

# ASTON AMPLIFIED

***YOUR WEEKLY UPDATES ON ASTON NEWS!***



**EDITION 15**  
**8 May 2026**

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# FINANCE

*SCHOOL FEES - R1 930 per month*

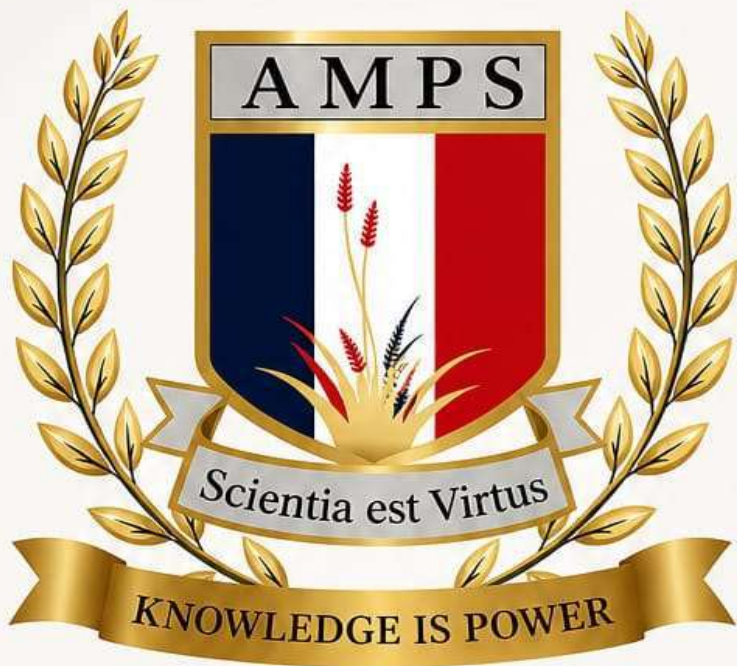
*GRADE RR & R FEES - R2 190 per month*

*AFTERCARE FEES - R1 260 per month*

As we continue to work together in providing the best educational experience for our students, we would like to take this opportunity to remind all parents and guardians about the upcoming school fee payment deadline. Timely payment of school fees ensures that we can maintain the high standard of education and resources that benefit our students.

School fees cover essential resources including classroom materials, extracurricular activities, and facility maintenance, which directly contribute to a nurturing learning environment. We kindly ask that all payments be made promptly by the 7th of each month, to avoid any disruption to your child's participation in school activities.

Thank you for your continued support. We greatly appreciate your cooperation in helping us provide the best education for our students.



# AMPS is going CASHLESS

At AMPS, the **safety and well-being** of our learners is our top priority.



## WHY ARE WE GOING CASHLESS?



This initiative is for the **safety of our learners.**



Let's try make AMPS a **cashless premises.**

## HOW CAN YOU PAY?



**karri**

**USE THE  
KARRI APP**

Fast. Safe. Convenient.



**EFT**

Electronic Funds  
Transfer



**DEPOSIT INTO  
THE BANK ACCOUNT**

Use your student  
reference as a  
payment reference.



LET'S WORK TOGETHER FOR A  
SAFER AND MORE SECURE  
SCHOOL ENVIRONMENT.

THANK YOU FOR YOUR COOPERATION.



Scan here to download



karri.co.za



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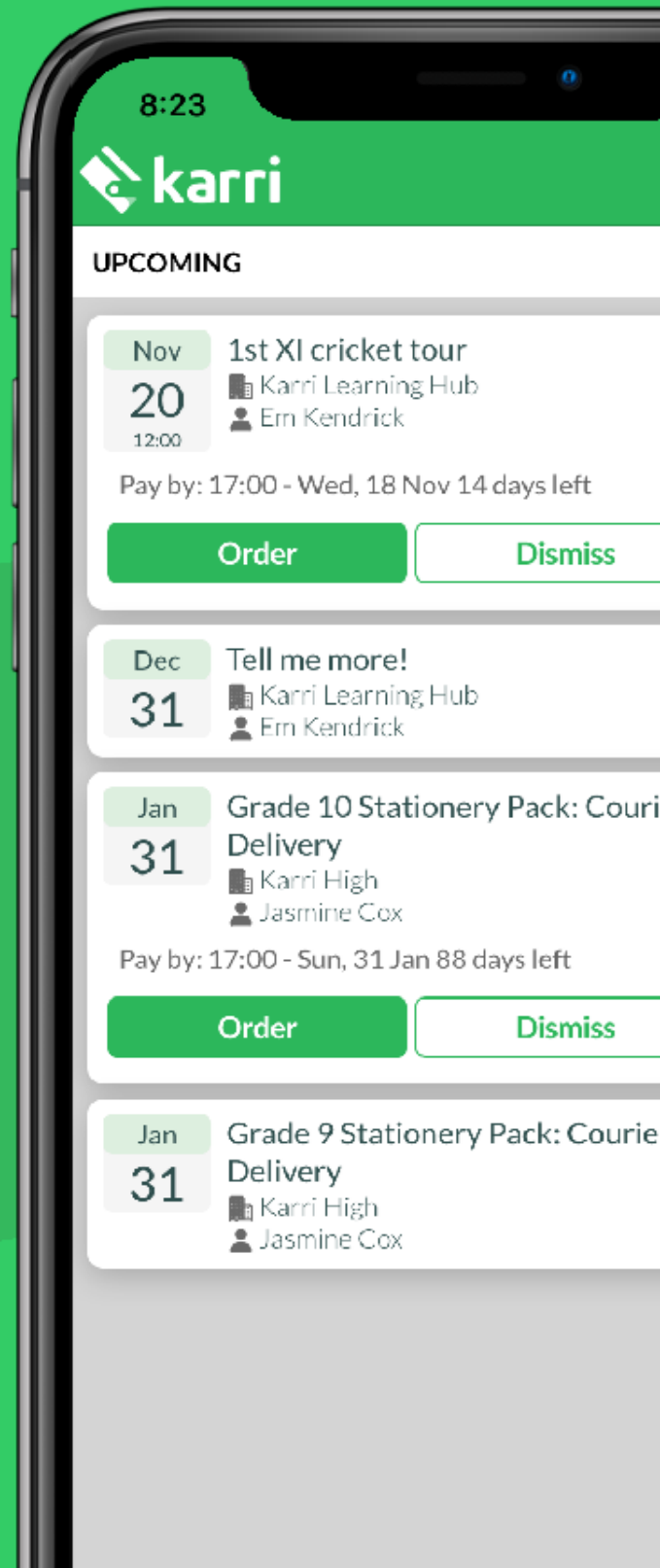
support@karri.co.za

## The simplest way to pay your school

- 1 Download the Karri app for free
- 2 Create an account using the email address you provided the school
- 3 Make quick and secure payments to your child's school instantly

Karri is the nation's favourite way to pay schools. Join the hundreds of thousands of parents who make quick, safe and cashless payments for their children daily via the Karri app.

*"Convenient, quick payments! No more looking for change, I Love it!" -Karri parent*



Available on the  
**App Store**



GET IT ON  
**Google Play**



Dear Parents

We are very pleased to introduce you to the **Karri Card**.

### **A Mastercard for students**

The Karri Card is an innovative and secure way for parents to manage their child's spending. Children get their name on a bank card and parents get peace of mind through transaction information and controls.

Parents can top-up instantly, block lost cards, reset forgotten PINs and receive spending alerts in real time. Students can pay at South African merchants that accept Mastercard - perfect for purchases **at school** and beyond!

In addition, the Karri Card provides simplicity and control **not offered by a normal bank card**:

- **Sign up easily** without the need for a birth certificate
- Set **daily spending limits**
- Rest easy knowing **inappropriate merchants** such as gambling vendors and liquor retailers are **blocked** (T&Cs for details)
- **Multi-parent functionality** which allows both parents to manage cards

**Opt in process:** Parents who would like a Karri Card will have the option to opt-in via a Karri collection. Please pay for the collection before the closing date to get your card on the distribution day.

**Fees:** Monthly card fees are R39pm for 1 card, R68pm for 2 cards, or R87pm for 3 cards (Incl. VAT). To streamline billing, the first three months will be billed upfront. A 2.5% instant top up fee applies.

**Card distribution:** Cards will be handed out in class or available at reception on the distribution day. Distribution will take place within about 5 working days after the collection closes. Parents will receive an email when cards are ready.

**SA ID required:** Due to local regulations, the Karri Card can only be activated by a parent with a SA ID number. Karri is working to offer the card to international parents in the future.

**Karri support:** Karri's customer support channels are active during office hours on + 27 (0)21 300 1867 or [support@karri.co.za](mailto:support@karri.co.za). Alternatively, make use of the support chat in the Karri app.

