

# ASTON AMPLIFIED

***YOUR WEEKLY UPDATES ON ASTON NEWS!***



**EDITION 13**  
**17 April 2026**

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# FINANCE

**SCHOOL FEES - R1 930 per month**

**GRADE RR & R FEES – R2 190 per month**

**AFTERCARE FEES - R1 260 per month**

As we continue to work together in providing the best educational experience for our students, we would like to take this opportunity to remind all parents and guardians about the upcoming school fee payment deadline. Timely payment of school fees ensures that we can maintain the high standard of education and resources that benefit our students.

School fees cover essential resources including classroom materials, extracurricular activities, and facility maintenance, which directly contribute to a nurturing learning environment. We kindly ask that all payments be made promptly by the 7th of each month, to avoid any disruption to your child's participation in school activities.

Thank you for your continued support. We greatly appreciate your cooperation in helping us provide the best education for our students.



Scan here to download



karri.co.za



021300 1867



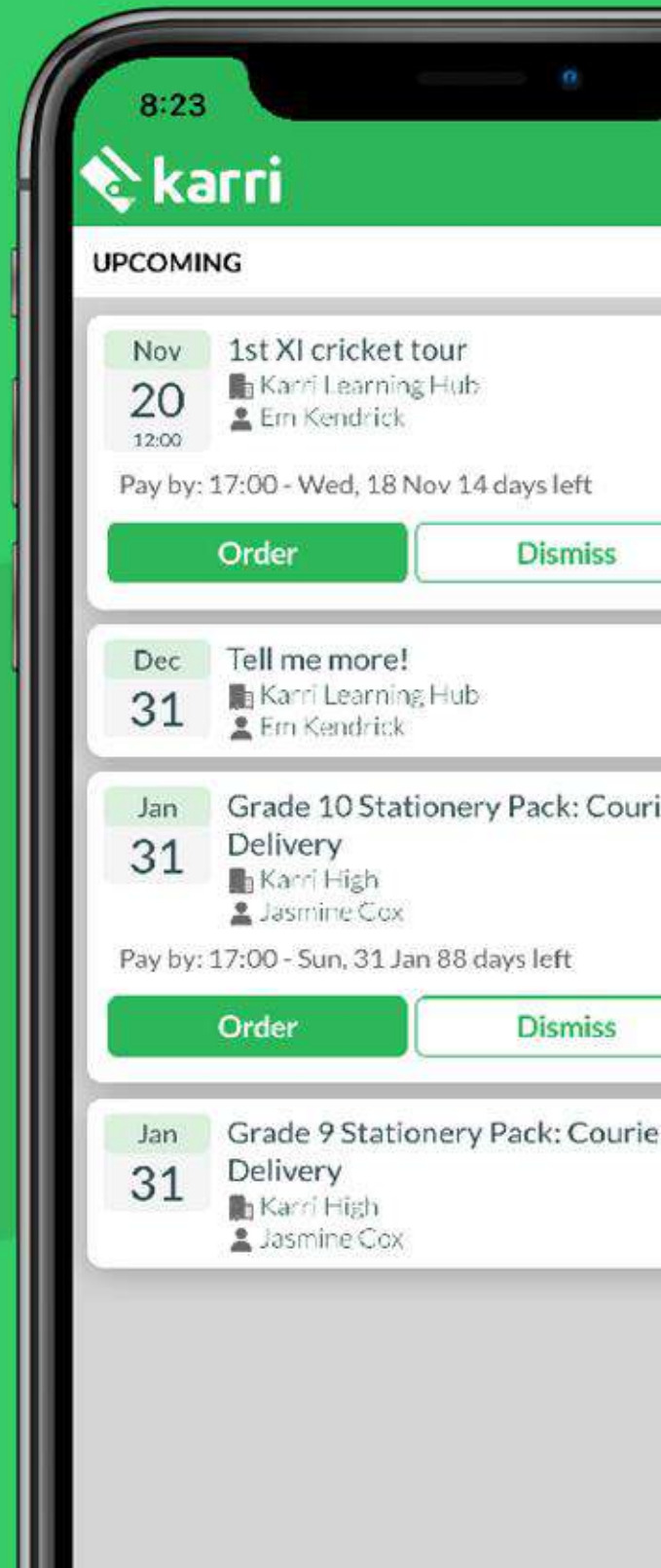
support@karri.co.za

## The simplest way to pay your school

- 1 Download the Karri app for free
- 2 Create an account using the email address you provided the school
- 3 Make quick and secure payments to your child's school instantly

Karri is the nation's favourite way to pay schools. Join the hundreds of thousands of parents who make quick, safe and cashless payments for their children daily via the Karri app.

*"Convenient, quick payments! No more looking for change, I Love it!" -Karri parent*



Available on the  
**App Store**



GET IT ON  
**Google Play**



Dear Parents

We are very pleased to introduce you to the **Karri Card**.

### A Mastercard for students

The Karri Card is an innovative and secure way for parents to manage their child's spending. Children get their name on a bank card and parents get peace of mind through transaction information and controls.

Parents can top-up instantly, block lost cards, reset forgotten PINs and receive spending alerts in real time. Students can pay at South African merchants that accept Mastercard - perfect for purchases **at school** and beyond!

In addition, the Karri Card provides simplicity and control **not offered by a normal bank card**:

- **Sign up easily** without the need for a birth certificate
- Set **daily spending limits**
- Rest easy knowing **inappropriate merchants** such as gambling vendors and liquor retailers are **blocked** (T&Cs for details)
- **Multi-parent functionality** which allows both parents to manage cards

**Opt in process:** Parents who would like a Karri Card will have the option to opt-in via a Karri collection. Please pay for the collection before the closing date to get your card on the distribution day.

**Fees:** Monthly card fees are R39pm for 1 card, R68pm for 2 cards, or R87pm for 3 cards (Incl. VAT). To streamline billing, the first three months will be billed upfront. A 2.5% instant top up fee applies.

**Card distribution:** Cards will be handed out in class or available at reception on the distribution day. Distribution will take place within about 5 working days after the collection closes. Parents will receive an email when cards are ready.

**SA ID required:** Due to local regulations, the Karri Card can only be activated by a parent with a SA ID number. Karri is working to offer the card to international parents in the future.

**Karri support:** Karri's customer support channels are active during office hours on + 27 (0)21 300 1867 or [support@karri.co.za](mailto:support@karri.co.za). Alternatively, make use of the support chat in the Karri app.

Together we can build smart money habits for the next generation.

Kind regards,

Finance Department

# TOP UP YOUR KARRI WALLET THIS PAYDAY.

Stay ready for every school expense.



## With the Karri App you can:

- Plan and budget for school payments.
- Pay collections in seconds.
- Preload funds so you're always prepared for last-minute needs.



SCAN TO  
DOWNLOAD THE APP



[www.karripay.com](http://www.karripay.com) | [support@karri.co.za](mailto:support@karri.co.za) | 021 300 1867

# *From the Principal's Office*

**MR W. BOTHA**

Week 2 of our twelve-week academic cycle has passed quickly, and we are grateful for a positive start to the new term. A special word of thanks goes to our teachers for embracing the new academic term with a lot of positivity and enthusiasm. Grade R - 7 learners will begin their formal assessments from the end of May. AMPS teachers have been given the mandate to drive academic performance to the maximum and we encourage our parents to support the school in this regard. Parents are kindly requested to ensure that their children attend school religiously and to assist them with homework. Aston Manor Primary School is fortunate to have a very supportive parent community. We thank all parents for showing interest in the academic performance of their children.



## **Inspirational Quotes:**

*"At the end of the day the most overwhelming key to child's success is the positive involvement of the parents."*

- Jane D. Hull

*"Behind every young child who believes in himself is a parent who believed first."*

- Matthew Jacobson

*"The greatest gift a parent can give a child is self - confidence."*

- Stewart Stafford

*"Sometimes we need someone to simply be there not to fix anything in particular, but just to let us feel that we are cared for and supported."*

- Unknown



## Code of Conduct - Learners

Grade RR - 7 parents and learners are to please take note of the following provisions in the Code of Conduct for Learners, pages 14 & 17 of the AMPS Homework Diary:

### **Section G: Hairstyles**

#### **Boys:**

1. Hair must be neat, natural, clean and tidy.
2. Fashion hairstyles such as stencils shaved into hair are not permitted. No exaggerated hairstyles such as comb overs, man buns, mohawks and V-shaped hairlines will be permitted.
3. Boys' hair must be short enough; it may not touch the ears or eyebrows and must be above the collar without being tied back. Hair must be one length all around - no steps or levels.
4. Kinky or tightly curled hair styled in such a way as to stand out all around the head, is not permitted.

#### **Girls:**

5. Braided hair (girls only) must be the same colour as the child's natural hair colour.
6. All hair that is shoulder length / unruly hair must be tied back / plaited and the fringe must be out of the face (including braids).
7. Children's hair, eyebrows and eyelashes may not be coloured, shaved or tinted. If hair is coloured during the School holidays, the hair must be returned to the NATURAL / NORMAL colour when School re-opens.
8. Girls' hair accessories may be white OR navy OR red OR tartan (same as dress). Plain silver clips are permitted. Colours may not be mixed or matched. **Beads may not be worn.**



## ***Section L: Conduct - General***

9. No learner may smoke, vape, swear, steal, intimidate, tell lies, cheat or commit vandalism at the school. Graffiti, stickers, placards and the like on any surface of the school property is forbidden.

