

# ASTON AMPLIFIED

***YOUR WEEKLY UPDATES ON ASTON NEWS!***



**EDITION 29**  
**4 September 2026**





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# *From the Principal's Office*

**MR W. BOTHA**

Week 7 of a 10-week academic cycle has come to an end, and we are excited to complete the remaining 3 weeks. Cycle tests for Grade 4 - 7 learners will conclude next week, and learners are encouraged to end the term on a high by preparing well for their formal assessments. A special word of thanks to the teaching staff for once again setting quality assessments this term. Grade RR - 7 learners are exposed to a high standard of teaching and learning and we are proud of the effort of our teachers. Below is the roster for cycle tests and formal assessments next week:



## ***Monday 7 September***

Grade 4 - NS/Tech.  
Grade 5 - NS/Tech.  
Grade 6 - Mathematics  
Grade 7 - History

## ***Tuesday 8 September***

Grade 4 - Geography  
Grade 5 - No paper  
Grade 6 - Afrikaans Toespraak (speech)  
Grade 7 - Natural Sciences

## ***Wednesday 9 September***

Grade 4 - English Research Project  
Grade 5 - No paper  
Grade 6 - No paper  
Grade 7 - No paper

## ***Thursday 10 September***

Grade 7 - Entrepreneurs Day





## Inspirational Quotes:

*"Now this is not the end. It is not even the beginning of the end. But it is, perhaps, the end of the beginning."*

- Winston Churchill

*"At the end of the day, we must go forward with hope and not backward by fear and division."*

- Jesse Jackson

*"One does not discover new lands without consenting to lose sight of the shore for a very long time."*

- Andre Gide

*"The only thing worse than being blind is having sight but no vision."*

- Helen Keller



## Staff Matters

### Mrs. Nel - Credit Controller

Management is sad to announce that Mrs. Nel will be leaving our school after 20 years of dedicated service. Mrs. Nel accepted a post at Shangri-La Academy, and we hope that she will achieve great milestones at our neighbouring school. Mrs. Nel did outstanding work in collecting school fees from our parents over the years and her presence in the finance office will be greatly missed.



**F A R E W E L L !**

### Mrs. Delport - New Credit Controller



Management is excited to announce that Mrs. Delport has been appointed as the new credit controller of our school. Mrs. Delport is vastly experienced in this field, and we trust that she will add great value to the financial component of our vibrant school.

**W E L C O M E**





## Annual General Meeting

Notice is hereby given of the Annual General Meeting (Budget Meeting) that will be held in the school hall on **Wednesday, 7 October 2026** at 18:00 for 18:30 sharp. In the event that we don't have a 10% quorum, the next AGM will take place on **Wednesday, 14 October 2026**.

Please note this meeting only pertains to finances- any queries regarding schooling or your child must be directed to the teacher via the homework diary to arrange a meeting.



## Code of Conduct – Learners

Grade RR - 7 parents are to please take note of the following provisions in the Code of Conduct for Learners, pages 16, 17 and 18 of the AMPS Homework Diary:

### ***Section L: Conduct - General***

5. Any conduct or omission which may lead to or have the potential of creating a health hazard for other learners must be avoided.
6. Learners shall comply with the reasonable instructions of the Principal or any staff member regarding the maintenance of a clean, hygienic School environment.
7. Learners may not be in possession of any form of pornography, drugs, alcohol, cigarettes, vapes, cannabis or weapons.
8. If it is suspected that a learner is under the influence of drugs / alcohol, said children will be removed from class and further steps will be taken.
9. No learner may smoke, vape, swear, steal, intimidate, tell lies, cheat or commit vandalism at the school. Graffiti, stickers, placards and the like on any surface of the school property is forbidden.
10. If it is determined that a learner is guilty of vandalism or breaking School equipment, e.g., windows, toilets, taps etc., an account for the repair / replacement of such item /s will be sent home to the parents to pay.





## ***Section P: Learner's Bill of Rights & Responsibilities***

### ***MY RIGHTS: What do I expect?***

1. I have the right to wear Aston Manor Primary's School uniform.
2. I have the right to participate fully in sports, cultural and clubs programme of the school.
3. I have the right to practice freedom of belief.
4. I have the right to express an opinion.
5. I have the right to be treated fairly and for my version of events to be heard.
6. I have the right to be taught.

### ***MY RESPONSIBILITY: What must I do?***

1. I have the responsibility to wear the correct school clothes in the correct colours whenever I am associated with the school during and after School hours.
2. I have the responsibility to meet my commitments by regular attendance, correct and appropriate dress and full availability for competitions.
3. I have the responsibility to acknowledge and respect anyone who is of a different faith.
4. I have the responsibility to base my opinions on facts, and not to display insolence or disrespect and to use decent language.
5. I have the responsibility to treat people fairly and listen to their version of events.
6. I have the responsibility to learn and to respect others' right to be taught.





# Grade RR, R & 1 Family Day





# Upcoming Important Dates:

## Term 3

### Week 8

- **Tuesday 8 September:** Grade 4 – 7 Cycle Tests End
- **Tuesday 8 September:** Hockey vs. Laerskool Birchleigh (Away)
- **Tuesday 8 September:** U/9 Cricket vs. Laerskool Hannes Visagie (Home)
- **Wednesday 9 September:** U/10 Cricket vs. Laerskool Hannes Visagie (Home)
- **Wednesday 9 September:** U/11 Cricket vs. Laerskool Hannes Visagie (Away)
- **Thursday 10 September:** 1<sup>st</sup> Team Cricket vs. Laerskool Hannes Visagie (Home)
- **Thursday 10 September:** Hockey vs. Birch Acres Primary (Home)
- **Saturday 12 September:** Cross Country Gauteng Champs @ Curro Sagewood

### Week 9

- **Tuesday 15 September:** U/9 Cricket vs. St. Dunstan's College (Home)
- **Tuesday 15 September:** U/10 Cricket vs. St. Dunstan's College (Away)
- **Wednesday 16 September:** U/11 Cricket vs. St. Dunstan's College (Home)
- **Wednesday 16 September:** 1<sup>st</sup> Team Cricket vs. St. Dunstan's College (Away)
- **Wednesday 16 September:** Inter-house Swimming
- **Thursday 17 September:** Garden of Remembrance Ceremony @ 11am
- **Saturday 19 September:** Inter-house Athletics





# Happy Birthday

## 4 September

Boitumelo Sibiya Gr. 6  
Onalerona Somo Gr. 5

## 5 September

Kungawe Binca Gr. 2  
Natasha Chikonye Gr. 6  
Minkateko Nkuna Gr. 5

## 6 September

Keanu Cupido Gr. 5  
Siphosakhe Mhlongo Gr. 7  
Atlegang Motshegoa Gr. 4  
Vukhosi Ngobeneni Gr. 7

## 7 September

Mthulisi Masilela Gr. 1  
Aleia Peixoto Gr. 4  
Alexia Peixoto Gr. 3  
Mrs. L. Adams  
Mr. V. Mwelase

## 8 September

Mosa Makume Gr. 5  
Oratile Mashala Gr. 3

## 9 September

Remothabetsi Etsane Gr. 2  
Phenyo Jacobs Gr. 4  
Hlelokuhle Makhubela Gr. 1  
Sean Onye Gr. 5  
Kgosi Pole Gr. 6  
Keanu Tyutu Gr. 5

## 10 September

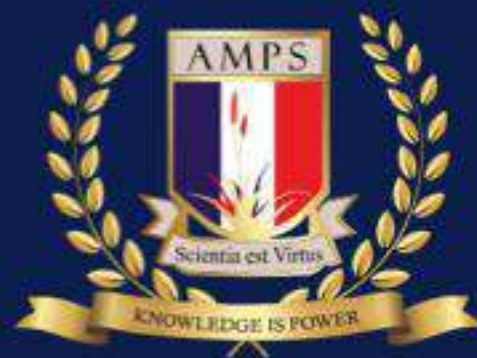
Shamsa Abbas Gr. 6



AMPS FUNDRAISING EVENT

# WALK-A-THON & COLOUR RUN

Every step counts — walk, raise, and win amazing prizes!



## OUT NOW

### Letters & Sponsorship Sheets

Take your letter and sponsorship/donation sheet home today. Write down all pledges or donations as you collect them.

## THURSDAY 13 AUGUST

### Forms Due Back

Return your sponsorship form by this date. No money is due yet — just the completed form.

## FRIDAY 14 AUGUST

### Walk-a-Thon Day!

Join us for the Walk-a-Thon event, together with a fun Colour Run.



## AMAZING PRIZES TO BE WON



### TOP FP LEARNER

Meta Quest 3S — 128GB  
VR Headset



### TOP IP / SP LEARNER

Meta Quest 3S - 256GB  
VR Headset



### 2ND PRIZE – BOTH PHASES

21-Speed Mountain Bike

## OTHER WAYS TO WIN

**R100 or more raised**

10 House Points

Don't let your house down...