Together we can build smart money habits for the next generation.

Kind regards,

Finance Department

# TOP UP YOUR KARRI WALLET THIS PAYDAY.

Stay ready for every school expense.



## With the Karri App you can:

- Plan and budget for school payments.
- Pay collections in seconds.
- Preload funds so you're always prepared for last-minute needs.



SCAN TO  
DOWNLOAD THE APP



[www.karripay.com](http://www.karripay.com) | [support@karri.co.za](mailto:support@karri.co.za) | 021 300 1867

# *From the Principal's Office*

**MR W. BOTHA**

Week 6 of this school term has come to an end, and we are once again grateful to the Lord for blessing our country with lovely rains. Academics are receiving much-needed attention this term, with Grade 4 -7 learners writing mid - year controlled tests between 27 May and 9 June. Learners and parents are encouraged to prepare well in advance for these assessments. The more learners study now, the less content they will need to cover by the time the controlled tests are written.



## **Inspirational Quotes:**



*"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today"*

- Malcolm X

*"An investment in knowledge pays the best interest."*

- Benjamin Franklin

*"Before anything else, preparation is the key to success."*

- Alexander Graham Bell

*"Striving for success without hard work is like trying to harvest where you haven't planted."*

- David Bly



## Grade 5 Cake sale

The Grade 5's presented their annual cake sale on Thursday 30 April. This fundraiser was a great success. Thank you to the Grade 5 parents for donating a wide variety of sweet and salty treats. The grade 5's managed to raise R 22 844 which is very impressive.



## Code of Conduct - Learners

Grade RR - 7 parents and learners are to please take note of the following provisions in the Code of Conduct for Learners, page 17 of the AMPS Homework Diary:

### ***Section L: Conduct - General***

35. Learners are not allowed to walk or play on the corridors before or after School or during break time. Always walk on the left - changing classrooms, leading to and from classrooms and when leading off from "lining up" in the mornings.

Learners are to walk quietly to their classroom after the bell rings whilst picking up paper - before School, after breaks / School. Learners are to use the stairs closest to their point of entry / exit.

Walk in single file and keep left when going downstairs and upstairs. This always applies when walking on the corridors as well as during class changes.

36. Learners are to freeze / stop what they are doing when the intercom comes on and to listen quietly to the announcements.

37. No learner may be out of his / her seat or classroom during teaching time unless instructed to do so by their educator.

38. Learners may not use any facility at School without the presence and supervision of the educator or coach, e.g., the hall, netball courts, cricket nets, rugby poles, Athletics equipment, jungle gyms and the pavillion etc.

39. Learners may not sell personal / private items such as toys, sweets etc. on School property or during School hours.

40. Learners are to leave the school grounds immediately after School and on the completion of extramural activities.

Learners may not loiter and sit on the pavements. Parents must ensure that learners are fetched promptly after School or on the completion of extra mural activities.

Learners must enter and exit the school premises from the following gates: Oorbietjie, Njala and Eland Street Hall gate, before and after School.

They are NOT ALLOWED to use the Visitor's gate and the Vehicle gate in Eland Street or enter and exit through the school reception area.

ONLY latecomers and visitors must use the visitor's gate in Eland Street. All gates will be locked at 07:35.



## ***Section N: School Property***

8. The Property of Members of Staff, Fellow Learners, Visitors to the School and others.

Learners shall not handle, damage, mark, deface, or in any way deal with the property of any member of staff, fellow learner, visitor to the School or member of the public without leave or justification. This rule applies to property on the School premises, in the vicinity of the School, at or in the vicinity of the venue of any School activity, as well as any mode of transport, conveying learners to or from School or any School activity, and any property in it.

9. The School will not be held liable for the loss, theft or damage of such items. If a learner is a repeat offender with regards to bringing items to School that are not allowed, these items will either be confiscated for a term or not returned at all. If a child is caught bringing BB guns, knives, toy guns, pornography, etc to School, these items will be confiscated, destroyed and punishment meted out to the culprit.

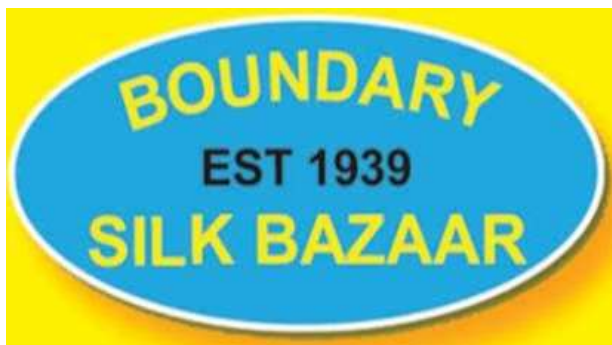
10. A formal disciplinary hearing can be conducted depending on the seriousness of the incident.





Eland Road, Nimrod Park  
Kempton Park 1619  
P.O. BOX 10617  
Aston Manor  
1630  
+27 11 970 2171  
Principal: W. Botha

## AMPS Uniform Stockists



10 VOORTREKKER ROAD,  
KEMPTON PARK  
TEL: 011 970 1989

CORNER OF POMONA ROAD  
& SAREL STREET, CARYLDALE,  
KEMPTON PARK

92 MONUMENT ROAD, KEMPTON PARK

TEL: 066 427 0969

EMAIL: [info@msuniforms.co.za](mailto:info@msuniforms.co.za)



#### Vision Statement

To maintain a high standard of education through commitment.

#### Mission Statement

Aim to set our learners on a journey of exploration into the world of knowledge, thereby preparing them for life.

Manage and promote a healthy culture of learning by offering learners a modern computer center, varied extramural activities and informative excursions based on sound teaching practices.

Prepared to lead by example, act with integrity and strive for distinction.

Success will be determined by attitude and commitment.

[admissions@amps.za.com](mailto:admissions@amps.za.com)

[general@amps.za.com](mailto:general@amps.za.com)

[office@amps.za.com](mailto:office@amps.za.com)

[finance@amps.za.com](mailto:finance@amps.za.com)

[www.amps.za.com](http://www.amps.za.com)

# AMPS Winter blanket

**R450**

Order on the  
Karri App.

The AMPS  
blanket is unique  
and gives lots  
of comfort.

It is a double  
layer blanket.

**We will add the name  
of the learner at  
NO extra cost.**





# Winter WARMTH DRIVE

**UNTIL  
5 JUNE**

When the temperature drops,  
compassion rises – join us in  
spreading warmth by donating  
clothes to those who need  
them most.

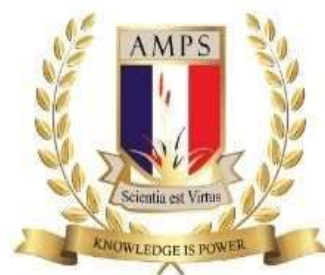


Items such as:

- Jackets
- Beanies
- Gloves
- Blankets



**DROP OFF POINT**  
Mrs Bernardes Class





**DONATE  
TO OUR  
SCHOOL'S  
SECONDHAND  
SHOP**

Dear Parents and Guardians,

We hope this message finds you well.

We kindly ask for your support in contributing to our school's second-hand shop. If you have any clothing that your children have outgrown and is still in good condition, we would greatly appreciate your donation. These items help support other families in our school community.

Please note that the second-hand shop is open every Tuesday from 7:15am to 9:00am.

Thank you for your continued generosity and support.