10. If it is determined that a learner is guilty of vandalism or breaking School equipment, e.g., windows, toilets, taps etc., an account for the repair / replacement of such item/s will be sent home to the parents to pay.

11. No learner may by word or action display insolence, disrespect, or insubordination to any staff member, i.e., Principal, Educator, Secretary, General Assistants etc. Learners must comply with the requirements and instructions of all staff members. Any of these actions could result in immediate homework class, or loss of break time, etc.

12. No learner may intimidate, threaten, harm or endanger any other learner / educator in any way whatsoever, including any form of sexual harassment.

13. If a learner is continually found to be misbehaving or not complying with instructions etc, they may be excluded from attending any excursions / trips / events etc. There are various forms of punishment which could be meted out - e.g., Learners will be punished by being isolated.



## Section O: Misconduct and Disciplinary Steps

### 8. Schedule

#### 8.1 SERIOUS MISCONDUCT THAT MAY LEAD TO SUSPENSION

A learner will be guilty of serious misconduct if he or she, intentionally and without just excuse-

- a) seriously threatens, disrupts or frustrates teaching or learning in a class;
- b) engages in a conspiracy to disrupt the proper functioning of the School through collective action;
- c) insults the dignity of or defames any learner or any other person, which includes racist remarks;
- d) distributes, or is in the possession of any test or examination material that may enable another person to gain an unfair advantage in a test or examination.;
- e). cheats in a test or examination or any other form of assessment such as assignments;
- f) engages in any act of public indecency;
- g) sexually harasses another person;
- h) is found in possession of or distributes pornographic material; or
- i) is under the influence or in the possession of alcohol.



## Upcoming Important Dates:

### Week 3

- **Wed. 22 April:** Rugby vs. Laerskool Selection Park (Home)
- **Thurs. 23 April:** World Read Aloud Day
- **Thurs. 23 April:** Netball vs. Laerskool Birchleigh (Away)



### Week 4

- **Mon. 27 April:** Freedom Day (Public Holiday)
- **Wed. 29 April:** Netball vs. Laerskool Kempton Park (Home)
- **Thurs. 30 April:** Grade 5 Cake Sale
- **Fri. 1 May:** Workers Day (Public Holiday)



# Happy Birthday

**17 April**

Colin Van Tonder Gr. 1

**20 April**

Cuan Bingham Gr. 4  
Nkanyezi Dikutla Gr. 1  
Kyla Gouws Gr. 4  
Ashely Monatisa Gr. 6  
Amarachukwe Zeca Gr. 4

**22 April**

Kunashe Chimboza Gr. R  
Wonai Chimboza Gr. R  
Ndaloyenkhosi Dlamini Gr. 2  
Amantle Mojanaga Gr. 6  
Ditheto Moremi Gr. 5  
Arizona-Leigh Raphephe Gr. R  
Mr Mornè Jacobs  
Mr Junior Sambo

**18 April**

Manasseh Gomera Gr. 6  
Amogelang Gopane Gr. 3  
Nkazimulo Mahlaba Gr. 4  
Thandeka Moleke Gr. 2  
Kopano Poopedi Gr. 7  
Mikayla Sikwabi Gr. 3  
Kaydin Woodward Gr. 5

**21 April**

Ezekiel Jantjies Gr. RR  
Bohlokwa Motheane Gr. 6  
Khetho Netshanzhe Gr. 4  
Ndzalama Nkuna Gr. 2

**23 April**

Marvel Ani Gr. 7  
Pandora Dube Gr. 4  
Oritonda Matshusa Gr. 4  
Jonathan Vutabwarova Gr. 3

# Julia Donaldson

Julia Donaldson, the renowned British children's author born on September 16, 1948, is **77 years old**. Famous for The Gruffalo and numerous other popular picture books.

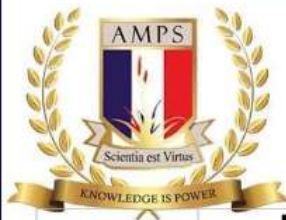


## Key facts about Julia Donaldson.....

- **Musical Beginnings:** Before writing books, she worked as a songwriter for children's television, which influenced the rhythmic, rhyming style of her writing.
- **A Squash and a Squeeze:** Her first book, published in 1993, was originally a song she wrote for the BBC, which was later adapted into a book with Axel Scheffler.
- **The Gruffalo's Origin:** The Gruffalo (1999) was inspired by a Chinese folk tale about a girl outwitting a tiger, which she adapted into a story about a mouse and a made-up monster.
- **Long-term Collaborations:** She frequently collaborates with illustrator Axel Scheffler on books such as Room on the Broom, Stick Man, and Zog. She also works with illustrators Lydia Monks and Nick Sharratt.
- **Awards and Honors:** She was appointed MBE in 2011 and promoted to CBE in 2019 for services to literature.
- **Personal Life:** She met her husband, Malcolm Donaldson, at Bristol University. They used to busk and sing together internationally. She has faced personal tragedy, including the loss of her son, Hamish, in 2003.
- **Background:** She studied Drama and French at the University of Bristol.
- **Live Shows:** She is known for her engaging live shows, often performing her songs and stories for children.

# Fire Department Visit




**Special Parents' Circular No. 99 of 2026****Grade 1 Second Term Assessment Circular****April 2026**

|        | <u>Monday</u>  | <u>Tuesday</u>  | <u>Wednesday</u>   | <u>Thursday</u>  | <u>Friday</u>   |
|--------|--|---|--|--|---|
| Week 1 | 06 April<br><b>School holiday</b>  | 07<br><b>School holiday</b>   | 08<br><b>School starts</b>   | 09   | 10  |
| Week 2 | 13   | 14  | 15   | 16   | 17<br><b>English Spelling Test 1</b>  |
| Week 3 | 20   | 21  | 22<br><b>English-<br/>Listening and<br/>Speaking</b><br>Answers questions orally and identifies the main idea of the story.  | 23   | 24<br><b>English Spelling Test 2</b>  |
| Week 4 | 27 <b>Freedom Day</b>  | 28  | 29   | 30   | 01 May<br><b>Workers' Day</b>   |
| Week 5 | 04 May<br><b>Mathematics-<br/>Space and Shape</b><br>3D objects: Position and direction. Recognise and names 2D shapes.  | 05<br><b>English-<br/>Handwriting</b><br>Learners will be assessed on their ability to write both lower- and upper-case letters correctly, as well as to copy and compose short, simple sentences accurately. | 06<br><b>Afrikaans-<br/>Luister Toets</b><br>Learners listen & follow a set of instructions.   | 07<br><b>Afrikaans-<br/>Lees &amp;<br/>Begripstoets</b><br>Learners listen carefully to a story and answer questions based on the story.   | 08<br><b>English Spelling Test 3</b><br><br>08/05-15/05<br><b>Life Skills-<br/>Creative Arts:2D<br/>Art</b><br>Make drawings of self with family involved in an activity. |
| Week 6 | 11<br><b>English-<br/>Comprehension-<br/>Written</b><br>Learners will read a text with their teacher and answer questions to demonstrate understanding of the material.<br><b>Afrikaans-<br/>Praat</b><br>Present the poem learnt in class "Die wiele van die bus." Learners must do actions and speak loudly. | 12<br><b>Mathematics-<br/>Patterns</b><br>Copy, extend and describe simple patterns.  | 13<br><b>Mathematics-<br/>NOR Written</b><br>Number names and symbols, same as, ordering numbers, smaller than/ greater than/ equal to, more than/ less than, number lines, number between, before and after, repeated addition, sharing, bonds. | 14<br><b>Mathematics-<br/>Measurement<br/>Oral/Prac</b><br>The passing of time, days of the week - yesterday, today & tomorrow & months of the year. Explain what takes longer, telling the time. Length (shortest / tallest.) | 15<br><b>English Spelling Test 4</b><br><br>08/05-15/05<br><b>Life Skills-<br/>Creative Arts:2D<br/>Art</b><br>Make drawings of self with family involved in an activity. |



