

# ASTON AMPLIFIED

Your weekly updates on ASTON NEWS!



EDITION 13  
26 April 2024

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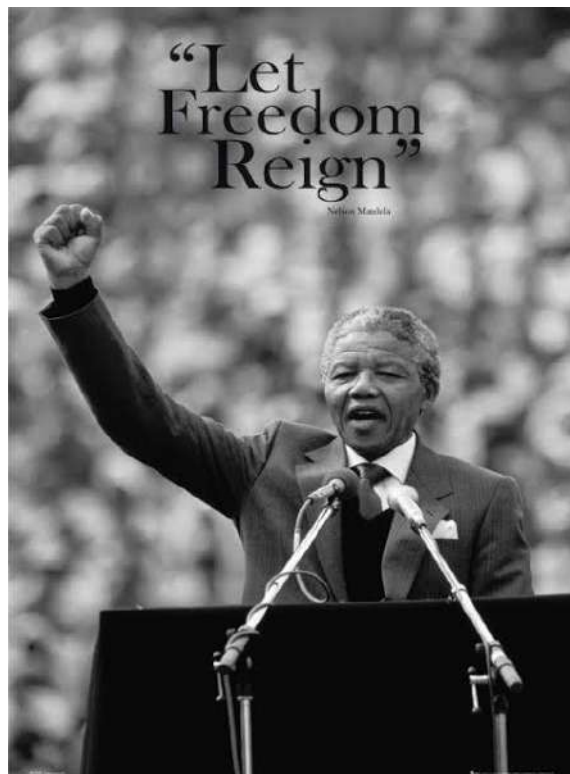
# From the Principal's Office

MR W. BOTHA

Week 4 of an 11-week academic term has come to an end and the teachers are doing a fabulous job in educating tomorrow's leaders. South Africa will be celebrating Freedom Day on Saturday 27 April, commemorating the first post-apartheid elections held on that day in 1994 and the day on which the new constitution was introduced. The elections were the first national elections where everyone of voting age of over 18 from any race group was allowed to vote.



Freedom Day reminds South Africans of the immeasurable sacrifices made by individuals and nations to break them away from the chains of unjust segregation by a selected few. It reminds them of the efforts of their national heroes, particularly Nelson Mandela. Madiba is regarded as a champion of freedom, not only in South Africa but the entire world. South Africans will be taking part in national elections on Wednesday 29 May and we pray that the new government will follow the same values and principles that Nelson Mandela stood for.



## Inspirational Quotes:



*"Life without liberty is like a body without spirit.*

- Kahlil Gibran

*"To be free is not merely to cast off one's chains, but to live in a way that respects and enhances the freedom of others."*

- Nelson Mandela

*"May we think of freedom, not as the right to do as we please but as the opportunity to do what is right."*

- Peter Marshall

*"Freedom is the open window through which pours the sunlight of the human spirit and human dignity."*

- Herbert Hoover



**HAPPY FREEDOM DAY!**

*"For to be free is not merely to cast off one's chains, but to live in a way that respects and enhances the freedom of others."*

**Nelson Mandela**



## Grade 5 Cake Sale

The Grade 5's hosted a very successful cake sale today. A 'BIG' thank you to the Grade 5 parents for donating lots of sweet and salty treats for this occasion. An amount of R 20 500 was raised by means of this fundraiser and we are very grateful for the effort.



## Code of Conduct for Learners

Grade RR - 7 parents are to please take note of the following provisions in the Code of Conduct for Learners, pages 14 and 15 of the AMPS Homework Diary:



### Section L: Discipline

1. Learners earning merits for good behaviour and hard work will contribute 5 points to their respective houses ( Apollo, Gemini, Mariner) and those learners receiving offences for not doing homework or misbehaving will lose 3 points for their respective houses. Aston Manor learners need to understand and realize that positive behaviour is the end goal and that merits will contribute to their houses receiving a higher final total. Learners receiving offences will influence their respective houses negatively and points will be deducted on a weekly basis.
2. Homework class is an intervention strategy to assist a learner when they are not meeting the promotion requirements.
3. Three (3) offences will result in a learner having to attend 2nd Break detentions for a week.
4. Five (5) offenses will result in a learner having to attend Friday afternoon Homework class.
5. Homework class finishes at 15:00 on a Friday afternoon.



## Section L: General

1. Remember it is your attitude and not your aptitude that counts!
2. Merits are awarded to learners for continual good behaviour as well as displaying a positive attitude towards FMPS.
3. Whether in or out of uniform, learners shall conduct themselves in such a manner to bring credit to Aston Manor Primary School.
4. Learners must leave ablution facilities in a neat and clean condition. They shall NOT block any drain or toilet pan with paper or any other material or substance and shall not open a tap and leave it running.
5. Any conduct or omission which may lead to or have the potential of creating a health hazard for other learners must be avoided.
6. Learners shall comply with the reasonable instructions of the Headmaster or any other staff member regarding the maintenance of a clean, hygienic School environment.
7. Learners may not be in possession of any form of pornography, drugs, alcohol or weapons.
8. If it is suspected that a learner is under the influence of drugs / alcohol, said person will be removed from class and further steps will be taken.



**GUNS  
PROHIBITED**



**DRUGS  
PROHIBITED**



**ALCOHOL  
PROHIBITED**

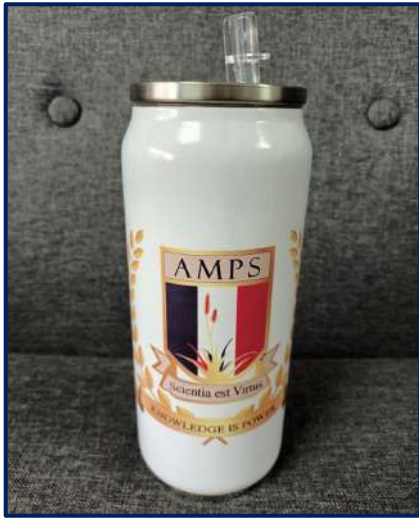


**No littering**



# AMPS Merchandise

The following AMPS branded merchandise can be purchased at school by means of the Karri App:



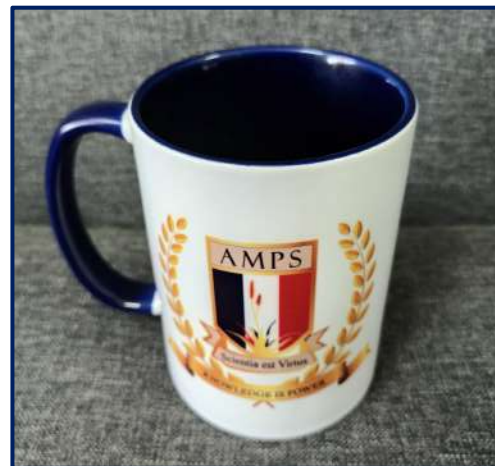
White stainless steel water bottle  
R 160



White travel coffee mug  
R 130



White water bottle with cap  
R 120



Two tone blue coffee mug  
R 60



## Inter - House Uniform

The School is excited to announce that learners may purchase House Caps or Peaks at a cost of R 70, which they will wear at sports events in the future. Eg. Inter- House Rugby; Inter-House Netball; Inter- House Hockey; Inter- House Cricket and Inter-House Swimming. Monies must be paid via the Karri App and stock is kept at school.



## Supporters Gear – Parents

Parents are encouraged to purchase the navy-blue AMPS bucket hat (R 140) and white shirt (R 160), which they may wear to sports events. Monies must be paid via the Karri App and stock is kept at school.





## Upcoming Important Dates :

- Tuesday 30 April: Netball vs. L/s Birchleigh (home)
- Wednesday 1 May: Public Holiday - Workers Day
- Thursday 2 May: Rugby vs. L/s Edleen (home)
- Saturday 4 May: Mini-netball @ L/s Kruinsig
- Tuesday 7 May: Netball vs. L/s Brentwood Park (home)
- Thursday 9 May: Rugby vs. L/s Elspark (away)
- Saturday 11 May: Mini-netball @ L/s Edleen
- Sunday 12 May: Mother's Day
- Thursday 16 May: Rugby vs. L/s Van Dyk Park (home)
- Friday 17 May: Grade 4 – 7 Exams Commence
- Saturday 18 May: Mini-netball @ L/s Impala
- Thursday 23 May: Rugby vs. L/s Die Ariend (home)
- Saturday 25 May: Mini-netball @ L/s Birchleigh
- Friday 31 May: Grade 4 – 7 Exams Conclude



HAPPY  
**BIRTHDAY**

**26 April**

**Noah Hamer Gr. 1**  
**Emily Mansingh Gr. 1**  
**Ditebogo Nethengwe Gr. 2**

**27 April**

**Onalenna Sebei Gr. 2**  
**Mr. H. Bazela**  
**Mrs. L. Paxton**

**29 April**

**Lethokuhle Nthebe Gr. 3**  
**Mr. W. Botha**

**30 April**

**Khani Diabio-Nzonzi Gr. 4**  
**Atondaho Malindi Gr. 1**  
**Engetelo Nkhuna Gr. R**

**1 May**

**Hlelo Sedibana Gr. 3**

**2 May**

**Makatendeka Makaure Gr. 7**  
**Neo Mokoete Gr. 7**  
**Amahle Nyaweni Gr. R**  
**Kalila Sibisi Gr. 1**  
**Amila Tswina Gr. 4**



# FINANCE

*SCHOOL FEES - R1 710 per month*

*GRADE RR & R FEES - R1 940 per month*

*AFTERCARE FEES - R1 130 per month*

*Please ensure ALL fees are paid up to date to avoid your account being handed over to Debt Collectors.*