**R200 or more raised**

10 House Points + R20 Tuckshop  
Voucher

Competition closes: **21 October 2026**

AMPS · *Scientia est Virtus*



# TUCK SHOP MENU

## Food Selection

### MONDAY

Russian Roll  
(R32)

Toasted Mince  
(R32)

Toasted Chicken  
(R32)

Toasted Ham &  
Cheese  
(R30)

Toasted Cheese  
(R25)



### TUESDAY

Frankfurter Roll  
(R32)

Bacon & Egg Roll  
(R32)



### WEDNESDAY

Hot Dog  
(R24)

Beef OR Chicken  
Burger  
(R32)

### THURSDAY

Hot Dog  
(R24)

Toasted Mince  
(R32)

Toasted Chicken  
(R32)

Toasted Ham &  
Cheese  
(R30)

Toasted Cheese  
(R25)

### FRIDAY

Various Pies  
(R30)

Boerewors Rolls  
(R32)

Cheese Griller Pie  
(R35)



## Refreshments

Energade  
Powerade  
Milkshakes  
Still Water  
Oros  
Zoom

R18,00  
R18,00  
R21,00  
R15,00  
R13,00  
R10,00

Flavoured Water  
Pump Flavoured Water  
Pump Plain Water  
Lipton Iced Tea  
Milo

R16,00  
R19,00  
R18,00  
R21,00  
R20,00



# TUCK SHOP MENU

## Sweets



|                         |         |                   |         |
|-------------------------|---------|-------------------|---------|
| Aero Duet               | R 16,00 | XXX Musk          | R 9,00  |
| Aero Milk               | R 16,00 | Sour Bombs        | R 3,00  |
| Aero Peppermint         | R 16,00 | Schockers         | R 6,00  |
| Bar One                 | R 16,00 | Tex               | R 16,00 |
| Small Bar One           | R 9,00  | Tex(small)        | R 9,00  |
| Crunchies               | R 15,00 | Toppers           |         |
| Champion Toffees        | R 2,00  | (mint, chocolate) | R 9,00  |
| Energy Bar Strawberry   | R 18,00 | Wacky Bitz        | R 11,00 |
| Energy Bar Lemon & Lime | R 18,00 | Wonder Bars       | R 9,00  |
| Energy Bar Caramel and  |         | Zefferers         | R 3,00  |
| Nuts                    | R 18,00 | Mini Bitz         | R 13,00 |
| Lunch Bar(big)          | R 16,00 | Mini Yum Chews    | R 4,00  |
| Lunch Bar(small)        | R 9,00  |                   |         |
| Busters                 | R 6,00  |                   |         |
| Jelly Babies            | R 18,00 |                   |         |
| Jelly Jerseys           | R 18,00 |                   |         |
| Jelly Wine Gums         | R 18,00 |                   |         |
| Jelly Teddies           | R 18,00 |                   |         |
| Jelly Tots(big)         | R 27,00 |                   |         |
| Jelly Tots(small)       | R 14,00 |                   |         |
| Kit Kat                 | R 16,00 |                   |         |
| Kit Kat(small)          | R 10,00 |                   |         |
| Lollipops (Fizz Pop)    | R 6,00  |                   |         |
| Mutants                 | R 15,00 |                   |         |
| PS Bar                  | R 16,00 |                   |         |
| PS Bar(small)           | R 9,00  |                   |         |
| Red Alert               | R 15,00 |                   |         |
| 5 Star                  | R 16,00 |                   |         |
| Smarties(small)         | R 8,00  |                   |         |
| Smarties(medium)        | R 16,00 |                   |         |

## Chips



|                        |         |
|------------------------|---------|
| Go-Slo's               | R 11,00 |
| Doritos Sweet Chilli   | R 12,00 |
| Doritos Cheese         | R 12,00 |
| Fritos BBQ(small)      | R 9,00  |
| Lays Plain             | R 12,00 |
| Lays American BBQ      | R 12,00 |
| Chutney Puffs          | R 11,00 |
| Salt and Vinegar Puffs | R 11,00 |
| Sweetie Puffs          | R 13,00 |
| Poppy Corn             | R 9,00  |
| Caramel Poppy Corn     | R 7,00  |
| Biltong Bites          | R 15,00 |



## Aston Manor Primary School

### Term 3 Formal Test Timetable and Study Content - GRADE 4

**NOTE: NORMAL TEACHING TIME** after each test from 01/09/2026 until 08/09/2026, as further content must be completed.

Normal school commences from 09/09/2026 until the end of each school day and until the end of the term.  
Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

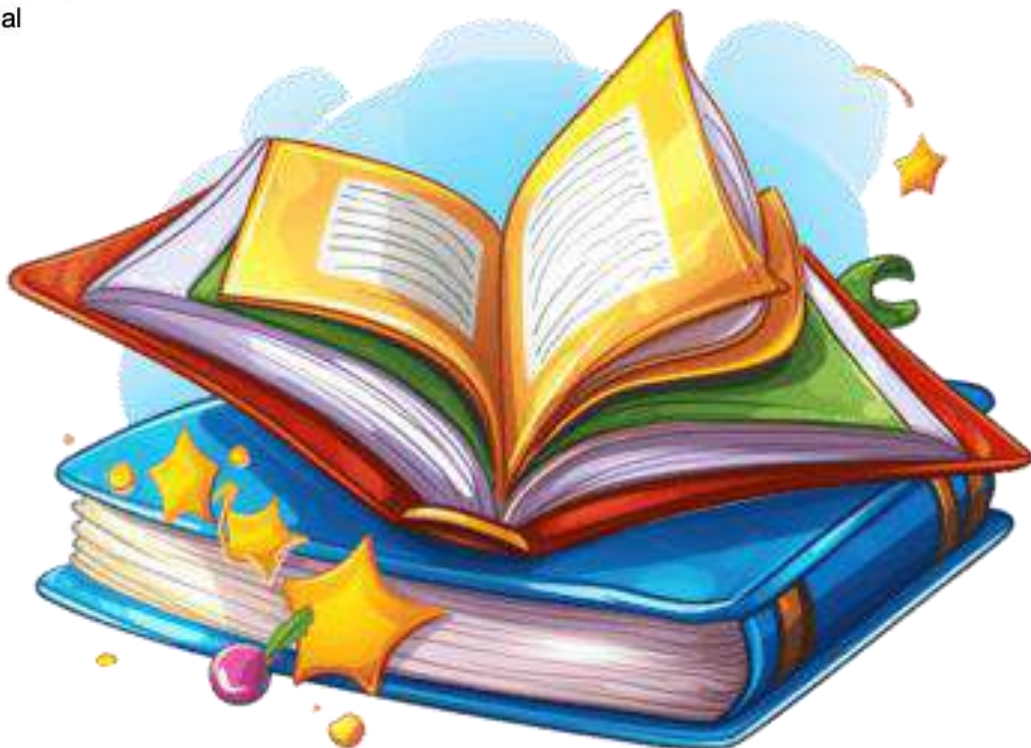
| DATE                                                        | SUBJECT and STUDY CONTENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 1</b>                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Tuesday</b><br><b>01/09/2026</b><br><b>07:35-08:40</b>   | <p style="text-align: center;"><b><u>History</u></b><br/>(25 marks)<br/><u>Term 3 Content:</u></p> <p>Topic 3: Transport through time.<br/>Study the work in your <b>textbook</b> and your <b>classwork book</b>.</p> <ul style="list-style-type: none"> <li>● Unit 1 - Animals p.116 - 117</li> <li>● Unit 2 - The wheel and the cart p.118 - 119</li> <li>● Unit 3 - Wagons and coaches p. 120 - 121</li> <li>● Unit 4 - The bicycle p. 122 - 123</li> <li>● Unit 5 - The steam engine and the train p. 124</li> <li>● Unit 6 - The motor car p. 125</li> <li>● Unit 7 - Common forms of transport of today. P. 126 - 128</li> <li>● Unit 8 - Transport on water p. 129 - 134</li> <li>● Unit 9 - Transport in the air p. 135 - 138</li> </ul> <p><b><i>All new words for Term 3 are very important!</i></b></p> |
| <b>Wednesday</b><br><b>02/09/2026</b><br><b>07:35-08:40</b> | -study day-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Thursday</b><br><b>03/09/2026</b><br><b>07:35-08:40</b>  | <p style="text-align: center;"><b><u>Mathematics</u></b><br/>(25 marks)<br/><u>Term 3 Content:</u></p> <ul style="list-style-type: none"> <li>● <b><u>Common fractions:</u></b><br/>Describing and ordering; calculations with fractions; solving problems; finding equivalent fractions</li> <li>● <b><u>Data handling: The data cycle</u></b><br/>Collecting, organising and reporting data, representing data, interpreting and analysing data, probability</li> </ul>                                                                                                                                                                                                                                                                                                                                          |
| <b>Friday</b><br><b>03/09/2026</b><br><b>07:35-08:40</b>    | -study day-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>WEEK 2</b>                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Monday</b><br><b>07/09/2026</b><br><b>07:35-08:40</b>    | <p style="text-align: center;"><b><u>NS/Tech</u></b><br/>(30 marks)<br/><u>Term 3 Content:</u></p> <p>Study the work in your <b>textbook</b> and your <b>classwork book</b>.</p> <p><u>Topic 10</u></p> <ul style="list-style-type: none"> <li>● Unit 1: Energy for life p. 93 - 95</li> <li>● Unit 2: Energy from the Sun p. 97 - 100</li> <li>● Summary and language revision p. 101</li> </ul> <p><u>Topic 11</u></p> <ul style="list-style-type: none"> <li>● Unit 1: Energy p. 103 - 107</li> </ul>                                                                                                                                                                                                                                                                                                           |