## Upcoming Important Dates:

### Week 5

- **Sat. 9 May:** Choir and Marimba Boot Camp
- **Sat. 9 May:** Mini-Netball @ Laerskool Kruinsig

### Week 6

- **Mon. 11 May:** Chess Mixed Teams @ Shangri-La Academy
- **Tues. 12 May:** Netball vs. Maranatha Christian School (Home)
- **Wed. 13 May:** Netball vs. Shangri-La Academy and Derona Academy (Away)
- **Wed. 13 May:** Rugby vs. Laerskool Delmas (Away)
- **Sat. 16 May:** Precious Fun Run

### Week 7

- **Wed. 20 May:** Rugby vs. Laerskool Edleen (Home)
- **Thurs. 21 May:** Netball vs. Solid Beginnings (Home)
- **Sat. 23 May:** Mini-Netball @ Laerskool Birchleigh



# Happy Birthday

**8 May**

Bohlale Allison Gr. 4  
Masego Nethengwe Gr. 5

**9 May**

Ndondo Lushaba Gr. 6  
Amila Makalima Gr. 7  
Cade Naidoo Gr. 2  
Oarabile Usinga Gr. 3

**10 May**

Malakai Kordom Gr. 4  
Aviana Lieberum Gr. 3  
Remothabetse Masilo Gr. 5  
Ronewa Matshusa Gr. R  
Khayelihle Nkosi Gr. 1  
Tana Paradzayi Gr. 3

**11 May**

Elora Boadi Gr. 2  
Yakhanani Capa Gr. 3  
Rotondwa Musekwa Gr. 5  
Mr. J. Kleinhentz

**12 May**

Mxolisi-Junior Dlamini Gr. 5  
Niranya Govender Gr. 4  
James Holtshousen Gr. 2  
Keedin Woodward Gr. 4

**13 May**

Scarlet Filipe Gr. 5  
Bokamoso Masebe Gr. 4  
Rifuwo Mathebula Gr. R  
Kopano Mofokeng Gr. 7  
Ivakele Rilityana Gr. 2  
Mr. S. Masina

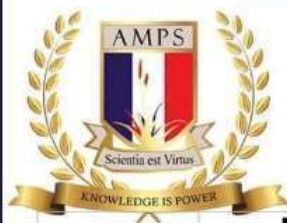
**14 May**

Jason Leva Gr. 1  
Khumo Tladi Gr. 4  
Nhlakanipho Tshabalala Gr. 6



Happy  
Mother's  
Day

10 May 2026


**Special Parents' Circular No. 99 of 2026****Grade 1 Second Term Assessment Circular****April 2026**

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Week 1	06 April School holiday	07 School holiday	08 School starts	09	10
Week 2	13	14	15	16	17 English Spelling Test 1
Week 3	20	21	22 <b>English- Listening and Speaking</b> Answers questions orally and identifies the main idea of the story.	23	24 English Spelling Test 2
Week 4	27 Freedom Day	28	29	30	01 May Workers' Day
Week 5	04 May <b>Mathematics- Space and Shape</b> 3D objects: Position and direction. Recognise and names 2D shapes.	05 <b>English- Handwriting</b> Learners will be assessed on their ability to write both lower- and upper-case letters correctly, as well as to copy and compose short, simple sentences accurately.	06 <b>Afrikaans- Luister Toets</b> Learners listen & follow a set of instructions.	07 <b>Afrikaans- Lees &amp; Begripstoets</b> Learners listen carefully to a story and answer questions based on the story.	08 English Spelling Test 3  08/05-15/05 <b>Life Skills- Creative Arts:2D Art</b> Make drawings of self with family involved in an activity.
Week 6	11 <b>English- Comprehension- Written</b> Learners will read a text with their teacher and answer questions to demonstrate understanding of the material. <b>Afrikaans- Praat</b> Present the poem learnt in class "Die wiele van die bus." Learners must do actions and speak loudly.	12 <b>Mathematics- Patterns</b> Copy, extend and describe simple patterns.	13 <b>Mathematics- NOR Written</b> Number names and symbols, same as, ordering numbers, smaller than/ greater than/ equal to, more than/ less than, number lines, number between, before and after, repeated addition, sharing, bonds.	14 <b>Mathematics- Measurement Oral/Prac</b> The passing of time, days of the week - yesterday, today & tomorrow & months of the year. Explain what takes longer, telling the time. Length (shortest / tallest.)	15 English Spelling Test 4  08/05-15/05 <b>Life Skills- Creative Arts:2D Art</b> Make drawings of self with family involved in an activity.



Week 7	18 <b>English – Reading</b> <b>Word Recognition:</b> Learners will be assessed individually on the sight words they have learned to date.	19 <b>Mathematics- Measurement</b> <b>Written</b> Length: Compare length of objects. Long, short, longer Estimate and Compare lengths: Shorter, taller	20 <b>Mathematics-</b> <b>Data Handling</b> <b>Written</b> Answer questions about the graph.	21 <b>Afrikaans- Klanke</b> Learners identify the beginning sound of words.	22 <b>English Spelling Test 5</b>  <b>Mathematics Mental Test 1</b>
Week 8	25 <b>Mathematics- Data Handling</b> <b>Oral/Prac</b> Collect and organise data: birthday calendar.  <b>Afrikaans- Skryf</b> Learners will have to write their name, age, teachers name and answer questions about things in our classroom.	26 <b>English- Phonics- Oral</b> Identifies letter sound relationships of most single letters as asked by your teacher.	27 <b>Life Skills- BKPSW- Topics</b> My family, Caring for one another, Safety in or around our home, My body.	28 <b>English- Writing</b> Learners will be asked to write at least one sentence of their own, based on a personal experience, theme, or story, using correct capital letters and full stops.	29 <b>English Spelling Test 6</b>  <b>Mathematics Mental Test 2</b>
Week 9	01 June <b>English- Reading</b> Read a designated passage aloud at the teacher's desk, demonstrating fluency, appropriate expression, and a clear, audible voice.	02 <b>English- Phonics- Written</b> Write the initial letter sound for the picture, matching initial sound with picture/word. Write words with the sounds taught in the term.	03 <b>Mathematics- Oral</b> <b>Counting</b> Estimate. Count in 1's from given number. Count forwards & backwards in 2's, 5's and 10's.	04 <b>Mathematics- NOR Practical</b> Problem solving - Recognise SA currency & money problems involving change.	05 <b>All marks on Edupac.</b>
Week 10	08	09	10	11	12
Week 11	15 <b>Special School Holiday</b>	16 <b>Youth Day</b>	17	18	19
Week 12	22	23	24	25	26 <b>School closes</b>

Compiled by Mrs. S. Smith, Mrs. J. Venter & Grade 1 Educators

  
Mr. W. Botha  
Principal

Verified by SAT co-ordinator, Miss T. Moore.



## Special Parents' Circular No. 100 of 2026

## Grade 2 Second Term Assessment Circular

April 2026

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Week 1	06 April <b>School holiday</b>	07 School holiday	08 School starts	09	10
Week 2	13	14	15	16	17 <b>English &amp; Afrikaans Spelling Tests</b>
Week 3	20	21 <b>Afrikaans- Luister Toets</b> Diere op 'n Plaas. Luister na instruksies en die uitvoer daarvan.	22 <b>Life Skills- BKPSW Topics-</b> Seasons Seasonal clothing, seasonal food, growing things and migration	23 <b>Mathematics- NOR Written Part 1</b> Number symbols and number names, Describe, compare, and order numbers to 50, addition, subtraction, repeated addition, fractions.	24 <b>English &amp; Afrikaans Spelling Tests</b>  <b>Mathematics Mental Test</b>
Week 4	27 <b>Freedom Day</b>	28	29	30	01 May <b>Workers' Day</b>
Week 5	04 04/05 - 08/05 <b>Mathematics- NOR Oral Counting</b> Count forwards and backwards in multiples of 1's, 2's, 3's, 4's, 5's and 10's.	05 <b>English- Phonics</b> Recognises 3-letter consonant blends at the beginning of words. Recognises 3-letter consonant blends at the end of words. Recognises at least 3 new vowel digraphs.	06 <b>Mathematics- Patterns, Functions and Algebra (Written)</b> Copy, extend, describe simple patterns, create own patterns, number patterns to 150.	07 <b>English: Comprehension</b> Read a passage and answer questions about the passage. Types of questions: Multiple choice Fill in the missing words Who, What, When. Open ended	08 <b>English &amp; Afrikaans Spelling Tests</b>  <b>Mathematics Mental Test</b>
Week 6	11 <b>English- Speaking</b> Present your Seasons speech to the class.  <b>Mathematics- Space and Shape (Practical)</b> Language of position, position and directions.	12 <b>English- Language</b> Punctuation Present and past tenses.	12 <b>Life Skills- BKPSW Topics-</b> Farm animals. Types and uses for food and clothing	14 <b>English- Handwriting</b> Copies and writes one paragraph of between 3 - 4 lines from a printed text. Writes in print script all capitals and lower-case letters confidently and accurately.	15 <b>English &amp; Afrikaans Spelling Tests</b>
Week 7	18 <b>English- Reading</b> Read a passage from your class reader paying attention to fluency and expression  <b>Mathematics- Data Handling (Written)</b> Collect and sort data, organise data in tallies, represent data in pictograph.	19 <b>English- Creative Writing</b> Write one paragraph (at least five sentences) on a given topic.	20 <b>Mathematics- NOR Written Part 2</b> Place Value, grouping and sharing, solve money word problems, fractions.	21 <b>Life Skills- BKPSW Topics-</b> Wild animals Types and camouflage	22 <b>English &amp; Afrikaans Spelling Tests</b>



