

ASTON AMPLIFIED

YOUR WEEKLY UPDATES ON ASTON NEWS!



EDITION 35
30 October 2026



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From the Principal's Office

MR W. BOTHA

Week 4 of a 10 week academic term has come to an end and we are looking forward to the remaining 6 weeks. Year-end controlled tests are around the corner and we wish all learners the very best for their final assessments of the year. A special word of thanks to the teaching staff for delivering interactive lessons to the learners on a consistent basis. The standard of teaching is very high and the learners have only themselves to blame if they don't obtain the desired grades by the end of the 2026 academic year. Below are some tips that the learners can follow to study effectively during the examination period:



Planning and Time Management



- **Start Early:** Create a realistic study timetable 3 to 4 weeks in advance, working backwards from your exam dates.
- **Use Short, Focussed Blocks:** Try the Pomodoro Technique (studying with full focus for 25 - 50 minutes, followed by a 5-10 minute break). Avoid multi-hour marathon sessions.
- **Prioritize Weak Areas:** Focus your limited energy on heavy-weight exam topics where you are weakest, rather than reviewing concepts you already know well.
- **Simulate Exam Conditions:** Practice past exam papers under timed conditions without looking at your notes.

Environment and Lifestyle



- **Eliminate Distractions:** Put your phone on "Do Not Disturb" or in another room, and clear your desk of digital and physical clutter.
- **Prioritize Sleep:** Aim for 7 to 9 hours of sleep, especially the night before the exam, as sleep is vital for memory consolidation.
- **Fuel Your Brain:** Eat complex carbohydrates, lean proteins, and omega 3 - rich foods, and drink plenty of water while avoiding heavy sugar crashes.

Building Project

Parents are to please note that the school's staffroom is under construction and that the project will run for a period of 12 weeks. Parents are kindly requested to be patient with the contractor and his staff as building material will be delivered on certain days. The construction area has been demarcated with danger tape and yellow beacons and we apologise for any inconvenience caused.



Grade 1 Cake Sale and Civvies Day

The Grade 1's hosted the last cake sale of the year today and we are extremely grateful for the support shown by our grade 1 parents. Lots of sweet and salty treats were on sale and the school managed to raise an impressive R 19 000.

Proceeds from the **Civvies Day** will be donated to the **Luthemba Lethu Community Project** which is a registered Non-Profit Organisation (NPO) and Public Benefit Organisation (PBO) dedicated to developing disciplined, focused, and purpose-driven young people within schools and communities. Their mission is to empower learners through holistic development by combining mentorship, structured intervention camps, leadership development, and continuous life coaching. Luthemba Lethu believes that lasting transformation occurs when learners receive consistent guidance, accountability, and positive role models. Aston Manor Primary School supports Luthemba Lethu's vision and we are proud to be associated with an organisation that has a lasting effect on our youth.



Code of Conduct – Learners

Grade RR - 7 parents and learners are to please take note of the following provisions in the Code of Conduct for Learners, pages 17 & 24 of the AMPS Homework Diary:

Section L: Conduct - General

15. Learners must display courtesy, good manners and respect to staff members, fellow learners, parents and the public at all times. Bullying and racism in any form will not be tolerated. If experiencing any form of above mentioned - do not retaliate in kind but report the incident to the class teacher / teacher on duty or the office as soon as possible. A formal disciplinary hearing may be conducted to determine if the incident constitutes bullying or racism.

16. Foodstuffs may not be eaten in the classrooms, toilets, the hall or on the corridors, staircases, tarred and paved areas.

17. No chewing of bubble gum is allowed, even on "casual" days.

18. NO littering of any kind is allowed. All litter is to be disposed of in the blue bins. Papers are to be always picked up.

19. Learners must obey the scholar patrol when crossing the road and must cross the street at the marked off crossings in controllable groups.

20. Grade 1 to 3 - no chips or sweets are allowed from Monday to Thursday. This is only allowed on a Friday at 2nd break. Birthdays - please send in individually packed snacks/ cupcakes for your child's birthday. Delivery to the office must be no later than 09:30 in the morning.



Section P: Learner's Bill of Rights & Responsibilities

MY RIGHTS: What do I expect?

1. I have the right to wear the Aston Manor Primary's School uniform.
2. I have the right to participate fully in the sports, cultural and clubs programme of the school.
3. I have the right to practice freedom of belief.
4. I have the right to express an opinion.
5. I have the right to be treated fairly and for my version of events to be heard
6. I have the right to be taught.

MY RESPONSIBILITY: What must I do?

1. I have the responsibility to wear the correct school clothes in the correct colours whenever I am associated with the school, during and after school hours.
2. I have the responsibility to meet my commitments by regular attendance, correct and appropriate dress and full availability for competitions.
3. I have the responsibility to acknowledge and respect anyone who is of a different faith.
4. I have the responsibility to base my opinions on facts and not to display insolence or disrespect and to use decent language.
5. I have the responsibility to treat people fairly and to listen to their version of events.
6. I have the responsibility to learn and to respect others' right to be taught.



Upcoming Important Dates:

Term 4

Week 4

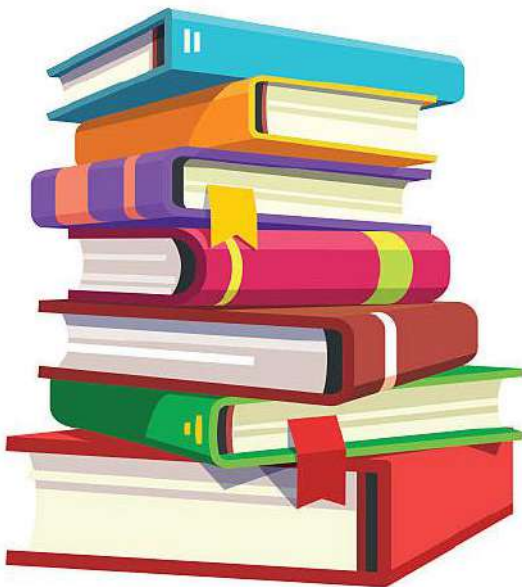
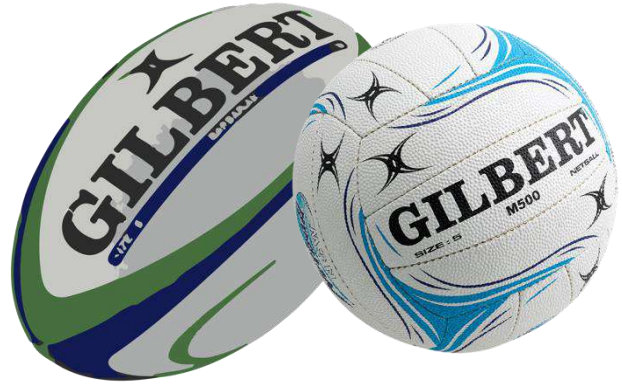
- **Friday 30 October:** Fast 5 Netball and &'s Rugby @ Laerskool Van Riebeeck Park.
- **Saturday 31 October:** Fast 5 Netball and &'s Rugby @ Laerskool Van Riebeeck Park.

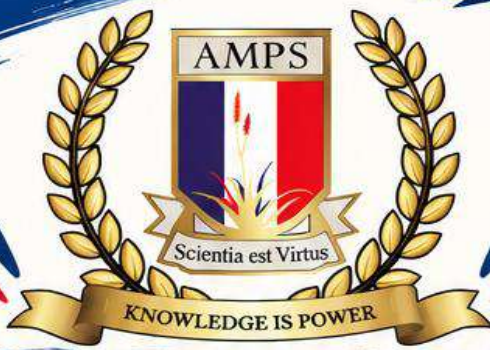
Week 5

- **Tuesday 3 November:** Inter-Primary Relay Gala @ Rynfield Pinnacle College
- **Friday 6 November:** Grade 4 – 7 Year-end Exams Begin

Week 6

- **Monday 9 November:** Grade 4 – 7 Exams
- **Tuesday 10 November:** Grade 4 – 7 Exams
- **Wednesday 11 November:** Grade 4 – 7 Exams
- **Thursday 12 November:** Grade 4 – 7 Exams
- **Friday 13 November:** Grade 4 – 7 Exams





SCHOOL CLOSES EARLY



AT

12:00 PM

FROM

FRIDAY, 6 NOVEMBER

School will close at 12:00 PM
from Friday 6 November
for the remainder of the year.