|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                      | <ul style="list-style-type: none"> <li>Unit 2: Input and output energy p. 108 - 110</li> <li>Summary and language revision p. 111</li> </ul> <p><u>Topic 12</u></p> <ul style="list-style-type: none"> <li>Unit 1: Movement &amp; Musical Instruments p. 113 - 114</li> <li>Summary and language revision p.121</li> </ul> <p><u>Topic 13</u></p> <ul style="list-style-type: none"> <li>Unit 1: Vibrations and sound p. 123 - 126 (<i>Diagram of the ear</i>)</li> <li>Unit 2: Making sounds p. 127 (Loud and soft sounds), p. 129 (High and low sounds, what makes sounds low or high)</li> <li>Unit 3: Noise pollution p. 131</li> <li>Summary and language revision p. 133</li> </ul> <p><b><i>All keywords for Term 3 are very important.</i></b></p>                                                                                         |
| <p><b>Tuesday</b><br/> <b>08/09/2026</b><br/> <b>07:35-08:40</b></p> | <p style="text-align: center;"><b><u>Geography</u></b><br/> (25 marks)<br/> <u>Term 3 Content</u></p> <p><u>Unit 1</u></p> <ul style="list-style-type: none"> <li>People and Food (p. 48-49)</li> </ul> <p>2 Ways people get food<br/> Growing, collecting, fishing, buying, hunting</p> <p><u>Unit 2</u></p> <ul style="list-style-type: none"> <li>Ways of Farming</li> </ul> <p>Definitions: Subsistence, Growing and Commercial farming (p. 50 - 57)<br/> Examples of Citrus fruits<br/> <b><i>All keywords copied into the workbook <u>must</u> be studied.</i></b></p> <p><u>Unit 6</u></p> <ul style="list-style-type: none"> <li>Unprocessed and Processed foods (p.60)</li> </ul> <p>Processed food that we get from wheat</p> <p><u>Unit 7</u></p> <ul style="list-style-type: none"> <li>Case study on page (A mango farmer)</li> </ul> |

*W. Botha*

Mr. W. Botha  
Principal





## Aston Manor Primary School

### Term 3 Formal Test Timetable and Study Content - GRADE 5

**NOTE : NORMAL TEACHING TIME** after each test from 10/09/2025 until 17/09/2025, as further content must be completed.

Normal school commences from 18/09/2025 until the end of each school day and until the end of the term.

Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

| DATE                                          | SUBJECT and STUDY CONTENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 1</b>                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Tuesday</b><br>01/09/2026<br>07:35-08:40   | <p style="text-align: center;"><b><u>History</u></b><br/>(30 marks)<br/><u>Term 3 Content:</u></p> <ul style="list-style-type: none"> <li>• The Nile River and how it influenced settlement.               <ul style="list-style-type: none"> <li>◦ Key words p.131</li> </ul> </li> <li>• Way of Life in Ancient Egypt: p.134 - 142               <ul style="list-style-type: none"> <li>◦ Social Structure. p.135</li> <li>◦ Beliefs and religion in Ancient Egypt p.136</li> <li>◦ Sphinx, pyramids and temples. p.138</li> </ul> </li> </ul> <p>Keywords copied into workbook <u>must be studied as well as the pop quiz done</u></p>              |
| <b>Wednesday</b><br>02/09/2026<br>07:35-08:40 | -study day-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Thursday</b><br>03/09/2026<br>07:35-08:40  | <p style="text-align: center;"><b><u>Mathematics</u></b><br/>(30 marks)<br/><u>Term 3 Content:</u></p> <ul style="list-style-type: none"> <li>• <b>Properties of 3D shapes:</b> recognise; describe; compare; draw</li> <li>• <b>Data Handling:</b> Collecting; organising; representing and interpreting data,</li> <li>• <b>Length:</b> estimate and measure; convert between measuring units (mm;cm;m;km), and draw.</li> <li>• <b>Perimeter, Area and Volume:</b> Measurement of perimeter, area and volume.</li> <li>• <b>Problem solving.</b></li> </ul> <p style="text-align: center;"><i>All Term 3 work can be found in the workbook.</i></p> |
| <b>Friday</b><br>03/09/2026<br>07:35-08:40    | -study day-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>WEEK 2</b>                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Monday</b><br>07/09/2026<br>07:35-08:40    | <p style="text-align: center;"><b><u>NS/Tech</u></b><br/>(30 marks)<br/><u>Term 3 Content</u></p> <ul style="list-style-type: none"> <li>• Topic 10: Stored energy in fuels<br/>Textbook p.103-108</li> <li>• Topic 11: Energy and electricity<br/>Textbook p.113-119</li> <li>• Topic 12: Energy and movement<br/>Textbook p.123</li> <li>• The 'jack in the box' question done in workbook</li> </ul> <p>Use <u>Term 3 glossary and summary worksheets</u> found at the back of workbook</p>                                                                                                                                                         |

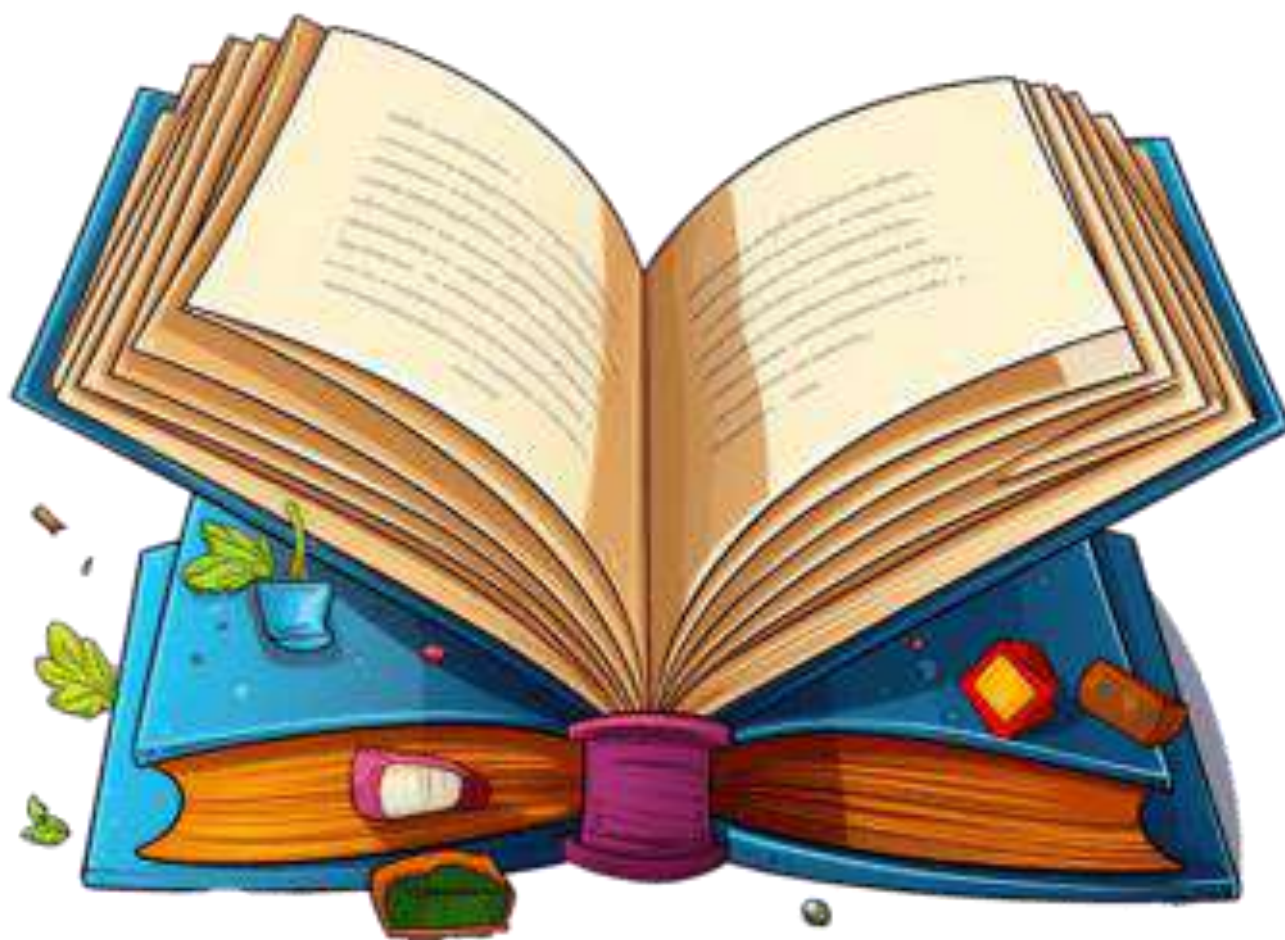


**Tuesday**  
08/09/2026  
07:35-08:40

-no paper-

*W. Botha*

Mr. W. Botha  
Principal





## Aston Manor Primary School

### Term 3 Formal Test Timetable and Study Content - GRADE 6

**NOTE: NORMAL TEACHING TIME** after each test from 01/09/2026 until 08/09/2026, as further content must be completed.

Normal school commences from 09/09/2026 until the end of each school day and until the end of the term.  
Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