Scan here to download



karri.co.za



021 300 1867



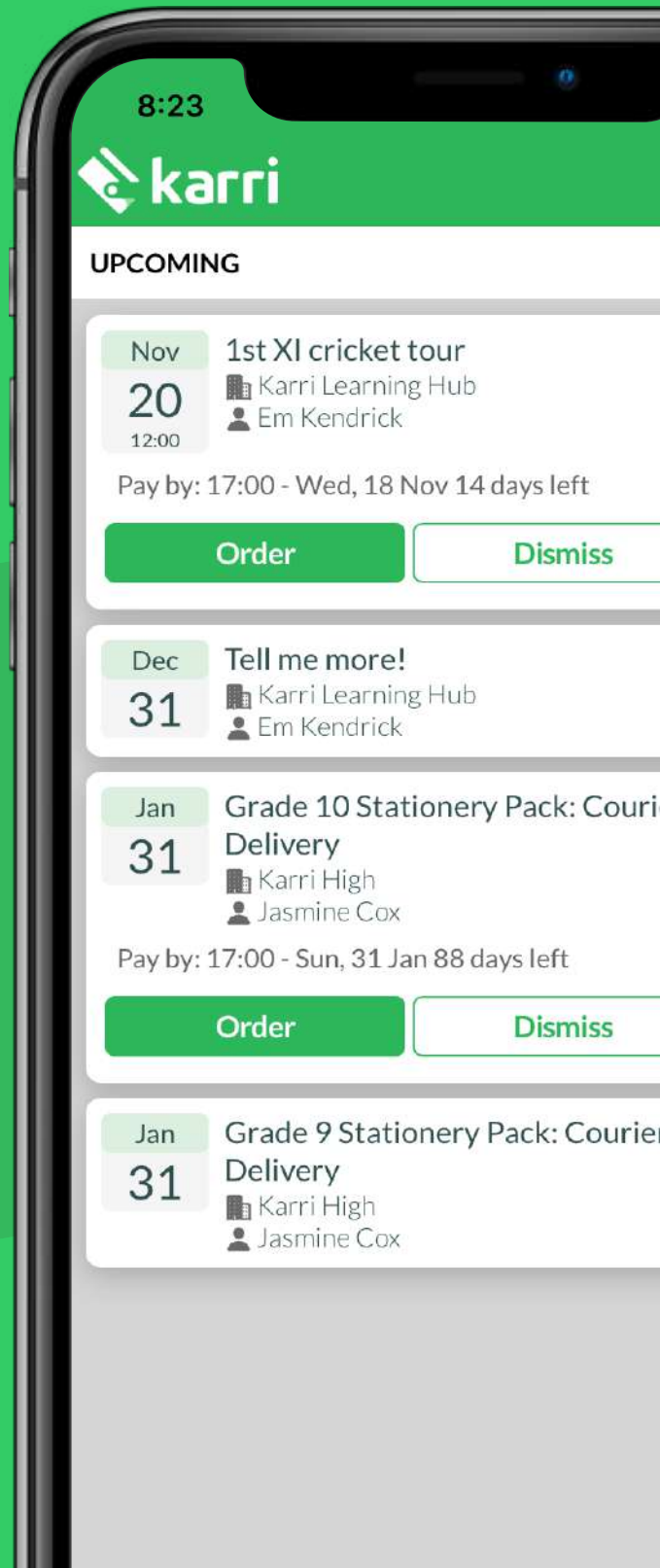
support@karri.co.za

# The simplest way to pay your school

- 1 Download the Karri app for free
- 2 Create an account using the email address you provided the school
- 3 Make quick and secure payments to your child's school instantly

Karri is the nation's favourite way to pay schools. Join the hundreds of thousands of parents who make quick, safe and cashless payments for their children daily via the Karri app.

*"Convenient, quick payments! No more looking for change, I Love it!" -Karri parent*



8:23



## UPCOMING

Nov

20  
12:00

1st XI cricket tour  
Karri Learning Hub  
Em Kendrick

Pay by: 17:00 - Wed, 18 Nov 14 days left

Order

Dismiss

Dec

31

Tell me more!  
Karri Learning Hub  
Em Kendrick

Jan

31

Grade 10 Stationery Pack: Courier  
Delivery  
Karri High  
Jasmine Cox

Pay by: 17:00 - Sun, 31 Jan 88 days left

Order

Dismiss

Jan

31

Grade 9 Stationery Pack: Courier  
Delivery  
Karri High  
Jasmine Cox



Available on the  
App Store

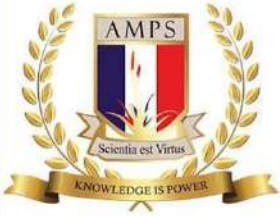


GET IT ON  
Google Play

**Special Parents' Circular No. 63 of 2024****Grade 1 Second Term Assessment Circular**

April 2024

	<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>	<b><u>Friday</u></b>
<b>Week 1</b>	<b>01 APRIL</b> Public Holiday - Family Day	<b>02</b> School holiday	<b>03</b>	<b>04</b>	<b>05</b> <b><u>English - Phonics</u></b> Test 1
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b> <b><u>English Listening</u></b> <b><u>Test</u></b> Listen to instructions, follow & complete.	<b>12</b> (12/04 – 26/04) <b>2D Art - My Family</b> <b>picture</b> <b><u>English - Phonics</u></b> Test 2
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b> <b><u>Mathematics -</u></b> Copy, extend and describe geometric patterns.	<b>18</b>	<b>19</b> <b><u>Mathematics</u></b> <b><u>Mental Test</u></b> <b><u>English - Phonics</u></b> Test 3
<b>Week 4</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b> <b>2D Art</b> To be completed <b><u>English - Phonics</u></b> Test 4
<b>Week 5</b>	<b>29</b> (29/04 - 03/05) <b><u>Mathematics Oral</u></b> <b><u>Counting</u></b> - Count out counters, from a given number to a given number. Count forwards & backwards in 2's, 5's and 10's.  <b><u>English Speaking</u></b> Present the poem learnt in class.	<b>30</b>	<b>1 MAY</b> Public Holiday Workers Day	<b>2</b> <b><u>Mathematics</u></b> <b><u>Measurement -</u></b> The passing of time, days of the week - yesterday, today & tomorrow & months of the year. Explain what takes longer, telling the time. Length (shortest / tallest.)	<b>3</b> <b><u>Mathematics</u></b> <b><u>Mental Test</u></b>  (03/05 – 17/05) <b>3D Art- Making a</b> <b>policeman.</b> <b><u>English - Blends</u></b> Test 1
<b>Week 6</b> in front of the class.	<b>6</b> (06/05 - 10/05) <b><u>Afrikaans Praat</u></b> Present the poem learnt in class "Die wiele van die bus."	<b>7</b> <b><u>English</u></b> <b><u>Handwriting</u></b> Copy a sentence correctly from the board, colour in a picture and trace over a pattern.	<b>8</b>	<b>9</b> <b><u>Afrikaans Luister</u></b> <b><u>Toets</u></b> Learners listen & follow instructions. Identify colours/ objects/ days of the week.	<b>10</b> <b><u>Mathematics</u></b> <b><u>NOR Written -</u></b> Number names and symbols, same as, ordering numbers, smaller than/ greater than/ equal to, more than/ less than, number lines, number between, before and after, repeated addition, sharing, bonds. <b><u>English - Blends</u></b> Test 2



<b>Week 7</b>	<p><b>13</b> (13/05 - 17/05) <b>English Reading</b> Read a passage from your class reader paying attention to fluency and expression.</p> <p><b>Mathematics NOR Practical:</b> Problem solving - Recognise SA currency &amp; do , money problems involving change.</p> <p><b>Afrikaans Lees &amp; Begripstoets</b> Learners to listen carefully to a story and answer questions based on the story.</p>	<b>14</b>	<p><b>15</b> <b>English Comprehension</b> Read a passage and answer questions about the passage.</p>	<p><b>16</b> <b>Mathematics Data Handling</b> Answer questions about the graph.</p>	<p><b>17</b> <b>3D Art</b> Complete <b>English - Blends Test 3</b></p>
<b>Week 8</b>	<p><b>20</b> <b>Afrikaans Skryf</b> Learners to find the correct word in a word bank. They then need to complete sentences based on their age/ school/ teacher and transport.</p>	<p><b>21</b> <b>Afrikaans Klanke</b> Learners identify the beginning sound of words. Learners break words into syllables and identify the number of syllables.</p>	<p><b>22</b> <b>English Creative Writing</b> Write a sentence about the five senses using correct spelling, grammar and punctuation.</p>	<p><b>23</b> <b>Mathematics Space and Shape</b> Recognise and name 2D shapes &amp; follow directions.</p>	<p><b>24</b> <b>Life Skills Topics</b> - My family, Caring for one another, Safety, My body  Life Skills - PT &amp; Music Marks <b>English - Blends Test 4</b></p>
<b>Week 9</b>	<p><b>27</b> <b>English Language</b> Punctuation, unscramble a sentence &amp; complete the sentences.</p>	<b>28</b>	<p><b>29</b> <b>Public Holiday – Voting Day</b></p>	<b>30</b>	<b>31</b>

Compiled by Mrs. Matthews & Grade 1 Educators 2024-04-05

Mr. W. Botha  
Principal

Verified by SAT co-ordinator.  
Mrs. K. Solomons



**Special Parents' Circular No. 64 of 2024**

**Grade 2 Second Term Assessment Circular**

April 2024

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 APRIL</b> <b>Public</b> <b>Holiday -</b> <b>Family Day</b>	<b>02</b> <b>School holiday</b>	<b>03</b>	<b>04</b>	<b>05</b> <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b> <b><u>Mathematics Mental</u></b> <b><u>Test</u></b> <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b> <b><u>Mathematics</u></b> Copy, extend and describe patterns.	<b>18</b> <b><u>English</u></b> <b><u>Listening Test</u></b> Listen to instructions and then follow them.	<b>19</b> <b><u>Mathematics Mental</u></b> <b><u>Test</u></b> <b><u>Life Skills 2D Art -</u></b> Draw and colour the Silhouette of one of South Africa's Big five animals. <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 4</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> <b><u>Mathematics</u></b> <b><u>NOR Written 1</u></b> Number symbols and number names. Describe, compare, and order numbers. Place value. Problem solving. Fractions.	<b>26</b> <b><u>Life Skills 2D Art -</u></b> Paint an African sunset as the background of the Big 5 animals Silhouette blending the colours together as you would see them in the sky. <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 5</b>	<b>29</b> (29/04-03/05) <b><u>Mathematics NOR Oral</u></b> <b><u>Counting</u></b> Count forwards and backwards in 1's, 2's, 3's, 5's & 10's.  <b><u>English</u></b> <b><u>Speaking</u></b> Present your "Poem" to the class.	<b>30</b>	<b>1 MAY</b> <b>Public Holiday</b> <b>- Workers</b> <b>Day</b>	<b>2</b> <b><u>Mathematics Data</u></b> Collect and sort data. Represent data in a pictograph. Interpret a graph.	<b>3</b> <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b>
<b>Week 6</b>	<b>6</b> (06/05-10/05) <b><u>Afrikaans</u></b> <b><u>Praat -</u></b> Recite "Die Skilpad."	<b>7</b> <b><u>English</u></b> <b><u>Handwriting</u></b> Print the sentences as neatly as you can.	<b>8</b>	<b>9</b> <b><u>Afrikaans</u></b> <b><u>Luister Toets</u></b> Diere op 'n Plaas. Luister na instruksies en die uitvoer daarvan.	<b>10</b> <b><u>Mathematics</u></b> <b><u>Space &amp; Shape</u></b> Language of position, position and directions. <b><u>English &amp; Afrikaans</u></b> <b><u>Spelling Tests</u></b> <b><u>Life Skills 3D Art -</u></b> Make a sea creature using modelling clay.