Happy Birthday

30 October

Maya Chauque
Tebele Letswalo
Khanya Morobela
Mukhetwa Nemalili
Karabelo Pitso
Ntando Sikhakhane

31 October

Miss C. Porter
Jaylee Nonyane
Nezisa Shiku

1 November

Mr. D. Horne
Mrs. J. Venter
Danai Makurumure
Jenavieve Moodley

2 November

Junior Javangwe
Kiahna Pienaar
Phindulo Ramadiba

4 November

Buchule Ntambo

3 November

Miss S. Mashula
Lwandiso Ledwaba
Joana Mpiangu

5 November

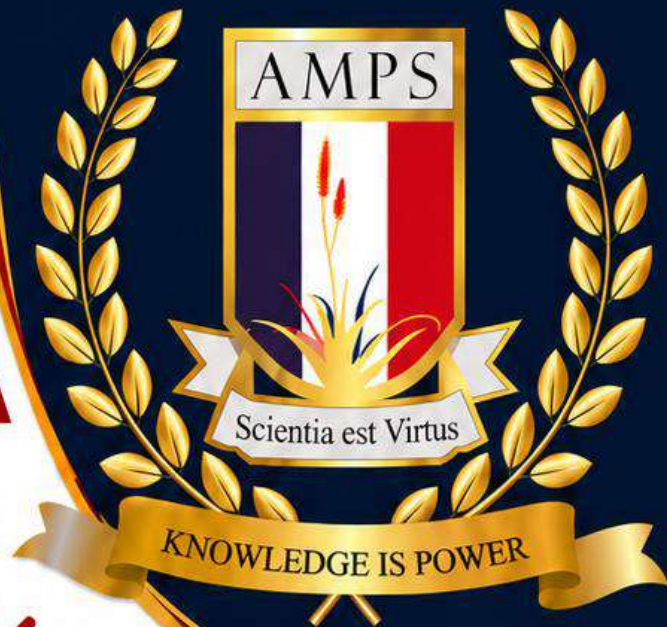
Langaletu Cele
Bokang Mogomotsi
Malesela Morifi
Pelonomi Mpela
Akim Ntai
Tlotleho Sethunya

2027

ENROLMENTS OPEN

FOR

GRADE RR AND R



ENROLMENTS FOR

★ ASTON MANOR PRIMARY SCHOOL ★



TO OBTAIN
ENROLMENT FORMS,
PLEASE CONTACT
US ON:

admissions@amps.za.com



OR CONTACT THE
SCHOOL ON:
011 970 2171

**ENROL TODAY AND
BE PART OF OUR
BRIGHT FUTURE!**

★ **SECURE YOUR CHILD'S FUTURE** ★
AT ASTON MANOR PRIMARY SCHOOL!

★ *Building a bright future, together.* ★



DISCOUNTS FOR 2027

Please note that the discount only applies if the current school fee account is paid up to date.

School Fees for 2027 (Grade 1 to Grade 7)

R22 440.00	per year
R20 020.00	Discount of R2 420 for once-off payment before 31/12/2026. (Pay 2025 School Fees)
R21 230.00	Discount of R1 210 for once-off payment before 31/01/2027. (Pay 2026 School Fees)
R 2 040.00	per month for 11 Months : January 2027 to November 2027, monthly in advance
R 1 982.00	if paid monthly by debit order from January 2027 to November 2027. (Save R638.00)

1st and 2nd child pay 100% of School fees

3rd child and more pay 50% of School fees

(NB : The above applies only to biological parents and/or legal guardians)

Grade R School Fees for 2027

R25 520.00	per year
R22 660.00	Discount of R2 860.00 for once-off payment before 31/12/2026. (Pay 2025 School Fees)
R24 090.00	Discount of R1 430.00 for once-off payment before 31/01/2027. (Pay 2026 School Fees)
R 2 320.00	per month for 11 Months : January 2027 to November 2027, monthly in advance
R 2 251.00	if paid monthly by debit order from January 2027 to November 2027. (Save R759.00)

After School Fees for 2027

R14 575.00	per year
R13 200.00	Discount of R1 375.00 for once-off payment before 31/12/2026. (Pay 2025 School Fees)
R13 860.00	Discount of R715.00 for once-off payment before 31/01/2027. (Pay 2026 School Fees)
R 1 325.00	per month for 11 Months : January 2027 to November 2027, monthly in advance
R 1 285.00	if paid monthly by debit order from January 2027 to November 2027. (Save R440.00)

Stationery Fees for 2027

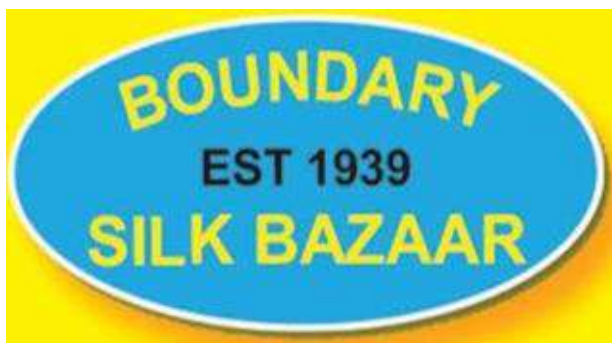
Gr R/RR	R1 021.00	Once-off in January 2027
Gr 1	R2 944.00	Once-off in January 2027
Gr 2	R1 860.00	Once-off in January 2027
Gr 3	R1 590.00	Once-off in January 2027
Gr 4	R1 670.00	Once-off in January 2027
Gr 5	R1 660.00	Once-off in January 2027
Gr 6	R1 400.00	Once-off in January 2027
Gr 7	R1 350.00	Once-off in January 2027

ASTON MANOR PRIMARY SCHOOL : PROPOSED FEES FOR 2027									
DESCRIPTION	FEES FOR 2020	FEES FOR 2021	FEES FOR 2022	FEES FOR 2023	FEES FOR 2024	FEES FOR 2025	FEES FOR 2026	FEES FOR 2027	INCREASE BUDGET 2026 :BUDGET 2027 R %
-> School Fees for the year	14 905.00	15 730.00	16 665.00	17 710.00	18 810.00	20 020.00	21 230.00	22 440.00	1 210.00 5.70
School Fees @ 11 months (1 January to 1 November)	1 355.00	1 430.00	1 515.00	1 610.00	1 710.00	1 820.00	1 930.00	2 040.00	110.00 5.70
Increase per month : R-value	100.00	75.00	85.00	95.00	100.00	110.00	110.00	110.00	
Increase per month : %-value	7.97	5.54	5.94	6.27	6.21	6.43	6.04	5.70	
-> Grade R Fees for the year	16 995.00	17 930.00	18 975.00	20 130.00	21 340.00	22 660.00	24 090.00	25 520.00	1 430.00 5.94
Grade R Fees @ 11 months (1 January to 1 November)	1 545.00	1 630.00	1 725.00	1 830.00	1 940.00	2 060.00	2 190.00	2 320.00	130.00 5.94
Increase per month : R-value	110.00	85.00	95.00	105.00	110.00	120.00	130.00	130.00	
Increase per month : %-value	7.67	5.50	5.83	6.09	6.01	6.19	6.31	5.94	
-> After Care Fees for the year	10 010.00	10 560.00	11 000.00	11 660.00	12 430.00	13 200.00	13 860.00	14 575.00	715.00 5.16
After Care Fees @ 11 months (1 January to 1 November)	910.00	960.00	1 000.00	1 060.00	1 130.00	1 200.00	1 260.00	1 325.00	65.00 5.16
Increase per month : R-value	65.00	50.00	40.00	60.00	70.00	70.00	60.00	65.00	
Increase per month : %-value	7.69	5.49	4.17	6.00	6.60	6.19	5.00	5.16	



Eland Road, Nimrod Park
Kempton Park 1619
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Aston Manor
1630
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Principal: W. Botha

AMPS Uniform Stockists



10 VOORTREKKER ROAD,
KEMPTON PARK
TEL: 011 970 1989

CORNER OF POMONA ROAD
& SAREL STREET, CARYLDALE,
KEMPTON PARK

92 MONUMENT ROAD, KEMPTON PARK

TEL: 066 427 0969

EMAIL: info@msuniforms.co.za



Vision Statement

To maintain a high standard of education through commitment.

Mission Statement

Aim to set our learners on a journey of exploration into the world of knowledge, thereby preparing them for life.

Manage and promote a healthy culture of learning by offering learners a modern computer center, varied extramural activities and informative excursions based on sound teaching practices.

Prepared to lead by example, act with integrity and strive for distinction.

Success will be determined by attitude and commitment.

admissions@amps.za.com

general@amps.za.com

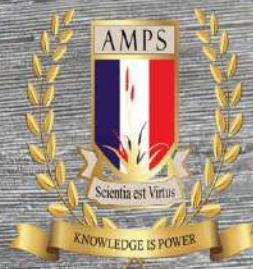
office@amps.za.com

finance@amps.za.com

www.amps.za.com



DONATE TO OUR SCHOOL'S SECONDHAND SHOP



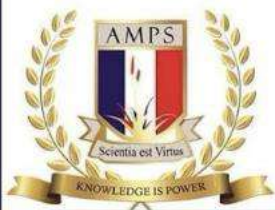
Dear Parents and Guardians,

We hope this message finds you well.