| DATE                                          | SUBJECT and STUDY CONTENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 1</b>                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Tuesday</b><br>01/09/2026<br>07:35-08:40   | <p style="text-align: center;"><b><u>Geography</u></b><br/>(40 marks)</p> <ul style="list-style-type: none"> <li>● <b><u>Unit 1: Difference between climate and weather(pg. 50-54)</u></b><br/>Definitions: Climate and humid</li> <li>● <b><u>Unit 2: Tropical rainforests (p. 55-59)</u></b><br/>Definitions: Tropical rainforest, deforestation, logging<br/>The 4 layers of a rainforest with definitions/purpose of the layers.<br/>4 EFFECTS of deforestation (<i>NOT reasons for deforestation</i>)</li> <li>● <b><u>Unit 3: Hot deserts (p. 60-65)</u></b><br/>Definitions: Oasis</li> <li>● <b><u>Unit 4- Coniferous forests (p. 67)</u></b><br/>Definitions: Coniferous forest, hibernate, migrate, prey.<br/>Human activities: Flow diagram on p.70-71.<br/>Additional: Page with definitions at back of book <b>MUST</b> be studied.<br/><i>Test Scope <b>MUST</b> be studied</i></li> </ul> |
| <b>Wednesday</b><br>02/09/2026<br>07:35-08:40 | -study day-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Thursday</b><br>03/09/2026<br>07:35-08:40  | <p style="text-align: center;"><b><u>NS/Tech</u></b><br/>(40 marks)</p> <ul style="list-style-type: none"> <li>● <b><u>Topic 12: Electric circuits</u></b><br/>Unit 1: A simple electric circuit (p.116-118)<br/>Unit 2: Circuit diagrams (p.119-121)</li> <li>● <b><u>Topic 13: Electrical conductors and insulators</u></b><br/>Unit 1: Conductors and insulators (p.124-127)</li> <li>● <b><u>Topic 14 - Systems to solve problems</u></b><br/>Unit 1: Using electric circuits (p.130-131)</li> </ul> <p>Use the summaries and worksheets provided to you in your workbook to assist with studying.</p>                                                                                                                                                                                                                                                                                               |
| <b>Friday</b><br>03/09/2026<br>07:35-08:40    | -study day-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>WEEK 2</b>                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Monday</b><br>07/09/2026<br>07:35-08:40    | <p style="text-align: center;"><b><u>Mathematics</u></b><br/>(40 marks)<br/><u>Term 3 Content:</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |



|                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                           | <ul style="list-style-type: none"> <li>• <b>Volume</b>- 3D objects (<i>know the formula and how to use it</i>)</li> <li>• <b>Area</b>- 2D regular and irregular shapes (<i>know the formula and how to use it</i>)</li> <li>• <b>Perimeter</b>- 2D regular and irregular shapes (<i>know the formula and how to use it</i>)</li> <li>• <b>Surface area</b>- 3D object (<i>know the formula and how to use it</i>)</li> <li>• <b>Measuring length</b>- drawing lines and measuring lines using a ruler</li> <li>• <b>Converting length</b>- know the converting diagram off by heart</li> <li>• <b>Comparing and ordering length</b>- convert lengths to the same unit and order in ascending or descending order</li> <li>• <b>Length problem solving</b>- 3 step method (opening sentence, working out and closing sentence)</li> <li>• <b>2D shapes</b> <ul style="list-style-type: none"> <li>◦ Identifying</li> <li>◦ Similarities and differences of a rectangle and parallelogram</li> <li>◦ Angles- name, definition, identify and draw</li> </ul> </li> <li>• <b>Transformation</b> (rotation; reflection; symmetry; translation and enlargement &amp; reduction)</li> </ul> |
| <b>Tuesday</b><br><b>08/09/2026</b><br><b>07:35-08:40</b> | <div>- No paper-</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

*W. Botha*

Mr. W. Botha  
Principal





## Aston Manor Primary School

### Term 3 Formal Test Timetable and Study Content - GRADE 7

**NOTE: NORMAL TEACHING TIME** after each test from 01/09/2026 until 08/09/2026, as further content must be completed.

Normal school commences from 09/09/2026 until the end of each school day and until the end of the term.  
Educators will be teaching during this time.

**PLEASE DO NOT BE ABSENT**

| DATE                                                        | SUBJECT and STUDY CONTENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 1</b>                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Tuesday</b><br><b>01/09/2026</b><br><b>07:35-08:40</b>   | <p style="text-align: center;"><b><u>Afrikaans</u></b><br/>(30 marks)</p> <ul style="list-style-type: none"> <li>Drama (10) - Terug skool toe.<br/><i>Classwork book.</i></li> <li>Gedig (10) - Ek het 'n huisie by die see.<br/><i>Classwork book.</i></li> <li>Volksverhaal (10) Die betowerende fluit<br/><i>Classwork book.</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Wednesday</b><br><b>02/09/2026</b><br><b>07:35-08:40</b> | <p style="text-align: center;"><b><u>English</u></b><br/>(30 marks)</p> <ul style="list-style-type: none"> <li>Poetry (10) - Holes (In Poem Form)</li> <li>Novel (10) - Holes (Class Reader)</li> <li>Short story (10) - The Dangers of the Desert</li> </ul> <p>Key features of literature and a poem are in learner workbooks. Please refer to your prior content. Practise Test on Holes is also in the workbook.</p> <p>(Focus on the key features of each of these genres)<br/> <i>*Any learner is welcome to attend the extra lessons to revise these concepts.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Thursday</b><br><b>03/09/2026</b><br><b>07:35-08:40</b>  | <p style="text-align: center;"><b><u>Mathematics</u></b><br/>(50 marks)<br/> <b><u>Term 3 Content:</u></b></p> <ul style="list-style-type: none"> <li><u>Geometry of Straight lines</u> - lines; line segments; rays; parallel lines; perpendicular lines and intersecting lines.</li> <li><u>Geometry of Angles</u> - size, type and name of acute, right, obtuse and reflex angles</li> <li><u>Identifying parts of a circle</u> - segment; chord; radius; sector; diameter; secant; arc; tangent and circumference.</li> <li><u>Similar and congruent shapes</u> - identify polygons that are congruent and similar</li> <li><u>Concave and convex shapes</u> - identify polygons that are convex and concave</li> <li><u>Properties of triangles</u> - triangle names based on sides and angles, angles of triangles, statement and reason</li> <li><u>Properties of quadrilaterals</u> - identify polygons, struts, angles of quadrilaterals, statement and reason</li> <li><u>Transformations</u> - perform a reflection and translation on the cartesian plane.</li> </ul> <p><i>Ensure that all activities are looked at. Use the revision completed throughout the term as a valuable resource</i></p> |



|                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Friday</b><br><b>03/09/2026</b><br><b>07:35-08:40</b>  | <p style="text-align: center;"><b><u>Geography</u></b><br/> (50 marks)<br/> <u>Term 3 content:</u><br/> <u>Population growth and change</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Population growth and change</li> <li>• Infant mortality rate</li> <li>• Life expectancy</li> <li>• Factors that influence birth and death rates</li> <li>• Disease: epidemics &amp; pandemics, TB, Malaria, Diarrhoea, and The Spanish flu</li> <li>• Conflict and War</li> </ul> <p><i>All content is available in your classwork book. Please use it as a valuable resource</i></p> |
| <b>WEEK 2</b>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Monday</b><br><b>07/09/2026</b><br><b>07:35-08:40</b>  | <p style="text-align: center;"><b><u>History</u></b><br/> (50 marks)</p> <p>Colonisation of the Cape.</p> <ul style="list-style-type: none"> <li>• Indigenous inhabitants</li> <li>• Dutch settlement - VOC and Jan van Riebeeck</li> <li>• Slaves at the Cape</li> <li>• Slave legacy</li> <li>• Free burghers/Huguenots/Trekboers</li> <li>• Paragraph and essay question</li> </ul> <p><i>Workbook to be used as a valuable resource and textbook</i></p>                                                                                                                                          |
| <b>Tuesday</b><br><b>08/09/2026</b><br><b>07:35-08:40</b> | <p style="text-align: center;"><b><u>Natural Sciences</u></b><br/> (50 marks)</p> <p><u>Topic 1: Sources of Energy</u> (p. 98 - 102)</p> <p><u>Topic 2: Potential and Kinetic Energy</u> (p. 103-110)</p> <p><u>Topic 3: Heat Transfer</u> (p. 112-123)</p> <p><u>Topic 4: Insulation and energy saving</u> (p. 124-129)</p> <p><u>Topic 5: Energy transfer to surroundings</u> (p. 130-131)</p> <p><u>Topic 6: The National electricity supply system</u> (p. 132-138)</p> <ul style="list-style-type: none"> <li>• <i>Remember to revise line graphs, vocabulary and all worksheets.</i></li> </ul> |
| <b>Thursday</b><br><b>10/09/2026</b>                      | <b><u>Entrepreneurs' day</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

*W. Botha*

Mr. W. Botha  
Principal



# Leuro™

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# NEWS

FROM THE

## MEDIA

YOUR SOURCE FOR LIBRARY UPDATES,  
REMINDERS & WHAT MATTERS.



TODAY'S  
HEADLINE

READ • RETURN • RESPECT

### THE IMPORTANCE OF

## Returning Books



A book  
kept too long  
is a story  
someone else  
**CAN'T READ.**

- ♥ Every book you borrow has the power to **inspire**, **teach** and take someone on a new **adventure**.
- ♥ When books are returned on time, everyone gets a **fair chance** to read, learn and enjoy.

When you return books,  
you're not just returning a book,  
you're giving  
**KNOWLEDGE,**  
**JOY AND**  
**OPPORTUNITY**  
back to others.

### WHY RETURNING BOOKS MATTERS



It gives other learners the opportunity to read and benefit from the book.



It helps keep our library organised and ensures books don't get lost.



It shows responsibility and respect for our school and each other.



It helps us take care of books so they last longer for everyone.