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|         | 18<br><b>English – Reading</b><br><b>Word Recognition:</b><br>Learners will be assessed individually on the sight words they have learned to date.  | 19<br><b>Mathematics- Measurement</b><br><b>Written</b><br>Length: Compare length of objects. Long, short, longer<br>Estimate and Compare lengths: Shorter, taller                  | 20<br><b>Mathematics-</b><br><b>Mathematics-</b><br><b>Data Handling</b><br><b>Written</b><br>Answer questions about the graph.                       | 21<br><b>Afrikaans- Klanke</b><br>Learners identify the beginning sound of words.   | 22<br><b>English Spelling Test 5</b><br><br><b>Mathematics Mental Test 1</b> |
| Week 8  | 25<br><b>Mathematics- Data Handling</b><br><b>Oral/Prac</b><br>Collect and organise data: birthday calendar.<br><br><b>Afrikaans- Skryf</b><br>Learners will have to write their name, age, teachers name and answer questions about things in our classroom. | 26<br><b>English- Phonics- Oral</b><br><br>Identifies letter sound relationships of most single letters as asked by your teacher.   | 27<br><b>Life Skills- BKPSW- Topics</b><br>My family, Caring for one another, Safety in or around our home, My body.                                  | 28<br><b>English- Writing</b><br>Learners will be asked to write at least one sentence of their own, based on a personal experience, theme, or story, using correct capital letters and full stops. | 29<br><b>English Spelling Test 6</b><br><br><b>Mathematics Mental Test 2</b> |
| Week 9  | 01 June<br><b>English- Reading</b><br>Read a designated passage aloud at the teacher's desk, demonstrating fluency, appropriate expression, and a clear, audible voice.   | 02<br><b>English- Phonics- Written</b> Write the initial letter sound for the picture, matching initial sound with picture/word.<br>Write words with the sounds taught in the term. | 03<br><b>Mathematics- Oral</b><br><b>Counting</b><br>Estimate.<br>Count in 1's from given number.<br>Count forwards & backwards in 2's, 5's and 10's. | 04<br><b>Mathematics- NOR Practical</b><br>Problem solving - Recognise SA currency & money problems involving change.   | 05<br><b>All marks on Edupac.</b>  |
| Week 10 | 08  | 09  | 10  | 11  | 12   |
| Week 11 | 15<br><b>Special School Holiday</b>   | 16<br><b>Youth Day</b>  | 17  | 18  | 19   |
| Week 12 | 22  | 23  | 24  | 25  | 26<br><b>School closes</b>   |

Compiled by Mrs. S. Smith, Mrs. J. Venter & Grade 1 Educators

  
Mr. W. Botha  
Principal

Verified by SAT co-ordinator, Miss T. Moore.



## Special Parents' Circular No. 100 of 2026

## Grade 2 Second Term Assessment Circular

April 2026

|        | <u>Monday</u>   | <u>Tuesday</u>   | <u>Wednesday</u>  | <u>Thursday</u>   | <u>Friday</u>   |
|--------|---|--|---|---|---|
| Week 1 | 06 April<br><b>School holiday</b>   | 07 School holiday  | 08 School starts  | 09  | 10  |
| Week 2 | 13  | 14   | 15  | 16  | 17<br><b>English &amp; Afrikaans Spelling Tests</b>                                       |
| Week 3 | 20  | 21<br><b>Afrikaans-<br/>Luister Toets</b><br>Diere op 'n Plaas.<br>Luister na instruksies en die uitvoer daarvan.  | 22<br><b>Life Skills-<br/>BKPSW<br/>Topics-</b><br>Seasons<br>Seasonal clothing, seasonal food, growing things and migration  | 23<br><b>Mathematics-<br/>NOR Written Part 1</b><br>Number symbols and number names, Describe, compare, and order numbers to 50, addition, subtraction, repeated addition, fractions.                       | 24<br><b>English &amp; Afrikaans Spelling Tests</b><br><br><b>Mathematics Mental Test</b> |
| Week 4 | 27 <b>Freedom Day</b>   | 28   | 29  | 30  | 01 May<br><b>Workers' Day</b>   |
| Week 5 | 04<br>04/05 - 08/05<br><b>Mathematics-<br/>NOR Oral Counting</b><br>Count forwards and backwards in multiples of 1's, 2's, 3's, 4's, 5's and 10's.  | 05<br><b>English-<br/>Phonics</b><br>Recognises 3-letter consonant blends at the beginning of words.<br>Recognises 3-letter consonant blends at the end of words.<br>Recognises at least 3 new vowel digraphs. | 06<br><b>Mathematics-<br/>Patterns,<br/>Functions and<br/>Algebra (Written)</b><br>Copy, extend, describe simple patterns, create own patterns, number patterns to 150. | 07<br><b>English:<br/>Comprehension</b><br>Read a passage and answer questions about the passage. Types of questions: Multiple choice Fill in the missing words Who, What, When. Open ended                 | 08<br><b>English &amp; Afrikaans Spelling Tests</b><br><br><b>Mathematics Mental Test</b> |
| Week 6 | 11<br><b>English-<br/>Speaking</b><br>Present your Seasons speech to the class.<br><br><b>Mathematics-<br/>Space and Shape (Practical)</b><br>Language of position, position and directions.  | 12<br><b>English-<br/>Language</b><br>Punctuation<br>Present and past tenses.  | 12<br><b>Life Skills-<br/>BKPSW<br/>Topics-</b><br>Farm animals. Types and uses for food and clothing   | 14<br><b>English-<br/>Handwriting</b><br>Copies and writes one paragraph of between 3 - 4 lines from a printed text. Writes in print script all capitals and lower-case letters confidently and accurately. | 15<br><b>English &amp; Afrikaans Spelling Tests</b>                                       |
| Week 7 | 18<br><b>English-<br/>Reading</b><br>Read a passage from your class reader paying attention to fluency and expression<br><br><b>Mathematics-<br/>Data Handling (Written)</b> Collect and sort data, organise data in tallies, represent data in pictograph. | 19<br><b>English-<br/>Creative Writing</b><br>Write one paragraph (at least five sentences) on a given topic.  | 20<br><b>Mathematics-<br/>NOR Written Part 2</b><br>Place Value, grouping and sharing, solve money word problems, fractions.  | 21<br><b>Life Skills-<br/>BKPSW<br/>Topics-</b><br>Wild animals<br>Types and camouflage   | 22<br><b>English &amp; Afrikaans Spelling Tests</b>                                       |



|         |   |   |  |   |   |
|---------|---|---|--|---|---|
| Week 8  | 25<br><b>Afrikaans-<br/>Lees - Begripstoets</b><br>Diere op 'n Plaas.<br>Leestuk met vrae om te beantwoord.<br><br><b>Afrikaans-<br/>Klanke</b><br>Lees kort vokaal woorde. | 26<br><b>Mathematics-<br/>Measurement<br/>(Written)</b><br>Time: Months of the year, 12-hour time in hours and half hours on analogue clock. Mass: Compare, order and record. | 27<br><b>Mathematics- NOR<br/>Written Part 3</b><br>Addition and subtraction, repeated addition, grouping and sharing, solve money problems and fractions. | 28<br><b>Life Skills-<br/>BKPSW</b><br><b>Topics-</b><br>Animals that live in water. Fresh water, river, ponds and dams | 29<br><b>English &amp;<br/>Afrikaans Spelling<br/>Tests</b><br><br><b>Life Skills-<br/>Creative Arts:3D<br/>Art</b><br>Sea creature model. Constructing a sea creature using recyclable materials |
| Week 9  | 01 June<br><b>Afrikaans-<br/>Skryf</b><br>Skryf vyf betekenisvolle sinne met die gebruik van 'n woordbank oor "Diere op 'n Plaas."  | 02  | 03   | 04  | 05<br><b>English &amp;<br/>Afrikaans Spelling<br/>Tests</b><br><br><b>All marks on<br/>Edupac.</b>  |
| Week 10 | 08  | 09  | 10   | 11  | 12<br><b>English &amp;<br/>Afrikaans Spelling<br/>Tests</b>   |
| Week 11 | 15<br><b>Special School Holiday</b>   | 16<br><b>Youth Day</b>  | 17   | 18  | 19  |
| Week 12 | 22  | 23  | 24   | 25  | 26<br>School closes   |

Compiled by Mrs. S. Smith, Mrs. J. Venter & Grade 2 Educators

Verified by SAT co-ordinator, Miss. T Moore.

Mr. W. Botha  
Principal



**Special Parents' Circular No. 101 of 2026**

**Grade 3 Second Term Assessment Circular**

April 2026

|        | <u>Monday</u>  | <u>Tuesday</u>   | <u>Wednesday</u>   | <u>Thursday</u>   | <u>Friday</u>  |
|--------|--|--|--|---|--|
| Week 1 | 06 April<br>School holiday   | 07 School holiday  | 08 School starts   | 09  | 10   |
| Week 2 | 13   | 14   | 15   | 16  | 17<br>Spelling Test - Afrikaans<br><br>Spelling Test - English   |
| Week 3 | 20   | 21   | 22   | 23  | 24<br>Spelling Test - Afrikaans<br><br>Spelling Test - English<br><br><u>Life Skills:</u><br><u>BKPSW (Written)</u><br>Healthy Eating  |
| Week 4 | 27 Freedom Day   | 28   | 29   | 30  | 01 May<br>Workers' Day   |
| Week 5 | 04<br><u>English: Reading</u><br>Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. | 05<br><u>English: Reading</u><br>Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.<br><br><u>Mathematics: NOR Written 1</u><br>Place value, describing and comparing numbers, context free multiplication calculations & Problem-solving sums that lead to repeated addition and multiplication. | 06<br><u>English: Reading</u><br>Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. | 07<br><u>English: Reading</u><br>Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.<br><br><u>Mathematics: Patterns (Written)</u><br>Copy, extend and describe patterns, Counting forwards and backwards (ascending and descending order). Relationships between + & - | 08<br>Spelling Test - Afrikaans<br><br>Spelling Test - English<br><br><u>English: Reading</u><br>Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.<br><br><u>Life Skills: Creative Arts: 2D Art.</u> |