We kindly ask for your support in contributing to our school's second-hand shop. If you have any clothing that your children have outgrown and is still in good condition, we would greatly appreciate your donation. These items help support other families in our school community.

Please note that the second-hand shop is open every Tuesday from 7:15am to 9:00am.

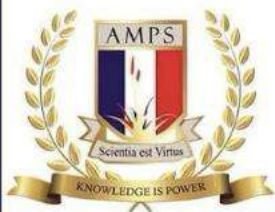
Thank you for your continued generosity and support.



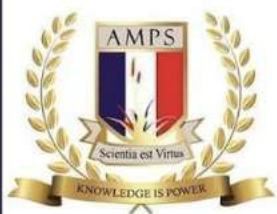
Special Parents' Circular No. 234 of 2026
Grade 1 Fourth Term Assessment Circular

October 2026

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Week 1	05 October School holiday	06 School opens	07	08	09 English- Spelling Test 1
Week 2	12	13 <u>Patterns - Oral & written</u> Geometric and number patterns - Copy, extend & describe patterns. Create & describe own patterns. Number sequences of 10's, 5's and 2's up to 100.	14 <u>NOR - Oral & Practical</u> Compare/order a collection of objects from more to less, most to least/least to most. Estimate & count in 10's, 5's and 2's. Grouping.	15 <u>English- Comprehension- Written</u> Learners will read a text with their teacher and answer questions to demonstrate understanding of the material.	16 <u>English- Spelling</u> Test 2 <u>Afrikaans- Klanke Toets 1</u> <u>Mental Maths</u> Test 1
Week 3	19 <u>English- Listening and Speaking</u> Tell a story with a beginning, a middle and end while sequencing the pictures of the story. (The three little pigs).	20 <u>Space & shape - Oral & Written</u> Describe, sort & compare 3D and 2D objects, symmetry. Objects that can roll and slide.	21 <u>Afrikaans-Lees en Begrip</u>	22 <u>2D Art</u> Learners have to draw a picture of themselves in motion.	23 <u>English- Spelling</u> Test 3 <u>Afrikaans- Klanke Toets 2</u> <u>Mental Maths</u> Test 2
Week 4	26 <u>English- Handwriting</u> Learners will be assessed on their ability to write both lower- and upper-case letters correctly, as well as to copy and compose short, simple sentences accurately.	27 <u>NOR - Written 1</u> Number symbols and number names to 20. Big to small/ small to big. Place value. Problem solving. Ordinal numbers. Before, after and between numbers.	28 <u>NOR - Written 2</u> Problem solving. Context free calculations. Repeated addition. <u>Afrikaans-Klanke</u>	29 <u>English- Writing</u> Learners will be asked to write at least three sentences of their own, based on a personal experience, theme, or story, using correct capital letters and full stops.	30 <u>Cake and Candy</u> 



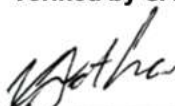
Week 5	02 November <u>NOR - Written 3</u> Problem solving. Sharing. SA currency. <u>Afrikaans-</u> <u>Luister en praat</u>	03 <u>English-Reading</u> Read a designated passage aloud at the teacher's desk, demonstrating fluency, appropriate expression, and a clear audible voice.	04 <u>Public Holiday</u> <u>Local Government Elections Day</u>	05 <u>English-Reading</u> Read a designated passage aloud at the teacher's desk, demonstrating fluency, appropriate expression, and a clear audible voice.	06 <u>English-Spelling</u> Test 4 <u>Measurement - Written</u> Days of the week, months of the year, morning, afternoon, evening, long / short periods of time.
Week 6	09 <u>BKPSW</u> Different types of homes. Picture maps. Water. The sky at night.	10 <u>Data Handling Practical & Written</u> Collect, sort objects and discuss objects. Represent sorted objects.	11 <u>English-Writing</u> Recognises and fills in plurals, nouns, pronouns, prepositions	12 <u>English-Phonics</u> Recognises consonants at the beginning of words, fill in the correct missing sounds and recognises plurals.	13 <u>English-Spelling</u> Test 5 All marks on Edupac.

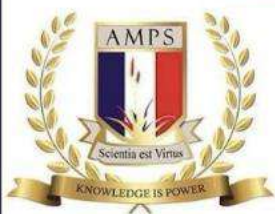


Week 7	16	17	18	19	20
Week 8	23	24	25	26	27
Week 9	30	01 December	02	03	04
Week 10	07	08	09 School closes	10	11 School closes for educators.

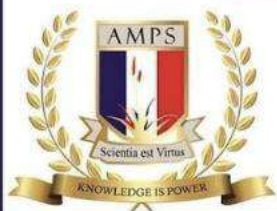
Compiled by Mrs. J. Venter & Grade 1 Educators

Verified by SAT co-ordinator, Miss T. Moore.


 Mr. W. Botha
 Principal

**Special Parents' Circular No. 235 of 2026****Grade 2 Fourth Term Assessment Circular****October 2026**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	05 October School holiday	06 School opens	07	08	09 <u>English</u> <u>Listening and speaking</u> Listen carefully to a short story read by the teacher and answer questions about what they heard.
Week 2	12 <u>English</u> <u>Comprehension</u> Read a short passage and answer questions about it. Multiple-choice questions, write full sentences and put events in the correct order.	13 <u>Luister en praat</u> Read a short passage and answer questions about it. Multiple-choice questions, write full sentences and put events in the correct order.	14 <u>English</u> <u>Phonics</u> Identify beginning and ending sounds, work with digraphs such as sh, th and wh, and apply the sounds learnt throughout the year to spell words. <u>Life Skills-</u> <u>Our Country</u> South African provinces, map of South Africa, Our national symbols, South African Flag.	15 <u>Mathematics-</u> <u>NOR Written</u> <u>Part 1</u> Describe, compare, and order numbers to 80, ordinal numbers, word problems, multiply numbers 1 - 10 by 2 and 4.	16 <u>English</u> <u>Spelling test</u>
Week 3	19 <u>19th - 22nd</u> <u>English</u> <u>Reading</u> Learners will read a passage from their class reader aloud.	20 <u>Mathematics-</u> <u>Patterns,</u> <u>Functions and</u> <u>Algebra (Oral and Written)</u> Identify, describe, copy geometric patterns. Copy, extend and describe number patterns to 200, create their own number patterns.	21 <u>Klanke</u> Identify the picture and write the words, fill in the missing sound, spelling words and a sentence.	22 <u>Mathematics-</u> <u>Measurement</u> <u>(Oral)</u> Telling 12 hour time, Months of the year.	23 <u>English</u> <u>Spelling test</u> <u>Mathematics-</u> <u>Mental Test 1</u>



Week 4	<p>26 <u>Mathematics- Space and Shape (Written and Practical)</u> 3D objects, 2D shapes, Position, orientation, views, symmetry.</p> <p><u>Lees</u> Read Tippië en die boom - A short passage.</p>	<p>27 <u>English Language</u> Correct punctuation and change sentences into the past, present and future tense.</p>	<p>28 <u>Life Skills- Communication</u> Ways we communicate and ways that deaf and blind people communicate.</p>	<p>29 <u>Mathematics- NOR Written Part 2</u> Describe, compare, and order numbers to 99, place value, word problems, multiply numbers 1 - 10 by 3 and 5, addition and subtraction.</p>	<p>30 <u>Mathematics- Mental Test 2</u></p>
Week 5	<p>02 November <u>Mathematics- Data Handling (Practical and Written)</u> Represent sorted 2D shapes and 3D objects. Name, identify, discuss, compare, sorted collections. Interpret data, analyse, and answer questions.</p> <p><u>Skryf</u> Write 5 sentences on - Ons gaan kamp.</p>	<p>03 <u>English Creative writing</u> Write two paragraphs with at least 10 sentences in total (5 in each paragraph) about a time when they washed their hands before eating. They must use the words in the word bank to help them.</p>	<p>04 <u>Public Holiday</u> <u>Local Government Elections Day</u></p>	<p>05 <u>Mathematics- NOR Written Part 3</u> Describe, compare, and order numbers to 99, word problems, addition and subtraction, grouping and sharing, money.</p>	<p>06 <u>English Handwriting</u> Copy words neatly and correctly in cursive writing, focusing on letter formation spacing, alignment and neatness.</p> <p><u>Life Skills- Life at night</u> People that work in the day and night and nocturnal animals</p>
Week 6	09	10	11	12	<p>13 All marks on Edupac.</p>



Week 7	16	17	18	19	20
Week 8	23	24	25	26	27
Week 9	30	01 December	02	03	04
Week 10	07	08	09 School closes	10	11 School closes for educators.