### HOW YOU CAN HELP



#### RETURN ON TIME

Try to return books by the due date so others don't have to wait.



#### TAKE CARE

Keep books clean, don't tear pages and use a bookmark instead of folding pages.



#### FINISH & RETURN

Once you're done, return the book so someone else can enjoy it too.



#### CHECK & REMEMBER

Always check your bag and remember to bring library books back.



#### ENCOURAGE OTHERS

Remind your friends to return their books so everyone can benefit.

**Read it. Enjoy it. Return it.**

TOGETHER, WE CAN BUILD A STRONG READING COMMUNITY!



# GIVE THE GIFT OF MOVEMENT



Following the success of last year's project, we are proud to announce that our school is now a permanent collection point for the Sweethearts Foundation's "Give the Gift of Movement" initiative.

We invite all families to help us collect and recycle plastic bottle caps throughout the years to come.

The Sweethearts Foundation uses these collections to help provide wheelchairs to people in need, giving individuals greater independence, mobility, and opportunities.



## How You Can Help

- Save your plastic bottle caps at home.
- Send them to school at any time during the year.
- Place them in the designated collection bin.



## Collection Points

Caps can be placed in the collection points located behind and next to the school hall.



Collect  
Recycle  
Change a Life



sweethearts  
the wheelchair foundation



# Choir

🎵 What an incredible day at the Tshwane Youth Festival! 🎵

On Saturday 29 August, our talented Choir learners had the amazing opportunity to perform at the beautiful Pretoria State Theatre! 🎭 They delivered two stunning performances and were rewarded with a HUGE round of applause! 🙌❤️

It was a long day filled with excitement, and we couldn't be prouder of how exceptionally well-behaved, respectful and enthusiastic our learners were from start to finish. 🌟

The choir learners represented our school with such pride and excellence! We are incredibly proud of each and every one of you! ❤️🎵🙌





# SPEECH & DRAMA

with Startime Players

Find your **voice**,  
build your **confidence**,  
and discover the  
**magic of theatre!**



Does your child love  
**performing**, **storytelling**,  
or using their **imagination**?

Join our exciting  
**Speech & Drama**  
programme starting in

**Term 3!**

## Learners will develop:

-  **Confidence** and self-esteem
-  **Public speaking** and communication skills
-  **Creativity** and imagination
-  **Teamwork** and co-operation
-  **Vocal expression** and stage presence

Through **fun games**,  
**improvisation**,  
**movement**,  
**storytelling** and  
**performance** activities,  
children will learn  
valuable life skills in  
a supportive and  
enjoyable environment.



**THURSDAYS**

**2:00pm - 3:00pm**



**OPEN TO LEARNERS  
FROM GRADE R - 7**



**PRESENTED BY  
STARTIME PLAYERS,**  
a local theatre group  
with over 40 years  
of experience

For more information regarding  
costs and registration, please contact

**Vivian @ 0833088630**







## **Extramural Timetable 2026 Term 3**

### **ACADEMICS**

|                                     |                 |           |                      |
|-------------------------------------|-----------------|-----------|----------------------|
| <b><u>Grade 7 Extra Lessons</u></b> |                 |           | <b>06:50 - 07:30</b> |
| English                             | Miss Botha      | Monday    |                      |
| Afrikaans                           | Mrs Bosch       | Thursday  |                      |
| Mathematics                         | Miss Moore      | Wednesday |                      |
| <b><u>Grade 6 Extra Lessons</u></b> |                 |           | <b>06:50 - 7:30</b>  |
| English                             | Mrs Peens       | Monday    |                      |
| Afrikaans                           | Mrs T. Botha    | Thursday  |                      |
| Mathematics                         | Mrs Bernardes   | Wednesday |                      |
| <b><u>Grade 5 Extra Lessons</u></b> |                 |           | <b>06:50 - 07:30</b> |
| English                             | Miss Chengan    | Monday    |                      |
| Afrikaans                           | Miss Kruger     | Thursday  |                      |
| Mathematics                         | Mr Jacobs       | Wednesday |                      |
| <b><u>Grade 4 Extra Lessons</u></b> |                 |           | <b>06:50 - 07:30</b> |
| English                             | Miss Kotze      | Monday    |                      |
| Afrikaans                           | Mrs Hinton      | Thursday  |                      |
| Mathematics                         | Miss Cloete     | Wednesday |                      |
| <b><u>Grade 3 Extra Lessons</u></b> |                 |           | <b>06:50 - 07:30</b> |
| English                             | Miss Keeble     | Monday    |                      |
| Afrikaans                           | Mrs du Preez    | Thursday  |                      |
| Mathematics                         | Miss Makhubela  | Wednesday |                      |
| <b><u>Grade 2 Extra Lessons</u></b> |                 |           | <b>06:50 - 07:30</b> |
| English                             | Miss Corvo      | Monday    |                      |
| Afrikaans                           | Mrs Brits       | Wednesday |                      |
| Mathematics                         | Miss Fyfe       | Thursday  |                      |
| <b><u>Grade 1 Extra Lessons</u></b> |                 |           | <b>06:50 - 07:30</b> |
| English                             | Mrs Venter      | Wednesday |                      |
| Afrikaans                           | Miss Bodenstein | Monday    |                      |
| Mathematics                         | Mrs Furlong     | Thursday  |                      |
| Support                             | Mrs. Smith      | Friday    |                      |

## **SPORT**

|                                                                               |                                     |                                                           |  |
|-------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------|--|
| <b>Cricket</b><br>Organiser: Mr Mostert                                       |                                     | <b>Monday - Wednesday</b><br>Match Day - Tuesday-Thursday |  |
| <b>Coaches</b>                                                                | <b>Age group</b>                    | <b>Times</b>                                              |  |
| Mr Horne and Mr Hippolyte                                                     | U9                                  | 14:05 - 15:20                                             |  |
| Mr Jacobs & Mr Strydom                                                        | U10                                 | 14:05 - 15:20                                             |  |
| Mr. Duncan & Mr. Hippolyte                                                    | U11                                 | 15:10 - 16:15                                             |  |
| Mr Mostert & Mr Ras                                                           | 1st XI                              | 15:10 - 16:15                                             |  |
| Mr Du Plessis                                                                 | Cricket Scoring/Additional Coaching |                                                           |  |
| <b>Hockey</b><br>2026<br>Organiser: Mrs. Breedt<br>Mini-Organiser: Mrs. Smith |                                     |                                                           |  |
| <b>Coaches</b>                                                                | <b>Age group</b>                    | <b>Times</b>                                              |  |
| Miss Andersen                                                                 | U7 Blue                             | 14:05 - 15:15                                             |  |
| Miss Chauke                                                                   | U7 Red                              |                                                           |  |
| Mrs T. Botha                                                                  | U8 Blue                             | 14:05 - 15:15                                             |  |
| Mrs Campbell                                                                  | U8 Red                              |                                                           |  |
| Mrs Ueckermann                                                                | U9 Blue                             | 14:05 - 15:15                                             |  |
| Miss Breedt                                                                   | U9 Red                              |                                                           |  |
| Mrs Du Preez                                                                  | U10 A                               | 14:30 -15:30                                              |  |
| Miss Cloete                                                                   | U10 B                               |                                                           |  |
| Mrs Bernardes                                                                 | U11 A                               | 14:30 -15:30                                              |  |
| Miss Makhubela                                                                | U11 B                               |                                                           |  |
| Miss Kruger                                                                   | U12 A                               | 14:30 -15:30                                              |  |
| Mrs Van Den Heever/ Mrs Breedt                                                | U13 A                               | 14:30 -15:30                                              |  |



**Cross Country**

Organiser: Mr Mostert

**Tuesday - Thursday**Competition Day - Monday

| <b><u>Coaches/Team managers</u></b> - Ms Kitime/Ms Hlatswayo   | <b><u>Age Groups</u></b> | <b><u>Times</u></b> |
|----------------------------------------------------------------|--------------------------|---------------------|
| Miss Bodenstein<br>Miss Keeble<br>Mr. Duncan<br>Mr. Du Plessis | U7 -U13                  | 14:05 - 15:00       |

| <b><u>Chess</u></b>         |                                  |                            |
|-----------------------------|----------------------------------|----------------------------|
| Organiser: Miss. Fyfe       | Chess Head Coach: Mr. G. Lindsay | <u>Practice on Fridays</u> |
| <b>Coaches/Facilitators</b> | <b>Age group</b>                 | <b>Time</b>                |
| Miss K Botha                | Developmental Teams              | 14:05 - 15:05              |
| Miss. Fyfe                  | League Teams                     | 14:05 - 15:05              |