<b>Week 7</b>	<b>13</b> (13/05- 17/05) <u>English Reading</u> Read a passage from your class reader paying attention to fluency and expression.	<b>14</b> <u>English Comprehension</u> Read a passage and answer questions about the passage. Sequence events.	<b>15</b> <u>Mathematics Measurement</u> Time: Full hours and half hours on an analogue clock. Mass: Compare, order and record.	<b>16</b> <u>Mathematics NOR Written 2</u> Place value. Describe, compare and order numbers. Problem solving. Fractions.	<b>17</b> <u>Life Skills 3D Art</u> Paint the dried sea creature.  <u>English &amp; Afrikaans Spelling Test</u>
<b>Week 8</b>	<b>20</b> (20/05-24/05) <u>Afrikaans Lees</u> Lees kort vokaal woorde en een sinnetjie.  <u>Afrikaans Begripstoets</u> Diere op 'n Plaas. Leestuk met vrae om te beantwoord.	<b>21</b>	<b>22</b> <u>English Creative &amp; Language</u> Write five sentences in a paragraph on a topic. To use correct punctuation, grammar and spelling.	<b>23</b> <u>Mathematics NOR Written 3</u> Problem solving. Repeated addition. Grouping and sharing. Solve money problems. Fractions.	<b>24</b> <u>English &amp; Afrikaans Spelling Tests Life Skills Topics</u> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Farm animals</li> <li>• Wild animals</li> <li>• The Big 5</li> <li>• Water Creatures</li> </ul> PT & Music Marks
<b>Week 9</b>	<b>27</b> <u>Afrikaans Skryf:</u> Skryf vyf betekenisvolle sinne met die gebruik van 'n woordbank oor "Diere op 'n Plaas."	<b>28</b>	<b>29</b> Public Holiday Voting Day	<b>30</b>	<b>31</b>

Compiled by Mrs. J. L Matthews & Grade 2 Educators 2024 – 04 - 05

Mr. W. Botha  
Principal

Verified by SAT co-ordinator  
Mrs. K. Solomons





Special Parents' Circular No. 65 OF 2024

April 2024

Grade 3 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 APRIL</b> Public Holiday - Family Day	<b>02</b> School holiday	<b>03</b>	<b>04</b>	<b>05</b> <b>Mathematics Mental Test</b> Compare & order numbers. Equations +, -, ÷ & ×. More/ less. Passing of time.
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b> (12/04- 26/04) <b>2 D Art</b> Draw an apple on A5 paper. Outline it in black. Cut/ tear up little pieces of yellow/ green or red paper & glue onto the apple. Paint the background a bright colour. <b>Mathematics Mental Test</b> Compare & order numbers. Equations of +, -, ÷ & ×. More/ less. Passing of time. Problem solving - repeated addition, leading to multiplication.
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b> <b>English Listening</b> <b>Test</b> - listen to a series of instructions & follow them.	<b>19</b> <b>Mathematics Mental</b> <b>Test</b> Compare & order numbers. Round off a number to the nearest 10. Double/ halve numbers. Equations of +, -, ÷ & ×. More/ less. Passing of time. Repeated addition, leading to multiplication. <b>Life Skills Topic 1</b> Healthy Eating
<b>Week 4</b>	<b>22</b> <b>Mathematics</b> Complete number patterns. Arrange numbers in descending order. Identify the next number in a pattern. Explain the rule of a number sequence. + & - sums. Compare numbers up to 300.	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b> <b>Mathematics</b> <b>NOR Written 1</b> Write number symbols and number names from 100 - 200. Describe and compare numbers up to 300 - smaller than; greater than. Arrange numbers from smallest to greatest. Context free calculations - x3 tables. Solve word problems - repeated addition leading to multiplication. <b>2 D Art</b> Complete



<p><b>Week 5</b></p>	<p><b>29</b> (29/04-03/05) <b>Mathematics</b> <b>NOR Oral</b> Mental maths - Order a given set of numbers. Compare numbers up to 400 using : 1, 2, 3, 4, 5 or 10 more/less. + &amp; - equations.</p> <p><b>English Reading</b> Read a page from the class reader.</p>	<p><b>30</b> <b>English Handwriting Printing</b> Assessment</p>	<p><b>1 MAY</b> <b>Public Holiday</b> <b>Workers Day</b></p>	<p><b>2</b> <b>Mathematics</b> <b>Space &amp; Shape</b> Identify the characteristics of different 2-D shapes (triangles, square, rectangles, circles, ovals.) Identify the difference between a square and a rectangle. Recognise and draw lines of symmetry in 2-D geometrical &amp; non-geometrical shapes.</p>	<p><b>3</b> (03/05–17/05) <b>3D Art</b> Make an insect out of clay. <b>Mathematics</b> <b>Mental Test</b> Compare &amp; order numbers. Round off a number to the nearest 10. Double/halve numbers. Equations of +, -, ÷ or ×. More/ less. Passing of time. Repeated addition, leading to multiplication. <b>Life Skills Topic 2</b> Insects</p>
<p><b>Week 6</b></p>	<p><b>6</b> (06/05-10/05) <b>Afrikaans Lees</b> - Read a page from an Afrikaans reader.</p>	<p><b>7</b> <b>English Handwriting</b> Cursive Writing Assessment</p>	<p><b>8</b></p>	<p><b>9</b> <b>Afrikaans Luister Toets</b> - Listen to a series of instructions &amp; follow them. Know their colours, shapes and numbers. Know the meaning of all taught vocabulary.</p>	<p><b>10</b> <b>Mathematics NOR Written 2</b> <b>Place value</b> - Identify &amp; state the value of each digit. Decompose 3-digit numbers up to 500. <b>Solve problems and explain solutions</b> of sharing leading to fractions. Solve money problems involving totals and change. <b>Fractions</b> - Recognise fractions in diagrammatic form. Write as 1 half, 1 third / 1 quarter.</p>
<p><b>Week 7</b></p>	<p><b>13</b> (13/05-17/05) <b>English Speaking</b> Learners present a speech about an insect.</p>	<p><b>14</b> <b>English Comprehension</b> Answers comprehension questions about a story, true/ false, yes/no, give a title for the story, name the main characters, setting, sequencing sentences.</p>	<p><b>15</b> <b>Afrikaans Begripstoets</b> Answer questions about a story by underlining the correct answer, sequencing sentences &amp; answer a question in a full sentence.</p>	<p><b>16</b> <b>English Language</b> Identify parts of speech, change sentences to the past, present or future tense &amp; punctuation.</p>	<p><b>17</b> <b>3D Art</b> Paint the dry, clay insect. <b>Mathematics Data</b> Analyse and interpret data. Colour in the graph according to the data given. Use tally marks. <b>Life Skills Topic 2</b> Life Cycles</p>



<b>Week 8</b>	<p><b>20</b> (20/05-24/05) <b>Afrikaans Praat</b> They present their speech on "My familie."</p> <p><b>English Creative</b> Write a story in two paragraphs on a topic - paying attention to spelling, grammar &amp; punctuation.</p>	<p><b>21</b> <b>Mathematics Measurement</b> Estimate, measure, compare, order &amp; record mass using a balancing scale and non-standard measures e.g marbles. Language of comparison - light, heavy, lighter, heavier. Read a scale using formal units of measurement in grams &amp; kilograms.</p>	<p><b>22</b> <b>Afrikaans Taal</b> Leestekens/ Punctuation, Verlede tyd/ Past Tense, Meervoude/ Plurals &amp; Naamwoorde/ Nouns</p>	<p><b>23</b> <b>Mathematics NOR Written 3</b> Write number symbols and number names from 200 - 250. Solve problems and explain solutions to equal grouping &amp; sharing which may include remainders. Solve money problems involving totals and change. <b>Addition up</b> to 400 → Keep the first number whole and break down the 2nd number. <b>Subtraction from</b> 400 → Break down both numbers to work the sum out. Number bonds to 30.</p>	<p><b>24</b> <b>Life Skills Topic</b> Recycling  PT &amp; Music Marks</p>
<b>Week 9</b>	<p><b>27</b> <b>Afrikaans Skryf</b> Skryf 'n paragraaf van 6 - 8 sinne oor jou beste maat.</p>	<b>28</b>	<b>29</b> <b>Public Holiday – Voting Day</b>	<b>30</b>	<b>31</b>

Compiled by Mrs. J. L Matthews & Mrs Van Den Heever 2024 – 04 - 05

Mr. W. Botha  
Principal

Verified by SAT co-ordinator.  
Mrs. K. Solomons



## Special Parents' Circular No. 71 of 2024

### Grade 4 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 April</b> Public Holiday - Family Day	<b>02</b> School holiday	<b>03</b> <i>Term 2 Begins</i>	<b>04</b>	<b>05</b>
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 3</b>	<b>15</b>	<b>16</b> <u>Mondeling (20):</u> Voorbereide lees (Leeu se Poot)  <u>Mathematics</u> <u>investigation (25):</u> Geometric patterns	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 4</b>	<b>22</b> <u>Transactional</u> <u>Texts:</u> English (10): Writing instructions  Afrikaans (10): Advertising	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Week 5</b>	<b>29</b>	<b>30</b>	<b>1 May</b> Public Holiday - Workers Day	<b>2</b>	<b>3</b>
<b>Week 6</b>	<b>6</b> <u>NS/Tech Practical</u> <u>Investigation/</u> <u>Project (15):</u> Joining and strengthening struts/pillars and materials  <u>CA Practical (40):</u> Visual arts (2D/3D) Creative lettering Pattern making (make a mobile/ stabile)	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Week 7</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17 Gr 7 Tests begin</b>
<b>Week 8</b>	<b>20</b>	<b>21</b>	<b>22 <u>Controlled</u></b> <b><u>Tests Begin</u></b> Afrikaans (40) Term 1&2 Content	<b>23</b> Ns/Tech (40) Term 2 Content	<b>24</b> English (40) Term 1&2 Content
<b>Week 9</b>	<b>27</b> Mathematics (25) Term 1&2 Content	<b>28</b> History (25) Term 1&2 Content	<b>29</b> Public Holiday - Voting Day	<b>30</b> Geography (25) Term 1&2 Content	<b>31</b> PSW (30) Term 1&2 Content