Compiled by Mrs. J. Venter & Grade 2 Educators
 Verified by SAT co-ordinator, Miss T. Moore.

Mr. W. Botha
 Principal

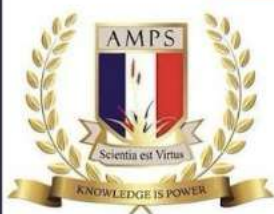


Special Parents' Circular No. 236 of 2026

Grade 3 Fourth Term Assessment Circular

October 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	05 October School holiday	06 School opens	07	08	09 Spelling Test - Afrikaans English - soft c words
Week 2	12 English reading: Read two pages from pages 3 – 32 in your class reader <i>The happy prince</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. Mathematics NOR Oral- counting in 1s from any number between 0 to 700. Count forwards and backwards in 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700	13 English reading: Read two pages from pages 3 – 32 in your class reader <i>The happy prince</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. Mathematics NOR Oral- counting in 1s from any number between 0 to 700. Count forwards and backwards in 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700	14 English reading: Read two pages from pages 3 – 32 in your class reader <i>The happy prince</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. Mathematics NOR Oral- counting in 1s from any number between 0 to 700. Count forwards and backwards in 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700	15 English reading: Read two pages from pages 3 – 32 in your class reader <i>The happy prince</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. English handwriting: Copy a paragraph in cursive format focusing on letter formation and neatness. Mathematics NOR Oral- counting in 1s from any number between 0 to 700. Count forwards and backwards in 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700	16 Spelling Test - Afrikaans English - soft g words English reading: Read two pages from pages 3 – 32 in your class reader <i>The happy prince</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. Mathematics Number Patterns- Oral and Practical. Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to 700 (from any multiple or number)
Week 3	19 Afrikaans: Lees Read one page from pages 2 – 16 in your class reader <i>Die wind en die son en ander stories</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. English: Speech Learners must present a speech about a natural disaster and use a poster to present their speech. Mathematics Number Patterns- Oral and Practical. Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to 700 (from any multiple or number) Creative Art 3D Project will start.	20 Afrikaans: Lees Read one page from pages 2 – 16 in your class reader <i>Die wind en die son en ander stories</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. English: Speech Learners must present a speech about a natural disaster and use a poster to present their speech. Mathematics Number Patterns- Oral and Practical. Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to 700 (from any multiple or number) Creative Art 3D	21 Afrikaans: Lees Read one page from pages 2 – 16 in your class reader <i>Die wind en die son en ander stories</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. English: Speech Learners must present a speech about a natural disaster and use a poster to present their speech. Mathematics Number Patterns- Oral and Practical. Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to 700 (from any multiple or number) Creative Art 3D	22 Afrikaans: Lees Read one page from pages 2 – 16 in your class reader <i>Die wind en die son en ander stories</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. English: Speech Learners must present a speech about a natural disaster and use a poster to present their speech. Mathematics Number Patterns- Oral and Practical. Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to 700 (from any multiple or number) Creative Art 3D	23 Spelling Test - Afrikaans English - Prefixes & Suffixes Afrikaans: Lees Read one page from pages 2 – 16 in your class reader <i>Die wind en die son en ander stories</i> . Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. English: Speech Learners must present a speech about a natural disaster and use a poster to present their speech. Mathematics Number Patterns- Written - Extend simple number sequences. Forwards and backwards in 2s, 5s, 3s, 4s, up to 700 (ascending and descending order) BKPSW: Section A Creative Art 3D



Week 4

26

Afrikaans: Praat

Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression.

Learners should:

Speak loudly, clearly and at an appropriate pace. Use appropriate facial expressions, gestures and body language. Present with expression and feeling. Use the resources provided to create their own **A4 poster** about the farm and farm animals. Use their poster as a visual aid during the presentation. Point to the different animals on their poster as they speak about them.

Afrikaans:

Luistertoets

A listening test for Grade 3 learners helps to develop their ability to listen carefully, understand spoken information, and remember key details. During the test, learners listen to instructions read aloud by the teacher and then follow those instructions to complete the activity. The listening test includes the following in Afrikaans: number names and symbols; rhyming words ("aai" - klank); spelling words that have been covered; letters of the alphabet; plural forms; 2-D shapes; basic primary colours; directions (left and right); "yes" and "no" question; understanding the meaning of the words: "big", "small"; circle, underline, basic Afrikaans vocabulary; and the ability to follow instructions.

Mathematics

Measurements Oral

and practical- Length problem solving using formal units of measuring.

Creative Art 3D

27

Afrikaans: Praat

Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression.

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Mathematics

Measurements
Oral and practical- Length problem solving using formal units of measuring.

Creative Art 3D

28

Afrikaans: Praat

Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression.

Learners should:

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Afrikaans:

Klanke (Language Structure)

An Afrikaans Grade 3 language assessment activity, assesses learners' basic language skills, including reading, writing, and understanding Afrikaans. The following will be assessed: spelling; phonic sounds; simple grammar and punctuation; vocabulary; sentence construction; and basic grammar concepts such as plurals, word order, antonyms, verbs, nouns, pronouns, past tense, future tense, and rearranging words to form the correct sentence. The assessment activity helps evaluate learners' ability to understand and use Afrikaans correctly in different contexts.

Mathematics

Measurements Oral

and practical- Length problem solving using formal units of measuring.

Creative Art 3D

29

Afrikaans: Praat

Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression.

Learners should:

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Mathematics NOR

written 1- Describe, order and compare numbers. Number symbols and number names. Place value. Solve problems in context and context free calculations- on addition, subtraction and multiplication.

Creative Art 3D

30

Spelling Test - Afrikaans

English - air / are

Afrikaans: Praat

Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression.

Learners should:

Speak loudly, clearly and at an appropriate pace. Use appropriate facial expressions, gestures and body language. Present with expression and feeling. Use the resources provided to create their own **A4 poster** about the farm and farm animals. Use their poster as a visual aid during the presentation. Point to the different animals on their poster as they speak about them.

English

comprehension:

Read a story about a natural disaster. Answer Yes/ No, True/ False, Sequence sentences in the correct order, Provide a suitable title for the story, Answer questions in full sentences & justify your answer, Find a word in the dictionary - give it's meaning, type of word it is & the plural

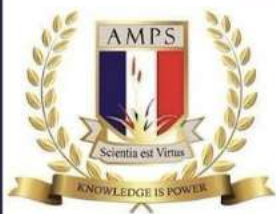
Mathematics

Measurements-

written Tell 12-hour time in hours, half hours and quarter hours, minutes on analogue clocks, length of time Use calendars to calculate the length of time in days and weeks. convert between days and weeks, convert between weeks and months.

BKPSW: Section B.

Creative Art 3D



<p>Week 5</p>	<p>02 November Afrikaans: Skryf Topic: 'n Uitstappie na Oom Faan se plaas Write 5 - 8 sentences in a paragraph on a topic using correct spelling, grammar & punctuation. An Afrikaans Grade 3 First Additional Language creative writing assessment gives learners the opportunity to express their ideas using simple Afrikaans. Learners are encouraged to use basic vocabulary, correct sentence structure, and simple grammar. This activity helps develop writing skills, creativity, and confidence in using Afrikaans. It also allows teachers to assess learners' ability to form sentences, use appropriate words, and communicate meaning clearly.</p> <p>Mathematics Space and shape Oral- Language of position and views Position and views Read and interpret, informal maps, Use language of position to find objects on maps.</p>	<p>03 Afrikaans: Skryf Topic: 'n Uitstappie na Oom Faan se plaas Write 5 - 8 sentences in a paragraph on a topic using correct spelling, grammar & punctuation. An Afrikaans Grade 3 First Additional Language creative writing assessment gives learners the opportunity to express their ideas using simple Afrikaans. Learners are encouraged to use basic vocabulary, correct sentence structure, and simple grammar. This activity helps develop writing skills, creativity, and confidence in using Afrikaans. It also allows teachers to assess learners' ability to form sentences, use appropriate words, and communicate meaning clearly.</p> <p>Mathematics Space and shape Oral- Language of position and views Position and views Read and interpret, informal maps, Use language of position to find objects on maps.</p> <p>Mathematics NOR written 2- Number symbols and number names. Solve problems in context and context free calculations on Multiplication and division facts. Solve problems in context and explain solutions- sharing and money problems. Fractions.</p>	<p>04 Public Holiday Local Government Elections Day</p>	<p>05 English: Creative writing Write a story in two paragraphs about a natural disaster that happened. Include 6 interesting sentences per paragraph paying attention to spelling, grammar and punctuation.</p> <p>Mathematics Space and shape Oral- Language of position and views Position and views Read and interpret, informal maps, Use language of position to find objects on maps.</p>	<p>06</p> <p>Spelling Test - Afrikaans English - synonyms BKPSW: Section C</p> <p>Mathematics Space and shape Oral- Language of position and views Position and views Read and interpret, informal maps, Use language of position to find objects on maps.</p>
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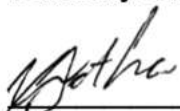