**CULTURE**

|                                                                                      |                 |                  |                        |
|--------------------------------------------------------------------------------------|-----------------|------------------|------------------------|
| <b><u>Marimba</u></b>                                                                |                 |                  |                        |
| <b>Coaches</b>                                                                       | <b>Comments</b> | <b>Age group</b> | <b>Times</b>           |
| Miss Mashula<br>Miss Taylor-Broun<br>Miss Keikabile<br>Miss Bezuidenhout             | Coach           | Grade 4 - 7      | Tuesday 14:00-15:30    |
| <b><u>Choir</u></b>                                                                  |                 |                  |                        |
| Mrs Furlong<br>Miss Naidoo<br>Miss Chengan<br>Mrs Peens                              | On rotation     | Grade 2 - 3      | Monday 14:00 -14:30    |
|                                                                                      |                 | Grade 4 - 7      | Monday 14:30 -17:00    |
| <b><u>Clubs</u></b>                                                                  |                 |                  |                        |
| Mrs. Brits to oversee<br>Grade 4 - 7<br>Thursday 14:00-14:30<br>Thursday 14:30-15:30 |                 |                  |                        |
| Miss Naidoo                                                                          | Art Club        | Grade 4 - 7      | Tuesday 14:00 -15:00   |
| <b><u>Eisteddfod</u></b>                                                             |                 |                  |                        |
| Mrs Brits<br>Miss Corvo<br>Mrs Furlong<br>Miss Fyfe                                  | Coach           | Select learners  | Thursday 14:05 - 14:45 |

|                                                                                                                                                         |       |             |                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|------------------------|
| Miss Naidoo<br>Miss Taylor-Broun<br>Miss Mashula<br>Miss Keikabile<br>Mrs Venter<br>Miss Finck<br>Miss Kotze<br>Miss Chengan<br>Miss Botha<br>Mrs Bosch |       |             |                        |
| <b><u>Speech &amp; Drama</u></b>                                                                                                                        |       |             |                        |
| Mrs Brits<br>Miss Finck<br>Miss Fyfe<br>Miss Corvo<br>Miss Bastos                                                                                       | Coach | Grade 1 - 7 | Thursday 14:00 - 15:00 |

### **OTHER**

|                                                                                         |           |                    |             |
|-----------------------------------------------------------------------------------------|-----------|--------------------|-------------|
| <b><u>Karate</u></b>                                                                    |           |                    |             |
| Danie Du Plessis                                                                        | Grade 5-7 | Tuesday & Thursday | 14:00-14:45 |
| <b><u>Book club</u></b>                                                                 |           |                    |             |
| Mrs Adams                                                                               | Grade 1-3 | Tuesday            | 14:00-15:00 |
| Mrs Adams                                                                               | Grade 4-7 | Thursday           | 14:00-15:00 |
| *The media centre is also open every 2nd break for learners who want to exchange books. |           |                    |             |
| <b><u>Homework Intervention Class</u></b>                                               |           |                    |             |
| Mrs Bosch(head)<br>Mr Lindsay<br>Mr Mthembu<br>Miss Botha                               | Grd 4-7   | Friday             | 13:55-15:00 |
| Miss Mashula/<br>Mrs Gaddin                                                             | Grd 1-3   | Friday             | 13:55-15:00 |



Mr. W. Botha  
Principal



# Hockey

**AMPS Hockey delivered a high-stakes, action-packed week, going head-to-head against quality opposition in two tightly contested fixtures. The senior teams led the charge with a series of standout performances, setting an inspiring benchmark for the entire programme. As the girls continue to sharpen their skills and show remarkable growth on the field, the future looks exceptionally bright for the rising junior stars heading into next season.**

***"Inspiration is one thing and you can't control it, but hard work is what keeps the ship moving"***

**-Plaky**

**Aston Pride  
H. Mostert  
HOD Sports**

# Hockey

## Results vs. Laerskool Van Riebeeck Park

| Age Group | Results    |
|-----------|------------|
| U/10 A    | Lost 0 - 1 |
| U/10 B    | Lost 1 - 2 |
| U/11 A    | Lost 1 - 2 |
| U/11 B    | Won 2 - 1  |
| U/12      | Lost 1 - 2 |
| U/13      | Drew 2 - 2 |

## Results vs. Laerskool Edleen

| Age Group | Results    |
|-----------|------------|
| U/10 A    | Lost 0 - 2 |
| U/10 B    | Lost 1 - 2 |
| U/11 A    | Lost 1 - 2 |
| U/11 B    | Drew 0 - 0 |
| U/12      | Drew 1 - 1 |
| U/13      | Won 5 - 0  |



# Hockey Fixtures

| Date         | Venue                   | Opponent                |
|--------------|-------------------------|-------------------------|
| 8 September  | Laerskool<br>Birchleigh | Laerskool<br>Birchleigh |
| 10 September | AMPS                    | Birch Acres<br>Primary  |





# HOCKEY

# ACADEMY



## SEPTEMBER TRAINING SESSIONS 2026

| MONDAY            | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY            | SATURDAY | SUNDAY |
|-------------------|---------|-----------|----------|-------------------|----------|--------|
|                   | 1       | 2         | 3        | 4<br>14:05-15:00  | 5        | 6      |
| 7                 | 8       | 9         | 10       | 11<br>14:05-15:00 | 12       | 13     |
| 14                | 15      | 16        | 17       | 18<br>14:05-15:00 | 19       | 20     |
| 21<br>14:05-15:00 | 22      | 23        | 24       | 25                | 26       | 27     |
| 28                | 29      | 30        |          |                   |          |        |



# Cricket



**AMPS Cricket is rapidly building momentum, with players delivering remarkable progress week after week. The impressive development across the board, particularly within the junior ranks, is a huge source of pride.**

***"The only place success comes before work is in the dictionary"***

**- Virgil**

**Aston Pride  
H. Mostert  
HOD Sports**



# Cricket

## Results vs. Ashton College

| Age Group | Results                                    | Man of the match               |
|-----------|--------------------------------------------|--------------------------------|
| U/9       | Won by 4 wickets                           | Camden Stafford scored 26 runs |
| U/10      | Lost by 68 runs against Laerskool Kruinsig | Uwemi Banda took 2 wickets     |
| U/11      | Won by 3 wickets                           | James Hatton scored 38 runs    |
| 1st Team  | Lost by 7 wickets                          | Edgar Magaya scored 18 runs    |





# Cricket Fixtures

## U/9

| Date         | Venue | Opponent             |
|--------------|-------|----------------------|
| 8 September  | AMPS  | L/s Hannes Visagie   |
| 15 September | AMPS  | St Dunstan's College |

## U/10

| Date         | Venue        | Opponent             |
|--------------|--------------|----------------------|
| 9 September  | AMPS         | L/s Hannes Visagie   |
| 15 September | St Dunstan's | St Dunstan's College |

## U/11

| Date         | Venue              | Opponent             |
|--------------|--------------------|----------------------|
| 9 September  | L/s Hannes Visagie | L/s Hannes Visagie   |
| 16 September | AMPS               | St Dunstan's College |

## 1st Team

| Date         | Venue              | Opponent             |
|--------------|--------------------|----------------------|
| 10 September | L/s Hannes Visagie | L/s Hannes Visagie   |
| 16 September | AMPS               | St Dunstan's College |



# Gymnastics

**Amila Makalima in Grade 7 is a highly talented rhythmic gymnast.**

**She took part in the ball and rope event and achieved phenomenal results.**

**Through performing this well Amila Makalima received her Ekurhuleni District Colours and she went beyond that by scoring among the top performers at her event during the Gauteng Championships. Amila was awarded Gauteng Gymnastics Colours for her superb performance. Amila will represent Gauteng at the National Event on 29 September in Cape Town.**

**We wish Amila well for this upcoming event!**

***"The important thing is not being afraid to take a chance. Remember, the greatest failure is to not try."***

***– Debbi Fields***

**Aston Pride  
H. Mostert  
HOD Sports**











# WE ARE STARTING!

## FIRST LESSON



## FRIDAY 4<sup>TH</sup> SEPTEMBER!

We can't wait to see you in the pool!



Lessons are  
30 minutes  
long



Offered by  
qualified &  
experienced  
instructors



Fun, safe  
& effective  
swimming  
lessons



Open to all  
grades

**A FEW SPACES ARE STILL AVAILABLE!**

**REGISTER NOW!**



FOR MORE INFORMATION

 **068 981 6932**

 **ttswimschool@gmail.com**

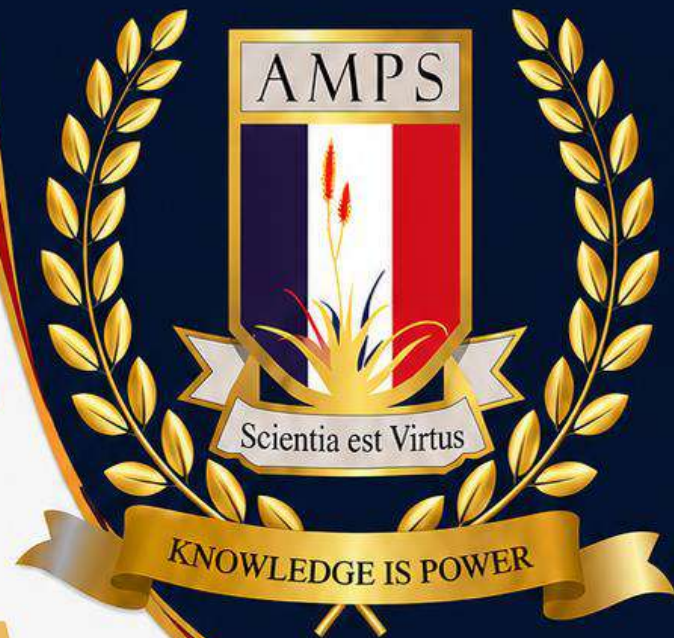


# 2027

## ONLINE ADMISSIONS

# GRADE 1

## APPLY ONLINE!



### ONLINE APPLICATIONS WILL BE OPEN



FROM

**WEDNESDAY,**

**05** AUGUST  
2026



UNTIL

**FRIDAY,**

**04** SEPTEMBER  
2026



**TO APPLY,  
LOGIN TO:**

[www.gdeadmissions.gov.za](http://www.gdeadmissions.gov.za)