**Important: Exam Content Specifics will be posted on Friday 2024/04/19**

**Verified by Mrs Solomons 2024/04/11**



## Special Parents' Circular No. 72 of 2024

### Grade 5 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 April</b> <b>Public Holiday - Family Day</b>	<b>02</b> <b>School holiday</b>	<b>03</b> <b>Term 2 Begins</b>	<b>04</b>	<b>05</b>
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 3</b>	<b>15</b> <u>Mondeling (20):</u> Vorbereide lees (Ek stap oor die straat) (15/04-25/04)	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 4</b>	<b>22</b> <u>NS/Tech Practical Investigation/ Project (20):</u> Learning about corrosion (22/04-26/04)  <u>CA Practical (40):</u> Visual arts Designing a mural (22/04-26/04)	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Week 5</b>	<b>29</b> <u>Transactional Texts:</u> Afrikaans (10): Weerverslag (29/04-03/05)  <u>Mathematics investigation (30):</u> Numeric and Geometric patterns (29/04-30/04)	<b>30</b>	<b>1 May</b> <b>Public Holiday - Workers Day</b>	<b>2</b>	<b>3</b>
<b>Week 6</b>	<b>6</b> <u>Transactional Texts:</u> English (10): Weather Report (06/05-09/05)	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Week 7</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b> <b>Gr 7 Tests begin</b>
<b>Week 8</b>	<b>20</b>	<b>21</b>	<b>22 Controlled Tests Begin</b> Afrikaans (40) Term 1&2 Content	<b>23</b> History (30) Term 1&2 Content	<b>24</b> English (40) Term 1&2 Content
<b>Week 9</b>	<b>27</b> Mathematics (30) Term 1&2 Content	<b>28</b> Ns/Tech (40) Term 2 Content	<b>29</b> <b>Public Holiday - Voting Day</b>	<b>30</b> Geography (30) Term 1&2 Content	<b>31</b> PSW (30) Term 1&2 Content

**Important: Exam Content Specifics will be posted on Friday 2024/04/19**

**Verified by: Mrs Solomons 2024/04/11**



## Special Parents' Circular No. 73 of 2024

### Grade 6 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 April</b> <b>Public Holiday - Family Day</b>	<b>02</b> <b>School holiday</b>	<b>03</b> <b>Term 2 Begins</b>	<b>04</b>	<b>05</b>
<b>Week 2</b>	<b>08</b> <u>Mathematics investigation (40):</u> Numeric and Geometric patterns (08/04-10/04)	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 4</b>	<b>22</b> <u>Transactional Texts:</u> Afrikaans(10): Instruksies	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Week 5</b>	<b>29</b>	<b>30</b>	<b>1 May</b> <b>Public Holiday - Workers Day</b>	<b>2</b>	<b>3</b>
<b>Week 6</b>	<b>6</b> <u>Transactional Texts:</u> English (20): Instructions (06/05-07/05)  <u>NS/Tech Practical Investigation/ Project (15):</u> Mixtures and solutions (06/05-10/05)	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Week 7</b>	<b>13</b> <u>CA Practical (40):</u> Visual arts Relief Mandala (13/05-17/05)	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b> <b>Grade 7 Tests begin</b>
<b>Week 8</b>	<b>20</b>	<b>21</b>	<b>22</b> <u><b>Controlled Tests Begin</b></u> Ns/Tech (40) Term 2 Content	<b>23</b> Afrikaans (50) Term 1&2 Content	<b>24</b> English (50) Term 1&2 Content
<b>Week 9</b>	<b>27</b> History (40) Term 1&2 Content	<b>28</b> Mathematics (50) Term 1&2 Content	<b>29</b> <b>Public Holiday - Voting Day</b>	<b>30</b> PSW (30) Term 1&2 Content	<b>31</b> Geography (40) Term 1&2 Content

**Important: Exam Content Specifics will be posted on Friday 2024/04/19**

**Verified by: Mrs Solomons 2024/04/11**



# Special Parents' Circular No. 74 of 2024

## Grade 7 Second Term Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b>	<b>01 April</b> Public Holiday - Family Day	<b>02</b> School holiday	<b>03</b> <i>Term 2 Begins</i>	<b>04</b>	<b>05</b>
<b>Week 2</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 3</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b> <u>Transactional</u> <u>Texts:</u> English (10): Advertisement	<b>19</b>
<b>Week 4</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>Week 5</b>	<b>29</b> <u>Mathematics</u> <u>investigation (50):</u> Numeric and Geometric patterns (29/04-30/04)	<b>30</b>	<b>1 May</b> Public Holiday - Workers Day	<b>2</b>	<b>3</b> <u>Transactional</u> <u>Texts:</u> Afrikaans(10): Advertensie
<b>Week 6</b>	<b>6</b> <u>CA Practical (50):</u> <u>Visual arts</u> Still life artwork (06/05-17/05)  <u>Performing arts (50):</u> Musical performance (06/05-17/05)	<b>7</b>	<b>8</b>	<b>9</b> - <u>Natural Sciences</u> <u>Practical (20):</u> Separating mixtures	<b>10.</b>
<b>Week 7</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17 <u>Controlled</u></b> <b><u>Tests Begin</u></b> Technology (50) Term 1&2 Content
<b>Week 8</b>	<b>20</b> English (60) Term 1&2 Content	<b>21</b> Afrikaans (60) Term 1&2 Content	<b>22</b> Mathematics (50) Term 1&2 Content	<b>23</b> Geography (50) Term 1&2 Content	<b>24</b> Creative Arts (100) Term 1&2 Content
<b>Week 9</b>	<b>27</b> Natural Sciences (60) Term 2 Content	<b>28</b> Life Orientation (70) Term 1&2 Content	<b>29</b> Public Holiday - Voting Day	<b>30</b> History (50) Term 1&2 Content	<b>31</b> EMS (100) Term 1&2 content

**Important: Exam Content Specifics will be posted on Friday 2024/04/19**

**Verified by: Mrs Solomons 2024/04/11.**



## Aston Manor Primary School

### Term 2 Formal Test Timetable and Study Content - GRADE 4

**NOTE : NORMAL TEACHING TIME** after each test from 17/05/2024 until 31/05/2024, as further content must be completed.

Normal school commences from 03/06/2024 until the end of each school day and until the end of the term. Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

DATE	SUBJECT and STUDY CONTENT
<b>WEEK 1</b>	
<b>Friday</b> 17/05/24 7:35-9:05	
<b>Monday</b> 20/05/24 7:35 - 9:05	
<b>Tuesday</b> 21/05/24 7:35 - 9:05	
<b>Wednesday</b> 22/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>Afrikaans</u></b> (40 marks)</p> <p><b><u>Literere Teks:</u></b> (Comprehension) Lees en verstaan die gegewe teks, antwoord vrae gebaseer op die teks. <i>(Listen and understand the written text, answer questions based on the text)</i></p> <p><b><u>Visuele teks:</u></b> (Visual text) Kyk na die illustrasie en antwoord vrae wat volg. <i>(Look at visual text and answer questions based on your understanding of the illustration. Similar to what has been discussed in class.)</i></p> <p><b><u>Opsomming:</u></b> (Summary) Lys die sinne gebaseer op vraag 1 se lees stuk in die regte volgorde <i>(List the sentences based on the comprehension passage in the correct order)</i></p> <p><b><u>Taalstrukture (Language):</u></b> sinonieme, samestellings, voorsetsels, leestekens, trappe van vergelyking, verlede tyd, toekomstige tyd, teenwoordige tyd.</p>
<b>Thursday</b> 23/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>NS/Tech</u></b> (40 marks)</p> <p>Term 2 Content</p> <p><b><u>Keywords:</u></b> All key words for Term 2.</p> <p><b><u>Classwork book:</u></b> All content for Term 2 (Highlighted)</p> <p><b><u>Topic 6: Materials around us</u></b> Unit 1 - Solids, liquids and gases. Unit 2 - Change of state. Unit 3 - The water cycle.</p> <p><b><u>Topic 7: Solid materials</u></b> Unit 1 - Raw and manufactured materials. Unit 2 - Properties of materials</p> <p><b><u>Topic 8: Strengthening materials</u></b> Unit 1 - Ways to strengthen materials.</p> <p><b><u>Topic 9: Strong frame structures</u></b> Unit 1 - Struts and frame structures. Unit 2 - Indigenous structures</p>



<p><b>Friday</b> <b>24/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>English</b> (40 marks)</p> <p><b>Comprehension:</b> Reading and understanding written language.  <b>Visual Text:</b> Answering questions based on a visual text - something similar to what has been discussed in class.  <b>Summary:</b> Reordering sentences found in the passage.  <b>Language Structures and Conventions:</b> Compound nouns, alliteration, abstract nouns, subject-verb agreement, past tense, direct speech, similes and metaphors, punctuation and auxiliary verbs.</p>
<p><b>WEEK 2</b></p>	
<p><b>Monday</b> <b>27/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>Mathematics</b> (25 marks) Term 1 and 2 content:</p> <p><b>Whole numbers:</b></p> <ul style="list-style-type: none"> <li>• Representing ordering and comparing numbers.</li> <li>• Place value and value.</li> <li>• Expanded form, Rounding off, Addition, Subtraction (breaking down only the second number).</li> <li>• Multiplication (break down and lattice method) - Practise your times tables. Doubling and halving (clue board).</li> </ul> <p><b>Number sentences:</b> Story Sums.</p> <p><b>Patterns:</b> Numeric and Geometric patterns.</p> <p><i>Study and revise from classwork, worksheets, workbook and textbook.</i></p>
<p><b>Tuesday</b> <b>28/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>History</b> (25 marks) Term 1 and 2 content.</p> <p><b>Term 1</b>  <b>New words:</b> All new words for Term 1  <b>Topic 1: Local History</b>  Unit 1 - How we find out about the present in our local area. Unit 2 - How we find out about the history of a local area.</p> <p><b>Term 2</b>  <b>New words:</b> All new words for Term 2  <b>Topic 2: Learning from leaders</b>  Unit 1 - What makes a good leader? Unit 2 - Nelson Mandela, a good leader. Unit 3 - Mahatma Gandhi.</p>
<p><b>Wed</b> <b>29/05/24</b></p>	<p><b>ELECTIONS</b></p>
<p><b>Thursday</b> <b>30/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>Geography</b> (25 marks)</p> <p><b>Term 1</b>  People and places  Needs and wants</p> <p><b>Term 2</b>  Identify and work with different symbols on a map  Oceans and different countries that are bordering South Africa  Grid references</p> <p><i>Use the different study notes that were given to you in both Term 1 and Term 2 as a starting point when you study for your exam.</i></p>
<p><b>Friday</b> <b>31/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b>PSW</b> (30 marks)</p> <p>Bullying, Rights and Responsibilities, Managing emotions, Strengths and weaknesses</p>