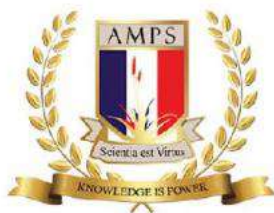
Week 6	<p>09 <u>Afrikaans:</u> <u>Begripstoets</u> Read a passage – Lara se sirkus. Answer questions about the passage, answer true/false questions, fill in the missing words, and sequence the events in the correct order.</p> <p><u>English Language and Phonics:</u> Fill in the missing sounds, prefixes, suffixes, conjunctions, punctuation, antonyms, contractions, synonyms, past, present and future tense sentences.</p> <p><u>Mathematics NOR written 3-</u> Place value. Solve problems in context -equal grouping and sharing leading to division that may include remainders. sharing leading to fractions Solve money problems involving totals & change. Context free calculations- Addition and subtraction and multiplication.</p>	<p>10 <u>Mathematics</u> <u>data Handling-</u> Analyse data from representations provided.</p>	11	12	<p>13 All marks on Edupac.</p>
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Week 7	16	17	18	19	20
Week 8	23	24	25	26	27
Week 9	30	01 December	02	03	04
Week 10	07	08	09 School closes	10	11 School closes for educators.

Compiled by Mrs. J. Venter & Grade 3 Educators
 Verified by SAT co-ordinator, Miss T. Moore.


 Mr. W. Botha
 Principal



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Aston Manor Primary School
 Term 4 Controlled Test Timetable and Study Content – Grade 4

DATE	SUBJECT and STUDY CONTENT
WEEK 1 (06/11)	
Friday 06/11/25 7:45 - 9:45	<p style="text-align: center;"><u>History</u> (25 marks 1½ hours) <u>Term 3 and Term 4 content</u></p> <p><u>Term 3: Topic 3 Transport through time</u> Make sure to know and understand all key words. Unit 1 - Donkeys and camels. Pg 116 Unit 2 - The wheel and cart. Pg 118 Unit 3 - Wagons and coaches. Pg 120 Unit 5 - The steam engine or train. Pg 124 Unit 6 - The motor car. Pg 125 Unit 8 - Transport on water, the raft. Pg129 Unit 9 - Transport in the air - The Wright brothers. Pg 137&138</p> <p><u>Term 4: Topic 4 - Communication through time.</u> Make sure to know and understand all key words. Unit 1 - The San. Pg 142-144 Unit 2 - The postal system. Pg 146 Unit 3 - The Radio. Pg 147 Unit 5 - The Telegraph. Pg 150 Unit 6 - The Telephone. Pg 151 Unit 7 - The Camera. Pg 152 Unit 8 - The Television. Pg 153 Unit 9 - Computer and internet. Pg 154</p>

Vision Statement

To maintain a high standard of education through commitment.

Mission Statement

Aim to set our learners on a journey of exploration into the world of knowledge, thereby preparing them for life.

Manage and promote a healthy culture of learning by offering learners a modern computer center, varied extramural activities and informative excursions based on sound teaching practices.

Prepared to lead by example, act with integrity and strive for distinction.

Success will be determined by attitude and commitment.

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WEEK 2 (09/11-13/11)

Monday
09/11/25

7:45 - 9:45

Afrikaans (FAL)

(40 marks 1½ hours)

Leesbegrip/ Answering questions based on a written text

Visuele teks/ Visual text- Answering questions on a weather chart

Opsomming/ Summary

Taal/ Language

Leestekens/Punctuation

Sinsoorte/ Types of sentences

(Uitroepsin, bevelsin, stelsin en vraagsin)

Afkortings (Abbreviations)

Antoniem/ Antonym

Sinonieme/Synonyms

Homonieme/Homofone (Homonyms/Homophones)

Idiome/Idioms

Meervoud en Verkleining (Plurals and Reduction)

Voorsetsel/ Preposition

Alfabetiese volgorde (Alphabetical Order)

Direkte en indirekte rede/ Direct and indirect speech

Voegwoorde/ Conjunctions

Werkwoord/ Verbs

Toekomende tyd/ Future tense

Verlede tyd/ Past tense

Teenwoordige tyd/ Present tense

Lettergrepe/ Syllables

Tuesday
10/11/25

7:45 - 9:45

At school study day

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Wednesday 11/11/25 7:45 - 9:45	<p style="text-align: center;"><u>English(HL)</u> (40 marks 1½ hours)</p> <p><u>Comprehension</u> Answering questions based on a written text.</p> <p><u>Visual text</u> Answering questions based on a visual text.</p> <p><u>Summary</u> Identifying main points from the comprehension in a written paragraph.</p> <p><u>Language and comprehension</u> Adjectives, collective nouns, pronouns, conjunctions, present, past and future tense, subject-verb agreement, alliteration, subject of a sentence and punctuation marks.</p>
Thursday 12/11/25 7:45 - 9:45	<u>At school study day</u>
Friday 13/11/25 7:45 - 9:45	<p style="text-align: center;"><u>NS/Tech</u> (40 marks 1½ hours) Term 3 and Term 4 content</p> <p><u>Term 3: Energy and change</u> Make sure to know and understand all key words. Topic 10 - Energy and energy transfer. Pg 93-95,97,98,100 Topic 11 - Energy around us. Pg 103,105,106,108,109 Topic 12 - Movement and energy in a system. Pg 113-117 Topic 13 - Energy and sound Pg 123,125,127,129,131</p> <p><u>Term 4: Planet Earth and Beyond</u> Make sure to know and understand all key words. Topic 14 - Planet Earth. Pg 137-144 Topic 15 - The Sun Pg 147-152 Topic 16 - The Earth and the Sun. Pg 155-158,160 Topic 17 - The Moon and its phases. Pg163-166</p>

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WEEK 3 (16/11-20/11)

Monday 16/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Mathematics</u> (40 marks 1½ hours)</p> <p><u>Whole Numbers</u> Place value and value; Comparing; Addition and Subtraction (break-up method); Multiplication (Beak method); Long division with clueboard (Bring-down method-Daddy; Mommy; Sister; Brother; Rover)</p> <p><u>Common Fractions</u> Representing fractions; Comparing fractions; Equivalent fractions; Addition of fractions.</p> <p><u>Numeric patterns and geometric patterns</u> Completing patterns; Flow diagram; Finding the output rule, Determine output value.</p> <p><u>Number sentences</u> Inverse operations; Properties of numbers.</p> <p><u>Time</u> Telling analogue time; 24-hour digital time. Problem solving of time intervals. Reading a calendar</p> <p><u>Properties of 2D shapes and 3D objects</u> Name difference between 2D shapes; Name and describe 3D objects.</p> <p><u>Data Handling</u> Questions and problem solving based on a graph.</p>
Tuesday 17/11/25 7:45 - 9:45	<u>At school study day</u>
Wednesday 18/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Geography</u> (25 marks 1 hour) Term 3 & 4 content</p> <p><u>Term 3: Crop Farming (p52)</u> -What are crops -Different crops we use to make certain processed foods</p> <p><u>Term 3: Unprocessed and processed foods(p60)</u> - Concepts of unprocessed and processed foods - Where processed foods can be found</p> <p><u>Term 3: Wheat fields to a bread sandwich (p62)</u> -Process of making bread</p>

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	-Worksheet in writing book <u>Term 4: Water In South Africa (p66 -78)</u> -Daily uses of water in personal life -Fresh water and Salt water -Other uses of water -The natural water cycle: from sea to land and back to sea (All steps in writing book) <u>Term 4: Storing water</u> -How people store water - How people get their water - Rivers, streams and springs <u>Term 4 : Pollution and waste water (p78)</u> - Definitions on page 78
Thursday 19/11/25 7:45 - 9:45	<u>At school study day</u>
Friday 20/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Life Skills</u> (30 marks 1½hours) Term 3 and Term 4 content</p> <p><u>Term 3</u> Chapter 14: Cultures and moral lessons Chapter 15: Religions in South Africa Chapter 16: Dangers in and around water</p> <p><u>Term 4</u> Chapter 20: Traffic rules Chapter 21: Personal and household hygiene Chapter 22: Healthy environment and personal health Chapter 23: HIV and AIDS</p>


