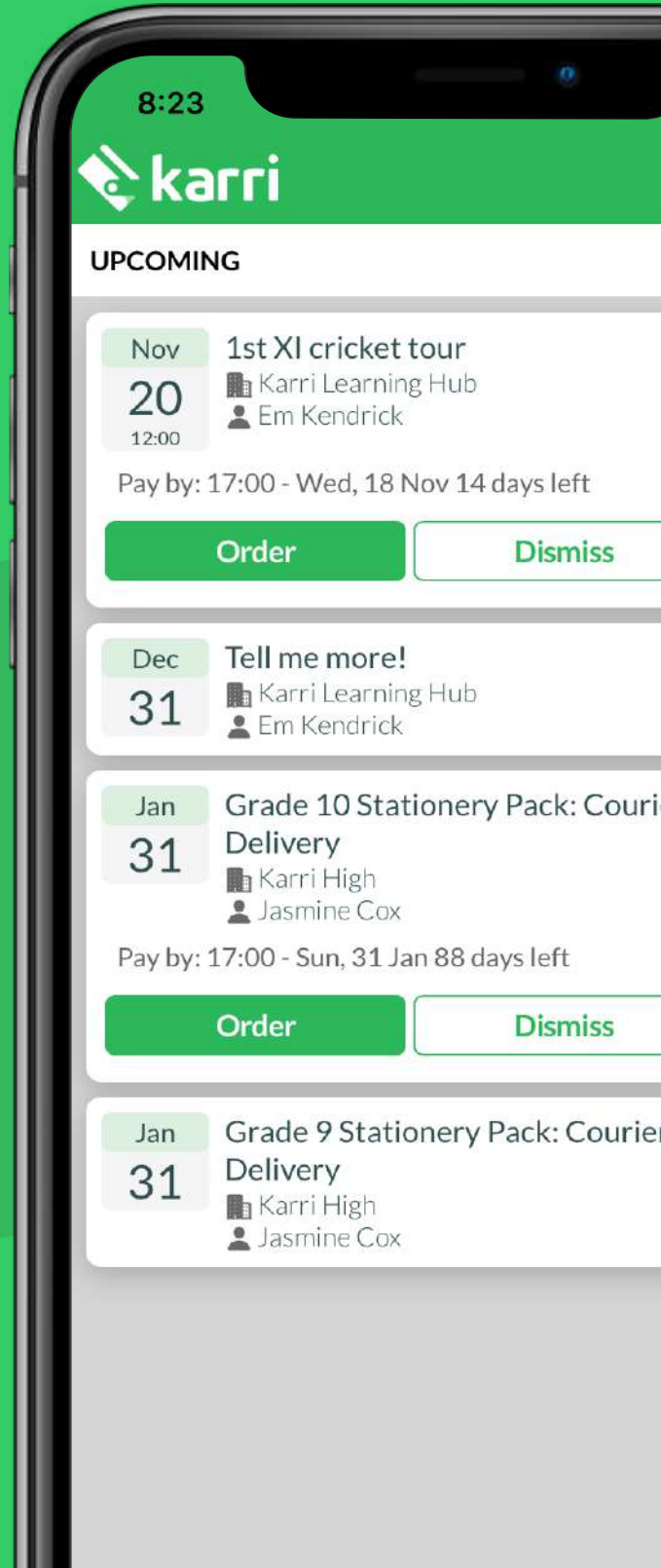
support@karri.co.za

# The simplest way to pay your school

- 1 Download the Karri app for free
- 2 Create an account using the email address you provided the school
- 3 Make quick and secure payments to your child's school instantly

Karri is the nation's favourite way to pay schools. Join the hundreds of thousands of parents who make quick, safe and cashless payments for their children daily via the Karri app.

*"Convenient, quick payments! No more looking for change, I Love it!" -Karri parent*



8:23



## UPCOMING

Nov 20 12:00 1st XI cricket tour  
Karri Learning Hub  
Em Kendrick

Pay by: 17:00 - Wed, 18 Nov 14 days left

Order

Dismiss

Dec 31 Tell me more!  
Karri Learning Hub  
Em Kendrick

Jan 31 Grade 10 Stationery Pack: Courier Delivery  
Karri High  
Jasmine Cox

Pay by: 17:00 - Sun, 31 Jan 88 days left

Order

Dismiss

Jan 31 Grade 9 Stationery Pack: Courier Delivery  
Karri High  
Jasmine Cox





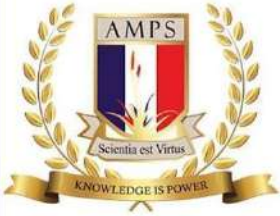
**Special Parents' Circular No. 63 of 2024**

**Grade 1 Second Term Assessment Circular**

April 2024

	<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>	<b><u>Friday</u></b>
<b>Week 1</b>	<b>01 APRIL</b> Public Holiday - Family Day	<b>02</b> School holiday	<b>03</b>	<b>04</b>	<b>05</b> <b><u>English - Phonics</u></b> Test 1
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b> <b><u>English Listening</u></b> <b><u>Test</u></b> Listen to instructions, follow & complete.	<b>12</b> (12/04 – 26/04) <b>2D Art - My Family</b> <b>picture</b> <b><u>English - Phonics</u></b> Test 2
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b> <b><u>Mathematics -</u></b> Copy, extend and describe geometric patterns.	<b>18</b>	<b>19</b> <b><u>Mathematics</u></b> <b><u>Mental Test</u></b> <b><u>English - Phonics</u></b> Test 3
<b>Week 4</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b> <b>2D Art</b> To be completed <b><u>English - Phonics</u></b> Test 4
<b>Week 5</b>	<b>29</b> (29/04 - 03/05) <b><u>Mathematics Oral</u></b> <b><u>Counting</u></b> - Count out counters, from a given number to a given number. Count forwards & backwards in 2's, 5's and 10's.  <b><u>English Speaking</u></b> Present the poem learnt in class.	<b>30</b>	<b>1 MAY</b> Public Holiday Workers Day	<b>2</b> <b><u>Mathematics</u></b> <b><u>Measurement -</u></b> The passing of time, days of the week - yesterday, today & tomorrow & months of the year. Explain what takes longer, telling the time. Length (shortest / tallest.)	<b>3</b> <b><u>Mathematics</u></b> <b><u>Mental Test</u></b>  (03/05 – 17/05) <b>3D Art- Making a</b> <b>policeman.</b> <b><u>English - Blends</u></b> Test 1
<b>Week 6</b> <b>in front of the</b> <b>class.</b>	<b>6</b> (06/05 - 10/05) <b><u>Afrikaans Praat</u></b> Present the poem learnt in class "Die wiele van die bus."	<b>7</b> <b><u>English</u></b> <b><u>Handwriting</u></b> Copy a sentence correctly from the board, colour in a picture and trace over a pattern.	<b>8</b>	<b>9</b> <b><u>Afrikaans Luister</u></b> <b><u>Toets</u></b> Learners listen & follow instructions. Identify colours/ objects/ days of the week.	<b>10</b> <b><u>Mathematics</u></b> <b><u>NOR Written -</u></b> Number names and symbols, same as, ordering numbers, smaller than/ greater than/ equal to, more than/ less than, number lines, number between, before and after, repeated addition, sharing, bonds. <b><u>English - Blends</u></b> Test 2





<b>Week 7</b>	<p><b>13</b> (13/05 - 17/05) <b>English Reading</b> Read a passage from your class reader paying attention to fluency and expression.</p> <p><b>Mathematics NOR Practical:</b> Problem solving - Recognise SA currency &amp; do , money problems involving change.</p> <p><b>Afrikaans Lees &amp; Begripstoets</b> Learners to listen carefully to a story and answer questions based on the story.</p>	<b>14</b>	<p><b>15</b> <b>English Comprehension</b> Read a passage and answer questions about the passage.</p>	<p><b>16</b> <b>Mathematics Data Handling</b> Answer questions about the graph.</p>	<p><b>17</b> <b>3D Art</b> Complete <b>English - Blends Test 3</b></p>
<b>Week 8</b>	<p><b>20</b> <b>Afrikaans Skryf</b> Learners to find the correct word in a word bank. They then need to complete sentences based on their age/ school/ teacher and transport.</p>	<p><b>21</b> <b>Afrikaans Klanke</b> Learners identify the beginning sound of words. Learners break words into syllables and identify the number of syllables.</p>	<p><b>22</b> <b>English Creative Writing</b> Write a sentence about the five senses using correct spelling, grammar and punctuation.</p>	<p><b>23</b> <b>Mathematics Space and Shape</b> Recognise and name 2D shapes &amp; follow directions.</p>	<p><b>24</b> <b>Life Skills Topics</b> - My family, Caring for one another, Safety, My body  Life Skills - PT &amp; Music Marks <b>English - Blends Test 4</b></p>
<b>Week 9</b>	<p><b>27</b> <b>English Language</b> Punctuation, unscramble a sentence &amp; complete the sentences.</p>	<b>28</b>	<p><b>29</b> <b>Public Holiday – Voting Day</b></p>	<b>30</b>	<b>31</b>