Week 8	25 <b>Afrikaans- Lees - Begripstoets</b> Diere op 'n Plaas. Leestuk met vrae om te beantwoord.  <b>Afrikaans- Klanke</b> Lees kort vokaal woorde.	26 <b>Mathematics- Measurement (Written)</b> Time: Months of the year, 12-hour time in hours and half hours on analogue clock. Mass: Compare, order and record.	27 <b>Mathematics- NOR Written Part 3</b> Addition and subtraction, repeated addition, grouping and sharing, solve money problems and fractions.	28 <b>Life Skills- BKPSW Topics-</b> Animals that live in water. Fresh water, river, ponds and dams	29 <b>English &amp; Afrikaans Spelling Tests</b>  <b>Life Skills- Creative Arts:3D Art</b> Sea creature model. Constructing a sea creature using recyclable materials
Week 9	01 June <b>Afrikaans- Skryf</b> Skryf vyf betekenisvolle sinne met die gebruik van 'n woordbank oor "Diere op 'n Plaas."	02	03	04	05 <b>English &amp; Afrikaans Spelling Tests</b>  <b>All marks on Edupac.</b>
Week 10	08	09	10	11	12 <b>English &amp; Afrikaans Spelling Tests</b>
Week 11	15 <b>Special School Holiday</b>	16 <b>Youth Day</b>	17	18	19
Week 12	22	23	24	25	26 School closes

Compiled by Mrs. S. Smith, Mrs. J. Venter & Grade 2 Educators

Verified by SAT co-ordinator, Miss. T Moore.

Mr. W. Botha  
Principal



## Special Parents' Circular No. 101 of 2026

## Grade 3 Second Term Assessment Circular

April 2026

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Week 1	06 April School holiday	07 School holiday	08 School starts	09	10
Week 2	13	14	15	16	17 Spelling Test - Afrikaans  Spelling Test - English
Week 3	20	21	22	23	24 Spelling Test - Afrikaans  Spelling Test - English  <u>Life Skills:</u> <u>BKPSW (Written)</u> Healthy Eating
Week 4	27 Freedom Day	28	29	30	01 May Workers' Day
Week 5	04 <u>English: Reading</u> Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.	05 <u>English: Reading</u> Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.  <u>Mathematics: NOR Written 1</u> Place value, describing and comparing numbers, context free multiplication calculations & Problem-solving sums that lead to repeated addition and multiplication.	06 <u>English: Reading</u> Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.	07 <u>English: Reading</u> Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.  <u>Mathematics: Patterns (Written)</u> Copy, extend and describe patterns, Counting forwards and backwards (ascending and descending order). Relationships between + & -	08 Spelling Test - Afrikaans  Spelling Test - English  <u>English: Reading</u> Read two pages from the class reader "Not too young and other stories. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.  <u>Life Skills: Creative Arts: 2D Art.</u>



<p>Week 6</p>	<p>11 <b>Afrikaans:</b> <b>Lees</b> Read one page from pages 9–24 in your class reader 'Skilpad - Skilpad'. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.</p> <p><b>English:</b> <b>Comprehension</b> Read a passage and answer questions about the passage. Multiple choice questions, true and false questions, sequence events and answer higher order questions in full sentences.</p> <p><b>Mathematics:</b> <b>NOR (Oral/ Practical)</b> Mental Maths</p>	<p>12 <b>Afrikaans:</b> <b>Lees</b> Read one page from pages 9–24 in your class reader 'Skilpad - Skilpad'. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression</p> <p><b>Mathematics:</b> <b>Space and Shape (Practical)</b> Range of 2D shapes. Features of shapes &amp; symmetry in 2D geometrical and non-geometrical shapes.</p> <p><b>Mathematics:</b> <b>NOR (Oral/ Practical)</b> Mental Maths</p>	<p>13 <b>Afrikaans:</b> <b>Lees</b> Read one page from pages 9–24 in your class reader 'Skilpad - Skilpad'. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.</p> <p><b>Mathematics:</b> <b>NOR (Oral/ Practical)</b> Mental Maths</p>	<p>14 <b>Afrikaans:</b> <b>Lees</b> Read one page from pages 9–24 in your class reader 'Skilpad - Skilpad'. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression.</p> <p><b>Mathematics:</b> <b>NOR (Oral/ Practical)</b> Mental Maths</p>	<p>15 <b>Spelling Test - Afrikaans</b></p> <p><b>Spelling Test - English</b></p> <p><b>Life Skills:</b> <b>BKPSW (Written)</b> Insects</p> <p><b>Mathematics:</b> <b>NOR (Oral/ Practical)</b> Mental Maths</p>
<p>Week 7</p>	<p>18 <b>English:</b> <b>Speaking</b> Oral Presentation on the topic "My insect" Learners present an oral presentation about any insect of their choice. They will need to use an A4 poster to talk about their insect; how many body parts it has, is their insect helpful / harmful, what does their insect eat etc. They may bring props to enhance their speech.</p> <p><b>Afrikaans:</b> <b>Luistertoets</b> A listening test for Grade 3 learners helps to develop their ability to listen carefully, understand spoken information, and remember key details. During the test, learners listen to instructions read aloud by the teacher and then follow those instructions to complete the activity. The listening test includes the following in Afrikaans: number names and symbols; rhyming words; spelling words that have been covered; plural forms; 2-D shapes; basic primary colours; directions (left and right); a "yes" and "no" question; understanding the meaning of the words "big" and "small"; basic Afrikaans vocabulary; and the ability to follow instructions.</p>	<p>19 <b>English:</b> <b>Speaking</b> Oral Presentation on the topic "My insect"</p> <p><b>Afrikaans:</b> <b>Begripstoets</b> Read a passage – <i>Zebbie die slim sywurm</i>. Answer questions about the passage, answer true/false questions, fill in the missing words, and sequence the events in the correct order.</p> <p><b>Mathematics:</b> <b>NOR Written 2</b> Place value. Solve problems in context and explain solutions- sharing leading to fractions - Solving money problems involving totals and change. solving context free calculations. Fractions</p>	<p>20 <b>English:</b> <b>Speaking</b> Oral Presentation on the topic "My insect"</p> <p><b>English:</b> <b>Creative Writing</b> <b>Topic: The day I turned into an insect</b> Learners need to write 10 - 12 sentences in two paragraphs about the given topic. They need to use correct punctuation (capital letters and full stops) , appropriate grammar and spelling, creativity and imagination and the use of <b>adjectives</b> to enhance their writing</p>	<p>21 <b>English:</b> <b>Speaking</b> Oral Presentation on the topic "My insect"</p> <p><b>Afrikaans:</b> <b>Klanke (Language Structure)</b> An Afrikaans Grade 3 language assessment activity, assesses learners' basic language skills, including reading, writing, and understanding Afrikaans. The following will be assessed: spelling; phonic sounds; simple grammar and punctuation; vocabulary; sentence construction; and basic grammar concepts such as plurals, word order, past tense, future tense, and rearranging words to form the correct sentence. The assessment activity helps evaluate learners' ability to understand and use Afrikaans correctly in different contexts.</p>	<p>22 <b>English:</b> <b>Speaking</b> Oral Presentation on the topic "My insect"</p> <p><b>Spelling Test - Afrikaans</b></p> <p><b>Spelling Test - English</b></p> <p><b>Life Skills:</b> <b>BKPSW (Written)</b> Life Cycles</p> <p><b>Mathematics:</b> <b>Data Handling</b> Analysis and interpretation of data</p>