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Grade 4 Educators

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 Term 4 Controlled Test Timetable and Study content – Grade 5

DATE	SUBJECT and STUDY CONTENT
WEEK 1 (06/11)	
Friday 06/11/25 7:45 - 9:45	<p><u>Afrikaans</u> (40 marks 1½ hours)</p> <p><u>Begripslees (15)</u> Leesstuk en gedig</p> <p><u>Visuele Teks (10)</u> <u>Opsomming (5)</u> <u>Taalstrukture en Konvensies (10)</u> Vraag vorme, byvoeglike naamwoorde, samestellings en afleidings, direkte en indirekte rede, voorsetsels, ontkenning, bepaalde en onbepaalde lidwoorde, bywoorde van tyd plek en wyse, lydende vorm</p>
WEEK 2 (09/11-13/11)	
Monday 09/11/25 7:45 - 9:45	<p><u>English(HL)</u> (40 marks 1½ hours)</p> <p><u>Text Comprehension (15)</u> <u>Visual Text (10)</u> <u>Summary Writing (5)</u> <u>Language Structures and Conventions (10)</u> Types of Punctuation; Figures of Speech: Metaphors; Similes; Personification; Alliteration & Assonance. Compound and Complex Sentences; Types of Prepositions; Types of Sentences; Types of Phrases; Antonyms. Spelling and Grammar.</p>
Tuesday 10/11/25 7:45 - 9:45	<p><u>At school study day</u></p>

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Wednesday 11/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Geography</u> (30 marks 1½ hours)</p> <p><u>Weather, climate and vegetation of South Africa (Term 3)</u></p> <ul style="list-style-type: none"> - Weather (p46) -Read a rainfall and temperature graph (Act.8, p58) <p><u>Minerals and mining in South Africa (Term 4)</u></p> <ul style="list-style-type: none"> -Definitions: worksheet in writing book -Main minerals mined in South Africa (p73) - How coal is formed (p74) <p><u>Mining and the environment (p78)</u></p> <ul style="list-style-type: none"> -Key words : P80 and P81 -Ways of mining: surface mining and shaft and deep level mining (p79-80)
Thursday 12/11/25 7:45 - 9:45	<u>At school study day</u>
Friday 13/11/25 7:45 - 9:45	<p style="text-align: center;"><u>History</u> (30 marks 1½ hours)</p> <p><u>An ancient African society: Egypt (Term 3)</u></p> <p>Pharaohs page 137 The Sphinx, pyramids and temples page 138 Hieroglyphics page 139</p> <p><u>A heritage trail through the provinces of South Africa: (Term 4)</u></p> <p>Heritage in objects: golden objects at Mapugubwe-Limpopo page 154 Frances Baard- Northern Cape page 155</p> <p><i>Use term summaries, glossary notes and fact files to study from as well as textbook</i></p>

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WEEK 3 (16/11-20/11)

Monday 16/11/25	<p style="text-align: center;"><u>Mathematics</u> (50 marks 1½ hours) <i>Term 1-4 content</i></p> <p>7:45 - 9:45 <u>Whole Numbers (Term 1 & 2)</u> BODMAS; Place value and value; Rounding off; Comparing and ordering; Multiples; Number names; Addition; Subtraction; Division; Multiplication (all methods taught) <u>Number Sentences (Term 1)</u> Solve and complete number sentences <u>Common Fractions (Term 2)</u> Equivalent fractions; Fraction of a whole; Addition; Subtraction <u>Numeric and Geometric Patterns (Term 2)</u> Extend the patterns; input and output <u>3D objects (Term 3)</u> Names; Characteristics (faces, edges, vertices); Compare <u>2D shapes (Term 2)</u> Names; Characteristic (straight, curved, corners, sides, angles), Draw 2D shapes; Compare <u>Length (Term 3)</u> Measuring length; Converting length; Comparing length. <u>Time (Term 4)</u> Read, tell and write time in 12-hour and 24-hour formats on both analogue and digital instruments. <u>Data handling (Term 3)</u> Collecting and organising data; representing data; interpreting data; analysing data. <u>Problem solving</u> <i>Use all previous Term's revision as extra reinforcement.</i></p>
Tuesday 17/11/25 7:45 - 9:45	<p style="text-align: center;"><u>At school study day</u></p>

Vision Statement

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Mission Statement

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Wednesday 18/11/25	<p style="text-align: right;"><u>NS/Tech</u> (50 marks 1½ hours)</p> <p><u>Term 3 and 4 content</u></p> <p><u>Topic 10: Stored energy in fuels</u> Unit 2: Burning fuels Unit 3: Safety with fire</p> <p><u>Topic 12: Energy and movement</u> Unit 1: Elastic and springs</p> <p><u>Topic 14: Planet Earth</u> Unit 1: The Earth moves</p> <p><u>Topic 15: Surface of the Earth</u> Unit 2: Soil from rocks</p> <p><u>Topic 17: Fossils</u> Entire topic (unit 1,2&3)</p> <p><i>Use termly summaries, glossary worksheet found at the back of workbook as well as textbook</i></p>
Thursday 19/11/25 7:45 - 9:45	<p style="text-align: center;"><u>At school study day</u></p>
Friday 20/11/25	<p style="text-align: right;"><u>Life Skills</u> (30 marks 1½ hours)</p> <p><u>Term 3</u> Chapter 15: Festivals and customs from various religions Chapter 16: Safety measures at home and in the environment. Chapter 17: Water is an important basic need. Chapter 18: Healthy eating for children</p> <p><u>Term 4</u> Chapter 22 : Local health problems. Chapter 23: HIV and AIDS Chapter 24: Substance abuse</p>

W. Botha
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 Principal

Grade 5 Educators

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Aston Manore Primary School
 Term 4 Controlled Test timetable and study content – Grade 6

DATE	SUBJECT and STUDY CONTENT
WEEK 1 (06/11)	
Friday 06/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Geography</u> (40 marks 1½ hours)</p> <p><u>Term 3 Content</u> Climate around the world (p50) Climate of a Tropical rainforest (writing book) Deforestation (p59 and writing book) Hot deserts (p60-64) Coniferous forest (p67-70) ALL Term 3 key words</p> <p><u>Term 4 Content</u> Population distribution and population density (p76) Total population figures (Know how to read a bar graph) (p79) Average population density (Calculating the population) Reasons for location of settlements (p82-83) Why people move to urban areas Case study: The city of Rio de Janeiro (p94-95) Learners use workbooks.</p>
WEEK 2 (09/11-13/11)	
Monday 09/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Afrikaans(FAL)</u> (50 marks 1½ hours)</p> <p><u>Begripstoets (20)</u> <u>Visuele Teks(10)</u> Grafieke en Spotprente <u>Opsomming (5)</u> <u>Taalstrukture en Konvensies (15)</u> Ontkenning, Telwoorde, Lydende en Bedrywende Vorm, Homofone, Letterlike/Figuurlike betekenis, Voegwoorde, Saamgestelde sinne, Bywoorde, Byvoeglike Naamwoorde, Selfstandige Naamwoorde, Verlede Tyd, Indirekte Rede, Idiome en Dubbelsinnigheid <i>Please study from your workbooks, the 'woordeskaf' and revision.</i></p>

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Tuesday 10/11/25 7:45 - 9:45	<u>At school study day</u>
Wednesday 11/11/25 7:45 - 9:45	<u>History</u> (40 marks 1½ hours) <u>TOPIC 3: Democracy and citizenship</u> Unit 1: Our National Government (Page 144 -146) Unit 4: National symbols (Page 165 - 169) <u>TOPIC 4: Medicine through time</u> Unit 1: Indigenous healing in South Africa (Page 174 - 178) Unit 2: Modern Western medical discoveries (Page 179 - 184) Unit 3: A breakthrough in surgery (Page 185 - 189) Unit 4: Link between holistic and Western healing (Page 190 - 191)
Thursday 12/11/25 07:45 - 9:45	<u>At school study day</u>
Friday 13/11/25 7:45 - 9:45	<u>English(HL)</u> (50 marks 1½ hours) <u>Controlled test:</u> <u>Text Comprehension</u> (20) <u>Visual Text</u> (10) <u>Summary Writing</u> (5) <u>Language Structures and Conventions</u> (15) Parts of speech (nouns, verbs, adjectives, adverbs); tenses; simple, compound and complex sentences; direct and indirect speech; phrases (noun, adjectival and adverbial); active and passive voice.