# Aston Manor Primary School

## Term 2 Formal Test Timetable and Study content - GRADE 5

**NOTE : NORMAL TEACHING TIME** after each test from 17/05/2024 until 31/05/2024, as further content must be completed.

Normal school commences from 03/06/2024 until the end of each school day and until the end of the term. Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

DATE	SUBJECT and STUDY CONTENT
<b>WEEK 1</b>	
Friday 17/05/24 7:35-9:05	
Monday 20/05/24 7:35 - 9:05	
Tuesday 21/05/24 7:35 - 9:05	
Wed 22/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>Afrikaans</u></b> (40 marks)</p> <p><b><u>Begripstoets en gedig: (15 marks)</u></b> Read text to answer questions. Elemente van gedig.</p> <p><b><u>Visuele teks: (10 marks)</u></b> Provided text to answer questions.</p> <p><b><u>Opsomming: (5 marks)</u></b> The order and the verb of the sentences will be provided, learners must just complete the sentence.</p> <p><b><u>Taalstrukture en konvensies: (10 marks):</u></b> Bywoord van plek, tyd en wyse; Agtervoegsels en voorvoegsels; Meervoude; Verkleining; Voorsetsels; Samestellings.</p>
Thursday 23/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>History</u></b> (30 marks)</p> <p><b><u>Term 1:</u></b></p> <ul style="list-style-type: none"> <li>• Hunter gatherers in South Africa - How we find out about hunter gatherers.</li> <li>• San hunter gatherer society in the Later Stone Age.</li> </ul> <p><b><u>Term 2:</u></b></p> <ul style="list-style-type: none"> <li>• The first farmers in Southern Africa - When, where and why the first African farmers settled in Southern Africa</li> <li>• How early African farmers lived in settled chiefdoms.</li> </ul> <p><i>Keywords are very important and will help you understand your test. Refer to your workbook for information and revise previous activities to prepare for questions.</i></p>
Friday 24/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>English</u></b> (40 marks)</p> <p><b><u>Comprehension</u></b> (15 marks) Read Text to answer questions. Full Sentences and Spelling from text is very important.</p> <p><b><u>Visual Text</u></b> (10 marks) Provided Text to answer questions.</p> <p><b><u>Summary</u></b> (5 marks) Sentences provided must be placed in a sequenced order of events.</p> <p><b><u>Language Structures and Conventions</u></b> (10 marks) Suffix, Prefix, Degrees of Comparison, Changing Verbs into Nouns, Correcting Homophones in Sentences, Providing a Simile, Collective Nouns, Use a Conjunction to join sentences and Pronouns.</p>

<b>WEEK 2</b>	
<b>Monday</b> <b>27/05/24</b> <b>7:35 - 9:05</b>	<b>Mathematics</b> (30 marks) All Term 1 and 2 content  <b>Whole numbers:</b> <ul style="list-style-type: none"> <li>• Representing ordering and comparing numbers; Place value and value; Number names; Expanded Notation; Rounding off (5,10,100,1000)</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> <li>• Division(all methods taught)</li> </ul> <b>Number sentences</b> <ul style="list-style-type: none"> <li>• BODMAS</li> <li>• LHS=RHS</li> <li>• Story Sums</li> </ul> <b>Patterns:</b> <ul style="list-style-type: none"> <li>• Numeric patterns</li> <li>• Geometric patterns</li> </ul> <i>Study/Revise from classwork book, textbook and revision worksheets</i>
<b>Tuesday</b> <b>28/05/24</b> <b>7:35 - 9:05</b>	<b>NS/Tech</b> (40 marks) Term 2 content only  <b>Topic 6: Metals and non-metals</b> <ul style="list-style-type: none"> <li>• Properties of metals Pg. 57</li> <li>• Properties of non-metal Pg. 59</li> </ul> <b>Topic 7: Uses of metals</b> <ul style="list-style-type: none"> <li>• Other properties of metals Pg. 62</li> <li>• Ways to prevent iron from rust worksheet</li> <li>• Other properties of metals Pg. 67-69</li> <li>• Uses of metals Pg. 71</li> <li>• Significance of the iron age notes in workbook</li> </ul> <b>Topic 8: Processing materials</b> <ul style="list-style-type: none"> <li>• Processing materials notes in workbook</li> <li>• Combining materials Pg. 77-84</li> </ul> <i>Study/Revise from the Term 2 glossary and summary worksheets</i>
<b>Wed</b> <b>29/05/24</b>	<b>ELECTIONS</b>
<b>Thursday</b> <b>30/05/24</b> <b>7:35 - 9:05</b>	<b>Geography</b> (30 marks)  <b>Term 1:</b> <ul style="list-style-type: none"> <li>• Map Skills - World map and compass.</li> <li>• Africa our continent - Physical Maps</li> </ul> <b>Term 2:</b> <ul style="list-style-type: none"> <li>• Physical features of Africa - South Africa from above</li> <li>• Physical features of South Africa - Rivers</li> </ul> <i>Keywords are very important and will help you understand your test. Refer to your workbook for information and revise previous activities to prepare for questions.</i>
<b>Friday</b> <b>31/05/24</b> <b>7:35 - 9:05</b>	<b>PSW</b> (30 marks)  <b>Term 1 :</b> Chapter 1: Positive self concept Chapter 2: Giving and receiving feedback Chapter 4 : Relationships with peers, older people and strangers <b>Term 2:</b> Chapter 8: Discrimination, stereotypes, bias. Children's rights Chapter 9: Child Abuse Chapter 10: Dealing with violent situations Chapter 11: Age and gender in different cultures



## Aston Manor Primary School

### Term 2 Formal Test Timetable and Study content - GRADE 6

**NOTE : NORMAL TEACHING TIME** after each test from 17/05/2024 until 31/05/2024, as further content must be completed.

Normal school commences from 03/06/2024 until the end of each school day and until the end of the term. Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

DATE	SUBJECT and STUDY CONTENT
<b>WEEK 1</b>	
<b>Friday</b> 17/05/24 7:35 - 9:05	
<b>Monday</b> 20/05/24 7:35 - 9:05	
<b>Tuesday</b> 21/05/24 7:35 - 9:05	
<b>Wed</b> 22/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>NS/Tech</u></b> (40 marks)</p> <p><b><u>Topic 6.</u></b> Arrangement of particles. Definitions of matter, particle, solid, liquid and gas. Draw and label states of matter.</p> <p><b><u>Topic 7.</u></b> Mixtures of materials. Different methods to separate mixtures.</p> <p><b><u>Topic 8.</u></b> Solutions including soluble and insoluble solutions. Saturated and unsaturated solutions ie: The Dead Sea.</p> <p><b><u>Topic 9.</u></b> Rates of dissolving.</p>
<b>Thursday</b> 23/05/24 7:35 - 9:05	<p style="text-align: center;"><b><u>Afrikaans</u></b> (50 marks)</p> <p><b><u>Beripstoets en gedig:</u></b> Study Woordeskat for Term 2, Elemente van gedigte, and examples done in workbook.</p> <p><b><u>Visuele teks:</u></b> Study woordeskat and examples done in workbook.</p> <p><b><u>Opsomming:</u></b> Practise summarising texts in order of happenings.</p> <p><b><u>Taal en Konvensies:</u></b> Bywoorde, Selfstandige Naamwoorde, Byvoeglike Naamwoorde, Werkwoorde, Tipe sinne, Skryftekens, Leestekens, Alfabetiese volgorde, Antonieme, Sinonieme, Voegwoorde, Indirekte Rede, Lidwoorde, Verkleining, Meervoude en Hulpwerkwoorde</p> <p>(Study notes in book, use textbook, Afrikaanse Sakboekie and revision worksheets)</p>

<p><b>Friday</b> <b>24/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>English</u></b> (50 marks)</p> <p><b><u>Comprehension</u></b> Study Term 2 vocabulary words.</p> <p><b><u>Visual text</u></b> Revise through examples in the book. Formal and informal language, facial expressions and emotions.</p> <p><b><u>Summary</u></b> Practice summarising short stories, focus on using your own words, punctuation and spelling.</p> <p><b><u>Language</u></b> Parts of speech, nouns, verbs, adjectives, pronouns, parts of a sentence, subject, predicate, direct object, indirect object, simple and continuous tenses, simple sentences, compound and complex sentences, figures of speech, personification, alliteration and simile.</p>
<b>WEEK 2</b>	
<p><b>Monday</b> <b>27/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>History</u></b> (40 marks)</p> <p><b><u>Term 1 Content:</u></b> Trade across Africa and across the Indian Ocean. The order of Mapungubwe.</p> <p><b><u>Term 2 Content:</u></b> European Exploration, Reasons for exploring, Renaissance, Leonardo Da Vince, New ideas, inventions and knowledge.</p>
<p><b>Tuesday</b> <b>28/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Mathematics</u></b> (50 marks) <i>All Term 1 and 2 work</i></p> <p><b><u>Whole numbers:</u></b> Counting; ordering, comparing, representing &amp; place value; Rounding off; Prime &amp; composite numbers; Addition (all methods taught); Subtraction (all methods taught); Multiplication (multiples, factors &amp; prime factors, long multiplication); Division (long division; Rate and ratio)</p> <p><b><u>Number sentences:</u></b> Story Sums; BODMAS</p> <p><b><u>Numeric and Geometric Patterns:</u></b> Flow diagrams, general rule, tables, drawing, solving for a specific term</p> <p><b><u>Common fractions:</u></b> Shaded parts, converting, simplifying, addition, subtraction, equivalent forms, percentage, percentage of a whole, solving problems <i>Study/Revise from classwork book, textbook and supplementary Maths book</i></p>
<p><b>Wed</b> <b>29/05/24</b></p>	<b>ELECTIONS</b>
<p><b>Thursday</b> <b>30/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>PSW</u></b> (30 marks)</p> <p><b><u>Term 1 Content:</u></b> The role of social media, Peer pressure, Conflict</p> <p><b><u>Term 2 Content:</u></b> Self-management skills, Bullying, Cultural rites of passage (Study notes in book, keywords and revision worksheets)</p>
<p><b>Friday</b> <b>31/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Geography</u></b> (40 marks)</p> <p><b><u>Term 1 Content:</u></b> Map Skills: latitude, longitude, coordinates, hemispheres. Scale: different types, being able to measure distances on a map using scale.</p> <p><b><u>Term 2 Content:</u></b> Trade: Definitions; What, why, and how of trading; What SA imports/exports; Skills and services; Resources and their value; Primary and Secondary products; From Cocoa to Chocolate.</p>