Compiled by Mrs. Matthews & Grade 1 Educators 2024-04-05

Mr. W. Botha  
Principal

Verified by SAT co-ordinator.  
Mrs. K. Solomons

**Special Parents' Circular No. 64 of 2024****Grade 2 Second Term Assessment Circular**

April 2024

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 APRIL</b> <b>Public</b> <b>Holiday -</b> <b>Family Day</b>	<b>02</b> <b>School holiday</b>	<b>03</b>	<b>04</b>	<b>05</b> <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b> <b><u>Mathematics Mental</u></b> <b><u>Test</u></b> <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b> <b><u>Mathematics</u></b> Copy, extend and describe patterns.	<b>18</b> <b><u>English</u></b> <b><u>Listening Test</u></b> Listen to instructions and then follow them.	<b>19</b> <b><u>Mathematics Mental</u></b> <b><u>Test</u></b> <b><u>Life Skills 2D Art -</u></b> Draw and colour the Silhouette of one of South Africa's Big five animals. <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 4</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> <b><u>Mathematics</u></b> <b><u>NOR Written 1</u></b> Number symbols and number names. Describe, compare, and order numbers. Place value. Problem solving. Fractions.	<b>26</b> <b><u>Life Skills 2D Art -</u></b> Paint an African sunset as the background of the Big 5 animals Silhouette blending the colours together as you would see them in the sky. <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 5</b>	<b>29</b> (29/04-03/05) <b><u>Mathematics NOR Oral</u></b> <b><u>Counting</u></b> Count forwards and backwards in 1's, 2's, 3's, 5's & 10's.  <b><u>English</u></b> <b><u>Speaking</u></b> Present your "Poem" to the class.	<b>30</b>	<b>1 MAY</b> <b>Public Holiday</b> <b>- Workers</b> <b>Day</b>	<b>2</b> <b><u>Mathematics Data</u></b> Collect and sort data. Represent data in a pictograph. Interpret a graph.	<b>3</b> <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 6</b>	<b>6</b> (06/05-10/05) <b><u>Afrikaans</u></b> <b><u>Praat -</u></b> Recite "Die Skilpad."	<b>7</b> <b><u>English</u></b> <b><u>Handwriting</u></b> Print the sentences as neatly as you can.	<b>8</b>	<b>9</b> <b><u>Afrikaans</u></b> <b><u>Luister Toets</u></b> Diere op 'n Plaas. Luister na instruksies en die uitvoer daarvan.	<b>10</b> <b><u>Mathematics</u></b> <b><u>Space &amp; Shape</u></b> Language of position, position and directions. <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b> <b><u>Life Skills 3D Art -</u></b> Make a sea creature using modelling clay.





<b>Week 7</b>	<b>13</b> (13/05- 17/05) <u>English Reading</u> Read a passage from your class reader paying attention to fluency and expression.	<b>14</b> <u>English Comprehension</u> Read a passage and answer questions about the passage. Sequence events.	<b>15</b> <u>Mathematics Measurement</u> Time: Full hours and half hours on an analogue clock. Mass: Compare, order and record.	<b>16</b> <u>Mathematics NOR Written 2</u> Place value. Describe, compare and order numbers. Problem solving. Fractions.	<b>17</b> <u>Life Skills 3D Art</u> Paint the dried sea creature.  <u>English &amp; Afrikaans Spelling Test</u>
<b>Week 8</b>	<b>20</b> (20/05-24/05) <u>Afrikaans Lees</u> Lees kort vokaal woorde en een sinnetjie.  <u>Afrikaans Begripstoets</u> Diere op 'n Plaas. Leestuk met vrae om te beantwoord.	<b>21</b>	<b>22</b> <u>English Creative &amp; Language</u> Write five sentences in a paragraph on a topic. To use correct punctuation, grammar and spelling.	<b>23</b> <u>Mathematics NOR Written 3</u> Problem solving. Repeated addition. Grouping and sharing. Solve money problems. Fractions.	<b>24</b> <u>English &amp; Afrikaans Spelling Tests Life Skills Topics</u> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Farm animals</li> <li>• Wild animals</li> <li>• The Big 5</li> <li>• Water Creatures</li> </ul> PT & Music Marks
<b>Week 9</b>	<b>27</b> <u>Afrikaans Skryf:</u> Skryf vyf betekenisvolle sinne met die gebruik van 'n woordbank oor "Diere op 'n Plaas."	<b>28</b>	<b>29</b> Public Holiday Voting Day	<b>30</b>	<b>31</b>

Compiled by Mrs. J. L Matthews & Grade 2 Educators 2024 – 04 - 05

Mr. W. Botha  
Principal

Verified by SAT co-ordinator  
Mrs. K. Solomons



Special Parents' Circular No. 65 OF 2024

April 2024

Grade 3 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 APRIL</b> Public Holiday - Family Day	<b>02</b> School holiday	<b>03</b>	<b>04</b>	<b>05</b> <b>Mathematics Mental Test</b> Compare & order numbers. Equations +, -, ÷ & ×. More/ less. Passing of time.
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b> (12/04- 26/04) <b>2 D Art</b> Draw an apple on A5 paper. Outline it in black. Cut/ tear up little pieces of yellow/ green or red paper & glue onto the apple. Paint the background a bright colour. <b>Mathematics Mental Test</b> Compare & order numbers. Equations of +, -, ÷ & ×. More/ less. Passing of time. Problem solving - repeated addition, leading to multiplication.
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b> <b>English Listening</b> <b>Test</b> - listen to a series of instructions & follow them.	<b>19</b> <b>Mathematics Mental</b> <b>Test</b> Compare & order numbers. Round off a number to the nearest 10. Double/ halve numbers. Equations of +, -, ÷ & ×. More/ less. Passing of time. Repeated addition, leading to multiplication. <b>Life Skills Topic 1</b> Healthy Eating
<b>Week 4</b>	<b>22</b> <b>Mathematics</b> Complete number patterns. Arrange numbers in descending order. Identify the next number in a pattern. Explain the rule of a number sequence. + & - sums. Compare numbers up to 300.	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b> <b>Mathematics</b> <b>NOR Written 1</b> Write number symbols and number names from 100 - 200. Describe and compare numbers up to 300 - smaller than; greater than. Arrange numbers from smallest to greatest. Context free calculations - x3 tables. Solve word problems - repeated addition leading to multiplication. <b>2 D Art</b> Complete





<p><b>Week 5</b></p>	<p><b>29</b> (29/04-03/05) <b>Mathematics</b> <b>NOR Oral</b> Mental maths - Order a given set of numbers. Compare numbers up to 400 using : 1, 2, 3, 4, 5 or 10 more/less. + &amp; - equations.</p> <p><b>English Reading</b> Read a page from the class reader.</p>	<p><b>30</b> <b>English Handwriting Printing</b> Assessment</p>	<p><b>1 MAY</b> <b>Public Holiday</b> <b>Workers Day</b></p>	<p><b>2</b> <b>Mathematics</b> <b>Space &amp; Shape</b> Identify the characteristics of different 2-D shapes (triangles, square, rectangles, circles, ovals.) Identify the difference between a square and a rectangle. Recognise and draw lines of symmetry in 2-D geometrical &amp; non-geometrical shapes.</p>	<p><b>3</b> (03/05–17/05) <b>3D Art</b> Make an insect out of clay. <b>Mathematics</b> <b>Mental Test</b> Compare &amp; order numbers. Round off a number to the nearest 10. Double/halve numbers. Equations of +, -, ÷ or ×. More/ less. Passing of time. Repeated addition, leading to multiplication. <b>Life Skills Topic 2</b> Insects</p>
<p><b>Week 6</b></p>	<p><b>6</b> (06/05-10/05) <b>Afrikaans Lees</b> - Read a page from an Afrikaans reader.</p>	<p><b>7</b> <b>English Handwriting</b> Cursive Writing Assessment</p>	<p><b>8</b></p>	<p><b>9</b> <b>Afrikaans Luister Toets</b> - Listen to a series of instructions &amp; follow them. Know their colours, shapes and numbers. Know the meaning of all taught vocabulary.</p>	<p><b>10</b> <b>Mathematics NOR Written 2</b> <b>Place value</b> - Identify &amp; state the value of each digit. Decompose 3-digit numbers up to 500. <b>Solve problems and explain solutions</b> of sharing leading to fractions. Solve money problems involving totals and change. <b>Fractions</b> - Recognise fractions in diagrammatic form. Write as 1 half, 1 third / 1 quarter.</p>
<p><b>Week 7</b></p>	<p><b>13</b> (13/05-17/05) <b>English Speaking</b> Learners present a speech about an insect.</p>	<p><b>14</b> <b>English Comprehension</b> Answers comprehension questions about a story, true/ false, yes/no, give a title for the story, name the main characters, setting, sequencing sentences.</p>	<p><b>15</b> <b>Afrikaans Begripstoets</b> Answer questions about a story by underlining the correct answer, sequencing sentences &amp; answer a question in a full sentence.</p>	<p><b>16</b> <b>English Language</b> Identify parts of speech, change sentences to the past, present or future tense &amp; punctuation.</p>	<p><b>17</b> <b>3D Art</b> Paint the dry, clay insect. <b>Mathematics Data</b> Analyse and interpret data. Colour in the graph according to the data given. Use tally marks. <b>Life Skills Topic 2</b> Life Cycles</p>