For more information  
and queries contact us on  
**0800 00 2966**  
or **086 001 0831**  
or Email on  
[gdeadinfo@gauteng.gov.za](mailto:gdeadinfo@gauteng.gov.za)

**#2027OnlineAdmissionsGP**

**PLAY YOUR PART:  
APPLY ONLINE! APPLY ON TIME!**

★ *Building a bright future, together.* ★

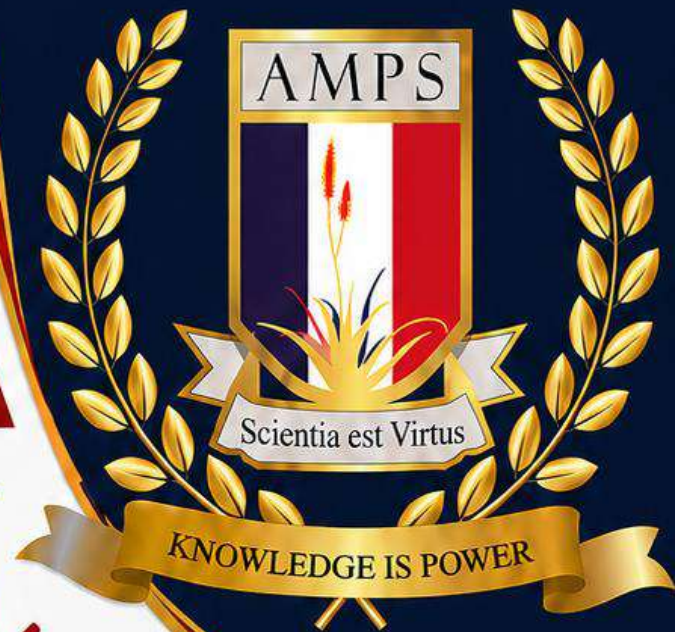


# 2027

## ENROLMENTS OPEN

### FOR

## GRADE RR, R, 2-7



### ENROLMENTS FOR

## ★ ASTON MANOR PRIMARY SCHOOL ★



TO OBTAIN  
**ENROLMENT FORMS,**  
PLEASE CONTACT  
US ON:

**[admissions@amps.za.com](mailto:admissions@amps.za.com)**



OR CONTACT THE  
SCHOOL ON:

**011 970 2171**

ENROL TODAY AND  
BE PART OF OUR  
**BRIGHT FUTURE!**

★ **SECURE YOUR CHILD'S FUTURE** ★  
**AT ASTON MANOR PRIMARY SCHOOL!**

★ *Building a bright future, together.* ★



# FINANCE

**SCHOOL FEES - R1 930 per month**

**GRADE RR & R FEES – R2 190 per month**

**AFTERCARE FEES - R1 260 per month**

As we continue to work together in providing the best educational experience for our students, we would like to take this opportunity to remind all parents and guardians about the upcoming school fee payment deadline. Timely payment of school fees ensures that we can maintain the high standard of education and resources that benefit our students.

School fees cover essential resources including classroom materials, extracurricular activities, and facility maintenance, which directly contribute to a nurturing learning environment. We kindly ask that all payments be made promptly by the 7th of each month, to avoid any disruption to your child's participation in school activities.

Thank you for your continued support. We greatly appreciate your cooperation in helping us provide the best education for our students.



Scan here to download



karri.co.za



021300 1867



support@karri.co.za

## The simplest way to pay your school

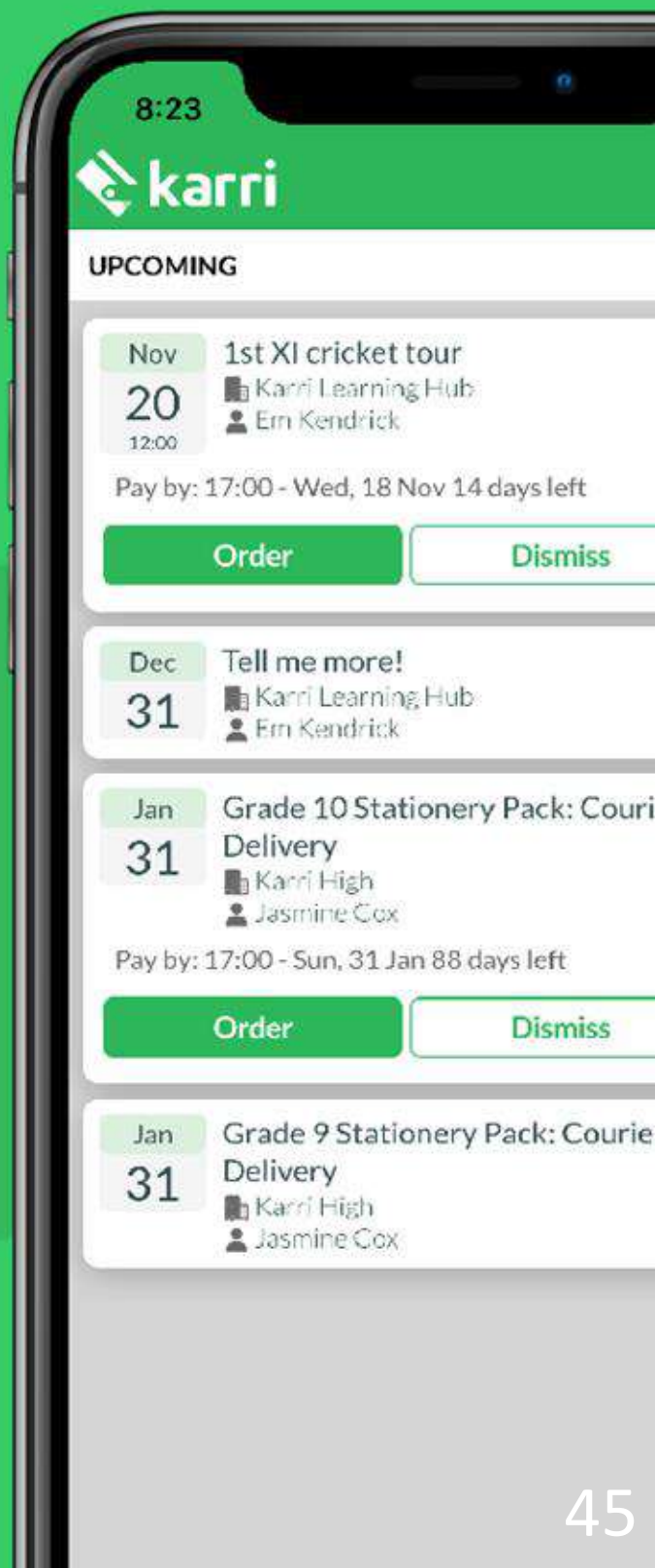
**1** Download the Karri app for free

**2** Create an account using the email address you provided the school

**3** Make quick and secure payments to your child's school instantly

Karri is the nation's favourite way to pay schools. Join the hundreds of thousands of parents who make quick, safe and cashless payments for their children daily via the Karri app.

***"Convenient, quick payments! No more looking for change, I Love it!" -Karri parent***



Available on the  
**App Store**



GET IT ON  
**Google Play**





Dear Parents

We are very pleased to introduce you to the **Karri Card**.

### A Mastercard for students

The Karri Card is an innovative and secure way for parents to manage their child's spending. Children get their name on a bank card and parents get peace of mind through transaction information and controls.

Parents can top-up instantly, block lost cards, reset forgotten PINs and receive spending alerts in real time. Students can pay at South African merchants that accept Mastercard - perfect for purchases **at school** and beyond!

In addition, the Karri Card provides simplicity and control **not offered by a normal bank card**:

- **Sign up easily** without the need for a birth certificate
- Set **daily spending limits**
- Rest easy knowing **inappropriate merchants** such as gambling vendors and liquor retailers are **blocked** (T&Cs for details)
- **Multi-parent functionality** which allows both parents to manage cards

**Opt in process:** Parents who would like a Karri Card will have the option to opt-in via a Karri collection. Please pay for the collection before the closing date to get your card on the distribution day.

**Fees:** Monthly card fees are R39pm for 1 card, R68pm for 2 cards, or R87pm for 3 cards (Incl. VAT). To streamline billing, the first three months will be billed upfront. A 2.5% instant top up fee applies.

**Card distribution:** Cards will be handed out in class or available at reception on the distribution day. Distribution will take place within about 5 working days after the collection closes. Parents will receive an email when cards are ready.

**SA ID required:** Due to local regulations, the Karri Card can only be activated by a parent with a SA ID number. Karri is working to offer the card to international parents in the future.

**Karri support:** Karri's customer support channels are active during office hours on + 27 (0)21 300 1867 or [support@karri.co.za](mailto:support@karri.co.za). Alternatively, make use of the support chat in the Karri app.

Together we can build smart money habits for the next generation.

Kind regards,

Finance Department

# TOP UP YOUR KARRI WALLET THIS PAYDAY.

Stay ready for every school expense.



## With the Karri App you can:

- Plan and budget for school payments.
- Pay collections in seconds.
- Preload funds so you're always prepared for last-minute needs.