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WEEK 3 (16/11-20/11)

Monday
16/11/25

Mathematics
 (60 marks 1½ hours)
Term 1-4 content

7:45 -
9:45

Whole Numbers:

BODMAS; Place value and value; Comparing; Multiples; Number names; Prime numbers; Addition; Subtraction; Division; Multiplication

Common Fractions:

Equivalent fractions; Fraction of a whole; Shaded fraction

Decimal Fractions:

Ordering; Converting (fraction; percentage; decimal); Addition; Subtraction

Numeric and Geometric Patterns:

Constant difference; Finding the general rule; Solving for the nth term

Number sentences:

Solve for the variable

3D objects:

Name; Faces; Edges; Vertices

Transformation:

Reduction; Translation; Symmetry

2D shapes:

Names; Angles (name; definition; example); Parallelogram vs Rectangle

Measurement:

Measuring length; Converting length; Area; Perimeter; Volume; Reading time; Converting time; Mass

Data Handling:

Graph work (analysing a group and answering questions)

-Revision will be done-

Tuesday
17/11/25
7:45 -
9:45

At school study day

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Wednesday 18/11/25 7:45 - 9:45	<p style="text-align: center;"><u>NS/Tech</u> (60 marks 1½ hours)</p> <p><u>Topic 12: Electric circuits</u> Unit 1: A simple circuit (Page 116 - 118) Unit 2: Circuit diagrams (Page 119 - 121)</p> <p><u>Topic 13: Electrical conductors and insulators</u> Unit 1: Conductors and insulators (Page 124 - 127)</p> <p><u>Topic 14: Systems to solve problems</u> Unit 1: Using electric circuits (Page 130 - 131)</p> <p><u>Topic 15: Mains electricity</u> Unit 1: Fossil fuels and electricity (Page 138 - 140) Unit 2: Cost of electricity (Page 141 - 142) Unit 3: Illegal connections (Page 143) Unit 4: Renewable ways to generate electricity (Pages 144 - 146)</p> <p><u>Topic 16: The Solar System</u> Unit 1: The Sun, planets and asteroids (Page 152 - 157) Unit 2: Moons (Page 158 - 159)</p> <p><u>Topic 17: Movements of the Earth and planets</u> Unit 1: Rotation of the Earth (Page 162 - 167) Unit 2: Revolution of the Earth (Page 168 - 169)</p> <p><u>Topic 18: The movement of the Moon</u> Unit 1: Rotation of the Moon (Page 172 - 173) Unit 2: Revolution of the Moon (Page 174 - 177)</p> <p><u>Topic 15: Systems for looking into space</u> Unit 1: Telescopes (Page 180 - 183)</p>
Thursday 19/11/25 7:45 - 9:45	<p style="text-align: center;"><u>At school study day</u></p>

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Friday
20/11/25

7:45 - 9:45

Life Skills

(30 marks 1½ hours)

Term 3

Chapter 15: Caring for animals.

Chapter 16: Caring for people.

Chapter 18: No to gender stereotyping, sexism and abuse.

Term 4

Chapter 22 Basic first aid.

Chapter 23: Food hygiene.

Key words from above Chapters + Chapter 24 and 25 are important

Study from your workbook, textbook and revision sheets


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Grade 6 Educators

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Aston Manor Primary School
 Term 4 Examination Timetable and study Content – Grade 7

DATE	SUBJECT and STUDY CONTENT
WEEK 1 (06/11)	
Friday 06/11/25 7:45 - 9:45	<p style="text-align: center;"><u>EMS</u> (100 marks- 1½ hours)</p> <p>Glossary: (pg 110; 114; 116; 117; 120; 121; 123; 125; 129; 130; 131; 166; 168; 169; 172; 176; 177; 182; 183; 184; 186; 188)</p> <p>Smart business goals pg 123</p> <p>The four P's of advertising pg 126</p> <p>How to prepare for entrepreneurs day pg 135</p> <p>Income and Expenditure pg 140-141</p> <p>Inputs of the production process pg 167</p> <p>Primary secondary and tertiary sectors pg 168-169</p> <p>Things businesses can do to use production resources sustainably pg 174</p> <p>For an economy to grow pg 175</p> <p>Advantages of technology in the production process pg 177 - 178</p> <p>History of banks pg 182-183 (Paragraph in book)</p> <p>Services banks offer pg 184</p>
WEEK 2 (09/11-14/11)	
Monday 09/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Mathematics Paper 1</u> (50 marks- 1½ hours) <i>Term 1 & 2 content</i></p> <p><u>Whole numbers:</u> BODMAS, SDT ratios, Simple interest, LCM & HCF</p> <p><u>Exponents:</u> Exponential and expanded notation, Solving exponential equations, Study exponential table</p> <p><u>Integers:</u> Ordering and arranging integers, Solving integer equations using addition and subtraction</p> <p><u>Common fractions:</u> Equivalent form, Addition and subtraction of fractions, Multiplication of fractions, Percentage increase & decrease</p> <p><u>Decimal fractions:</u></p>

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	<p>Ordering and comparing, Equations using all 4 operations (addition, subtraction, multiplication & division)</p> <p><u>Numeric and Geometric patterns:</u> Constant Difference & constant ratio, Special patterns, Completing the numeric and geometric sequence, Finding the rule, Solving for the nth term</p> <p><u>Functions and relationships:</u> Input/Output equations, Spider diagram, solve for the missing value</p> <p><i>Use all Term 1 & 2 assessments as extra reinforcement. Pay special attention to your Term 2 test and revision.</i></p>
<p>Tuesday 10/11/25</p> <p>7:45 - 9:45</p>	<p><u>Afrikaans(FAL)</u> (60 marks- 2 hours)</p> <p><u>Vraag 1 (20): Nie-literere teks(Begripslees)</u></p> <p><u>Vraag 2(10): Visuele teks</u></p> <p><u>Vraag 3(10): Opsomming</u></p> <p><u>Vraag 4:(20): Taalstrukture en konvensies</u></p> <p><u>Werkboek</u> Meervoude, byvoeglike naamwoorde, trappe van vergelyking, teenwoordige tyd, toekomstige tyd, verlede tyd, voegwoorde, idiome, vergelykings, letterlik en figuurlik, bywoord van tyd, plek en wyse. lidwoorde, direkte en indirekte rede, basis/stam, voorvoegsels en agtervoegsels, afleiding, samestelling</p>
<p>Wednesday 11/11/25</p> <p>7:45 - 9:45</p>	<p><u>English</u> (60 Marks - 2 hours)</p> <p><u>Comprehension (20)</u> Practice answering various types of questions (discuss, explain, compare, quote etc.)</p> <p><u>Summary (10)</u> Practice summarising texts with skills taught in class.</p> <p><u>Visual Text (10)</u> Focusing on identification, recall, listing of information, reasoning and justifying of information.</p> <p><u>Language (20)</u> Parts of speech: nouns, verbs, adjectives and adverbs, complex and compound sentences, direct and indirect speech, active and passive voice, tenses, prefix, suffix and root word, synonyms and antonyms, subject, predicate and direct object, relative pronouns.</p> <p><i>Revision will be done in class which will cover all of the above in preparation for the exam.</i></p>

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Thursday 12/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Technology</u> (60 marks- 1½ hours)</p> <p>Keywords pg 98; 103; 137; 146; 156; 166; 168; 173</p> <p>Classifying metals pg 103</p> <p>Electrical symbols pg 113+115+134</p> <p>Suitable emergency foods and problems with providing foods pg 154</p> <p>Refugee meals pg 160</p> <p>Firefighting gear pg 166 – 167</p> <p>Emergency clothing pg 168-169</p> <p>Emergency shelter activity done in class</p>
Friday 13/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Mathematics Paper 2</u> (50 marks- 1½ hours) <i>Term 3 & 4 content</i></p> <p><u>Geometry of 2D shapes:</u> Identify triangles according to sides and angles, Identify quadrilaterals according to various properties, Solve for the missing angles in triangles and quadrilaterals using statement and reason, Similar and congruent shapes</p> <p><u>Geometry of straight lines:</u> Identify types of lines, Plot points on a cartesian plane, Perpendicular and parallel lines, Identify relationships between intersecting lines</p> <p><u>Construction geometry:</u> Measure angles: acute, obtuse, reflex, revolution, straight, Identify parts of a circle</p> <p><u>Transformation geometry:</u> Identify all transformations, Perform transformation: Reflection & Enlargement and reduction, Identify and draw lines of symmetry</p> <p><u>Area and perimeter:</u> Perimeter of square and rectangles, Area of triangles, squares and rectangles, Area of the shaded region, Converting area units of measurement</p> <p><u>Surface area and Volume:</u> Surface area of cubes and rectangular prisms, Volume of cubes and rectangular prisms; Converting volume to litres and kilolitres</p> <p><u>Data handling:</u> Mean, Median, Mode, Range, Stem & leaf plot</p> <p><i>Use Term 3 assessments as extra reinforcement along with revision</i></p>