<p><b>Week 8</b></p>	<p><b>20</b> (20/05-24/05) <b>Afrikaans Praat</b> They present their speech on "My familie."</p> <p><b>English Creative</b> Write a story in two paragraphs on a topic - paying attention to spelling, grammar &amp; punctuation.</p>	<p><b>21</b> <b>Mathematics Measurement</b> Estimate, measure, compare, order &amp; record mass using a balancing scale and non-standard measures e.g marbles. Language of comparison - light, heavy, lighter, heavier. Read a scale using formal units of measurement in grams &amp; kilograms.</p>	<p><b>22</b> <b>Afrikaans Taal</b> Leestekens/ Punctuation, Verlede tyd/ Past Tense, Meervoude/ Plurals &amp; Naamwoorde/ Nouns</p>	<p><b>23</b> <b>Mathematics NOR Written 3</b> Write number symbols and number names from 200 - 250. Solve problems and explain solutions to equal grouping &amp; sharing which may include remainders. Solve money problems involving totals and change. <b>Addition up</b> to 400 → Keep the first number whole and break down the 2nd number. <b>Subtraction from</b> 400 → Break down both numbers to work the sum out. Number bonds to 30.</p>	<p><b>24</b> <b>Life Skills Topic</b> Recycling  PT &amp; Music Marks</p>
<p><b>Week 9</b></p>	<p><b>27</b> <b>Afrikaans Skryf</b> Skryf 'n paragraaf van 6 - 8 sinne oor jou beste maat.</p>	<p><b>28</b></p>	<p><b>29</b> <b>Public Holiday – Voting Day</b></p>	<p><b>30</b></p>	<p><b>31</b></p>

Compiled by Mrs. J. L Matthews & Mrs Van Den Heever 2024 – 04 - 05

Mr. W. Botha  
Principal

Verified by SAT co-ordinator.  
Mrs. K. Solomons





## Special Parents' Circular No. 71 of 2024

### Grade 4 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 April</b> Public Holiday - Family Day	<b>02</b> School holiday	<b>03</b> <i>Term 2 Begins</i>	<b>04</b>	<b>05</b>
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 3</b>	<b>15</b>	<b>16</b> <u>Mondeling (20):</u> Voorbereide lees (Leeu se Poot)  <u>Mathematics</u> <u>investigation (25):</u> Geometric patterns	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 4</b>	<b>22</b> <u>Transactional</u> <u>Texts:</u> English (10): Writing instructions  Afrikaans (10): Advertising	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Week 5</b>	<b>29</b>	<b>30</b>	<b>1 May</b> Public Holiday - Workers Day	<b>2</b>	<b>3</b>
<b>Week 6</b>	<b>6</b> <u>NS/Tech Practical</u> <u>Investigation/</u> <u>Project (15):</u> Joining and strengthening struts/pillars and materials  <u>CA Practical (40):</u> Visual arts (2D/3D) Creative lettering Pattern making (make a mobile/ stabile)	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Week 7</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17 Gr 7 Tests</b> <b>begin</b>
<b>Week 8</b>	<b>20</b>	<b>21</b>	<b>22 <u>Controlled</u></b> <b><u>Tests Begin</u></b> Afrikaans (40) Term 1&2 Content	<b>23</b> Ns/Tech (40) Term 2 Content	<b>24</b> English (40) Term 1&2 Content
<b>Week 9</b>	<b>27</b> Mathematics (25) Term 1&2 Content	<b>28</b> History (25) Term 1&2 Content	<b>29</b> Public Holiday - Voting Day	<b>30</b> Geography (25) Term 1&2 Content	<b>31</b> PSW (30) Term 1&2 Content

**Important: Exam Content Specifics will be posted on Friday 2024/04/19**

**Verified by Mrs Solomons 2024/04/11**



## Special Parents' Circular No. 72 of 2024

### Grade 5 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 April</b> <b>Public Holiday - Family Day</b>	<b>02</b> <b>School holiday</b>	<b>03</b> <b>Term 2 Begins</b>	<b>04</b>	<b>05</b>
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 3</b>	<b>15</b> <u>Mondeling (20):</u> Vorbereide lees (Ek stap oor die straat) (15/04-25/04)	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 4</b>	<b>22</b> <u>NS/Tech Practical Investigation/ Project (20):</u> Learning about corrosion (22/04-26/04)  <u>CA Practical (40):</u> Visual arts Designing a mural (22/04-26/04)	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Week 5</b>	<b>29</b> <u>Transactional Texts:</u> Afrikaans (10): Weerverslag (29/04-03/05)  <u>Mathematics investigation (30):</u> Numeric and Geometric patterns (29/04-30/04)	<b>30</b>	<b>1 May</b> <b>Public Holiday - Workers Day</b>	<b>2</b>	<b>3</b>
<b>Week 6</b>	<b>6</b> <u>Transactional Texts:</u> English (10): Weather Report (06/05-09/05)	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Week 7</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b> <b>Gr 7 Tests begin</b>
<b>Week 8</b>	<b>20</b>	<b>21</b>	<b>22 Controlled Tests Begin</b> Afrikaans (40) Term 1&2 Content	<b>23</b> History (30) Term 1&2 Content	<b>24</b> English (40) Term 1&2 Content
<b>Week 9</b>	<b>27</b> Mathematics (30) Term 1&2 Content	<b>28</b> Ns/Tech (40) Term 2 Content	<b>29</b> <b>Public Holiday - Voting Day</b>	<b>30</b> Geography (30) Term 1&2 Content	<b>31</b> PSW (30) Term 1&2 Content

**Important: Exam Content Specifics will be posted on Friday 2024/04/19**

**Verified by: Mrs Solomons 2024/04/11**





# Special Parents' Circular No. 73 of 2024

## Grade 6 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 April</b> <b>Public Holiday - Family Day</b>	<b>02</b> <b>School holiday</b>	<b>03</b> <b>Term 2 Begins</b>	<b>04</b>	<b>05</b>
<b>Week 2</b>	<b>08</b> <u>Mathematics investigation (40):</u> Numeric and Geometric patterns (08/04-10/04)	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 4</b>	<b>22</b> <u>Transactional Texts:</u> Afrikaans(10): Instruksies	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Week 5</b>	<b>29</b>	<b>30</b>	<b>1 May</b> <b>Public Holiday - Workers Day</b>	<b>2</b>	<b>3</b>
<b>Week 6</b>	<b>6</b> <u>Transactional Texts:</u> English (20): Instructions (06/05-07/05)  <u>NS/Tech Practical Investigation/ Project (15):</u> Mixtures and solutions (06/05-10/05)	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Week 7</b>	<b>13</b> <u>CA Practical (40):</u> Visual arts Relief Mandala (13/05-17/05)	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b> <b>Grade 7 Tests begin</b>
<b>Week 8</b>	<b>20</b>	<b>21</b>	<b>22</b> <u><b>Controlled Tests Begin</b></u> Ns/Tech (40) Term 2 Content	<b>23</b> Afrikaans (50) Term 1&2 Content	<b>24</b> English (50) Term 1&2 Content
<b>Week 9</b>	<b>27</b> History (40) Term 1&2 Content	<b>28</b> Mathematics (50) Term 1&2 Content	<b>29</b> <b>Public Holiday - Voting Day</b>	<b>30</b> PSW (30) Term 1&2 Content	<b>31</b> Geography (40) Term 1&2 Content

**Important: Exam Content Specifics will be posted on Friday 2024/04/19**

**Verified by: Mrs Solomons 2024/04/11**



# Special Parents' Circular No. 74 of 2024

## Grade 7 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 April</b> Public Holiday - Family Day	<b>02</b> School holiday	<b>03</b> <i>Term 2 Begins</i>	<b>04</b>	<b>05</b>
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b> <u>Transactional</u> <u>Texts:</u> English (10): Advertisement	<b>19</b>
<b>Week 4</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Week 5</b>	<b>29</b> <u>Mathematics</u> <u>investigation (50):</u> Numeric and Geometric patterns (29/04-30/04)	<b>30</b>	<b>1 May</b> Public Holiday - Workers Day	<b>2</b>	<b>3</b> <u>Transactional</u> <u>Texts:</u> Afrikaans(10): Advertensie
<b>Week 6</b>	<b>6</b> <u>CA Practical (50):</u> <u>Visual arts</u> Still life artwork (06/05-17/05)  <u>Performing arts (50):</u> Musical performance (06/05-17/05)	<b>7</b>	<b>8</b>	<b>9</b> - <u>Natural Sciences</u> <u>Practical (20):</u> Separating mixtures	<b>10.</b>
<b>Week 7</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17 <u>Controlled</u></b> <b><u>Tests Begin</u></b> Technology (50) Term 1&2 Content
<b>Week 8</b>	<b>20</b> English (60) Term 1&2 Content	<b>21</b> Afrikaans (60) Term 1&2 Content	<b>22</b> Mathematics (50) Term 1&2 Content	<b>23</b> Geography (50) Term 1&2 Content	<b>24</b> Creative Arts (100) Term 1&2 Content
<b>Week 9</b>	<b>27</b> Natural Sciences (60) Term 2 Content	<b>28</b> Life Orientation (70) Term 1&2 Content	<b>29</b> Public Holiday - Voting Day	<b>30</b> History (50) Term 1&2 Content	<b>31</b> EMS (100) Term 1&2 content

**Important: Exam Content Specifics will be posted on Friday 2024/04/19**

**Verified by: Mrs Solomons 2024/04/11.**





## Aston Manor Primary School

### Term 2 Formal Test Timetable and Study Content - GRADE 4

**NOTE : NORMAL TEACHING TIME** after each test from 17/05/2024 until 31/05/2024, as further content must be completed.

Normal school commences from 03/06/2024 until the end of each school day and until the end of the term. Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