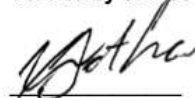
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| <p>Week 6</p> | <p><b>11 Afrikaans:</b><br/><b>Lees</b><br/>Read one page from pages 9–24 in your class reader 'Skilpad - Skilpad'. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.</p> <p><b>English:</b><br/><b>Comprehension</b><br/>Read a passage and answer questions about the passage. Multiple choice questions, true and false questions, sequence events and answer higher order questions in full sentences.</p> <p><b>Mathematics:</b><br/><b>NOR (Oral/ Practical)</b><br/>Mental Maths</p>  | <p><b>12 Afrikaans:</b><br/><b>Lees</b><br/>Read one page from pages 9–24 in your class reader 'Skilpad - Skilpad'. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression</p> <p><b>Mathematics:</b><br/><b>Space and Shape (Practical)</b><br/>Range of 2D shapes. Features of shapes &amp; symmetry in 2D geometrical and non-geometrical shapes.</p> <p><b>Mathematics:</b><br/><b>NOR (Oral/ Practical)</b><br/>Mental Maths</p>  | <p><b>13 Afrikaans:</b><br/><b>Lees</b><br/>Read one page from pages 9–24 in your class reader 'Skilpad - Skilpad'. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.</p> <p><b>Mathematics:</b><br/><b>NOR (Oral/ Practical)</b><br/>Mental Maths</p>  | <p><b>14 Afrikaans:</b><br/><b>Lees</b><br/>Read one page from pages 9–24 in your class reader 'Skilpad - Skilpad'. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.</p> <p><b>Mathematics:</b><br/><b>NOR (Oral/ Practical)</b><br/>Mental Maths</p>  | <p><b>15 Spelling Test - Afrikaans</b></p> <p><b>Spelling Test - English</b></p> <p><b>Life Skills:</b><br/><b>BKPSW (Written)</b><br/>Insects</p> <p><b>Mathematics:</b><br/><b>NOR (Oral/ Practical)</b><br/>Mental Maths</p>  |
| <p>Week 7</p> | <p><b>18 English:</b><br/><b>Speaking</b><br/>Oral Presentation on the topic "My insect"<br/>Learners present an oral presentation about any insect of their choice. They will need to use an A4 poster to talk about their insect; how many body parts it has, is their insect helpful / harmful, what does their insect eat etc. They may bring props to enhance their speech.</p> <p><b>Afrikaans:</b><br/><b>Luistertoets</b><br/>A listening test for Grade 3 learners helps to develop their ability to listen carefully, understand spoken information, and remember key details. During the test, learners listen to instructions read aloud by the teacher and then follow those instructions to complete the activity. The listening test includes the following in Afrikaans: number names and symbols; rhyming words; spelling words that have been covered; plural forms; 2-D shapes; basic primary colours; directions (left and right); a "yes" and "no" question; understanding the meaning of the words "big" and "small"; basic Afrikaans vocabulary; and the ability to follow instructions.</p> | <p><b>19 English:</b><br/><b>Speaking</b><br/>Oral Presentation on the topic "My insect"</p> <p><b>Afrikaans:</b><br/><b>Begripstoets</b><br/>Read a passage – <i>Zebbie die slim sywurm</i>. Answer questions about the passage, answer true/false questions, fill in the missing words, and sequence the events in the correct order.</p> <p><b>Mathematics:</b><br/><b>NOR Written 2</b><br/>Place value. Solve problems in context and explain solutions- sharing leading to fractions - Solving money problems involving totals and change. solving context free calculations. Fractions</p> | <p><b>20 English:</b><br/><b>Speaking</b><br/>Oral Presentation on the topic "My insect"</p> <p><b>English:</b><br/><b>Creative Writing</b><br/><b>Topic: The day I turned into an insect</b><br/>Learners need to write 10 - 12 sentences in two paragraphs about the given topic. They need to use correct punctuation (capital letters and full stops) , appropriate grammar and spelling, creativity and imagination and the use of <b>adjectives</b> to enhance their writing</p> | <p><b>21 English:</b><br/><b>Speaking</b><br/>Oral Presentation on the topic "My insect"</p> <p><b>Afrikaans:</b><br/><b>Klanke (Language Structure)</b><br/>An Afrikaans Grade 3 language assessment activity, assesses learners' basic language skills, including reading, writing, and understanding Afrikaans. The following will be assessed: spelling; phonic sounds; simple grammar and punctuation; vocabulary; sentence construction; and basic grammar concepts such as plurals, word order, past tense, future tense, and rearranging words to form the correct sentence. The assessment activity helps evaluate learners' ability to understand and use Afrikaans correctly in different contexts.</p> | <p><b>22 English:</b><br/><b>Speaking</b><br/>Oral Presentation on the topic "My insect"</p> <p><b>Spelling Test - Afrikaans</b></p> <p><b>Spelling Test - English</b></p> <p><b>Life Skills:</b><br/><b>BKPSW (Written)</b><br/>Life Cycles</p> <p><b>Mathematics:</b><br/><b>Data Handling</b><br/>Analysis and interpretation of data</p> |



|         |  |   |  |   |   |
|---------|--|---|--|---|---|
|         | <p>25<br/><b>Afrikaans: Praat</b><br/>Learners present an oral presentation in Afrikaans about their families. Use a photo to tell the teacher and the class more about your family members. Include interesting details about yourself and your family, what your favourite hobby is, what you and your family do together over weekends, and what your favourite family activity is to do together.</p> <p><b>Afrikaans: Skryf</b><br/><b>Topic: My beste maat.</b><br/>Write 6 - 8 sentences in a paragraph on a topic using correct spelling, grammar &amp; punctuation. An Afrikaans Grade 3 First Additional Language creative writing assessment gives learners the opportunity to express their ideas using simple Afrikaans. Learners are encouraged to use basic vocabulary, correct sentence structure, and simple grammar. This activity helps develop writing skills, creativity, and confidence in using Afrikaans. It also allows teachers to assess learners' ability to form sentences, use appropriate words, and communicate meaning clearly.</p> | <p>26<br/><b>Afrikaans Praat</b><br/>Oral presentation.</p> <p><b>Afrikaans: Skryf</b><br/><b>Topic: My beste maat.</b></p> <p><b>Mathematics: NOR Written 3.</b><br/>Number concept developments- number symbols and number names. Solve problems in context and explain solutions- equal grouping and sharing. solving context free calculations.</p> | <p>27<br/><b>Afrikaans - Praat:</b><br/>Oral presentation.</p> <p><b>English: Handwriting</b><br/>Learners will be assessed on their cursive handwriting by rewriting given words and sentences in cursive. They should ensure that letters are correctly formed and joined, writing is neat and legible, appropriate spacing is maintained between words and correct letter size and alignment are used</p> | <p>28<br/><b>Afrikaans: Praat</b><br/>Oral presentation.</p> <p><b>Mathematics: Measurement- Mass</b><br/>Estimate, measure, compare, order &amp; record.</p> | <p>29<br/><b>Afrikaans: Praat</b><br/>Oral presentation.</p> <p><b>Spelling Test - Afrikaans</b></p> <p><b>Spelling Test - English</b></p> <p><b>Life Skills: BKPSW (Written)</b><br/>Recycling</p> |
| Week 9  | <p>01 <b>June</b><br/><b>English: Language and Phonics</b><br/>Fill in the missing sounds, circle the correct homophone, identify different parts of speech, rewrite sentences with the correct punctuation and rewrite sentences into past and present progressive tense.</p>   | 02  | 03   | 04  | <p>05<br/><b>PT and Performing Arts Marks Finalised</b></p> <p><b>All marks on Edupac.</b></p>  |
| Week 10 | 08   | 09  | 10   | 11  | 12  |
| Week 11 | <p>15<br/><b>Special School Holiday</b></p>  | <p>16<br/><b>Youth Day</b></p>  | 17   | 18  | 19  |
| Week 12 | 22   | 23  | 24   | 25  | <p>26<br/>School closes</p>   |

Compiled by Mrs.S. Smith, Mrs. J. Venter & Grade 3 Educators

Verified by SAT co-ordinator Miss T. Moore.