	<p>25 <b>Afrikaans: Praat</b> Learners present an oral presentation in Afrikaans about their families. Use a photo to tell the teacher and the class more about your family members. Include interesting details about yourself and your family, what your favourite hobby is, what you and your family do together over weekends, and what your favourite family activity is to do together.</p> <p><b>Afrikaans: Skryf</b> <b>Topic: My beste maat.</b> Write 6 - 8 sentences in a paragraph on a topic using correct spelling, grammar &amp; punctuation. An Afrikaans Grade 3 First Additional Language creative writing assessment gives learners the opportunity to express their ideas using simple Afrikaans. Learners are encouraged to use basic vocabulary, correct sentence structure, and simple grammar. This activity helps develop writing skills, creativity, and confidence in using Afrikaans. It also allows teachers to assess learners' ability to form sentences, use appropriate words, and communicate meaning clearly.</p>	<p>26 <b>Afrikaans Praat</b> Oral presentation.</p> <p><b>Afrikaans: Skryf</b> <b>Topic: My beste maat.</b></p> <p><b>Mathematics: NOR Written 3.</b> Number concept developments- number symbols and number names. Solve problems in context and explain solutions- equal grouping and sharing. solving context free calculations.</p>	<p>27 <b>Afrikaans - Praat:</b> Oral presentation.</p> <p><b>English: Handwriting</b> Learners will be assessed on their cursive handwriting by rewriting given words and sentences in cursive. They should ensure that letters are correctly formed and joined, writing is neat and legible, appropriate spacing is maintained between words and correct letter size and alignment are used</p>	<p>28 <b>Afrikaans: Praat</b> Oral presentation.</p> <p><b>Mathematics: Measurement- Mass</b> Estimate, measure, compare, order &amp; record.</p>	<p>29 <b>Afrikaans: Praat</b> Oral presentation.</p> <p><b>Spelling Test - Afrikaans</b></p> <p><b>Spelling Test - English</b></p> <p><b>Life Skills: BKPSW (Written)</b> Recycling</p>
Week 9	<p>01 June <b>English: Language and Phonics</b> Fill in the missing sounds, circle the correct homophone, identify different parts of speech, rewrite sentences with the correct punctuation and rewrite sentences into past and present progressive tense.</p>	02	03	04	<p>05 <b>PT and Performing Arts Marks Finalised</b></p> <p><b>All marks on Edupac.</b></p>
Week 10	08	09	10	11	12
Week 11	<p>15 <b>Special School Holiday</b></p>	<p>16 <b>Youth Day</b></p>	17	18	19
Week 12	22	23	24	25	<p>26 School closes</p>

Compiled by Mrs.S. Smith, Mrs. J. Venter & Grade 3 Educators

Verified by SAT co-ordinator Miss T. Moore.

Mr. W. Botha  
Principal



## Special Parents' Circular No: 95 of 2026

### Grade 4 Term 2 Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b> <b>April</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b> Water Fun Day	<b>10</b>
<b>Week 2</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>Week 3</b>	<b>20</b>	<b>21</b> <b>Afrikaans</b> <b>Skryfwerk(10):</b> Transaksionele Skryf : Resep (21/04-24/02)	<b>22</b> <b>Mathematics</b> <b>Investigation (25)</b> Numeric and Geometric Patterns (22/04 -24/04)	<b>23</b>	<b>24</b>
<b>Week 4</b>	<b>27</b> Freedom Day	<b>28</b>	<b>29</b>	<b>30</b> Gr 5 Cake Sale	<b>01</b> Workers Day
<b>Week 5</b> <b>May</b>	<b>4</b> <b>English</b> <b>Transactional</b> <b>Writing (10)</b> Writing Instructions (04/05-07/05)  <b>Creative Arts</b> <b>Practical</b> <b>assessment (40)</b> Creating a mobile (04/05-18/05)	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Week 6</b>	<b>11</b>	<b>12</b>	<b>13</b> <b>NS &amp; Technology</b> <b>Practical</b> <b>Investigation (15)</b> Hollow Pillars (13/05-15/05)	<b>14</b>	<b>15</b>
<b>Week 7</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>Week 8</b> <u>Controlled</u> <u>tests/</u> <u>exams</u> <u>begin</u> ➡	<b>25</b>	<b>26</b>	<b>27</b> <b>Afrikaans FAL (40)</b> Term 1 & 2 content.	<b>28</b> -Study day-	<b>29</b> <b>History (25)</b> Term 2 content
<b>Week 9</b> <b>June</b>	<b>1</b> <b>English HL (40)</b> Term 1 & 2 content	<b>2</b> -Study day-	<b>3</b> <b>Geography (25)</b> Term 1 & 2 content	<b>4</b> -Study day-	<b>5</b> <b>NS/Tech (40)</b> Term 2 content
<b>Week 10</b>	<b>8</b> <b>Mathematics (25)</b> Term 1 & 2 content	<b>9</b> <b>PSW (30)</b> Term 1 & 2 content.	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 11</b>	<b>15</b> Special School Holiday	<b>16</b> Youth Day	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 12</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> Sports Fun Day  Parents afternoon and report collection	<b>26</b> Term 2 ends

**Important: Cycle Test dates are provisional. Content specifications for cycle tests will be posted.**

Verified by Miss Moore 2026/04/15

Mr. W. Botha  
Principal




## Special Parents' Circular No: 96 of 2026

### Grade 5 Term 2 Assessment Circular:

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1</b> <b>April</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b> Water Fun Day	<b>10</b>
<b>Week 2</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>Week 3</b>	<b>20</b> <b><u>Afrikaans</u></b> <b><u>Voorbereide Lees</u></b> <b>(20):</b> Reading passages provided in class. (20/05-24/05)	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>Week 4</b>	<b>27</b> <b>Freedom Day</b>	<b>28</b>	<b>29</b>	<b>30</b> Gr 5 Cake Sale	<b>01</b> <b>Workers Day</b>
<b>Week 5</b> <b>May</b>	<b>4</b> <b><u>NS/Tech Written</u></b> <b><u>Investigation</u></b> <b>(20):</b> Properties of materials (04/05-07/05) <b><u>Creative Arts</u></b> <b><u>Practical (40):</u></b> Visual Arts- Designing a Picasso inspired portrait. Final submission: 04/05 <b><u>English Creative</u></b> <b><u>Writing (20):</u></b> Instructions To be completed in class. (04/05-06/05)	<b>5</b> <b><u>Mathematics</u></b> <b><u>Investigation (30):</u></b> Numeric and Geometric Patterns (05/05-06/05)	<b>6</b>	<b>7</b>	<b>8</b>
<b>Week 6</b>	<b>11</b> <b><u>Afrikaans</u></b> <b><u>Kreatiewe</u></b> <b><u>skryf(10):</u></b> Instruksies (11/05-15/05)	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>Week 7</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>Week 8</b> <u>Controlled</u> <u>tests/ exams</u> begin →	<b>25</b>	<b>26</b>	<b>27</b> <b><u>Geography (30)</u></b> Term 1 & 2 content	<b>28</b> -Study day-	<b>29</b> <b><u>Afrikaans (40)</u></b> Term 1 & 2 content
<b>Week 9</b> <b>June</b>	<b>1</b> <b><u>English HL (40)</u></b> Term 1 & 2 content	<b>2</b> -Study day-	<b>3</b> <b><u>NS/Tech (40)</u></b> Term 2 content only	<b>4</b> -Study day-	<b>5</b> <b><u>Mathematics (30)</u></b> Term 1 & 2 content
<b>Week 10</b>	<b>8</b> <b><u>History (30)</u></b> Term 1 & 2 content	<b>9</b> <b><u>PSW (30)</u></b> Term 1 & 2 content	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 11</b>	<b>15</b> <b>Special School</b> <b>Holiday</b>	<b>16</b> <b>Youth Day</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 12</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> Sports Fun Day Parents afternoon and report collection	<b>26</b> Term 2 ends

**Important: Controlled Test dates are provisional. Content specifications for cycle tests will be posted.**

Verified by Miss Moore 2026/04/15

  
 Mr W. Botha  
 Principal



## Special Parents' Circular No: 97 of 2026

### Grade 6 Term 2 Assessment Circular:

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1</b> <b>April</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b> Water Fun Day	<b>10</b>
<b>Week 2</b>	<b>13</b>	<b>14</b>	<b>15</b> <b>Mathematics</b> <b>Investigation (40):</b> Numeric and Geometric Patterns (15/04-17/04)	<b>16</b>	<b>17</b>
<b>Week 3</b>	<b>20</b>	<b>21</b> <b>Afrikaans</b> <b>Transaksionele</b> <b>Skryfwerk (10):</b> Resep Instruksies (21/04-22/04)	<b>22</b>	<b>23</b>	<b>24</b>
<b>Week 4</b>	<b>27</b> <b>Freedom Day</b>	<b>28</b>	<b>29</b>	<b>30</b> Gr 5 Cake Sale	<b>01</b> <b>Workers Day</b>
<b>Week 5</b> <b>May</b>	<b>4</b> <b>English</b> <b>Transactional</b> <b>Writing (10):</b> Giving Directions (04/05-05/05)	<b>5</b> <b>Creative Arts</b> <b>Practical</b> <b>assessment (40):</b> Creating a Mandala (05/05-19/05)	<b>6</b>	<b>7</b>	<b>8</b>
<b>Week 6</b>	<b>11</b> <b>NS/Tech Practical</b> <b>(20):</b> Mixtures and Separation of Mixtures (11/05-12/05)	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>Week 7</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>Week 8</b> <u>Controlled tests/ exams begin →</u>	<b>25</b>	<b>26</b>	<b>27</b> <b>History (40)</b> Term 1 & 2 content	<b>28</b> <b>-Study day-</b>	<b>29</b> <b>Afrikaans (50)</b> Term 1 & 2 content
<b>Week 9</b> <b>June</b>	<b>1</b> <b>English HL (50)</b> Term 1 & 2 content	<b>2</b> <b>-Study day-</b>	<b>3</b> <b>NS/Tech (40)</b> Term 2 content	<b>4</b> <b>-Study day-</b>	<b>5</b> <b>Mathematics (40)</b> Term 1 & 2 content
<b>Week 10</b>	<b>8</b> <b>Geography (40)</b> Term 1 & 2 content	<b>9</b> <b>PSW (30)</b> Term 1 & 2 content	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 11</b>	<b>15</b> <b>Special School Holiday</b>	<b>16</b> <b>Youth Day</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 12</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> Sports Fun Day Parents afternoon and report collection	<b>26</b> Term 2 ends