## Aston Manor Primary School

### Term 2 Formal Test Timetable and Study content - GRADE 7

**NOTE : NORMAL TEACHING TIME after each test from 17/05/2024 until 31/05/2024, as further content must be completed.**

**Normal school commences from 03/06/2024 until the end of each school day and until the end of the term. Educators will be teaching during this time.**

**PLEASE DO NOT BE ABSENT**

DATE	SUBJECT and STUDY CONTENT
<b>WEEK 1</b>	
<b>Friday</b> <b>17/05/24</b> <b>7:35-9:05</b>	<b><u>Technology</u></b> (30 marks) <i>Term 1 and 2 content</i>  Keywords Pg 8, 29, 40, 56, 58, 60 The design process Pg 8-9 First, Second and Third class levers Pg 28-35 Types of structures Pg 58-59 Evaluate telephone systems Pg 64-65
<b>Monday</b> <b>20/05/24</b> <b>7:35 - 9:05</b>	<b><u>English</u></b> (60 marks)  <b><u>Comprehension (20):</u></b> Practise various ways to answer a question, writing in full sentences and using mark allocations to guide you. <b><u>Summary (10):</u></b> Revision done at the back of the book, practise these skills <b><u>Visual text (10):</u></b> Revision done at the back of the book, practise these skills <b><u>Language (20):</u></b> Revision done at the back of the book, practise these concepts. Study only the following language concepts: Proper nouns, adjectives (including demonstrative), plurals, direct and indirect speech, simple/compound/complex sentences, synonyms and antonyms, punctuation marks and their functions, active and passive voice, idioms and proverbs, simple present tense, subject and predicate.  <i>Focus on the revision done at the back of the book.</i>
<b>Tuesday</b> <b>21/05/24</b> <b>7:35 - 9:05</b>	<b><u>Afrikaans</u></b> (60 marks)  <b><u>Begripstoets</u></b> (Leesstuk) <b><u>Visuele teks:</u></b> Revise advertisements <b><u>Opsomming</u></b> (how to do a summary- at the back of your classwork book) <b><u>Taal konstruksie:</u></b> (Study from sakboekie and Classwork book) Voornaamwoorde, leestekens, regte vorm van woorde, vergrotende trap, telwoorde, voorsetsels, byvoeglike naamwoorde, bywoorde, lidwoorde, meervoude, verlede tyd, verkleinwoorde, agtervoegsels, samestellings.

<p><b>Wed</b> <b>22/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Mathematics</u></b> (50 marks) <i>All Term 1 &amp; 2 content</i></p> <p><b><u>Whole numbers:</u></b>Representing; Ordering; Comparing; Place value; Rounding off; Addition; Subtraction; Prime factorization; Multiples; Factors; HCF and LCM  <b><u>Number system:</u></b> Definitions; Properties  <b><u>Rate &amp; Ratio:</u></b> Comparing; Simplifying; Speed, distance &amp; time  <b><u>Common Fractions:</u></b> Addition &amp; Subtraction; Multiplication and Division; Percentages; Financial Maths  <b><u>Decimal fractions:</u></b> Ordering; Addition &amp; Subtraction; Multiplication  <b><u>Exponents:</u></b> Identifying, Expanding; Addition and Subtraction  <b><u>Integers:</u></b> Ordering and Comparing; Addition and Subtraction  <b><u>Patterns:</u></b> Numeric and geometric; Functions; Flow diagrams</p> <p><i>Study from: Classwork &amp; Supplementary Maths books Revision is a necessary resource and should be used as such.</i></p>
<p><b>Thursday</b> <b>23/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Geography</u></b> (50 marks)</p> <p><b><u>Map skills (Term 1)</u></b> Grid reference Direction and Scale 8-point compass and direction  <b><u>Volcanoes, Earthquakes and Floods (Term 2)</u></b> Earth's structure Volcanoes Earthquakes Floods</p> <p><i>Remember to use all activities and worksheets that were done throughout the two terms as a reference point when you start studying.</i></p>
<p><b>Friday</b> <b>24/05/24</b> <b>7:35 - 9:05</b></p>	<p style="text-align: center;"><b><u>Creative Arts</u></b> (100 marks) <i>Term 1 &amp; 2 content</i></p> <p><b><u>Visual Literacy:</u></b> Study elements of art and principles of design Definitions and pictures (textbook pages 72-75) Local artists, George Pemba (textbook page 84) Glossary keywords (textbook pages 72-76, and 149-155)</p> <p><b><u>Music Literacy:</u></b> Musical Score (textbook page 141) Notation, Pitch, Duration, Treble Clef, Tonic Solfa (textbook page 55-57) Dotted notes (textbook page 133) Music listening and dynamics (textbook page 137) Glossary keywords (textbook pages 54-69, and 137-145)</p>

<b>WEEK 2</b>	
<b>Monday</b> <b>27/05/24</b> <b>7:35 - 9:05</b>	<b><u>Natural Sciences</u></b> (60 marks) <i>Only Term 2 content</i> <b><u>Introduction to the periodic table of elements:</u></b> Identifying symbol and name of the first 20 elements; Properties of metals, nonmetals and semi-metals. <b><u>Properties of materials:</u></b> Physical properties; Activity 2 (p60); Practical activity 3 (p61). <b><u>Separating mixtures:</u></b> Methods of physical separation; Practical activities 2-5 (p66-69); Challenge activity 7 (p71). <i>Study line graphs and bar graphs</i> <i>Revise all vocabulary 'new words' in the textbook p58-71</i>
<b>Tuesday</b> <b>28/05/24</b> <b>7:35 - 9:05</b>	<b><u>Life Orientation</u></b> (70 marks) Term 1 'new words' (definitions) Peer pressure (P23-26) Reading and studying (P30-34) Case studies completed in class Constitutional rights and responsibilities (P40-45) Giving advice on setting goals (case study)
<b>Wed</b> <b>29/05/24</b>	<b>ELECTIONS</b>
<b>Thursday</b> <b>30/05/24</b> <b>7:35 - 9:05</b>	<b><u>History</u></b> (50 marks) <b><u>Term 1: The kingdom of Mali and the city of Timbuktu</u></b> Mansa Musa and education Minerals found in Timbuktu Why camels were used in the desert Case studies  <b><u>Term 2: Trans-atlantic slave trade</u></b> Study of keywords Treatment of slaves Resistance of slavery Paragraph writing on slavery Harriet Tubman's life journey
<b>Friday</b> <b>31/05/24</b> <b>7:35 - 9:05</b>	<b><u>EMS</u></b> (100 marks) <i>Term 1 and 2</i> Glossary: Pg. 9, 12, 13, 32, 66, 67, 70, 74, 75, 76, 82, 83, 94, 146, 148 Electronic banking Pg 11-12 Goods and services Pg 26-29 The role of households as producers and consumers Pg 32-33 Accounting concepts Pg 62-67 Services that banks offer Pg 69 Personal statement of net worth Pg 75-80 Personal and business expenses Pg 75 + 82-83 Investment in businesses Pg 84-85 Business budget Pg 93-95 Inequality and poverty Pg 146-151





## ASTON MANOR PRIMARY SCHOOL

### Extra Mural Timetable 2024 Term 2

## Special Parents' Circular No. 46 of 2024

Eland Road, Nimrod Park  
Kempton Park 1619  
P.O. BOX 10617  
Aston Manor  
1630  
+27 11 970 2171  
Principal: W. Botha

#### ACADEMICS

<b><u>Grade 7 Extra Lessons</u></b> <span style="float: right;"><b>14:00-15:00</b></span>		
English	Ms. Knoutze	Monday
Afrikaans	Mrs. Breedt	Tuesday
Mathematics	Ms. Moore	Wednesday
<b><u>Grade 6 Extra Lessons</u></b> <span style="float: right;"><b>14:00-15:00</b></span>		
English	Ms. K. Botha	Tuesday
Afrikaans	Mrs. T. Botha & Mrs Visser	Monday
Mathematics	Ms. Elliott	Wednesday
<b><u>Grade 5 Extra Lessons</u></b> <span style="float: right;"><b>14:00-15:00</b></span>		
English	Mrs. Hatton	Monday
Afrikaans	Mrs. Kruger	Tuesday
Mathematics	Ms. Lindsay	Wednesday
<b><u>Grade 4 Extra Lessons</u></b> <span style="float: right;"><b>14:00-15:00</b></span>		
English	Ms. West	Monday
Afrikaans	Mrs. Ueckermann	Tuesday
Mathematics	Mrs. Z. van den Heever	Wednesday
<b><u>Grade 3 Extra Lessons</u></b> <span style="float: right;"><b>14:00-15:00</b></span>		
English	Mrs. Matthews & Mrs Gaddin	Tuesday
Afrikaans	Mrs. Hinton & Mrs Gaddin	Monday
Mathematics	Mrs. Potgieter & Ms Budge	Thursday
<b><u>Grade 2 Extra Lessons</u></b> <span style="float: right;"><b>14:00-15:00</b></span>		
English	Ms. Corvo & Ms Budge	Monday
Afrikaans	Mrs. Brits & Ms. Beaver	Wednesday
Mathematics	Mrs. Potgieter & Ms Tarr	Tuesday
<b><u>Grade 1 Extra Lessons</u></b> <span style="float: right;"><b>14:00-15:00</b></span>		
English	Mrs. Dean	Thursday
Afrikaans	Ms. Beaver & Ms Simmons	Tuesday
Mathematics	Ms. Fyfe	Wednesday

#### Vision Statement

To maintain a high standard of education through commitment.

#### Mission Statement

Aim to set our learners on a journey of exploration into the world of knowledge, thereby preparing them for life. Manage and promote a healthy culture of learning by offering learners a modern computer center, varied extramural activities and informative excursions based on sound teaching practices. Prepared to lead by example, act with integrity and strive for distinction. Success will be determined by attitude and commitment.