DATE	SUBJECT and STUDY CONTENT
<b>WEEK 1</b>	
<b>Friday</b> 17/05/24 7:35-9:05	
<b>Monday</b> 20/05/24 7:35 - 9:05	
<b>Tuesday</b> 21/05/24 7:35 - 9:05	
<b>Wednesday</b> 22/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>Afrikaans</u></b> (40 marks)</p> <p><b><u>Literere Teks:</u></b> (Comprehension) Lees en verstaan die gegewe teks, antwoord vrae gebaseer op die teks. <i>(Listen and understand the written text, answer questions based on the text)</i></p> <p><b><u>Visuele teks:</u></b> (Visual text) Kyk na die illustrasie en antwoord vrae wat volg. <i>(Look at visual text and answer questions based on your understanding of the illustration. Similar to what has been discussed in class.)</i></p> <p><b><u>Opsomming:</u></b> (Summary) Lys die sinne gebaseer op vraag 1 se lees stuk in die regte volgorde <i>(List the sentences based on the comprehension passage in the correct order)</i></p> <p><b><u>Taalstrukture (Language):</u></b> sinonieme, samestellings, voorsetsels, leestekens, trappe van vergelyking, verlede tyd, toekomstige tyd, teenwoordige tyd.</p>
<b>Thursday</b> 23/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>NS/Tech</u></b> (40 marks)</p> <p>Term 2 Content</p> <p><b><u>Keywords:</u></b> All key words for Term 2.</p> <p><b><u>Classwork book:</u></b> All content for Term 2 (Highlighted)</p> <p><b><u>Topic 6: Materials around us</u></b> Unit 1 - Solids, liquids and gases. Unit 2 - Change of state. Unit 3 - The water cycle.</p> <p><b><u>Topic 7: Solid materials</u></b> Unit 1 - Raw and manufactured materials. Unit 2 - Properties of materials</p> <p><b><u>Topic 8: Strengthening materials</u></b> Unit 1 - Ways to strengthen materials.</p> <p><b><u>Topic 9: Strong frame structures</u></b> Unit 1 - Struts and frame structures. Unit 2 - Indigenous structures</p>

<p><b>Friday</b> <b>24/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>English</b> (40 marks)</p> <p><b>Comprehension:</b> Reading and understanding written language.  <b>Visual Text:</b> Answering questions based on a visual text - something similar to what has been discussed in class.  <b>Summary:</b> Reordering sentences found in the passage.  <b>Language Structures and Conventions:</b> Compound nouns, alliteration, abstract nouns, subject-verb agreement, past tense, direct speech, similes and metaphors, punctuation and auxiliary verbs.</p>
<p><b>WEEK 2</b></p>	
<p><b>Monday</b> <b>27/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>Mathematics</b> (25 marks) Term 1 and 2 content:</p> <p><b>Whole numbers:</b></p> <ul style="list-style-type: none"> <li>• Representing ordering and comparing numbers.</li> <li>• Place value and value.</li> <li>• Expanded form, Rounding off, Addition, Subtraction (breaking down only the second number).</li> <li>• Multiplication (break down and lattice method) - Practise your times tables. Doubling and halving (clue board).</li> </ul> <p><b>Number sentences:</b> Story Sums.</p> <p><b>Patterns:</b> Numeric and Geometric patterns.</p> <p><i>Study and revise from classwork, worksheets, workbook and textbook.</i></p>
<p><b>Tuesday</b> <b>28/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>History</b> (25 marks) Term 1 and 2 content.</p> <p><b>Term 1</b>  <b>New words:</b> All new words for Term 1  <b>Topic 1: Local History</b>  Unit 1 - How we find out about the present in our local area. Unit 2 - How we find out about the history of a local area.</p> <p><b>Term 2</b>  <b>New words:</b> All new words for Term 2  <b>Topic 2: Learning from leaders</b>  Unit 1 - What makes a good leader? Unit 2 - Nelson Mandela, a good leader. Unit 3 - Mahatma Gandhi.</p>
<p><b>Wed</b> <b>29/05/24</b></p>	<p><b>ELECTIONS</b></p>
<p><b>Thursday</b> <b>30/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>Geography</b> (25 marks)</p> <p><b>Term 1</b>  People and places  Needs and wants</p> <p><b>Term 2</b>  Identify and work with different symbols on a map  Oceans and different countries that are bordering South Africa  Grid references</p> <p><i>Use the different study notes that were given to you in both Term 1 and Term 2 as a starting point when you study for your exam.</i></p>
<p><b>Friday</b> <b>31/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>PSW</b> (30 marks)</p> <p>Bullying, Rights and Responsibilities, Managing emotions, Strengths and weaknesses</p>



## Aston Manor Primary School

### Term 2 Formal Test Timetable and Study content - GRADE 5

**NOTE : NORMAL TEACHING TIME** after each test from 17/05/2024 until 31/05/2024, as further content must be completed.

Normal school commences from 03/06/2024 until the end of each school day and until the end of the term. Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

DATE	SUBJECT and STUDY CONTENT
<b>WEEK 1</b>	
<b>Friday</b> 17/05/24 7:35-9:05	
<b>Monday</b> 20/05/24 7:35 - 9:05	
<b>Tuesday</b> 21/05/24 7:35 - 9:05	
<b>Wed</b> 22/05/24 7:35 - 9:05	<p><b><u>Afrikaans</u></b> (40 marks)</p> <p><b><u>Begripstoets en gedig: (15 marks)</u></b> Read text to answer questions. Elemente van gedig.</p> <p><b><u>Visuele teks: (10 marks)</u></b> Provided text to answer questions.</p> <p><b><u>Opsomming: (5 marks)</u></b> The order and the verb of the sentences will be provided, learners must just complete the sentence.</p> <p><b><u>Taalstrukture en konvensies: (10 marks):</u></b> Bywoord van plek, tyd en wyse; Agtervoegsels en voorvoegsels; Meervoude; Verkleining; Voorsetsels; Samestellings.</p>
<b>Thursday</b> 23/05/24 7:35 - 9:05	<p><b><u>History</u></b> (30 marks)</p> <p><b><u>Term 1:</u></b></p> <ul style="list-style-type: none"> <li>• Hunter gatherers in South Africa - How we find out about hunter gatherers.</li> <li>• San hunter gatherer society in the Later Stone Age.</li> </ul> <p><b><u>Term 2:</u></b></p> <ul style="list-style-type: none"> <li>• The first farmers in Southern Africa - When, where and why the first African farmers settled in Southern Africa</li> <li>• How early African farmers lived in settled chiefdoms.</li> </ul> <p><i>Keywords are very important and will help you understand your test.</i>  <i>Refer to your workbook for information and revise previous activities to prepare for questions.</i></p>
<b>Friday</b> 24/05/24 7:35 - 9:05	<p><b><u>English</u></b> (40 marks)</p> <p><b><u>Comprehension</u></b> (15 marks) Read Text to answer questions. Full Sentences and Spelling from text is very important.</p> <p><b><u>Visual Text</u></b> (10 marks) Provided Text to answer questions.</p> <p><b><u>Summary</u></b> (5 marks) Sentences provided must be placed in a sequenced order of events.</p> <p><b><u>Language Structures and Conventions</u></b> (10 marks) Suffix, Prefix, Degrees of Comparison, Changing Verbs into Nouns, Correcting Homophones in Sentences, Providing a Simile, Collective Nouns, Use a Conjunction to join sentences and Pronouns.</p>



<b>WEEK 2</b>	
<b>Monday</b> <b>27/05/24</b> <b>7:35 - 9:05</b>	<b>Mathematics</b> (30 marks) All Term 1 and 2 content  <b>Whole numbers:</b> <ul style="list-style-type: none"> <li>• Representing ordering and comparing numbers; Place value and value; Number names; Expanded Notation; Rounding off (5,10,100,1000)</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division(all methods taught)</li> </ul> <b>Number sentences</b> <ul style="list-style-type: none"> <li>• BODMAS</li> <li>• LHS=RHS</li> <li>• Story Sums</li> </ul> <b>Patterns:</b> <ul style="list-style-type: none"> <li>• Numeric patterns</li> <li>• Geometric patterns</li> </ul> <i>Study/Revise from classwork book, textbook and revision worksheets</i>
<b>Tuesday</b> <b>28/05/24</b> <b>7:35 - 9:05</b>	<b>NS/Tech</b> (40 marks) Term 2 content only  <b>Topic 6: Metals and non-metals</b> <ul style="list-style-type: none"> <li>• Properties of metals Pg. 57</li> <li>• Properties of non-metal Pg. 59</li> </ul> <b>Topic 7: Uses of metals</b> <ul style="list-style-type: none"> <li>• Other properties of metals Pg. 62</li> <li>• Ways to prevent iron from rust worksheet</li> <li>• Other properties of metals Pg. 67-69</li> <li>• Uses of metals Pg. 71</li> <li>• Significance of the iron age notes in workbook</li> </ul> <b>Topic 8: Processing materials</b> <ul style="list-style-type: none"> <li>• Processing materials notes in workbook</li> <li>• Combining materials Pg. 77-84</li> </ul> <i>Study/Revise from the Term 2 glossary and summary worksheets</i>
<b>Wed</b> <b>29/05/24</b>	<b>ELECTIONS</b>
<b>Thursday</b> <b>30/05/24</b> <b>7:35 - 9:05</b>	<b>Geography</b> (30 marks)  <b>Term 1:</b> <ul style="list-style-type: none"> <li>• Map Skills - World map and compass.</li> <li>• Africa our continent - Physical Maps</li> </ul> <b>Term 2:</b> <ul style="list-style-type: none"> <li>• Physical features of Africa - South Africa from above</li> <li>• Physical features of South Africa - Rivers</li> </ul> <i>Keywords are very important and will help you understand your test. Refer to your workbook for information and revise previous activities to prepare for questions.</i>
<b>Friday</b> <b>31/05/24</b> <b>7:35 - 9:05</b>	<b>PSW</b> (30 marks)  <b>Term 1 :</b> Chapter 1: Positive self concept Chapter 2: Giving and receiving feedback Chapter 4 : Relationships with peers, older people and strangers <b>Term 2:</b> Chapter 8: Discrimination, stereotypes, bias. Children's rights Chapter 9: Child Abuse Chapter 10: Dealing with violent situations Chapter 11: Age and gender in different cultures