**Important: Cycle Test dates are provisional. Content specifications for cycle tests will be posted.**

Verified by Miss Moore 2026/04/15

Mr. W. Botha  
Principal



## Special Parents' Circular No: 98 of 2026

### Grade 7 Term 2 Assessment Circular:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Week 1</b> <b>April</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b> Water Fun Day	<b>10</b>
<b>Week 2</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b> <b>English Oral (20):</b> Prepared Reading (16/04-22/04)	<b>17</b>
<b>Week 3</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>Week 4</b>	<b>27</b> <b>Freedom Day</b>	<b>28</b>	<b>29</b>	<b>30</b> Gr 5 Cake Sale	<b>01</b> <b>Workers Day</b>
<b>Week 5</b> <b>May</b>	<b>4</b> <b>Afrikaans</b> <b>Transaksionele</b> <b>teks (10):</b> Advertensie (04/05-06/05) <b>Technology</b> <b>PAT - design (30)</b> Cell phone tower designs (04/05-08/05) <b>Creative Arts</b> <b>2D Drawing (25)</b> Still life drawing (04/05-15/05) <b>Creative Arts</b> <b>Performing Arts</b> <b>(25)</b> War Cry & body percussion (04/05-22/05)	<b>5</b> <b>Maths Investigation</b> <b>(50):</b> Numeric and Geometric Patterns	<b>6</b> <b>English HL</b> <b>Transactional</b> <b>Writing (10):</b> Advertisement (06/05 - 08/05)	<b>7</b>	<b>8</b>
<b>Week 6</b>	<b>11</b> <b>Technology PAT-</b> <b>build (90)</b> Building of cell phone tower (11/05-23/05)	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>Week 7</b>	<b>18</b> <b>Natural Sciences -</b> <b>Practical (20)</b> Acids, bases and neutrals	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>Week 8</b> <u>Controlled</u> <u>tests/ exams</u> <u>begin →</u>	<b>25</b>	<b>26</b>	<b>27</b> <b>EMS (100)</b> Term 1 & 2 content	<b>28</b> <b>English (60)</b> Term 1 & 2 content	<b>29</b> <b>Afrikaans (50)</b> Term 1 & 2 content
<b>Week 9</b> <b>June</b>	<b>1</b> <b>Technology (50)</b> Term 1 & 2 content	<b>2</b> <b>Mathematics (50)</b> Term 1 & 2 content	<b>3</b> <b>Life Orientation (70)</b> Term 1 & 2 content	<b>4</b> <b>Natural Sciences</b> <b>(60) Term 2 content</b>	<b>5</b> <b>Geography (50)</b> Term 1 & 2 content
<b>Week 10</b>	<b>8</b> <b>History (50)</b> Term 1 & 2 content	<b>9</b> <b>Creative Arts (50)</b> Term 1 & 2 content	<b>10</b>	<b>11</b>	<b>12</b>
<b>Week 11</b>	<b>15</b> <b>Special School</b> <b>Holiday</b>	<b>16</b> <b>Youth Day</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>Week 12</b>	<b>22</b>	<b>23</b> Sports Fun Day	<b>24</b>	<b>25</b> Parents afternoon and report collection	<b>26</b> Term 2 ends

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Verified by Miss Moore 2026/04/15

**Mr. W. Botha**  
Principal



## Extramural Timetable 2026 Term 2

### ACADEMICS

<b><u>Grade 7 Extra Lessons</u></b>			<b>06:50 - 07:30</b>
English	Mr Kleinhentz	Monday	
Afrikaans	Mrs Bosch	Thursday	
Mathematics	Miss Moore	Wednesday	
<b><u>Grade 6 Extra Lessons</u></b>			<b>06:50 - 07:30</b>
English	Miss. Botha	Monday	
Afrikaans	Mrs. Botha	Wednesday & Thursday	
Mathematics	Mrs Bernardes	Wednesday & Thursday	
<b><u>Grade 5 Extra Lessons</u></b>			<b>06:50 - 07:30</b>
English	Miss Chengan	Monday	
Afrikaans	Miss Kruger	Wednesday & Thursday	
Mathematics	Mr Jacobs	Wednesday & Thursday	
<b><u>Grade 4 Extra Lessons</u></b>			<b>06:50 - 07:30</b>
English	Miss Kotze	Monday	
Afrikaans	Mrs Hinton	Thursday	
Mathematics	Miss Cloete	Wednesday	
<b><u>Grade 3 Extra Lessons</u></b>			<b>06:50 - 07:30</b>
English	Miss Keeble	Monday	
Afrikaans	Mrs Van Den Heever	Thursday	
Mathematics	Miss Makhubela	Wednesday	
<b><u>Grade 2 Extra Lessons</u></b>			<b>06:50 - 07:30</b>
English	Miss Corvo	Monday	
Afrikaans	Mrs Brits	Wednesday	
Mathematics	Miss Fyfe	Thursday	
<b><u>Grade 1 Extra Lessons</u></b>			<b>06:50 - 07:30</b>
English	Mrs Venter	Wednesday	
Afrikaans	Miss Bodenstein	Monday	
Mathematics	Mrs Furlong	Thursday	

## SPORT

<b><u>Rugby</u></b>		<b>Monday - Wednesday</b>
Organiser: Mr Mostert		<u>Match Day - Tuesday</u>
Team managers: Miss Chengan, Miss Kitime, Mr. Ngcebesea		
<b>Coaches</b>	<b>Age group</b>	<b>Times</b>
Mr. Duncan and Mr. Hippolyte	U9	14:05 - 15:20
Mr. Strydom and Mr. Jacobs	U10	14:05 - 15:20
Mr. Mostert and Mr. Horne	U11	14:05 - 15:20
Mr. Kleinhentz and Mr. Hippolyte	2ND XV	15:20 - 16:45
Mr. Mostert and Mr. Ras	1ST XV	15:20 - 16:45
<b><u>Netball</u></b>		<b>Monday - Wednesday</b>
Organiser: Mrs. Smith		<u>Match Day - Wednesday</u>
Team managers: Miss Hlatshwayo, Miss Sishiqa		
<b>Coaches</b>	<b>Age group</b>	<b>Times</b>
Mrs. C Ueckermann, Miss. K Chauke	U7 A	14:05 - 15:15
Miss. Andersen	U7 B	
Mrs. Botha	U8 A	14:05 - 15:15
Mrs. Hinton	U8 B	
Miss. Bezuidenhout	U9 A	14:05 - 15:15
Mrs. Campell	U9 B	
Mrs. Smith, Mrs. Du Preez	U10 A	14:30 - 15:30
Mrs. Bernardes	U10 B	
Mrs. Breedt	U11 A	14:30 - 15:30
Miss. Kruger	U11 B	
Miss. Cloete	U12 A	14:30 - 15:30
Miss. Bodenstein, Miss. Breedt	U12 B	

Miss. Keeble	U13 A	14:30 -15:30
Miss. Makhubela	U13 B	

<b>Chess</b>		
Organiser: Miss. Fyfe	Chess Head Coach: Mr. Lindsay	Practice on Fridays
<b>Coaches/Facilitators</b>	<b>Age group</b>	<b>Time</b>
Miss. Botha	Developmental Teams	14:05 - 15:05
Miss. Fyfe	League Teams	14:05 - 15:05