  
Mr. W. Botha  
Principal



## Special Parents' Circular No: 95 of 2026

### Grade 4 Term 2 Assessment Circular:

|   | <u>Monday</u>  | <u>Tuesday</u>  | <u>Wednesday</u>   | <u>Thursday</u>  | <u>Friday</u>                               |
|---|--|---|--|--|---|
| <b>Week 1<br/>April</b>   | 6  | 7   | 8  | 9<br>Water Fun Day   | 10  |
| <b>Week 2</b>   | 13   | 14  | 15   | 16   | 17  |
| <b>Week 3</b>   | 20   | 21<br><b>Afrikaans<br/>Skryfwerk(10):</b><br>Transaksionele<br>Skryf : Resep<br>(21/04-24/02) | 22<br><b>Mathematics<br/>Investigation (25)</b><br>Numeric and<br>Geometric Patterns<br>(22/04 -24/04)   | 23   | 24  |
| <b>Week 4</b>   | 27<br>Freedom Day  | 28  | 29   | 30<br>Gr 5 Cake Sale   | 01<br>Workers Day                           |
| <b>Week 5<br/>May</b>   | 4<br><b>English<br/>Transactional<br/>Writing (10)</b><br>Writing<br>Instructions<br>(04/05-07/05)<br><br><b>Creative Arts<br/>Practical<br/>assessment (40)</b><br>Creating a mobile<br>(04/05-18/05) | 5   | 6  | 7  | 8   |
| <b>Week 6</b>   | 11   | 12  | 13<br><b>NS &amp; Technology<br/>Practical<br/>Investigation (15)</b><br>Hollow Pillars<br>(13/05-15/05) | 14   | 15  |
| <b>Week 7</b>   | 18   | 19  | 20   | 21   | 22  |
| <b>Week 8</b><br><u>Controlled<br/>tests/<br/>exams<br/>begin ➡</u> | 25   | 26  | 27<br><b>Afrikaans FAL (40)</b><br>Term 1 & 2 content.   | 28<br>-Study day-  | 29<br><b>History (25)</b><br>Term 2 content |
| <b>Week 9<br/>June</b>  | 1<br><b>English HL (40)</b><br>Term 1 & 2 content  | 2<br>-Study day-  | 3<br><b>Geography (25)</b><br>Term 1 & 2 content   | 4<br>-Study day-   | 5<br><b>NS/Tech (40)</b><br>Term 2 content  |
| <b>Week 10</b>  | 8<br><b>Mathematics (25)</b><br>Term 1 & 2 content   | 9<br><b>PSW (30)</b><br>Term 1 & 2 content.   | 10   | 11   | 12  |
| <b>Week 11</b>  | 15<br>Special School<br>Holiday  | 16<br>Youth Day   | 17   | 18   | 19  |
| <b>Week 12</b>  | 22   | 23  | 24   | 25 Sports Fun Day<br><br>Parents afternoon<br>and report<br>collection | 26<br>Term 2 ends                           |

**Important: Cycle Test dates are provisional. Content specifications for cycle tests will be posted.**

Verified by Miss Moore 2026/04/15

Mr. W. Botha  
Principal




## Special Parents' Circular No: 96 of 2026

### Grade 5 Term 2 Assessment Circular:

|  | <b>Monday</b>   | <b>Tuesday</b>   | <b>Wednesday</b>  | <b>Thursday</b>  | <b>Friday</b>  |
|--|---|--|---|--|--|
| <b>Week 1<br/>April</b>                                | <b>6</b>  | <b>7</b>   | <b>8</b>  | <b>9</b><br>Water Fun Day  | <b>10</b>  |
| <b>Week 2</b>  | <b>13</b>   | <b>14</b>  | <b>15</b>   | <b>16</b>  | <b>17</b>  |
| <b>Week 3</b>  | <b>20</b><br><b><u>Afrikaans</u></b><br><b><u>Vorbereide Lees</u></b><br><b>(20):</b><br>Reading passages<br>provided in class.<br>(20/05-24/05)  | <b>21</b>  | <b>22</b>   | <b>23</b>  | <b>24</b>  |
| <b>Week 4</b>  | <b>27</b><br><b>Freedom Day</b>   | <b>28</b>  | <b>29</b>   | <b>30</b><br>Gr 5 Cake Sale  | <b>01</b><br><b>Workers Day</b>                                  |
| <b>Week 5<br/>May</b>                                  | <b>4</b><br><b><u>NS/Tech Written</u></b><br><b><u>Investigation</u></b><br><b>(20):</b> Properties of<br>materials<br>(04/05-07/05)<br><b><u>Creative Arts</u></b><br><b><u>Practical (40):</u></b><br>Visual Arts-<br>Designing a Picasso<br>inspired portrait.<br>Final submission:<br>04/05<br><b><u>English Creative</u></b><br><b><u>Writing (20):</u></b><br>Instructions<br>To be completed in<br>class.<br>(04/05-06/05) | <b>5</b><br><b><u>Mathematics</u></b><br><b><u>Investigation (30):</u></b><br>Numeric and<br>Geometric Patterns<br>(05/05-06/05) | <b>6</b>  | <b>7</b>   | <b>8</b>   |
| <b>Week 6</b>  | <b>11</b><br><b><u>Afrikaans</u></b><br><b><u>Kreatiewe</u></b><br><b><u>skryf(10):</u></b><br>Instruksies<br>(11/05-15/05)   | <b>12</b>  | <b>13</b>   | <b>14</b>  | <b>15</b>  |
| <b>Week 7</b>  | <b>18</b>   | <b>19</b>  | <b>20</b>   | <b>21</b>  | <b>22</b>  |
| <b>Week 8</b><br>Controlled<br>tests/ exams<br>begin → | <b>25</b>   | <b>26</b>  | <b>27</b><br><b><u>Geography (30)</u></b><br>Term 1 & 2 content | <b>28</b><br>-Study day-   | <b>29</b><br><b><u>Afrikaans (40)</u></b><br>Term 1 & 2 content  |
| <b>Week 9<br/>June</b>                                 | <b>1</b><br><b><u>English HL (40)</u></b><br>Term 1 & 2 content   | <b>2</b><br>-Study day-  | <b>3</b><br><b><u>NS/Tech (40)</u></b><br>Term 2 content only   | <b>4</b><br>-Study day-  | <b>5</b><br><b><u>Mathematics (30)</u></b><br>Term 1 & 2 content |
| <b>Week 10</b>   | <b>8</b><br><b><u>History (30)</u></b><br>Term 1 & 2 content  | <b>9</b><br><b><u>PSW (30)</u></b><br>Term 1 & 2 content   | <b>10</b>   | <b>11</b>  | <b>12</b>  |
| <b>Week 11</b>   | <b>15</b><br><b>Special School</b><br><b>Holiday</b>  | <b>16</b><br><b>Youth Day</b>  | <b>17</b>   | <b>18</b>  | <b>19</b>  |
| <b>Week 12</b>   | <b>22</b>   | <b>23</b>  | <b>24</b>   | <b>25</b> Sports Fun Day<br>Parents afternoon<br>and report collection | <b>26</b><br>Term 2 ends   |

**Important: Controlled Test dates are provisional. Content specifications for cycle tests will be posted.**

Verified by Miss Moore 2026/04/15

  
 Mr W. Botha  
 Principal



## Special Parents' Circular No: 97 of 2026

### Grade 6 Term 2 Assessment Circular:

|   | <b>Monday</b>  | <b>Tuesday</b>   | <b>Wednesday</b>   | <b>Thursday</b>  | <b>Friday</b>   |
|---|--|--|--|--|---|
| <b>Week 1</b><br><b>April</b>   | <b>6</b>   | <b>7</b>   | <b>8</b>   | <b>9</b><br>Water Fun Day  | <b>10</b>   |
| <b>Week 2</b>   | <b>13</b>  | <b>14</b>  | <b>15</b><br><b>Mathematics</b><br><b>Investigation (40):</b><br>Numeric and Geometric Patterns<br>(15/04-17/04) | <b>16</b>  | <b>17</b>   |
| <b>Week 3</b>   | <b>20</b>  | <b>21</b><br><b>Afrikaans</b><br><b>Transaksionele</b><br><b>Skryfwerk (10):</b><br>Resep Instruksies<br>(21/04-22/04) | <b>22</b>  | <b>23</b>  | <b>24</b>   |
| <b>Week 4</b>   | <b>27</b><br><b>Freedom Day</b>  | <b>28</b>  | <b>29</b>  | <b>30</b><br>Gr 5 Cake Sale  | <b>01</b><br><b>Workers Day</b>                           |
| <b>Week 5</b><br><b>May</b>   | <b>4</b><br><b>English</b><br><b>Transactional</b><br><b>Writing (10):</b><br>Giving Directions<br>(04/05-05/05) | <b>5</b><br><b>Creative Arts</b><br><b>Practical</b><br><b>assessment (40):</b><br>Creating a Mandala<br>(05/05-19/05) | <b>6</b>   | <b>7</b>   | <b>8</b>  |
| <b>Week 6</b>   | <b>11</b><br><b>NS/Tech Practical</b><br><b>(20):</b><br>Mixtures and Separation of Mixtures<br>(11/05-12/05)    | <b>12</b>  | <b>13</b>  | <b>14</b>  | <b>15</b>   |
| <b>Week 7</b>   | <b>18</b>  | <b>19</b>  | <b>20</b>  | <b>21</b>  | <b>22</b>   |
| <b>Week 8</b><br><b>Controlled</b><br><b>tests/</b><br><b>exams</b><br><b>begin →</b> | <b>25</b>  | <b>26</b>  | <b>27</b><br><b>History (40)</b><br>Term 1 & 2 content   | <b>28</b><br><b>-Study day-</b>  | <b>29</b><br><b>Afrikaans (50)</b><br>Term 1 & 2 content  |
| <b>Week 9</b><br><b>June</b>  | <b>1</b><br><b>English HL (50)</b><br>Term 1 & 2 content   | <b>2</b><br><b>-Study day-</b>   | <b>3</b><br><b>NS/Tech (40)</b><br>Term 2 content  | <b>4</b><br><b>-Study day-</b>   | <b>5</b><br><b>Mathematics (40)</b><br>Term 1 & 2 content |
| <b>Week 10</b>  | <b>8</b><br><b>Geography (40)</b><br>Term 1 & 2 content  | <b>9</b><br><b>PSW (30)</b><br>Term 1 & 2 content  | <b>10</b>  | <b>11</b>  | <b>12</b>   |
| <b>Week 11</b>  | <b>15</b><br><b>Special School</b><br><b>Holiday</b>   | <b>16</b><br><b>Youth Day</b>  | <b>17</b>  | <b>18</b>  | <b>19</b>   |
| <b>Week 12</b>  | <b>22</b>  | <b>23</b>  | <b>24</b>  | <b>25</b> Sports Fun Day<br>Parents afternoon<br>and report collection | <b>26</b><br>Term 2 ends                                  |