## Aston Manor Primary School

### Term 2 Formal Test Timetable and Study content - GRADE 6

**NOTE : NORMAL TEACHING TIME** after each test from 17/05/2024 until 31/05/2024, as further content must be completed.

Normal school commences from 03/06/2024 until the end of each school day and until the end of the term. Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

DATE	SUBJECT and STUDY CONTENT
<b>WEEK 1</b>	
<b>Friday</b> 17/05/24 7:35 - 9:05	
<b>Monday</b> 20/05/24 7:35 - 9:05	
<b>Tuesday</b> 21/05/24 7:35 - 9:05	
<b>Wed</b> 22/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>NS/Tech</u></b> (40 marks)</p> <p><b><u>Topic 6.</u></b> Arrangement of particles. Definitions of matter, particle, solid, liquid and gas. Draw and label states of matter.</p> <p><b><u>Topic 7.</u></b> Mixtures of materials. Different methods to separate mixtures.</p> <p><b><u>Topic 8.</u></b> Solutions including soluble and insoluble solutions. Saturated and unsaturated solutions ie: The Dead Sea.</p> <p><b><u>Topic 9.</u></b> Rates of dissolving.</p>
<b>Thursday</b> 23/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>Afrikaans</u></b> (50 marks)</p> <p><b><u>Beripstoets en gedig:</u></b> Study Woordeskat for Term 2, Elemente van gedigte, and examples done in workbook.</p> <p><b><u>Visuele teks:</u></b> Study woordeskat and examples done in workbook.</p> <p><b><u>Opsomming:</u></b> Practise summarising texts in order of happenings.</p> <p><b><u>Taal en Konvensies:</u></b> Bywoorde, Selfstandige Naamwoorde, Byvoeglike Naamwoorde, Werkwoorde, Tipe sinne, Skryftekens, Leestekens, Alfabetiese volgorde, Antonieme, Sinonieme, Voegwoorde, Indirekte Rede, Lidwoorde, Verkleining, Meervoude en Hulpwerkwoorde</p> <p>(Study notes in book, use textbook, Afrikaanse Sakboekie and revision worksheets)</p>

<p><b>Friday</b> <b>24/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>English</u></b> (50 marks)</p> <p><b><u>Comprehension</u></b> Study Term 2 vocabulary words.</p> <p><b><u>Visual text</u></b> Revise through examples in the book. Formal and informal language, facial expressions and emotions.</p> <p><b><u>Summary</u></b> Practice summarising short stories, focus on using your own words, punctuation and spelling.</p> <p><b><u>Language</u></b> Parts of speech, nouns, verbs, adjectives, pronouns, parts of a sentence, subject, predicate, direct object, indirect object, simple and continuous tenses, simple sentences, compound and complex sentences, figures of speech, personification, alliteration and simile.</p>
<b>WEEK 2</b>	
<p><b>Monday</b> <b>27/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>History</u></b> (40 marks)</p> <p><b><u>Term 1 Content:</u></b> Trade across Africa and across the Indian Ocean. The order of Mapungubwe.</p> <p><b><u>Term 2 Content:</u></b> European Exploration, Reasons for exploring, Renaissance, Leonardo Da Vince, New ideas, inventions and knowledge.</p>
<p><b>Tuesday</b> <b>28/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Mathematics</u></b> (50 marks) <i>All Term 1 and 2 work</i></p> <p><b><u>Whole numbers:</u></b> Counting; ordering, comparing, representing &amp; place value; Rounding off; Prime &amp; composite numbers; Addition (all methods taught); Subtraction (all methods taught); Multiplication (multiples, factors &amp; prime factors, long multiplication); Division (long division; Rate and ratio)</p> <p><b><u>Number sentences:</u></b> Story Sums; BODMAS</p> <p><b><u>Numeric and Geometric Patterns:</u></b> Flow diagrams, general rule, tables, drawing, solving for a specific term</p> <p><b><u>Common fractions:</u></b> Shaded parts, converting, simplifying, addition, subtraction, equivalent forms, percentage, percentage of a whole, solving problems <i>Study/Revise from classwork book, textbook and supplementary Maths book</i></p>
<p><b>Wed</b> <b>29/05/24</b></p>	<b>ELECTIONS</b>
<p><b>Thursday</b> <b>30/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>PSW</u></b> (30 marks)</p> <p><b><u>Term 1 Content:</u></b> The role of social media, Peer pressure, Conflict</p> <p><b><u>Term 2 Content:</u></b> Self-management skills, Bullying, Cultural rites of passage (Study notes in book, keywords and revision worksheets)</p>
<p><b>Friday</b> <b>31/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Geography</u></b> (40 marks)</p> <p><b><u>Term 1 Content:</u></b> Map Skills: latitude, longitude, coordinates, hemispheres. Scale: different types, being able to measure distances on a map using scale.</p> <p><b><u>Term 2 Content:</u></b> Trade: Definitions; What, why, and how of trading; What SA imports/exports; Skills and services; Resources and their value; Primary and Secondary products; From Cocoa to Chocolate.</p>





## Aston Manor Primary School

### Term 2 Formal Test Timetable and Study content - GRADE 7

**NOTE : NORMAL TEACHING TIME after each test from 17/05/2024 until 31/05/2024, as further content must be completed.**

**Normal school commences from 03/06/2024 until the end of each school day and until the end of the term. Educators will be teaching during this time.**

**PLEASE DO NOT BE ABSENT**

DATE	SUBJECT and STUDY CONTENT
<b>WEEK 1</b>	
<b>Friday</b> <b>17/05/24</b> <b>7:35-9:05</b>	<b><u>Technology</u></b> (30 marks) <i>Term 1 and 2 content</i>  Keywords Pg 8, 29, 40, 56, 58, 60 The design process Pg 8-9 First, Second and Third class levers Pg 28-35 Types of structures Pg 58-59 Evaluate telephone systems Pg 64-65
<b>Monday</b> <b>20/05/24</b> <b>7:35 - 9:05</b>	<b><u>English</u></b> (60 marks)  <b><u>Comprehension (20):</u></b> Practise various ways to answer a question, writing in full sentences and using mark allocations to guide you. <b><u>Summary (10):</u></b> Revision done at the back of the book, practise these skills <b><u>Visual text (10):</u></b> Revision done at the back of the book, practise these skills <b><u>Language (20):</u></b> Revision done at the back of the book, practise these concepts. Study only the following language concepts: Proper nouns, adjectives (including demonstrative), plurals, direct and indirect speech, simple/compound/complex sentences, synonyms and antonyms, punctuation marks and their functions, active and passive voice, idioms and proverbs, simple present tense, subject and predicate.  <i>Focus on the revision done at the back of the book.</i>
<b>Tuesday</b> <b>21/05/24</b> <b>7:35 - 9:05</b>	<b><u>Afrikaans</u></b> (60 marks)  <b><u>Begripstoets</u></b> (Leesstuk) <b><u>Visuele teks:</u></b> Revise advertisements <b><u>Opsomming</u></b> (how to do a summary- at the back of your classwork book) <b><u>Taal konstruksie:</u></b> (Study from sakboekie and Classwork book) Voornaamwoorde, leestekens, regte vorm van woorde, vergrotende trap, telwoorde, voorsetsels, byvoeglike naamwoorde, bywoorde, lidwoorde, meervoude, verlede tyd, verkleinwoorde, agtervoegsels, samestellings.