### CULTURE

<b>Culture Organiser: Mrs Brits</b>			
<b>Marimba</b>			
<b>Coaches</b>	<b>Comments</b>	<b>Age group</b>	<b>Times</b>
Miss Taylor-Broun Miss Mashula Miss Keikabile	Coach	Grade 4 - 7	Tuesday 14:15 - 15:15
<b>Choir</b>			
Mrs Furlong Miss Naidoo Miss Chengan Miss Finck	On rotation	Grade 2 - 3	Monday 14:00 -15:00
		Grade 4 - 7	Monday 15:00 -17:00
<b>Clubs</b>			
Miss Naidoo	Art Club	Grade 4 - 7	Tuesday 14:00 -15:00
<b>Speech Drama</b>			
Miss Corvo	Isabel Byers	Grade R - 3	Thursday 14:00 -14:30
Mrs Brits	Isabel Byers	Grade 4 - 7	Thursday 14:30 - 15:30
<b>Eisteddfod</b>			
Mrs Brits Miss Corvo Mrs Furlong Miss Fyfe Miss Naidoo Miss Taylor-Broun Miss Mashula Miss Keikabile Mrs Venter Miss Finck Miss Kotze Mrs M Breedt		Select learners	Thursday 14:05 - 14:45

Miss Chengan Miss. Botha Mrs Bosch			
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**OTHER**

<b><u>Karate</u></b>			
Danie Du Plessis	Grd 5-7	Tuesday & Thursday	14:00-14:45
<b><u>Homework intervention Class</u></b>			
Mr Lindsay (Organiser) Mr Mthembu Mrs Bosch	Grd 4-7	Friday	13:55-15:00
Miss Mashula	Grd 1-3	Friday	13:55-15:00



# THE ORIGIN AND HISTORY OF WORD SEARCH PUZZLES

EXPLORING HOW SMALL MOMENTS INFLUENCE CULTURE, LEARNING, AND SOCIETY

## HOW WORD SEARCH PUZZLES STARTED ?

Word search puzzles were officially born on March 1, 1968, created by [Norman E. Gibat](#) and published in the [Selenby Digest](#) in Norman, Oklahoma. Originally intended as a simple, engaging pastime, the "Word-Find" puzzles quickly gained popularity, particularly in classrooms, and soon became a staple in national newspaper syndication

## ORIGIN AND DEVELOPMENT

**Origin:** While earlier Spanish-language puzzles called "Sopas de letras" existed, the English word search is credited to Gibat in 1968 **Development:** While early versions were hand-crafted, the popularity of word searches grew in tandem with computer-generated puzzle design in the digital age



## HOW COMMUNITIES SHAPE IDENTITY

Over time, the format evolved to include diverse themes, larger grids, and varying difficulty levels in popular puzzle magazines and online platforms. Though the [Selenby Digest](#) closed in 1970, the word search established itself as a permanent staple in modern entertainment alongside crosswords.



## LEARNING BEYOND THE CLASSROOM

**Educational Use:** Because they encourage vocabulary expansion and pattern recognition, they became a favored tool for teachers almost immediately. The puzzles were popular in Norman-area newspapers and schools. A teacher's circulation of the puzzles to friends nationwide helped popularize them.



HISTORY LIVES QUIETLY IN EVERYDAY MOMENTS

# The Travelling Bookshop is coming to AMPS!



Adventure awaits at the Travelling Book Shop! Get ready to discover your next favourite story! We are thrilled to announce that the Travelling Book Shop is stopping at Aston Manor Primary, and you're invited to explore a world of imagination!

## How It Works

To ensure everyone has plenty of space to browse, classes will be split into **specific time slots during the school day.**

**For Educators:** You will visit with your class during your scheduled time.

**For Parents:** We would love for you to join the fun! Parents are welcome to visit and shop with their children after school hours from 14:00

## **Event Details**

**Dates: Thursday, 18 June & Friday, 19 June**

**Time: 09:30 – 14:00**

**Location: School Hall**



## The Book Bank

Start saving for your new books today! We want to make sure every learner has the chance to take a story home.

**Important Note:** Please speak to **Mrs. Campbell** regarding the Book Bank. This is a great way for learners to save their money safely in advance so they are ready to shop when the bookshop arrives!



**Don't miss out on the magic of reading. We can't wait to see you there!**



# MARIMBA BOOTCAMP

**DATE: SATURDAY 9 MAY**

**TIME: 8:30 AM - 10:30 AM**

**ENTRANCE/EXIT: ELAND STREET GATE**

## **IMPORTANT REMINDERS:**

- **LEARNERS MUST ARRIVE AND BE COLLECTED ON TIME**
- **PLEASE PACK A BOTTLE OF WATER AND A SNACK**
- **DRESS CODE - COMFORTABLE CLOTHING, SUITABLE FOR MOVEMENT**

# SENIOR CHOIR BOOTCAMP



**DATE: SATURDAY 9 MAY**

**TIME: 8:30 AM- 10:30 AM**

**ENTRANCE/EXIT: ELAND STREET GATE**

## **IMPORTANT REMINDERS:**

- **LEARNERS MUST ARRIVE AND BE COLLECTED ON TIME**
- **PLEASE PACK A BOTTLE OF WATER AND A SNACK**
- **DRESS CODE- COMFORTABLE CLOTHING, SUITABLE FOR MOVEMENT AND SINGING**



# Sport

**In sport, honoring your commitments is the glue that holds a team together. It's about more than just showing up — it's about the reliability and trust you build with those working alongside you.**

**When your child puts on their school jersey, they become part of something bigger than themselves — a community built on trust, teamwork, and accountability. To truly experience the benefits of school sport, from building resilience to developing skills, consistency is essential.**

**We kindly ask for your support in ensuring that your student-athlete attends every practice and game, staying committed through to the final whistle of the season. When every player shows up, the entire team thrives — and our children learn one of life's most valuable lessons: showing up for others is the real victory.**

**Our coaches are deeply dedicated to helping each child grow and pursue their passion in the sport they love. Let's work together to make this season as rewarding and successful as possible.**

**Thank you for your continued support.**

**Aston Pride  
H. Mostert  
HOD Sports**

# Provincial Hockey

**What an incredible achievement for Aston Manor Primary's hockey programme! 2026 has truly been a year of breakthroughs, as highlighted in previous editions of the magazine. We are proud to celebrate several girls who were selected for the Easterns Hockey teams.**

**Aston Manor Primary started hockey only four years ago, and it is wonderful to see how quickly our girls have developed under the guidance of our dedicated coaches. Their hard work, determination, and passion for the sport are clearly paying off.**

**AMPS is especially proud to announce that two girls have been selected for the U13 Easterns Gauteng Hockey Team . Congratulations to Gabriella Mulomba and Ntsako Nkuna on this outstanding achievement. We are incredibly proud of both girls.**

**Being selected for a provincial team is a major milestone in any athlete's career and a moment of great pride for the school. We wish all our girls the very best for the remainder of the provincial season. This is truly an achievement worth celebrating!**

***"Somewhere behind the athlete you've become... is a little girl who fell in love with the game... Play for her."***

**— Mia Hamm**



**Aston Pride  
H. Mostert  
HOD Sports**

# Provincial Rugby

**AMPS rugby has been producing provincial rugby players since 2018. Well done to our coaches and players.**

**Congratulations to the following boys on their selection to the Valke Primary School's Provincial Teams !**

**Front**

**U/12**

**Samkelo Thsikhudo**

**Back**

**U/13**

**Notsa Vilakazi**

**Tyron Ngaka**

**Aston Pride**

**H. Mostert**

**HOD Sports**



# Rugby

**AMPS rugby continues to compete at a high level against top opposition. Laerskool Dalview hosted AMPS for the third A1 League fixture on Wednesday, 06 May. The boys showed great determination and sportsmanship while playing in extremely cold conditions against strong competition.**

***“Timing for a dream is never right, yet you must persevere against the tide.”***

***– Abhijit Naskar***

**Aston Pride  
H. Mostert  
HOD Sports**

# Rugby Results

<b>AMPS vs. Laerskool Dalview</b>		
<b>U/9</b>	<b>Lost 7 - 29</b>	<b>Phathutshedzo Makhera</b>
<b>U/10</b>	<b>Won 43 - 20</b>	<b>Abraham Seomane</b>
<b>U/11</b>	<b>Won 12 - 10</b>	<b>Aidan Van Der Walt</b>
<b>2nd Team</b>	<b>Lost 19 - 22</b>	<b>Ntwanano Khoza</b>
<b>1<sup>st</sup> Team</b>	<b>Lost 7 - 50</b>	<b>Boitumelo Sibisi</b>



# Rugby Fixtures

Date	Opponent	Venue
13 May	L/s Delmas	L/s Delmas
20 May	L/s Edleen	AMPS
27 May	L/s Van Dyk Park	AMPS
3 June	L/s Goudrand	L/s Goudrand
9 June – 10 June	Semi-Finals	H/s Die Anker
24 June	Finals	H/s Die Anker

# Rugby Academy

RUGBY ACADEMY

MAY.26

MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3
4	5	6	7	8 	9	10
11	12	13	14	15 	16	17
18	19	20	21	22 	23	24
25	26	27	28	29 	30	31