**Important: Cycle Test dates are provisional. Content specifications for cycle tests will be posted.**

Verified by Miss Moore 2026/04/15

Mr. W. Botha  
Principal



# Special Parents' Circular No: 98 of 2026

## Grade 7 Term 2 Assessment Circular:

|   | <b>Monday</b>  | <b>Tuesday</b>  | <b>Wednesday</b>  | <b>Thursday</b>   | <b>Friday</b>  |
|---|--|---|---|---|--|
| <b>Week 1</b><br><b>April</b>   | <b>6</b>   | <b>7</b>  | <b>8</b>  | <b>9</b><br>Water Fun Day   | <b>10</b>  |
| <b>Week 2</b>   | <b>13</b>  | <b>14</b>   | <b>15</b>   | <b>16</b><br><b>English Oral (20):</b><br>Prepared Reading<br>(16/04-22/04) | <b>17</b>  |
| <b>Week 3</b>   | <b>20</b>  | <b>21</b>   | <b>22</b>   | <b>23</b>   | <b>24</b>  |
| <b>Week 4</b>   | <b>27</b><br><b>Freedom Day</b>  | <b>28</b>   | <b>29</b>   | <b>30</b><br>Gr 5 Cake Sale   | <b>01</b><br><b>Workers Day</b>                          |
| <b>Week 5</b><br><b>May</b>   | <b>4</b><br><b>Afrikaans</b><br><b>Transaksionele</b><br><b>teks (10):</b><br>Advertensie<br>(04/05-06/05)<br><b>Technology</b><br><b>PAT - design (30)</b><br>Cell phone tower<br>designs<br>(04/05-08/05)<br><b>Creative Arts</b><br><b>2D Drawing (25)</b><br>Still life drawing<br>(04/05-15/05)<br><b>Creative Arts</b><br><b>Performing Arts</b><br><b>(25)</b><br>War Cry & body<br>percussion<br>(04/05-22/05) | <b>5</b><br><b>Maths Investigation</b><br><b>(50):</b><br>Numeric and<br>Geometric Patterns | <b>6</b><br><b>English HL</b><br><b>Transactional</b><br><b>Writing (10):</b><br>Advertisement<br>(06/05 - 08/05) | <b>7</b>  | <b>8</b>   |
| <b>Week 6</b>   | <b>11</b><br><b>Technology PAT-</b><br><b>build (90)</b><br>Building of cell phone<br>tower<br>(11/05-23/05)   | <b>12</b>   | <b>13</b>   | <b>14</b>   | <b>15</b>  |
| <b>Week 7</b>   | <b>18</b><br><b>Natural Sciences -</b><br><b>Practical (20)</b><br>Acids, bases and<br>neutrals  | <b>19</b>   | <b>20</b>   | <b>21</b>   | <b>22</b>  |
| <b>Week 8</b><br><u>Controlled</u><br><u>tests/ exams</u><br><u>begin →</u> | <b>25</b>  | <b>26</b>   | <b>27</b><br><b>EMS (100)</b><br>Term 1 & 2 content   | <b>28</b><br><b>English (60)</b><br>Term 1 & 2 content                      | <b>29</b><br><b>Afrikaans (50)</b><br>Term 1 & 2 content |
| <b>Week 9</b><br><b>June</b>  | <b>1</b><br><b>Technology (50)</b><br>Term 1 & 2 content   | <b>2</b><br><b>Mathematics (50)</b><br>Term 1 & 2 content                                   | <b>3</b><br><b>Life Orientation (70)</b><br>Term 1 & 2 content  | <b>4</b><br><b>Natural Sciences</b><br><b>(60) Term 2 content</b>           | <b>5</b><br><b>Geography (50)</b><br>Term 1 & 2 content  |
| <b>Week 10</b>  | <b>8</b><br><b>History (50)</b><br>Term 1 & 2 content  | <b>9</b><br><b>Creative Arts (50)</b><br>Term 1 & 2 content                                 | <b>10</b>   | <b>11</b>   | <b>12</b>  |
| <b>Week 11</b>  | <b>15</b><br><b>Special School</b><br><b>Holiday</b>   | <b>16</b><br><b>Youth Day</b>   | <b>17</b>   | <b>18</b>   | <b>19</b>  |
| <b>Week 12</b>  | <b>22</b>  | <b>23</b><br>Sports Fun Day   | <b>24</b>   | <b>25</b><br>Parents afternoon and<br>report collection                     | <b>26</b><br>Term 2 ends                                 |

**Important: Cycle Test dates are provisional. Content specifications for cycle tests will be posted.**

Verified by Miss Moore 2026/04/15

**Mr. W. Botha**  
Principal



## Extramural Timetable 2026 Term 2

### ACADEMICS

| <u>Grade 7 Extra Lessons</u> |                    |                      | 06:50 - 07:30 |
|------------------------------|--------------------|----------------------|---------------|
| English                      | Mr Kleinhentz      | Monday               |               |
| Afrikaans                    | Mrs Bosch          | Thursday             |               |
| Mathematics                  | Miss Moore         | Wednesday            |               |
| <u>Grade 6 Extra Lessons</u> |                    |                      | 06:50 - 07:30 |
| English                      | Miss. Botha        | Monday               |               |
| Afrikaans                    | Mrs. Botha         | Wednesday & Thursday |               |
| Mathematics                  | Mrs Bernardes      | Wednesday & Thursday |               |
| <u>Grade 5 Extra Lessons</u> |                    |                      | 06:50 - 07:30 |
| English                      | Miss Chengan       | Monday               |               |
| Afrikaans                    | Miss Kruger        | Wednesday & Thursday |               |
| Mathematics                  | Mr Jacobs          | Wednesday & Thursday |               |
| <u>Grade 4 Extra Lessons</u> |                    |                      | 06:50 - 07:30 |
| English                      | Miss Kotze         | Monday               |               |
| Afrikaans                    | Mrs Hinton         | Thursday             |               |
| Mathematics                  | Miss Cloete        | Wednesday            |               |
| <u>Grade 3 Extra Lessons</u> |                    |                      | 06:50 - 07:30 |
| English                      | Miss Keeble        | Monday               |               |
| Afrikaans                    | Mrs Van Den Heever | Thursday             |               |
| Mathematics                  | Miss Makhubela     | Wednesday            |               |
| <u>Grade 2 Extra Lessons</u> |                    |                      | 06:50 - 07:30 |
| English                      | Miss Corvo         | Monday               |               |
| Afrikaans                    | Mrs Brits          | Wednesday            |               |
| Mathematics                  | Miss Fyfe          | Thursday             |               |
| <u>Grade 1 Extra Lessons</u> |                    |                      | 06:50 - 07:30 |
| English                      | Mrs Venter         | Wednesday            |               |
| Afrikaans                    | Miss Bodenstein    | Monday               |               |
| Mathematics                  | Mrs Furlong        | Thursday             |               |

## SPORT

| <b><u>Rugby</u></b>  |                  |               | <b>Monday - Wednesday</b>    |
|--|------------------|---------------|------------------------------|
| Organiser: Mr Mostert<br>Team managers: Miss Chengan, Miss Kitime, Mr. Ngcebesea |                  |               | <u>Match Day - Tuesday</u>   |
| <b>Coaches</b>   | <b>Age group</b> | <b>Times</b>  |                              |
| Mr. Duncan and Mr. Hippolyte   | U9               | 14:05 - 15:20 |                              |
| Mr. Strydom and Mr. Jacobs   | U10              | 14:05 - 15:20 |                              |
| Mr. Mostert and Mr. Horne  | U11              | 14:05 - 15:20 |                              |
| Mr. Kleinhentz and Mr. Hippolyte   | 2ND XV           | 15:20 - 16:45 |                              |
| Mr. Mostert and Mr. Ras  | 1ST XV           | 15:20 - 16:45 |                              |
| <b><u>Netball</u></b>  |                  |               | <b>Monday - Wednesday</b>    |
| Organiser: Mrs. Smith<br>Team managers: Miss Hlatshwayo, Miss Sishiqa            |                  |               | <u>Match Day - Wednesday</u> |
| <b>Coaches</b>   | <b>Age group</b> | <b>Times</b>  |                              |
| Mrs. C Ueckermann, Miss. K Chauke  | U7 A             | 14:05 - 15:15 |                              |
| Miss. Andersen   | U7 B             |               |                              |
| Mrs. Botha   | U8 A             | 14:05 - 15:15 |                              |
| Mrs. Hinton  | U8 B             |               |                              |
| Miss. Bezuidenhout   | U9 A             | 14:05 - 15:15 |                              |
| Mrs. Campell   | U9 B             |               |                              |
| Mrs. Smith, Mrs. Du Preez  | U10 A            | 14:30 - 15:30 |                              |
| Mrs. Bernardes   | U10 B            |               |                              |
| Mrs. Breedt  | U11 A            | 14:30 - 15:30 |                              |
| Miss. Kruger   | U11 B            |               |                              |
| Miss. Cloete   | U12 A            | 14:30 - 15:30 |                              |
| Miss. Bodenstein, Miss. Breedt   | U12 B            |               |                              |

|                 |       |              |
|-----------------|-------|--------------|
| Miss. Keeble    | U13 A | 14:30 -15:30 |
| Miss. Makhubela | U13 B |              |

|                             |                               |                     |
|-----------------------------|-------------------------------|---------------------|
| <b>Chess</b>                |                               |                     |
| Organiser: Miss. Fyfe       | Chess Head Coach: Mr. Lindsay | Practice on Fridays |
| <b>Coaches/Facilitators</b> | <b>Age group</b>              | <b>Time</b>         |
| Miss. Botha                 | Developmental Teams           | 14:05 - 15:05       |
| Miss. Fyfe                  | League Teams                  | 14:05 - 15:05       |