<p><b>Wed</b> <b>22/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Mathematics</u></b> (50 marks) <i>All Term 1 &amp; 2 content</i></p> <p><b><u>Whole numbers:</u></b>Representing; Ordering; Comparing; Place value; Rounding off; Addition; Subtraction; Prime factorization; Multiples; Factors; HCF and LCM  <b><u>Number system:</u></b> Definitions; Properties  <b><u>Rate &amp; Ratio:</u></b> Comparing; Simplifying; Speed, distance &amp; time  <b><u>Common Fractions:</u></b> Addition &amp; Subtraction; Multiplication and Division; Percentages; Financial Maths  <b><u>Decimal fractions:</u></b> Ordering; Addition &amp; Subtraction; Multiplication  <b><u>Exponents:</u></b> Identifying, Expanding; Addition and Subtraction  <b><u>Integers:</u></b> Ordering and Comparing; Addition and Subtraction  <b><u>Patterns:</u></b> Numeric and geometric; Functions; Flow diagrams</p> <p><i>Study from: Classwork &amp; Supplementary Maths books Revision is a necessary resource and should be used as such.</i></p>
<p><b>Thursday</b> <b>23/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Geography</u></b> (50 marks)</p> <p><b><u>Map skills (Term 1)</u></b> Grid reference Direction and Scale 8-point compass and direction  <b><u>Volcanoes, Earthquakes and Floods (Term 2)</u></b> Earth's structure Volcanoes Earthquakes Floods</p> <p><i>Remember to use all activities and worksheets that were done throughout the two terms as a reference point when you start studying.</i></p>
<p><b>Friday</b> <b>24/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Creative Arts</u></b> (100 marks) <i>Term 1 &amp; 2 content</i></p> <p><b><u>Visual Literacy:</u></b> Study elements of art and principles of design Definitions and pictures (textbook pages 72-75) Local artists, George Pemba (textbook page 84) Glossary keywords (textbook pages 72-76, and 149-155)</p> <p><b><u>Music Literacy:</u></b> Musical Score (textbook page 141) Notation, Pitch, Duration, Treble Clef, Tonic Solfa (textbook page 55-57) Dotted notes (textbook page 133) Music listening and dynamics (textbook page 137) Glossary keywords (textbook pages 54-69, and 137-145)</p>

WEEK 2	
<b>Monday</b> <b>27/05/24</b> <b>7:35 - 9:05</b>	<b><u>Natural Sciences</u></b> (60 marks) <i>Only Term 2 content</i> <b><u>Introduction to the periodic table of elements:</u></b> Identifying symbol and name of the first 20 elements; Properties of metals, nonmetals and semi-metals. <b><u>Properties of materials:</u></b> Physical properties; Activity 2 (p60); Practical activity 3 (p61). <b><u>Separating mixtures:</u></b> Methods of physical separation; Practical activities 2-5 (p66-69); Challenge activity 7 (p71). <i>Study line graphs and bar graphs</i> <i>Revise all vocabulary 'new words' in the textbook p58-71</i>
<b>Tuesday</b> <b>28/05/24</b> <b>7:35 - 9:05</b>	<b><u>Life Orientation</u></b> (70 marks) Term 1 'new words' (definitions) Peer pressure (P23-26) Reading and studying (P30-34) Case studies completed in class Constitutional rights and responsibilities (P40-45) Giving advice on setting goals (case study)
<b>Wed</b> <b>29/05/24</b>	<b>ELECTIONS</b>
<b>Thursday</b> <b>30/05/24</b> <b>7:35 - 9:05</b>	<b><u>History</u></b> (50 marks) <b><u>Term 1: The kingdom of Mali and the city of Timbuktu</u></b> Mansa Musa and education Minerals found in Timbuktu Why camels were used in the desert Case studies  <b><u>Term 2: Trans-atlantic slave trade</u></b> Study of keywords Treatment of slaves Resistance of slavery Paragraph writing on slavery Harriet Tubman's life journey
<b>Friday</b> <b>31/05/24</b> <b>7:35 - 9:05</b>	<b><u>EMS</u></b> (100 marks) <i>Term 1 and 2</i> Glossary: Pg. 9, 12, 13, 32, 66, 67, 70, 74, 75, 76, 82, 83, 94, 146, 148 Electronic banking Pg 11-12 Goods and services Pg 26-29 The role of households as producers and consumers Pg 32-33 Accounting concepts Pg 62-67 Services that banks offer Pg 69 Personal statement of net worth Pg 75-80 Personal and business expenses Pg 75 + 82-83 Investment in businesses Pg 84-85 Business budget Pg 93-95 Inequality and poverty Pg 146-151



# Term 1

## Academic Top 5 per class

### Grade 1

#### Grade 1.1

Koli, Zingce  
Mabindla, Alutondo  
Mogorosi, Kgalalelo  
Molale, Kganya  
Mudingondi, Gabriella

#### Grade 1.2

Letsoalo, Quinton  
Mansingh, Emily  
Mathonsi, Jessica  
Ndlangamandla, Samuel  
Paradzayi, Tana

#### Grade 1.3

Chabata, Taylor  
Dreyer, Morena  
Hobdey, Emily  
Pole, Masego  
Tau, Bokang

#### Grade 1.4

Cloete, Skylar  
Maja, Mahlogonolo  
Mashalane, Jaedon  
Msomi, Alande  
Sekgobela, Bophelo

# Term 1

## Academic Top 5 per class

### Grade 2

#### Grade 2.1

Govender, Niranya  
Kubheka, Anele  
Legalanyane, Amogelang  
Molokomme, Kholofelo  
Ndlela, Lilitha

#### Grade 2.2

Akinokun, Ijeoma  
Buthelezi, Andile  
Chaudhary, Aarav  
Kriek, Daniella  
Masebe, Bokamoso

#### Grade 2.3

Kgatla, Malekutu  
Mofokeng, Reneilwe  
Mpshe, Moano  
Netshanzhe, Khetho  
Ntlatleng, Masego

#### Grade 2.4

Ezeji, Ferrachi  
Mpela, Selebogo  
Ngoepe, Kagiso  
Ngozo, Oarabile  
Pani, Sainty

# Term 1

## Academic Top 5 per class

### Grade 3

#### Grade 3.1

Hamid, Zakirah  
Hatton, James  
Mailula, Mponeng  
Malatji, Kgaogelo  
Mpiangu, Ephraim

#### Grade 3.2

Banda, Uwemi  
Manyuha, Thuto  
Mwendauya, Ano  
Rossouw, Skyla-Rose  
Silobi, Ntombikayise

#### Grade 3.3

Mogomotsi, Botshelo  
Ngulele, Nhlonipho  
Singh, Victoria  
Tyutu, Keanu  
Veeriah, David

#### Grade 3.4

Authar, Arya  
Govender, Caden  
Magcida, Isiphile  
Ndugba, Kelly  
Pitikoe, Oratilo



**Term 1**  
**Academic Top 10**  
**Grade 4**



***Chuene, Lethabo***  
***Dalgety, Moegamat***  
***Ezeh, Anthony***  
***Foord, Callista***  
***Mabote, Oratilwe***  
***Mogorosi, Kabelo Junior***  
***Mudingondi, Gladwin***  
***Pillay, Trinity***  
***Shiku, Nezisa***  
***Tshabalala, Lesege***

**Term 1**  
**Academic Top 10**  
**Grade 5**



*Chabata, Paula*  
*Mahwuto, Khloe*  
*Makalima, Amila*  
*Makwe, Keletso*  
*Mapheto, Omolemo*  
*Ngaka, Amogelang Mpho Jayden*  
*Nkomo, Minenhle*  
*Ramano, Luvhengo*  
*Ramukumba, Khethani*  
*Van der Merwe, Katie*

**Term 1**  
**Academic Top 10**  
**Grade 6**



*Chipurupuru, Bradley*  
*Dekom, Sarah*  
*Hadebe, Pendi*  
*Mathebula, Nkazimulo*  
*Moropa, Palesa*  
*Moyana, Thando*  
*Ngwenya, Zinhle*  
*Nkosi, Ntokozo*  
*Phahla, Lethabo*  
*Van Der Walt, Jayn*

**Term 1**  
**Academic Top 10**  
**Grade 7**



***Chipeta, Zoe***  
***Diabio-Nzonzi, Unathi***  
***Foord, Caden***  
***Maclean, Eliane***  
***Majola, Mongi***  
***Makgopa, Mahwahwatse***  
***Manyuha, Khutso***  
***Ndlwana, Luminathi***  
***Ngaka, Kelebogile***  
***Van Heerden, Jessica***

KNOWLEDGE IS POWER



# MEDIA CENTRE NEWS

Please encourage your children to return their books every week. It is unfair for students to hold onto books for a long time as it robs their peers of having the opportunity to read the books too. Also, please guide your children with regard to taking good care of books. There should never be pens, pencils, sweets or toys in the Media bags as they ruin the books. Hands must be clean when the children read. Books must not be written in.

## How to use the SORA App (Digital Library)

1. Go to <https://soraapp.com/library/gautengza>
2. Click on “Find my school”. Enable “Use my location”
3. Select “Gauteng Department of Education”
4. Click on Aston Manor Primary in the drop-down list
5. Type in your membership number to sign in.
6. Enjoy the books!

Explore the “help” settings for further information.

# MEDIA CENTRE NEWS

## Book Clubs

Sincere apologies: the Librarian was informed this week that she has to attend a GDE Library Exhibition on the 17th of April, so she will not be able to present Book Clubs to Grades 4 to 7 on the 17th. That means that the last two Book Club sessions will be on 24 April and 1 May.

Book Club for Grade 3's will be every Thursday, from 11 April until 16 May

Book Club for Grade 2's will be every Tuesday, from 9 April until 14 May

Kindly note: An enrolment fee of R100 payable on the Karri App by Book Club participants. We need our students to commit to the activity by attending regularly. We will also be providing certain materials for use during Book Club sessions. This money will go towards securing the items that we need.