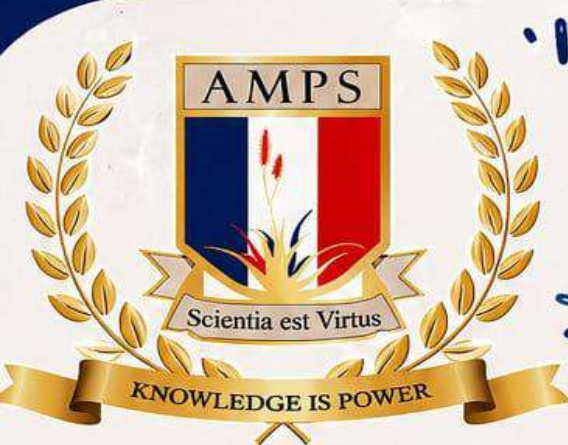


SCAN TO  
DOWNLOAD THE APP



[www.karripay.com](http://www.karripay.com) | [support@karri.co.za](mailto:support@karri.co.za) | 021 300 1867





# AMPS GOODIES!

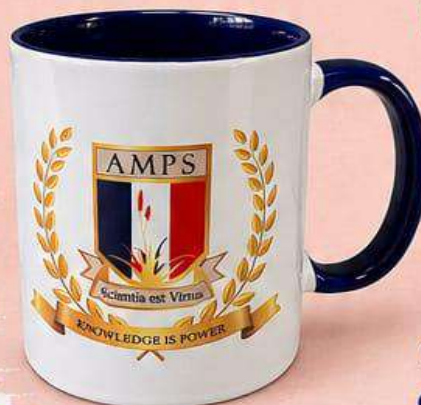
Show your AMPS pride every day!



**TRAVEL  
MUG**

**R140**

Perfect for  
your busy day  
on the go!



**COFFEE  
CUP**

**R60**

Your daily  
coffee just  
got better!



Great for  
school, work  
or anywhere!



**STAINLESS  
STEEL CAN**

**R160**

Sleek, stylish  
and keeps your  
drinks just  
right!



**WATER  
BOTTLE**

**R120**

Stay hydrated  
in style!



**T-SHIRTS**

**R160**

Wear your  
AMPS pride  
loud and proud!



**QUALITY  
YOU CAN  
TRUST!**



**PERFECT  
FOR EVERY  
AMPS FAMILY  
MEMBER!**



**GREAT AS  
GIFTS!**

**GET YOURS  
TODAY!**



# AMPS Winter blanket

**R450**

Order on the  
Karri App.

The AMPS  
blanket is unique  
and gives lots  
of comfort.

It is a double  
layer blanket.

**We will add the name  
of the learner at  
NO extra cost.**

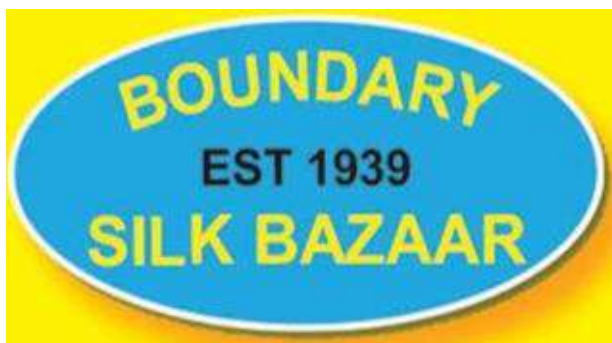






Eland Road, Nimrod Park  
Kempton Park 1619  
P.O. BOX 10617  
Aston Manor  
1630  
+27 11 970 2171  
Principal: W. Botha

## AMPS Uniform Stockists



10 VOORTREKKER ROAD,  
KEMPTON PARK  
TEL: 011 970 1989

CORNER OF POMONA ROAD  
& SAREL STREET, CARYLDALE,  
KEMPTON PARK

92 MONUMENT ROAD, KEMPTON PARK

TEL: 066 427 0969

EMAIL: [info@msuniforms.co.za](mailto:info@msuniforms.co.za)



### Vision Statement

To maintain a high standard of education through commitment.

### Mission Statement

Aim to set our learners on a journey of exploration into the world of knowledge, thereby preparing them for life.

Manage and promote a healthy culture of learning by offering learners a modern computer center, varied extramural activities and informative excursions based on sound teaching practices.

Prepared to lead by example, act with integrity and strive for distinction.

Success will be determined by attitude and commitment.

[admissions@amps.za.com](mailto:admissions@amps.za.com)

[general@amps.za.com](mailto:general@amps.za.com)

[office@amps.za.com](mailto:office@amps.za.com)

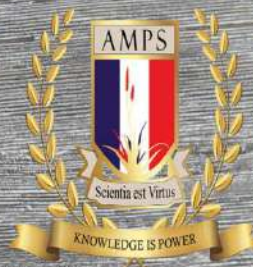
[finance@amps.za.com](mailto:finance@amps.za.com)

[www.amps.za.com](http://www.amps.za.com)





# DONATE TO OUR SCHOOL'S SECONDHAND SHOP



Dear Parents and Guardians,  
We hope this message finds you well.  
We kindly ask for your support in contributing to our school's second-hand shop. If you have any clothing that your children have outgrown and is still in good condition, we would greatly appreciate your donation. These items help support other families in our school community.  
Please note that the second-hand shop is open every Tuesday from 7:15am to 9:00am.  
Thank you for your continued generosity and support.





# DINE OUT, Give Back!



THE ULTIMATE BOSSA & AMPS PARTNERSHIP!

Good Food.  
Good Cause.

Aston Manor Primary School is thrilled to team up with Bossa Kempton Park to bring our AMPS families an exclusive, mouth-watering deal!

For a limited time, you can grab a Bossa Voucher Booklet worth R1,030 for just R120! Enjoy massive discounts on a variety of delicious meals in a warm, family-oriented restaurant, all while making a massive difference for our school.



## WHY YOU CAN'T MISS THIS:



### UNBEATABLE VALUE:

Spend R120, get R1,030 in value.

*It's a win for your wallet and your tastebuds!*



### INVEST IN OUR KIDS:

100% of the funds raised go directly toward maintaining our top-tier school facilities.



### KEEP AMPS SHINING:

Your support keeps our state-of-the-art multi-purpose Astro court in pristine condition and maintains our swimming pool—the only school pool in Kempton Park—ensuring our children continue to learn vital, life-saving skills.



### HOW TO GET YOURS:

Securing your savings is simple! Just open your Karri App and purchase your booklet today.



### A PROUD PARTNERSHIP:

We are incredibly privileged to partner with one of the largest, most loved restaurant chains right here in Aston Manor.

*Let's show our AMPS community spirit and make this fundraiser a massive success!*



Get your booklet on the Karri App now!





# FREE MOZARELLA FINGERS

With Any Main Meal

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK  
ONE VOUCHER PER BILL / MINIMUM SPEND R100  
DOWNLOAD THE Bossa APP TO REDEEM THIS VOUCHER  
ORIGINAL VOUCHER MUST BE PRESENTED IN STORE

Scan Me!



T. 011 568 4486 | E. KEMPTONPARK@BOSSA.CO.ZA | BOSSA.CO.ZA

# FREE WAFFLE

With Any Main Meal

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK  
ONE VOUCHER PER BILL / MINIMUM SPEND R100  
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ORIGINAL VOUCHER MUST BE PRESENTED IN STORE

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# FREE CAPPUCCINO

When You Spend R100

VOUCHER CODE:

EXPIRY DATE:

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ONE VOUCHER PER BILL / MINIMUM SPEND R100  
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# R250 VOUCHER

When You Spend R750

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK  
ONE VOUCHER PER BILL / MINIMUM SPEND R750  
DOWNLOAD THE Bossa APP TO REDEEM THIS VOUCHER  
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# R100 VOUCHER

When You Spend R250

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK  
ONE VOUCHER PER BILL / MINIMUM SPEND R250  
DOWNLOAD THE Bossa APP TO REDEEM THIS VOUCHER  
ORIGINAL VOUCHER MUST BE PRESENTED IN STORE

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# FREE REGULAR MILKSHAKE

When You Spend R150

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK  
ONE VOUCHER PER BILL / MINIMUM SPEND R150  
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# R250 VOUCHER

When You Spend R750

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK  
ONE VOUCHER PER BILL / MINIMUM SPEND R750  
DOWNLOAD THE Bossa APP TO REDEEM THIS VOUCHER  
ORIGINAL VOUCHER MUST BE PRESENTED IN STORE

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# FREE GARLIC PIZZA BREAD

With Any Main Meal

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK  
ONE VOUCHER PER BILL / MINIMUM SPEND R100  
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# R50 VOUCHER

Just For You!

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK  
ONE VOUCHER PER BILL / NO MINIMUM SPEND  
DOWNLOAD THE Bossa APP TO REDEEM THIS VOUCHER  
ORIGINAL VOUCHER MUST BE PRESENTED IN STORE

Scan Me!





**Motus Retail**   
Gauteng East & South Region

# SPOTTERS FEE

*Refer a friend  
AND GET*

**R2 500**  
**= ON US! <**



## IT'S EASY:



### 1. REFER

A friend, family member  
or colleague who's  
in the market for a vehicle.



### 2. THEY BUY

They purchase a vehicle  
from one of our  
dealerships.



### 3. YOU GET PAID

Receive your  
**R2 500 spotters fee**  
once the deal is complete.

*It pays to spread the word!*



# GIVE WHAT YOU CAN MAKE A DIFFERENCE.

We're collecting essential, non-perishable food items to support families and individuals in need within our community.

Every donation, big or small, can help put essential food on the table.

You can drop off your donations at Ford Kempton Park.

Join us in giving back and making a difference in our community.



Essential non-perishable food items welcome

**MOTUSFORD**  
Kempton Park



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IT IS EASY TO GIVE BACK



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