### CULTURE

|   |                 |                  |                          |
|---|-----------------|------------------|--------------------------|
| <b>Culture Organiser: Mrs Brits</b>   |                 |                  |                          |
| <b>Marimba</b>  |                 |                  |                          |
| <b>Coaches</b>  | <b>Comments</b> | <b>Age group</b> | <b>Times</b>             |
| Miss Taylor-Broun<br>Miss Mashula<br>Miss Keikabile   | Coach           | Grade 4 - 7      | Tuesday<br>14:15 - 15:15 |
| <b>Choir</b>  |                 |                  |                          |
| Mrs Furlong<br>Miss Naidoo<br>Miss Chengan<br>Miss Finck  | On rotation     | Grade 2 - 3      | Monday 14:00 -15:00      |
|   |                 | Grade 4 - 7      | Monday 15:00 -17:00      |
| <b>Clubs</b>  |                 |                  |                          |
| Miss Naidoo   | Art Club        | Grade 4 - 7      | Tuesday 14:00 -15:00     |
| <b>Speech Drama</b>   |                 |                  |                          |
| Miss Corvo  | Isabel Byers    | Grade R - 3      | Thursday 14:00 -14:30    |
| Mrs Brits   | Isabel Byers    | Grade 4 - 7      | Thursday 14:30 - 15:30   |
| <b>Eisteddfod</b>   |                 |                  |                          |
| Mrs Brits<br>Miss Corvo<br>Mrs Furlong<br>Miss Fyfe<br>Miss Naidoo<br>Miss Taylor-Broun<br>Miss Mashula<br>Miss Keikabile<br>Mrs Venter<br>Miss Finck<br>Miss Kotze<br>Mrs M Breedt |                 | Select learners  | Thursday 14:05 - 14:45   |

|  |  |  |  |
|--|--|--|--|
| Miss Chengan<br>Miss. Botha<br>Mrs Bosch |  |  |  |
|--|--|--|--|

**OTHER**

|   |         |                    |             |
|---|---------|--------------------|-------------|
| <b><u>Karate</u></b>                              |         |                    |             |
| Danie Du Plessis                                  | Grd 5-7 | Tuesday & Thursday | 14:00-14:45 |
| <b><u>Homework intervention Class</u></b>         |         |                    |             |
| Mr Lindsay (Organiser)<br>Mr Mthembu<br>Mrs Bosch | Grd 4-7 | Friday             | 13:55-15:00 |
| Miss Mashula                                      | Grd 1-3 | Friday             | 13:55-15:00 |



# Appreciation

**AMPS is blessed to have the support of one of the largest automotive brands in South Africa!**

**The Motus Automotive Retail Group generously sponsored our rugby boys with new league jerseys. They have also sponsored new field sets for both rugby and netball. In addition, every rugby boy received his very own Motus rugby shorts.**

**It is a privilege to witness such an influential brand investing so meaningfully in the future of our children and the development of school sport.**

**When purchasing a new vehicle, we encourage our AMPS community to place their trust in the Motus Group. Monthly Motus specials will also be advertised in our school magazine.**

**Back the brand that backs your children!**

**Aston Pride  
H. Mostert  
HOD Sports**



# Rugby

AMPS Rugby proudly took to the field to begin the 2026 league campaign against a strong and well-prepared Laerskool Elspark. Despite facing a formidable opponent, our boys demonstrated determination, resilience, and true AMPS spirit throughout the day.

## Results:

U/9

Lost 0 - 36

Man of the match - Simbarashe Marumbgwa

U/10

Won 19 - 17

Man of the match - Lukhanyo Mahlane

U/11

Won 25 - 17

Man of the match - Prince Matizanadzo

2nd XV

Lost 7 - 10

Man of the match - Antony Chitsatse

1st Xv

Lost 14 - 20

Man of the match - Nsuku Shirinda

***"Winning isn't everything, but wanting to win is."***

-Vince Lombardi

Aston Pride  
H. Mostert  
HOD Sports

# Rugby Fixtures

| <b>Date</b>                 | <b>Opponent</b>           | <b>Venue</b>         |
|-----------------------------|---------------------------|----------------------|
| <b>23 April</b>             | <b>L/s Selection Park</b> | <b>AMPS</b>          |
| <b>6 May</b>                | <b>L/s Dalview</b>        | <b>L/s Dalview</b>   |
| <b>13 May</b>               | <b>L/s Delmas</b>         | <b>L/s Delmas</b>    |
| <b>20 May</b>               | <b>L/s Edleen</b>         | <b>AMPS</b>          |
| <b>27 May</b>               | <b>L/s Van Dyk Park</b>   | <b>AMPS</b>          |
| <b>3 June</b>               | <b>L/s Goudrand</b>       | <b>L/s Goudrand</b>  |
| <b>9 June –<br/>10 June</b> | <b>Semi-Finals</b>        | <b>H/s Die Anker</b> |
| <b>24 June</b>              | <b>Finals</b>             | <b>H/s Die Anker</b> |

# Netball

AMPS is proud to celebrate the outstanding achievement of one of our netball stars, Gabriella Mulomba, who continues to excel and distinguish herself as a formidable competitor on the court.

Gabriella has successfully progressed through the D6 trials, placing her among the top players in the Ekurhuleni North District. This remarkable accomplishment is a testament to her dedication, skill, and passion for the sport.

She will now go on to represent the district at the Gauteng trials, which will take place on 27 April at Hoërskool Florida. This is an incredible opportunity, and we have no doubt that Gabriella will continue to make AMPS proud!

*"To uncover your true potential you must first find your own limits and then you have to have the courage to blow past them."*

— Picabo Street

Aston Pride  
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HOD Sports



# Netball

| DATE                               | OPPONENT   | TEAMS   | VENUE                                 |
|------------------------------------|--|---|---------------------------------------|
| <b>Thursday<br/>23 April 2026</b>  | <b>Laerskool<br/>Birchleigh</b>                                  | <b>U/10 - U/13<br/>A and B Teams</b>              | <b>Laerskool<br/>Birchleigh</b>       |
| <b>Wednesday<br/>29 April 2026</b> | <b>Laerskool<br/>Kempton Park</b>                                | <b>U/10 - U/13<br/>A and B Teams</b>              | <b>Aston Manor<br/>Primary School</b> |
| <b>Tuesday<br/>12 May 2026</b>     | <b>Maranatha<br/>Christian School</b>                            | <b>U/10 - U/13<br/>A Teams</b>                    | <b>Aston Manor<br/>Primary</b>        |
| <b>Wednesday<br/>13 May 2026</b>   | <b>Shangri-La<br/>Academy<br/>+<br/>Derona<br/>Academy (13B)</b> | <b>U/10 - U/13<br/>A Teams<br/>and<br/>U/13 B</b> | <b>Shangri-La<br/>Academy</b>         |
| <b>Thursday<br/>21 May 2026</b>    | <b>Solid Beginnings</b>  | <b>U/12 &amp; U/13<br/>A Teams</b>                | <b>Aston Manor<br/>Primary School</b> |
| <b>Tuesday<br/>26 May 2026</b>     | <b>Solid Foundations</b>   | <b>U/10 - U/13<br/>A Teams</b>                    | <b>Aston Manor<br/>Primary School</b> |

# Mini-Netball Fixtures

**9 May at L/s Kruinsig  
16 May at L/s Edleen  
23 May at L/s Birchleigh  
30 May at L/s Impala**

**Times will be confirmed closer to the  
date but it's generally 8am - 11am.**

# Chess

## Fixtures

| Date      | Group involved        | Host                  |
|-----------|-----------------------|-----------------------|
| 11 May    | Mixed Team, Friendly  | Shangri -La Academy   |
| 25 May    | Mixed Team, Friendly  | L/s Van Riebeeck Park |
| 30 May    | Girls Team            | TBC                   |
| 6 June    | Mixed Team            | TBC                   |
| 13 June   | Town League Finals    | TBC                   |
| 14 August | District finals Girls | TBC                   |
| 15 August | District Finals Mixed | TBC                   |

| Individual Fixtures |                 |      |
|---------------------|-----------------|------|
| Date                | Type of fixture | Host |
| 18 April            | Kempton         | TBC  |
| 9 May               | District        | TBC  |

# Precious Fun Run

Calling all Aston Manor Primary families! It's time for our annual Fun Run, and this year, we're coming together for a worthy cause.

We're joining hands with the local community to raise funds for one of our very own learners. Whether you're a sprinter, a power-walker, or just here for the vibe, your presence makes a massive difference!

A special word of thanks goes to CrossFit Kempton Park (15 Dann Road) for initiating this wonderful event.