Remember to bring your clean, labelled Media Bags on these days:

Mondays: Grade 3.2, 1.3 and 3.3  
Wednesdays: Grade 1.1, 1.4 and 3.1  
Thursdays: Grade 3.4, 2.2 and 2.4  
Fridays: Grade 2.3, 2.1 and 1.2





# HELP THE SPCA

**MAKE A DIFFERENCE** by donating the following goods:

- **Blankets** - It is starting to get chilly. (If second hand **PLEASE WASH BEFORE DONATING**).
- **Tins of CAT/DOG food.**
- **Bags of DOG/CAT/PARROT food.**

**PLEASE TAKE THESE GOODIES TO MISS BEAVER'S CLASS.**





## ASTON MANOR PRIMARY SCHOOL

### Extra Mural Timetable 2024 Term 2

## Special Parents' Circular No. 46 of 2024

Eland Road, Nimrod Park  
 Kempton Park 1619  
 P.O. BOX 10617  
 Aston Manor  
 1630  
 +27 11 970 2171  
 Principal: W. Botha

#### ACADEMICS

<b><u>Grade 7 Extra Lessons</u></b>			<b>14:00-15:00</b>
English	Ms. Knoutze	Monday	
Afrikaans	Mrs. Breedt	Tuesday	
Mathematics	Ms. Moore	Wednesday	
<b><u>Grade 6 Extra Lessons</u></b>			<b>14:00-15:00</b>
English	Ms. K. Botha	Tuesday	
Afrikaans	Mrs. T. Botha & Mrs Visser	Monday	
Mathematics	Ms. Elliott	Wednesday	
<b><u>Grade 5 Extra Lessons</u></b>			<b>14:00-15:00</b>
English	Mrs. Hatton	Monday	
Afrikaans	Mrs. Kruger	Tuesday	
Mathematics	Ms. Lindsay	Wednesday	
<b><u>Grade 4 Extra Lessons</u></b>			<b>14:00-15:00</b>
English	Ms. West	Monday	
Afrikaans	Mrs. Ueckermann	Tuesday	
Mathematics	Mrs. Z. van den Heever	Wednesday	
<b><u>Grade 3 Extra Lessons</u></b>			<b>14:00-15:00</b>
English	Mrs. Matthews & Mrs Gaddin	Tuesday	
Afrikaans	Mrs. Hinton & Mrs Gaddin	Monday	
Mathematics	Mrs. Potgieter & Ms Budge	Thursday	
<b><u>Grade 2 Extra Lessons</u></b>			<b>14:00-15:00</b>
English	Ms. Corvo & Ms Budge	Monday	
Afrikaans	Mrs. Brits & Ms. Beaver	Wednesday	
Mathematics	Mrs. Potgieter & Ms Tarr	Tuesday	
<b><u>Grade 1 Extra Lessons</u></b>			<b>14:00-15:00</b>
English	Mrs. Dean	Thursday	
Afrikaans	Ms. Beaver & Ms Simmons	Tuesday	
Mathematics	Ms. Fyfe	Wednesday	

#### Vision Statement

To maintain a high standard of education through commitment.

#### Mission Statement

Aim to set our learners on a journey of exploration into the world of knowledge, thereby preparing them for life.  
 Manage and promote a healthy culture of learning by offering learners a modern computer center, varied extramural activities and informative excursions based on sound teaching practices.  
 Prepared to lead by example, act with integrity and strive for distinction.  
 Success will be determined by attitude and commitment.

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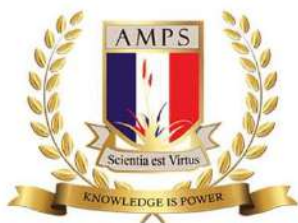
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**SPORT**

<b>Rugby</b> (Starts after athletics) Organiser: Mr Mostert			<b>Monday - Wednesday</b> <u>Match Day - Thursday</u>
<b>Coaches</b>	<b>Age group</b>	<b>Times</b>	
Mr. H Mostert & Mr. Home	U9	14:05 - 15:20	
Mr. Holtzhausen & Mr. Hippolyte	U10	14:05 - 15:20	
Mr. Ras & Mr. Du Plessis	U11	14:05 - 15:20	
Mr. Ras & Mr. Home	2ND XV	15:20 - 16:45	
Mr. Mostert & Mr. Holtzhausen	1ST XV	15:20 -16:45	
<b>Netball</b> (Starts after athletics) Organiser: Ms. Keeble Mini-Organizer S Smith			<b>Monday - Wednesday</b> <u>Match Day - Wednesday</u>
<b>Coaches</b>	<b>Age group</b>	<b>Times</b>	
Mrs. T. Botha	U7 A	14:05 - 15:15	
Mrs. Ueckermann	U7 B		
Mrs. Hatton	U8 A	14:05 - 15:15	
Ms. K. Botha	U8 B		
Mrs. Smith	U9 A	14:05 - 15:15	
Ms. N Sishiqa	U9 B		
Mrs. S. Van Den Heever	U10 A	14:30 -15:30	
Ms. Elliott	U10 B		
Mrs. Z. Van Den Heever	U11 A	14:30 -15:30	
Ms. Bodenstein	U11 B		
Ms. Makhubela	U12 A	14:30 -15:30	
Ms. Kruger	U12 B		
Ms. Keeble	U13 A	14:30 -15:30	
Ms. West	U13 B		

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<b>Chess</b> (last day 19th April) Organiser: Ms Hatton <span style="float: right;"><u>Practice on Fridays</u></span>		
<b>Coaches</b>	<b>Age group</b>	<b>Time</b>
Mrs. Hatton	League Teams Only	14:05 - 15:05
Ms. C Fyfe	League Teams Only	14:05 - 15:05

**CULTURE**

<b><u>Marimba</u></b>			
<b>Coaches</b>	<b>Comments</b>	<b>Age group</b>	<b>Times</b>
Mr Patience Ms Corvo (assistant)	Coach	Grade 4 - 7	Tuesday 07:00-07:30 Thursday 14:00-15:00
<b><u>Choir</u></b>			
Mrs Furlong Ms Naidoo	Mr Patience to oversee	Grade 4 - 7	Monday 15:00-17:00
<b><u>Speech and Drama (Private)</u></b>			
Mrs Brits Ms Simmons	Mr Patience to oversee	Grade 1 - 7	Thursday 14:00-15:00
<b><u>Clubs</u></b>			
Ms Naidoo	Art Club	Grade 4 - 7	Thursday 14:00-14:30
Ms Naidoo	Recorder Club	Grade 4 - 7	Thursday 14:30-15:30
Mr Patience	Music Theory Clinic	Grade 4 - 7	Thursday 15:00-15:30
Mr Patience	Design Club	Grade 4 - 7	Monday 14:00-14:30

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<b><u>Eisteddfod</u></b>			
<b>Coaches</b>	<b>Comments</b>	<b>Age group</b>	<b>Times</b>
Ms Fyfe	English	Grade 1	Tuesday 14:00-14:30
Mrs Brits	English	Grade 2	Monday 14:00-14:30
Mrs Hinton	Afrikaans	Grade 2	Tuesday 14:00-14:30
Mrs Furlong	English	Grade 3	Tuesday 14:00-14:30
Ms Simmons	Afrikaans	Grade 3	Monday 14:00-14:30
Ms Corvo	English	Grade 4	Tuesday 14:00-14:30
Ms Budge	Afrikaans	Grade 4	Wednesday 14:00-14:30
Mrs Hatton	English	Grade 5	Thursday 14:00-14:30
Ms Lindsay	Afrikaans	Grade 5	Thursday 14:00-14:30
Ms Naidoo	English	Grade 6	Tuesday 14:00-14:30
Mrs Visser	Afrikaans	Grade 6	Wednesday 14:00-14:30
Ms Knoutze	English	Grade 7	Tuesday 14:00-14:30
Mrs Breedt	Afrikaans	Grade 7	Monday 14:00-14:30

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**OTHER**

<b><u>Karate (Private)</u></b>			
Danie Du Plessis	Grd 5-7	Tuesday & Thursday	14:00-14:45
<b><u>General Knowledge Club</u></b>			
Ms Knoutze	Grd 6-7	Wednesday	14:00-14:30
<b><u>Homework intervention Class</u></b>			
Mr Lindsay Mrs Solomons	Grd 4-7	Friday	13:55-15:00
Mrs Tarr	Grd1-3	Friday	13:55-15:00

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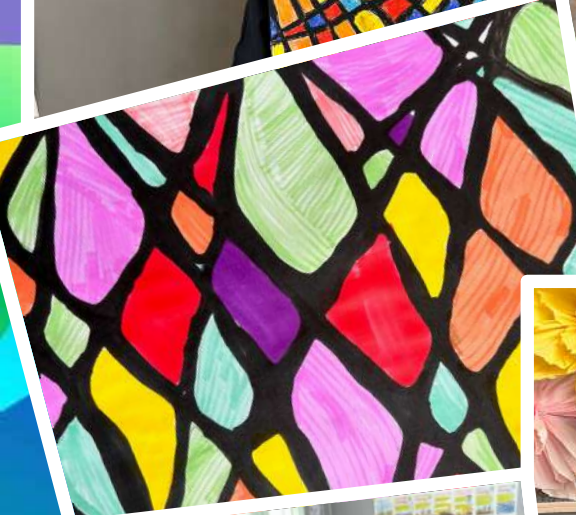
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# Art Club







We  
are

at

**YOUR  
SCHOOL!**

## Developing Youth Through Speech & Drama

### Aston Manor Primary School

#### Our Extra-Mural Lessons:

- ◆ Develop Self-Confidence and Communication
- ◆ Strengthen Literacy and Speech
- ◆ Broaden Vocabulary
- ◆ Nurture Creativity
- ◆ Create a platform for Self-Expression

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**Lesson Times: Grade R to 3: 14:00 to 14:30pm**

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ASSISTANT MANAGER  
✉ [lbsdschooljhb@gmail.com](mailto:lbsdschooljhb@gmail.com)  
☎ 010 590 4949**

# CHESS

The Kempton Park Primary Schools Chess League started on Saturday 13 April. Our schools' U/9 chess team placed 7<sup>th</sup> overall and versed the following schools:.