COACH MOSTERT 0737234025

# Provincial Netball

**Aston Manor Primary School would like to extend our heartfelt congratulations to Gabriella Mulomba on achieving her provincial colours in Netball.**

**Gabriella has been selected to represent Gauteng Schools Netball – an outstanding accomplishment. She distinguished herself through grueling trials, proving herself as one of the top netball players in the province.**

**We are incredibly proud of this AMPS superstar!**

***“Success can't pursue you, you have to pursue success”***

**– Joyful Livinghub**

**Aston Pride  
H. Mostert  
HOD Sports**



# Netball

<b>DATE</b>	<b>OPPONENT</b>	<b>TEAMS</b>	<b>VENUE</b>
<b>Tuesday 12 May 2026</b>	<b>Maranatha Christian School</b>	<b>U/10 - U/13 A Teams</b>	<b>Aston Manor Primary</b>
<b>Wednesday 13 May 2026</b>	<b>Shangri-La Academy + Derona Academy (13B)</b>	<b>U/10 - U/13 A Teams and U/13 B</b>	<b>Shangri-La Academy</b>
<b>Thursday 21 May 2026</b>	<b>Solid Beginnings</b>	<b>U/12 &amp; U/13 A Teams</b>	<b>Aston Manor Primary School</b>
<b>Monday 25 May 2026</b>	<b>Solid Foundations</b>	<b>U/10 - U/13 A Teams</b>	<b>Aston Manor Primary School</b>
<b>Tuesday 26 May 2026</b>	<b>Laerskool Kempton Park</b>	<b>U/10 - U/13 A and B Teams</b>	<b>Aston Manor Primary School</b>

# Mini-Netball Fixtures



**9 May at L/s Kruinsig**

**16 May at L/s Edleen**

**23 May at L/s Birchleigh**

**30 May at L/s Impala**

**Times will be confirmed closer to the date  
but it's generally 8am - 11am.**

# Chess

## Fixtures

Date	Group involved	Host
11 May	Mixed Team, Friendly	Shangri -La Academy
25 May	Mixed Team, Friendly	L/s Van Riebeeck Park
30 May	Girls Team	TBC
6 June	Mixed Team	TBC
13 June	Town League Finals	TBC
14 August	District finals Girls	TBC
15 August	District Finals Mixed	TBC

### Individual Fixtures

Date	Type of fixture	Host
18 April	Kempton	TBC
9 May	District	TBC

# Precious Fun Run

Calling all Aston Manor Primary families! It's time for our annual Fun Run, and this year, we're coming together for a worthy cause.

We're joining hands with the local community to raise funds for one of our very own learners. Whether you're a sprinter, a power-walker, or just here for the vibe, your presence makes a massive difference!

A special word of thanks goes to CrossFit Kempton Park (15 Dann Road) for initiating this wonderful event.

Date: Saturday, 16 May

Venue: Aston Manor Primary Rugby Field

Time: 08:00- 11:00am

Cost: R50 per lap

Bring the whole family, get active, and be part of something special. Let's show the strength of the AMPS community and what can be achieved when we come together for a worthy cause.

Aston Pride  
H. Mostert  
HOD Sports

# TUCK SHOP

## MENU

### Food Selection

#### MONDAY

Russian Roll  
(R32)

Toasted Mince  
(R32)

Toasted Chicken  
(R32)

Toasted Ham &  
Cheese  
(R30)

Toasted Cheese  
(R25)



#### TUESDAY

Frankfurter Roll  
(R32)

Bacon & Egg Roll  
(R32)



#### WEDNESDAY

Hot Dog  
(R24)

Beef OR Chicken  
Burger  
(R32)

#### THURSDAY

Hot Dog  
(R24)

Toasted Mince  
(R32)

Toasted Chicken  
(R32)

Toasted Ham &  
Cheese  
(R30)

Toasted Cheese  
(R25)

#### FRIDAY

Various Pies  
(R30)

Boerewors Rolls  
(R32)

Cheese Griller Pie  
(R35)



## Refreshments

Energade	R18,00	Flavoured Water	R16,00
Powerade	R18,00	Pump Flavoured Water	R19,00
Milkshakes	R21,00	Pump Plain Water	R18,00
Still Water	R15,00	Lipton Iced Tea	R21,00
Oros	R13,00	Milo	R20,00
Zoom	R10,00		

# TUCK SHOP

## Sweets MENU



Aero Duet	R 16,00	XXX Musk	R 9,00
Aero Milk	R 16,00	Sour Bombs	R 3,00
Aero Peppermint	R 16,00	Schockers	R 6,00
Bar One	R 16,00	Tex	R 16,00
Small Bar One	R 9,00	Tex(small)	R 9,00
Crunchies	R 15,00	Toppers	
Champion Toffees	R 2,00	(mint, chocolate)	R 9,00
Energy Bar Strawberry	R 18,00	Wacky Bitz	R 11,00
Energy Bar Lemon & Lime	R 18,00	Wonder Bars	R 9,00
Energy Bar Caramel and		Zeffers	R 3,00
Nuts	R 18,00	Mini Bitz	R 13,00
Lunch Bar(big)	R 16,00	Mini Yum Chews	R 4,00
Lunch Bar(small)	R 9,00		
Busters	R 6,00		
Jelly Babies	R 18,00		
Jelly Jerseys	R 18,00		
Jelly Wine Gums	R 18,00		
Jelly Teddies	R 18,00		
Jelly Tots(big)	R 27,00		
Jelly Tots(small)	R 14,00		
Kit Kat	R 16,00		
Kit Kat(small)	R 10,00		
Lollipops (Fizz Pop)	R 6,00		
Mutants	R 15,00		
PS Bar	R 16,00		
PS Bar(small)	R 9,00		
Red Alert	R 15,00		
5 Star	R 16,00		
Smarties(small)	R 8,00		
Smarties(medium)	R 16,00		

## Chips



Go-Slo's	R 11,00
Doritos Sweet Chilli	R 12,00
Doritos Cheese	R 12,00
Fritos BBQ(small)	R 9,00
Lays Plain	R 12,00
Lays American BBQ	R 12,00
Chutney Puffs	R 11,00
Salt and Vinegar Puffs	R 11,00
Sweetie Puffs	R 13,00
Poppy Corn	R 9,00
Caramel Poppy Corn	R 7,00
Biltong Bites	R 15,00

## HOW TO BECOME A SUPPORTER:

1. Visit our website: [www.myschool.co.za](http://www.myschool.co.za)
2. Download our MySchool app
3. Use the attached QR code
4. For supporters who prefer something tangible, you can obtain the last of our physical cards from a nearby Woolworths and SMS your "Beneficiary Name" to 31231. One of our friendly consultants will call back to complete the supporter card activation process.
5. For supporters who prefer something digital, simply copy and paste the below link into your messages and Aston Manor, Primary School will be preloaded as the selected beneficiary.  
<http://post.myschool.co.za/f/a/w6q2NJbR0gl2gozXnzz1sQ~/A AE5AA~/RgRoRX2WP0Q7aHR0cHM6Ly93d3cubXlzY2hvb2wuY28uemEvcG9ydGFsL3JlZ2lzdGVyP2JlbnVmaWNpYXJ5PTE0NjFXA3NwY0IKZmGbGJm8u0KM1IRU0FTSEFAQU1QUy5aQS5DT01YBAA AAAA~>





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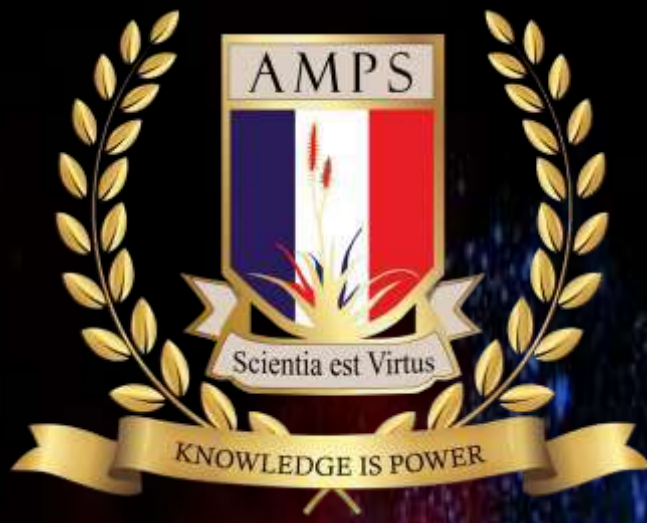


Kristi: 076 626 4660

Benoni & Kempton Park Area



**KORE KINETICS**  
— THERAPY —



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