Date: Saturday, 25 April

Venue: Aston Manor Primary Rugby Field

Time: 08:00- 11:00am

Cost: R50 per lap

Bring the whole family, get active, and be part of something special. Let's show the strength of the AMPS community and what can be achieved when we come together for a worthy cause.

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# AMPS Winter blanket

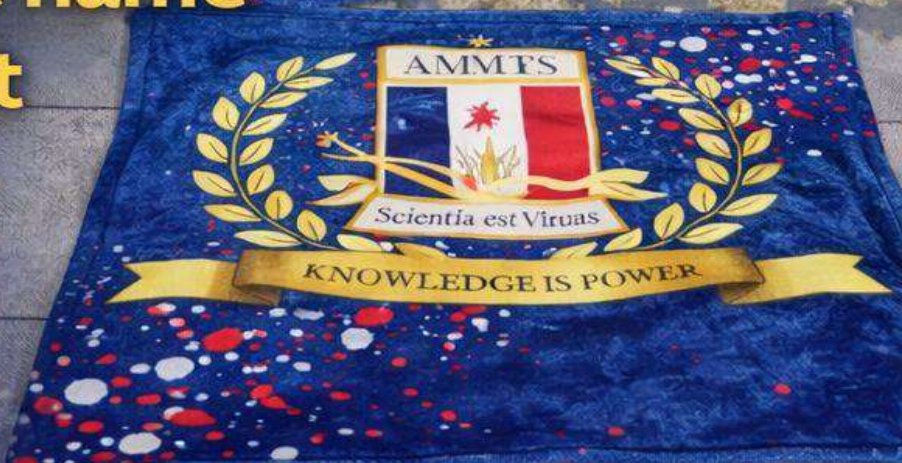
**R450**

Order on the  
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The AMPS  
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It is a double  
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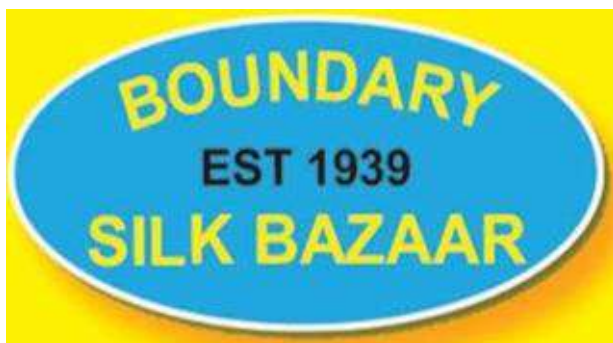
**We will add the name  
of the learner at  
NO extra cost.**





Eland Road, Nimrod Park  
Kempton Park 1619  
P.O. BOX 10617  
Aston Manor  
1630  
+27 11 970 2171  
Principal: W. Botha

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#### Vision Statement

To maintain a high standard of education through commitment.

#### Mission Statement

Aim to set our learners on a journey of exploration into the world of knowledge, thereby preparing them for life.

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# TUCK SHOP MENU

## Food Selection

### MONDAY

### TUESDAY

### WEDNESDAY

### THURSDAY

### FRIDAY

Russian Roll  
(R32)

Frankfurter Roll  
(R32)

Hot Dog  
(R24)

Hot Dog  
(R24)

Various Pies  
(R30)

Toasted Mince  
(R32)

Bacon & Egg Roll  
(R32)

Beef OR Chicken  
Burger  
(R32)

Toasted Mince  
(R32)

Boerewors Rolls  
(R32)

Toasted Chicken  
(R32)

Toasted Chicken  
(R32)

Cheese Griller Pie  
(R35)

Toasted Ham &  
Cheese  
(R30)



Toasted Ham &  
Cheese  
(R30)

Toasted Cheese  
(R25)

Toasted Cheese  
(R25)



## Refreshments

Energade  
Powerade  
Milkshakes  
Still Water  
Oros  
Zoom

R18,00  
R18,00  
R21,00  
R15,00  
R13,00  
R10,00

Flavoured Water  
Pump Flavoured Water  
Pump Plain Water  
Lipton Iced Tea  
Milo

R16,00  
R19,00  
R18,00  
R21,00  
R20,00

# TUCK SHOP MENU

## Sweets



|                         |         |                   |         |
|-------------------------|---------|-------------------|---------|
| Aero Duet               | R 16,00 | XXX Musk          | R 9,00  |
| Aero Milk               | R 16,00 | Sour Bombs        | R 3,00  |
| Aero Peppermint         | R 16,00 | Schockers         | R 6,00  |
| Bar One                 | R 16,00 | Tex               | R 16,00 |
| Small Bar One           | R 9,00  | Tex(small)        | R 9,00  |
| Crunchies               | R 15,00 | Toppers           |         |
| Champion Toffees        | R 2,00  | (mint, chocolate) | R 9,00  |
| Energy Bar Strawberry   | R 18,00 | Wacky Bitz        | R 11,00 |
| Energy Bar Lemon & Lime | R 18,00 | Wonder Bars       | R 9,00  |
| Energy Bar Caramel and  |         | Zeffers           | R 3,00  |
| Nuts                    | R 18,00 | Mini Bitz         | R 13,00 |
| Lunch Bar(big)          | R 16,00 | Mini Yum Chews    | R 4,00  |
| Lunch Bar(small)        | R 9,00  |                   |         |
| Busters                 | R 6,00  |                   |         |
| Jelly Babies            | R 18,00 |                   |         |
| Jelly Jerseys           | R 18,00 |                   |         |
| Jelly Wine Gums         | R 18,00 |                   |         |
| Jelly Teddies           | R 18,00 |                   |         |
| Jelly Tots(big)         | R 27,00 |                   |         |
| Jelly Tots(small)       | R 14,00 |                   |         |
| Kit Kat                 | R 16,00 |                   |         |
| Kit Kat(small)          | R 10,00 |                   |         |
| Lollipops (Fizz Pop)    | R 6,00  |                   |         |
| Mutants                 | R 15,00 |                   |         |
| PS Bar                  | R 16,00 |                   |         |
| PS Bar(small)           | R 9,00  |                   |         |
| Red Alert               | R 15,00 |                   |         |
| 5 Star                  | R 16,00 |                   |         |
| Smarties(small)         | R 8,00  |                   |         |
| Smarties(medium)        | R 16,00 |                   |         |

## Chips



|                        |         |
|------------------------|---------|
| Go-Slo's               | R 11,00 |
| Doritos Sweet Chilli   | R 12,00 |
| Doritos Cheese         | R 12,00 |
| Fritos BBQ(small)      | R 9,00  |
| Lays Plain             | R 12,00 |
| Lays American BBQ      | R 12,00 |
| Chutney Puffs          | R 11,00 |
| Salt and Vinegar Puffs | R 11,00 |
| Sweetie Puffs          | R 13,00 |
| Poppy Corn             | R 9,00  |
| Caramel Poppy Corn     | R 7,00  |
| Biltong Bites          | R 15,00 |

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5. For supporters who prefer something digital, simply copy and paste the below link into your messages and Aston Manor, Primary School will be preloaded as the selected beneficiary.  
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Benoni & Kempton Park Area

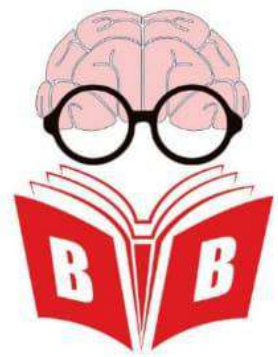


**KORE KINETICS**  
— THERAPY —

# TUTORING

0717294190

Brainboffinkp@gmail.com



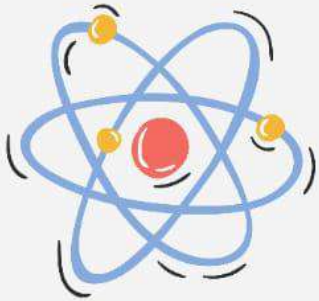
## BrainBoffin



LIFE  
SCIENCES



GRADE 4-7  
GRADE 8-12



PHYSICAL  
SCIENCES



CAPS  
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CAMBRIDGE  
GED



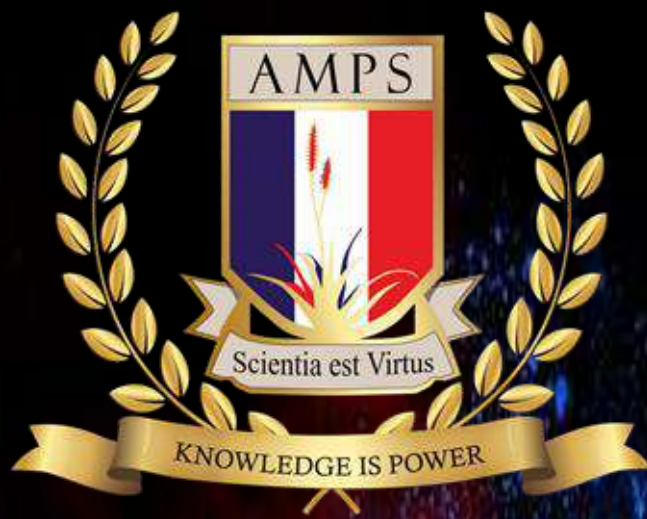
MATHS

**\*Graduated staff (BSc&PGCE)**

**\*15 years experience**

**\*Improvement by 10%**

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