- Laerskool Van Riebeeck Park
- Laerskool Impala
- Laerskool Kruinsig
- Maranatha Christian School
- Laerskool Bredell
- Laerskool Edleen
- Mooifontein Primary

Our schools chess players have been practising hard for the 2024 season and we wish Mrs. Hatton and her group of players well.

Good luck to the U/11 and U/13 chess teams who will be participating in their final league matches tomorrow, 20 April, at Kempton Park Primary.

CHESS LEAGUE FIXTURES		
Date	Day	Venue
20 April	Saturday	Kempton Park Primary

*“Believe in you. Believe in success. Believe you can win. Believe in your dreams.”*

- Proverb

Aston Pride  
H. Mostert  
HOD Sports



# CHESS





# NETBALL

AMPS senior netball teams played against Laerskool Kempton Park in their 2nd league fixture on Wednesday, 18 April. Competitive netball was played on the day and we are proud of our netball girls efforts.

The coaches encourage all netball girls to attend upcoming training sessions.

*“I just knew if it could be done, it had to be done, and I did it.”*

*—Gertrude Ederle*

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# NETBALL RESULTS VS. LAERSKOOL KEMPTON PARK

Age Group	Results	Player of the match	Age Group	Results	Player of the match
U/10 A	Lost 3 - 9	Athi Matinise	U/10 B	Lost 3 - 7	Buhle Khumalo
U/11 A	Lost 6 - 12	Gabriella Mulomba	U/11 B	Lost 13 - 5	Maame Danquah
U/12 A	Lost 6 - 12	Daniella Mulomba	U/12 B	Drew 6 - 6	Ntsakiso Sibuyi
U/13 A	Won 19 - 12	Kurhula Nguele	U/13 B	Won 10 - 7	Thakgalo Rapudi





# NETBALL

## TRAINING SCHEDULE

Age Group	Training Days	Time
U/7	Monday, Tuesday, Wednesday	14:15-15:15
U/8	Monday, Tuesday, Wednesday	14:15-15:15
U/9	Monday, Tuesday, Wednesday	14:15-15:15
U/10	Monday, Tuesday, Wednesday	14:15-15:30
U/11	Monday, Tuesday, Wednesday	14:15-15:30
U/12	Monday, Tuesday, Wednesday	14:15-15:30
U/13	Monday, Tuesday, Wednesday	14:15-15:30



# NETBALL

## FIXTURES

DATE	OPPONENT	TEAMS	VENUE
Thursday 25 April 2024	Maranatha Christian School	U/9 - U/13 A and B Teams	Aston Manor Primary School
Tuesday 30 April 2024	Laerskool Birchleigh	U/9 - U/13 A and B Teams	Aston Manor Primary School
Tuesday 7 May 2024	Laerskool Brentwood Park	U/7 - U/13 A and B Teams	U/7 - U/9 Laerskool Brentwood Park U/10 - U/13 Aston Manor Primary School



# MINI-NETBALL

## FIXTURES

DATE	TEAMS	VENUE
Saturday 4 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Kruinsig
Tuesday 7 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Brentwood Park
Saturday 11 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Edleen
Saturday 18 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Impala
Saturday 25 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Birchleigh



**NETBALL & HOCKEY**

**ACADEMY**



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# NETBALL & HOCKEY

# ACADEMY

## APRIL TRAINING SESSIONS 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 SCHOOL HOLIDAYS	2 SCHOOL HOLIDAYS	3 SCHOOL OPENS	4	5 ACADEMY 14:00 - 15:00	6	7
8	9	10	11 ACADEMY 14:10 - 15:00	12	13	14
15	16	17	18	19 ACADEMY 14:10 - 15:00	20	21
22	23	24	25	26 ACADEMY 14:10 - 15:00	27 FREEDOM DAY	28
29	30					



# RUGBY

AMPS rugby players travelled to Laerskool Dalview on Thursday 18 April. The rugby boys played quality rugby on the day but some teams faltered in maintaining their lead towards the end of the games. We are proud of the boys efforts, nonetheless.

Age Group	Results	Player of the match
U/9	Lost 7 - 20	Khanya Jama
U/10	Won 22 - 15	Onye Chukwu
U/11	Lost 17 - 31	Jayden Ngaka
2 <sup>nd</sup> XV	Lost 7 - 11	Thapelo Mdluli
1 <sup>st</sup> XV	Lost 5 - 25	Halalelang Duma

The coaches encourage the rugby boys to continue to attend their training sessions.

*“No matter the circumstances that you may be going through, just push through it.”*

*—Ray Lewis*

Aston Pride  
H. Mostert  
HOD Sports



# RUGBY

## TRAINING SCHEDULE

Age Group	Training Days	Time
U/9	Monday, Tuesday, Wednesday	14:10-15:20
U/10	Monday, Tuesday, Wednesday	14:10-15:20
U/11	Monday, Tuesday, Wednesday	14:10-15:20
U/12	Monday, Tuesday, Wednesday	15:20-16:30
U/13	Monday, Tuesday, Wednesday	15:20-16:30



# RUGBY

## A1 VALKE LEAGUE

### FIXTURES

- 25 April: L/s Northmead vs. AMPS (Away)
- 2 May: AMPS vs. L/s Edleen (Home)
- 9 May: L/s Elspark vs. AMPS (Away)
- 16 May: AMPS vs. L/s Van Dyk (Home)
- 23 May: AMPS vs. L/s Die Arend (Home)



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# TUCK SHOP MENU

## Food Selection

### MONDAY

### TUESDAY

### WEDNESDAY

### THURSDAY

### FRIDAY

Russian Roll (R30)	Frankfurter Roll (R30)	Hot Dog (R22)	Hot Dog (R22)	Various Pies (R23)
Toasted Mince (R30)	Bacon & Egg Roll (R30)	Beef OR Chicken Burger (R30)	Toasted Mince (R30)	Boerewors Rolls (R30)
Toasted Chicken (R30)			Toasted Chicken (R30)	
Toasted Ham & Cheese (R28)			Toasted Ham & Cheese (R28)	
Toasted Cheese (R23)			Toasted Cheese (R23)	

## Refreshments

Energade	R17,00	Flavoured Water	R15,00
Powerade	R18,00	Pump Flavoured Water	R18,00
Milkshakes	R20,00	Pump Plain Water	R17,00
still Water	R15,00	Lipton Iced Tea	R20,00
Oros	R12,00	Milo	R14,00
Zoom	R10,00		

# TUCK SHOP MENU

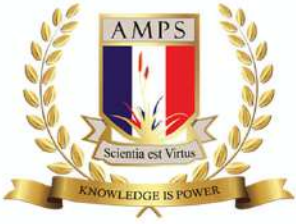
## Sweets

Aero Duet	R 15,00	XXX Musk	R 5,00
Aero Milk	R 15,00	Sour Bombs	R 2,00
Aero Peppermint	R 15,00	Schockers	R 6,00
Bar One	R 15,00	Tex	R 15,00
Small Bar One	R 8,00	Tex(small)	R 6,00
Crunchies	R 15,00	Toppers(mint, chocolate)	R 8,00
Champion Toffees	R 2,00	Wacky Bitz	R 9,00
Energy Bar Strawberry	R 17,00	Wonder Bars	R 7,00
Energy Bar Lemon & Lime	R 17,00	Zeffers	R 3,00
Energy Bar Caramel and Nuts	R 17,00	Mini Bitz	R 11,00
Lunch Bar(big)	R 15,00	Mini Yum Chews	R 2,00
Lunch Bar(small)	R 8,00		
Busters	R 6,00		
Jelly Babies	R 15,00		
Jelly Jerseys	R 17,00		
Jelly Wine Gums	R 17,00		
Jelly Teddies	R 15,00		
Jelly Tots(big)	R 20,00		
Jelly Tots(small)	R 13,00		
Kit Kat	R 13,00		
Kit Kat(small)	R 7,00		
Lollipops (Fizz Pop)	R 3,00		
Mutants	R 14,00		
PS Bar	R 12,00		
PS Bar(small)	R 8,00		
Red Alert	R 14,00		
5 Star	R 15,00		
Smarties(small)	R 7,00		
Smarties(medium)	R 15,00		

## Chips

Go-Slo's	R 8,00
Doritos Sweet Chilli	R 11,00
Doritos Cheese	R 11,00
Fritos BBQ(small)	R 7,00
Lays Plain	R 11,00
Lays American BBQ	R 11,00
Chutney Puffs	R 10,00
Salt and Vinegar Puffs	R 10,00
Sweetie Puffs	R 12,00
Poppy Corn	R 8,00
Caramel Poppy Corn	R 6,00
Biltong Bites	R 13,00





Eland Road, Nimrod Park  
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Principal: W. Botha

## AMPS UNIFORM STOCKISTS



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