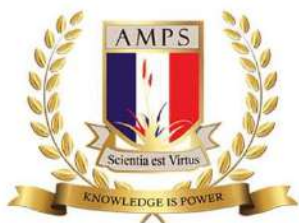
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**SPORT**

<b>Rugby</b> (Starts after athletics) Organiser: Mr Mostert			<b>Monday - Wednesday</b> <u>Match Day - Thursday</u>
<b>Coaches</b>	<b>Age group</b>	<b>Times</b>	
Mr. H Mostert & Mr. Home	U9	14:05 - 15:20	
Mr. Holtzhausen & Mr. Hippolyte	U10	14:05 - 15:20	
Mr. Ras & Mr. Du Plessis	U11	14:05 - 15:20	
Mr. Ras & Mr. Home	2ND XV	15:20 - 16:45	
Mr. Mostert & Mr. Holtzhausen	1ST XV	15:20 -16:45	
<b>Netball</b> (Starts after athletics) Organiser: Ms. Keeble Mini-Organizer S Smith			<b>Monday - Wednesday</b> <u>Match Day - Wednesday</u>
<b>Coaches</b>	<b>Age group</b>	<b>Times</b>	
Mrs. T. Botha	U7 A	14:05 - 15:15	
Mrs. Ueckermann	U7 B		
Mrs. Hatton	U8 A	14:05 - 15:15	
Ms. K. Botha	U8 B		
Mrs. Smith	U9 A	14:05 - 15:15	
Ms. N Sishiqa	U9 B		
Mrs. S. Van Den Heever	U10 A	14:30 -15:30	
Ms. Elliott	U10 B		
Mrs. Z. Van Den Heever	U11 A	14:30 -15:30	
Ms. Bodenstein	U11 B		
Ms. Makhubela	U12 A	14:30 -15:30	
Ms. Kruger	U12 B		
Ms. Keeble	U13 A	14:30 -15:30	
Ms. West	U13 B		

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<b>Chess</b> (last day 19th April) Organiser: Ms Hatton <span style="float: right;"><u>Practice on Fridays</u></span>		
<b>Coaches</b>	<b>Age group</b>	<b>Time</b>
Mrs. Hatton	League Teams Only	14:05 - 15:05
Ms. C Fyfe	League Teams Only	14:05 - 15:05

**CULTURE**

<b><u>Marimba</u></b>			
<b>Coaches</b>	<b>Comments</b>	<b>Age group</b>	<b>Times</b>
Mr Patience Ms Corvo (assistant)	Coach	Grade 4 - 7	Tuesday 07:00-07:30 Thursday 14:00-15:00
<b><u>Choir</u></b>			
Mrs Furlong Ms Naidoo	Mr Patience to oversee	Grade 4 - 7	Monday 15:00-17:00
<b><u>Speech and Drama (Private)</u></b>			
Mrs Brits Ms Simmons	Mr Patience to oversee	Grade 1 - 7	Thursday 14:00-15:00
<b><u>Clubs</u></b>			
Ms Naidoo	Art Club	Grade 4 - 7	Thursday 14:00-14:30
Ms Naidoo	Recorder Club	Grade 4 - 7	Thursday 14:30-15:30
Mr Patience	Music Theory Clinic	Grade 4 - 7	Thursday 15:00-15:30
Mr Patience	Design Club	Grade 4 - 7	Monday 14:00-14:30

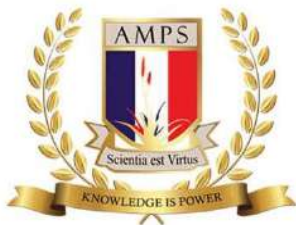
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<b><u>Eisteddfod</u></b>			
<b>Coaches</b>	<b>Comments</b>	<b>Age group</b>	<b>Times</b>
Ms Fyfe	English	Grade 1	Tuesday 14:00-14:30
Mrs Brits	English	Grade 2	Monday 14:00-14:30
Mrs Hinton	Afrikaans	Grade 2	Tuesday 14:00-14:30
Mrs Furlong	English	Grade 3	Tuesday 14:00-14:30
Ms Simmons	Afrikaans	Grade 3	Monday 14:00-14:30
Ms Corvo	English	Grade 4	Tuesday 14:00-14:30
Ms Budge	Afrikaans	Grade 4	Wednesday 14:00-14:30
Mrs Hatton	English	Grade 5	Thursday 14:00-14:30
Ms Lindsay	Afrikaans	Grade 5	Thursday 14:00-14:30
Ms Naidoo	English	Grade 6	Tuesday 14:00-14:30
Mrs Visser	Afrikaans	Grade 6	Wednesday 14:00-14:30
Ms Knoutze	English	Grade 7	Tuesday 14:00-14:30
Mrs Breedt	Afrikaans	Grade 7	Monday 14:00-14:30

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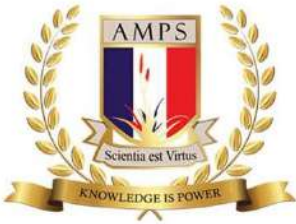
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**OTHER**

<b><u>Karate (Private)</u></b>			
Danie Du Plessis	Grd 5-7	Tuesday & Thursday	14:00-14:45
<b><u>General Knowledge Club</u></b>			
Ms Knoutze	Grd 6-7	Wednesday	14:00-14:30
<b><u>Homework intervention Class</u></b>			
Mr Lindsay Mrs Solomons	Grd 4-7	Friday	13:55-15:00
Mrs Tarr	Grd1-3	Friday	13:55-15:00

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# MEDIA CENTRE NEWS

Dear Parents,

Please encourage your children to return their books every week. It is unfair for students to hold onto books for a long time as it robs their peers of having the opportunity to read the books too. Also, please guide your children with regard to taking good care of books. There should never be pens, pencils, sweets or toys in the Media bags as they ruin the books. Hands must be clean when the children read.

Books must not be written in.

## How to use the SORA App (Digital Library)

1. Go to <https://soraapp.com/library/gautengza>
2. Click on “Find my school”. Enable “Use my location”
3. Select “Gauteng Department of Education”
4. Click on Aston Manor Primary in the drop-down list
5. Type in your membership number to sign in.
6. Enjoy the books!

Explore the “help” settings for further information.

# MEDIA CENTRE NEWS

## Book Clubs

Book Club for Grade 3's will be every Thursday, until 16 May

Book Club for Grade 2's will be every Tuesday, until 14 May

Kindly note: An enrolment fee of R100 payable on the Karri App by Book Club participants. We need our students to commit to the activity by attending regularly. We will also be providing certain materials for use during Book Club sessions. This money will go towards securing the items that we need.

Remember to bring your clean, labelled Media Bags on these days:

Mondays: Grade 3.2, 1.3 and 3.3

Wednesdays: Grade 1.1, 1.4 and 3.1

Thursdays: Grade 3.4, 2.2 and 2.4

Fridays: Grade 2.3, 2.1 and 1.2



# **HELP** **THE** **SPCA**

**MAKE A DIFFERENCE** by donating the following goods:

- **Blankets** - It is starting to get chilly. (If second hand **PLEASE WASH BEFORE DONATING**).
- **Tins of CAT/DOG** food.
- **Bags of DOG/CAT/PARROT** food.

**PLEASE TAKE THESE GOODIES TO MISS BEAVER'S CLASS.**





# CHESS

The U/11 and U/13 chess teams competed in the A league on Saturday 20 April.

The following schools are part of the A League:

Laerskool Van Riebeeck Park  
Laerskool Impala  
Laerskool Kruinsig  
Maranatha Christian School  
Laerskool Bredell  
Laerskool Edleen  
Mooifontein Primary

The U/11 chess team placed 4th overall, which is a fantastic achievement given the fact that some U/10 players formed part of their team.

The U/13 chess team managed to place 6th overall. The school is proud of their efforts.

AMPS ended the chess season in 7th place. Our chess players performed well in this very demanding league.

A special word of thanks goes out to Mrs. Hatton and Miss Fyfe for coaching, mentoring and supporting our chess players throughout the season.

*“The first step toward success is taken when you refuse to be a captive of the environment in which you first find yourself.”*

- Mark Caine

Aston Pride  
H. Mostert  
HOD Sports

# CHESS



# NETBALL

Our schools' senior netball teams played against Maranatha Christian School on Thursday, 25 April. The netball teams performed exceptionally well on the day. Well done to all players and coaches!

All netball girls are reminded to attend upcoming training sessions.

*"Excellence is not a singular act but a habit. You are what you do repeatedly."*

*-Shaquille O'Neal*

Aston Pride  
H. Mostert  
HOD Sports

# NETBALL RESULTS VS. MARANATHA CHRISTIAN SCHOOL

Age Group	Results	Player of the match	Age Group	Results	Player of the match
U/9 Blue	Won	Thuto Manyuha	U/10 A	Won 21 - 1	Zimbali Gana
U/11 A	Won 11 - 7	Idah Mncube	U/11 B	Won 14 - 1	Kayla Mngimeti
U/12 A	Won 18 - 4	Michaela Madihlaba	U/12 B	Won 15 - 0	Masego Mokwana
U/13 A	Won 22 - 15	Thembelihle Mahungela	U/13 B	Won 20 - 6	Phathutshedzo Magota



# NETBALL TRAINING SCHEDULE

Age Group	Training Days	Time
U/7	Monday, Tuesday, Wednesday	14:15-15:15
U/8	Monday, Tuesday, Wednesday	14:15-15:15
U/9	Monday, Tuesday, Wednesday	14:15-15:15
U/10	Monday, Tuesday, Wednesday	14:15-15:30
U/11	Monday, Tuesday, Wednesday	14:15-15:30
U/12	Monday, Tuesday, Wednesday	14:15-15:30
U/13	Monday, Tuesday, Wednesday	14:15-15:30

# NETBALL FIXTURES

DATE	OPPONENT	TEAMS	VENUE
Tuesday 30 April 2024	Laerskool Birchleigh	U/9 - U/13 A and B Teams	Aston Manor Primary School
Tuesday 7 May 2024	Laerskool Brentwood Park	U/7 - U/13 A and B Teams	U/7 - U/9 Laerskool Brentwood Park U/10 - U/13 Aston Manor Primary School

# MINI-NETBALL

## FIXTURES

DATE	TEAMS	VENUE
Saturday 4 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Kruinsig
Tuesday 7 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Brentwood Park
Saturday 11 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Edleen
Saturday 18 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Impala
Saturday 25 May 2024	U/7 - U/9 Blue and Red Teams	Laerskool Birchleigh

**NETBALL & HOCKEY**

**ACADEMY**



**R300 PER MONTH**

**ENROL TODAY**

**CONTACT MRS. DU PREEZ OR MRS. SMITH**

**081 365 7991 OR 083 792 3747**



# NETBALL & HOCKEY

# ACADEMY

## MAY TRAINING SESSIONS 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1 WORKERS DAY	2 ACADEMY 14:00 - 15:00	3	4	5
6	7	8	9 ACADEMY 14:00 - 15:00	10	11	12
13	14	15	16 ACADEMY 14:00 - 15:00	17	18	19
20	21	22	23 ACADEMY 14:00 - 15:00	24	25	26
27	28	29 ELECTION DAY	30 ACADEMY 14:00 - 15:00			

# RUGBY

Our schools' rugby players travelled to Laerskool Northmead on Thursday 25 April to play their 3<sup>rd</sup> league match of the season.

Laerskool Northmead won the majority matches on the day and there is some hard work laying ahead for our coaches and rugby players before the next league match on Thursday, 2 May.

All rugby boys are reminded to attend their training sessions next week.

*"The difference between the impossible and the possible lies in a man's determination."*

*-Tommy Lasorda*

Aston Pride  
H. Mostert  
HOD Sports

# RUGBY RESULTS VS. LAERSKOOL NORTHMEAD

Age Group	Results	Player of the match
U/9	Lost 15 - 27	David Veeriah
U/10	Won 33 - 10	Eli Chaplin
U/11	Lost 0 - 28	Notsa Vilakazi
2 <sup>nd</sup> XV	Lost 7 - 22	Blessings Shaabe
1 <sup>st</sup> XV	Lost 0 - 28	Shaun Barford



# RUGBY

## TRAINING SCHEDULE

Age Group	Training Days	Time
U/9	Monday, Tuesday, Wednesday	14:10-15:20
U/10	Monday, Tuesday, Wednesday	14:10-15:20
U/11	Monday, Tuesday, Wednesday	14:10-15:20
U/12	Monday, Tuesday, Wednesday	15:20-16:30
U/13	Monday, Tuesday, Wednesday	15:20-16:30

# RUGBY

## A1 VALKE LEAGUE

### FIXTURES

- 2 May: AMPS vs. L/s Edleen (Home)
- 9 May: L/s Elspark vs. AMPS (Away)
- 16 May: AMPS vs. L/s Van Dyk (Home)
- 23 May: AMPS vs. L/s Die Arend (Home)

# Registrations open!



**R275**  
PER MONTH



**Join  
now!**

# SWIMMING ACADEMY

Grade R to Grade 7

**0744486644 [ttswimschool@gmail.com](mailto:ttswimschool@gmail.com)**

Classes have started. Don't delay!

Lessons offered on school premises for your convenience. Pay a fraction of the price of conventional swim schools.

# TUCK SHOP MENU

## Food Selection

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Russian Roll (R30)	Frankfurter Roll (R30)	Hot Dog (R22)	Hot Dog (R22)	Various Pies (R23)
Toasted Mince (R30)	Bacon & Egg Roll (R30)	Beef OR Chicken Burger (R30)	Toasted Mince (R30)	Boerewors Rolls (R30)
Toasted Chicken (R30)			Toasted Chicken (R30)	
Toasted Ham & Cheese (R28)			Toasted Ham & Cheese (R28)	
Toasted Cheese (R23)			Toasted Cheese (R23)	

## Refreshments

Energade	R17,00	Flavoured Water	R15,00
Powerade	R18,00	Pump Flavoured Water	R18,00
Milkshakes	R20,00	Pump Plain Water	R17,00
still Water	R15,00	Lipton Iced Tea	R20,00
Oros	R12,00	Milo	R14,00
Zoom	R10,00		

# TUCK SHOP MENU

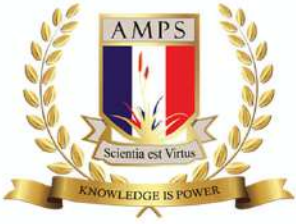
## Sweets

Aero Duet	R 15,00	XXX Musk	R 5,00
Aero Milk	R 15,00	Sour Bombs	R 2,00
Aero Peppermint	R 15,00	Schockers	R 6,00
Bar One	R 15,00	Tex	R 15,00
Small Bar One	R 8,00	Tex(small)	R 6,00
Crunchies	R 15,00	Toppers(mint, chocolate)	R 8,00
Champion Toffees	R 2,00	Wacky Bitz	R 9,00
Energy Bar Strawberry	R 17,00	Wonder Bars	R 7,00
Energy Bar Lemon & Lime	R 17,00	Zeffers	R 3,00
Energy Bar Caramel and Nuts	R 17,00	Mini Bitz	R 11,00
Lunch Bar(big)	R 15,00	Mini Yum Chews	R 2,00
Lunch Bar(small)	R 8,00		
Busters	R 6,00		
Jelly Babies	R 15,00		
Jelly Jerseys	R 17,00		
Jelly Wine Gums	R 17,00		
Jelly Teddies	R 15,00		
Jelly Tots(big)	R 20,00		
Jelly Tots(small)	R 13,00		
Kit Kat	R 13,00		
Kit Kat(small)	R 7,00		
Lollipops (Fizz Pop)	R 3,00		
Mutants	R 14,00		
PS Bar	R 12,00		
PS Bar(small)	R 8,00		
Red Alert	R 14,00		
5 Star	R 15,00		
Smarties(small)	R 7,00		
Smarties(medium)	R 15,00		

## Chips

Go-Slo's	R 8,00
Doritos Sweet Chilli	R 11,00
Doritos Cheese	R 11,00
Fritos BBQ(small)	R 7,00
Lays Plain	R 11,00
Lays American BBQ	R 11,00
Chutney Puffs	R 10,00
Salt and Vinegar Puffs	R 10,00
Sweetie Puffs	R 12,00
Poppy Corn	R 8,00
Caramel Poppy Corn	R 6,00
Biltong Bites	R 13,00





Eland Road, Nimrod Park  
Kempton Park 1619  
P.O. BOX 10617  
Aston Manor  
1630  
+27 11 970 2171  
Principal: W. Botha

## AMPS UNIFORM STOCKISTS



**10 VOORTREKKER ROAD, KEMPTON PARK**  
**TEL: 011 970 1989**

**CORNER OF POMONA ROAD & SAREL STREET, CARYLDALE, KEMPTON PARK**  
**TEL: 011 975 2119**



**92 MONUMENT ROAD, KEMPTON PARK**  
**TEL: 076 711 1443 or 011 050 7842**  
**EMAIL: info@msuniforms.co.za**

#### Vision Statement

To maintain a high standard of education through commitment.

#### Mission Statement

Aim to set our learners on a journey of exploration into the world of knowledge, thereby preparing them for life. Manage and promote a healthy culture of learning by offering learners a modern computer center, varied extramural activities and informative excursions based on sound teaching practices. Prepared to lead by example, act with integrity and strive for distinction. Success will be determined by attitude and commitment.

admissions@amps.za.com  
general@amps.za.com  
office@amps.za.com  
finance@amps.za.com  
www.amps.za.com



**MySchool MyVillage MyPlanet**

MAKE EVERY SWIPE COUNT

Dear Parents,

Giving back could not be any easier than this!

Our school **Aston Manor Primary School** is registered on the MySchool MyVillage MyPlanet programme. Over the past 25 years, MySchool has given back over R900 million to schools and charities in SA and has truly made an impact.

As SA's leading and trusted community loyalty programme, with a national partner footprint, joining and swiping your card helps to make a sustainable difference to our school – and the best part is, it doesn't cost you anything extra.

### How does it work?

① Join for free via any of these easy options:

-  Download the MySchool MyVillage MyPlanet App for an instant, virtual card
-  Scan the QR code & complete the registration
-  Complete an application form & receive your card at the school office
-  Join online via <https://www.myschool.co.za/portal/register>
-  SMS\* 'Sign up' to **31231**, and MySchool will call you back (\*free SMS)
-  Call MySchool Client Services on 0860 100 445
-  Email MySchool Client Services at [cs@myschool.co.za](mailto:cs@myschool.co.za)



- ② Select **Aston Manor Primary School** as your beneficiary
- ③ Swipe or scan your card when you shop at any MySchool partner
- ④ The partners give back on your behalf at no cost to you
- ⑤ We receive monthly payments through MySchool (opt-in for your own email statement)

### Benefits to YOU?



1. Raise funds for up to 3 beneficiaries
2. Use ONE card for multiple partners
3. Qualify for WRewards at Woolies
4. Get special offers and discounts at the partners
5. Opt-in for a monthly email statement
6. Make a sustainable impact without costing you extra

For Frequently Asked Questions visit <https://www.myschool.co.za/faq/>

### Where can you swipe?

For a comprehensive list, click [here](#) or visit <https://www.myschool.co.za/partners/partner-search/>



**OUR PARTNERS**

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ENGEN

loot.co.za

WorksheetCloud

NETSTAR

Thank you for raising much-needed funds to support our school!

WIN R20 000 CASH

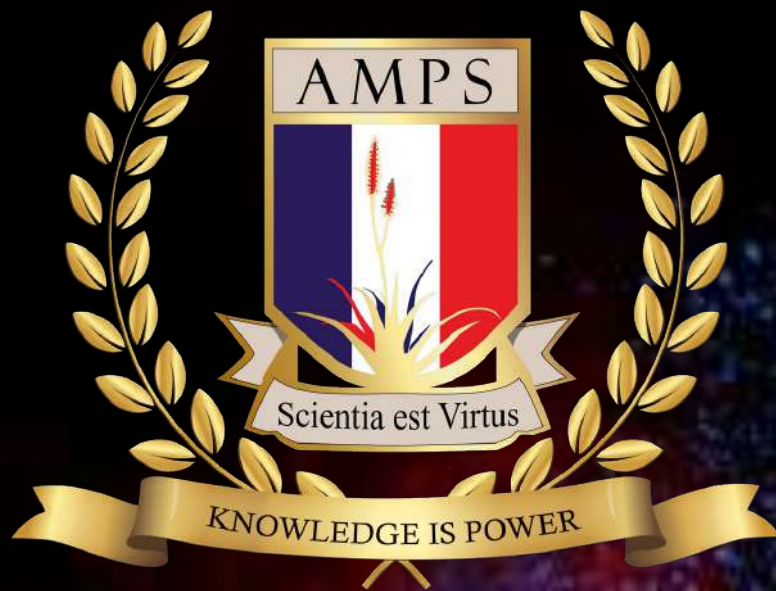
SPREAD JOY WITH  
YOUR SWIPES



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