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WEEK 3 (16/11-20/11)

Monday 16/11/25 7:45 - 9:45	<p style="text-align: center;"><u>History</u> (50 marks- 1½hour) <i>Term 3 and 4 content</i></p> <p><u>Term 3:Colonisation of the Cape</u> Unit 5 and 6 - Workbook</p> <p><u>Term 4: Arrival of the British.</u> Frontier wars - Workbook Chief Maqoma - Essay Pages 184-203</p>
Tuesday 17/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Life Orientation</u> (70 marks- 1½ hours)</p> <p><u>1. Substance abuse</u> Types of substance abuse pg 70 - 72, Symptoms of substance abuse pg 72 - 73, Intrapersonal and Interpersonal Factors and Prevention measures pg 74 - 77.</p> <p><u>2. Environmental health</u> Looking after the environment pg 82 - 86</p> <p><u>3. Careers</u> World of world, factors affecting career choice pg 90 - 96</p> <p><u>4. Personal diet and nutrition</u> Factors pg 102 - 103, Portions and Healthy eating habits pg 103 - 105</p> <p><u>5. Common diseases</u> Causes of Diseases pg 109-111, Additional causes pg 112-113, Treatment options 113-114, Health Resources pg 114, Strategies pg 115-116</p> <p><i>Revision and additional notes will be done in the workbook as well.</i></p>

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Wednesday 18/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Creative Arts</u> (100 marks- 2 hours)</p> <p>Definitions in Textbook Glossary: (pg 279 to 280) (pg 72-75)</p> <p>1. Visual Literacy Art elements, Design principles, how to draw each of the art elements, Gerard Sekoto and his 2 drawings (only 1 will be asked in the exam)</p> <p>2. Music Literacy Instrument Families, Musical staff and all note and rest names, time signatures, Treble Clef and Bass Clef and note placement on the staff for both clefs, Musical alphabet and Tonic Solfa.</p>
Thursday 19/11/25 7:45 - 9:45	<p style="text-align: center;"><u>Natural Sciences</u> (80 marks- 1½ hours)</p> <p>TERM 3</p> <p>1. Sources of energy Pages 98 - 102</p> <p>2. Potential and Kinetic Energy Pages 103 -111</p> <p>3. Heat transfer Pages 112 - 123</p> <p>4. Insulation and energy saving Pages 124 - 129</p> <p>5. Energy transfer to surroundings Pages 130 - 131</p> <p>6. The national electricity supply system Pages 132 - 136</p> <p>TERM 4</p> <p>1. Relationship of the Sun to the Earth Pages 140 - 159</p> <p>2. Relationship of the Moon to the Earth Pages 160 - 169</p> <p>3. Historical development of astronomy Pages 170 - 176</p>

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Friday
20/11/25

Geography

(50 marks- 1½ hours)

Term 3 and 4 content

7:45 - 9:45

Population Growth and change:

Terminology, War & conflict, Pandemics & Epidemics, Population growth chart, Scientific developments

Natural resources and conservation in South Africa:

Natural resources and how we abuse them, Conservation case study & ecotourism, Water usage in South Africa, Water usage in households, How farmers can use water conservatively

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News from the Media Center

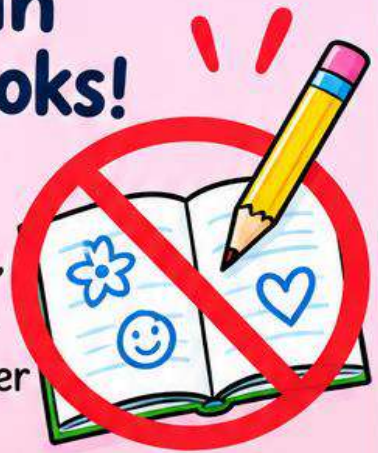
Handle with care!

Hold media books with clean, dry hands and turn the pages gently. Be kind to our books!



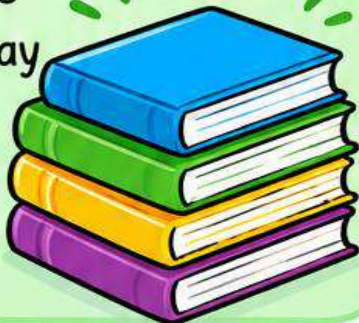
Do not write or draw in media books!

They are not for your drawings, notes or scribbles. Let the next learner enjoy them too!



Keep them clean and safe!

Do not eat or drink near the books. Keep them in the book bag and away from dirt, water and spills.



Turn them in on time!

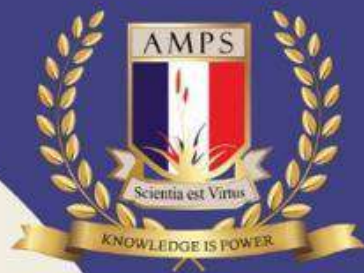
The media books need to go back so other classes can use them too.



Be responsible
and do your part!
— ♥ —

Care today...
more readers tomorrow!





GIVE YOUR STATIONERY A SECOND LIFE!

Do you have stationery at home that is still in good condition but no longer being used?

Instead of letting it go to waste, give it a second chance to make a difference!

We are collecting pre-loved stationery to help children in our community and create stationery packs for children who need them.

WHAT CAN YOU DONATE?

- Crayons and colouring pencils
- Exercise books and notebooks
- Erasers, sharpeners and etc
- Pencils and pens
- Rulers



GIVE WHAT YOU CAN. MAKE A DIFFERENCE.

WHERE TO DONATE?

Please drop off your donations in the collection box in the Grade Head's classroom.



GIVE THE GIFT OF MOVEMENT



Following the success of last year's project, we are proud to announce that our school is now a permanent collection point for the Sweethearts Foundation's "Give the Gift of Movement" initiative.

We invite all families to help us collect and recycle plastic bottle caps throughout the years to come.

The Sweethearts Foundation uses these collections to help provide wheelchairs to people in need, giving individuals greater independence, mobility, and opportunities.



How You Can Help

- Save your plastic bottle caps at home.
- Send them to school at any time during the year.
- Place them in the designated collection bin.



Collection Points

Caps can be placed in the collection points located behind and next to the school hall.



Collect
Recycle
Change a Life



SPEECH & DRAMA

with Startime Players

Find your **voice**,
build your **confidence**,
and discover the
magic of theatre!



Does your child love
performing, **storytelling**,
or using their **imagination**?

Join our exciting
Speech & Drama
programme starting in

Term 3!

Learners will develop:



Confidence and self-esteem



Public speaking and
communication skills



Creativity and imagination



Teamwork and co-operation



Vocal expression and
stage presence

Through **fun games**,
improvisation,
movement,
storytelling and
performance activities,
children will learn
valuable life skills in
a supportive and
enjoyable environment.



THURSDAYS

2:00pm - 3:00pm



**OPEN TO LEARNERS
FROM GRADE R - 7**



**PRESENTED BY
STARTIME PLAYERS,**
a local theatre group
with over 40 years
of experience

For more information regarding
costs and registration, please contact

Vivian @ 0833088630





The School has been in touch with us regarding lessons for Term 4. There seems to be a lot happening at the school this term, so we must adjust the times of our lessons to ensure your children can still participate in Speech and Drama.

Please take note of all the new dates and times below and make arrangements for your children accordingly:

LESSON	DATE	TIME	DETAILS
Lesson 1	Thursday, October 15th	2:00pm – 3:00pm	Normal lesson time
Lesson 2	Thursday, October 22nd	1:00pm – 2:00pm	Time changed due to athletics
Lesson 3	Thursday, October 29th	1:00pm – 2:00pm	Time changed due to athletics
Lesson 4	Thursday, November 5th	2:00pm – 3:00pm	Normal lesson time
Lesson 5	Thursday, November 12th	12:00pm – 1:00pm	Due to school closing early
Lesson 6	Thursday, November 19th	12:00pm – 1:00pm	Due to school closing early
Lesson 7	Tuesday, November 24th	12:00pm – 1:00pm	The lesson is moving to Tuesday because of prize giving on December 3rd and due to school closing early
Lesson 8 Final lesson for the year	Thursday, November 26th	12:00pm – 1:00pm	Due to school closing early

Your cooperation with the above will be greatly appreciated!

Kind Regards
 Vivian & Nikki



7's Rugby

AMPS rugby continues to perform at a high level. We are exceptionally proud of our boys and coaches!

U/11 Results of Kempton Hoër 7's Rugby Tournament:

AMPS vs. Laerskool Birchleigh

AMPS Lost 12-14

AMPS vs. Laerskool Van Riebeeck Park

AMPS Won 21-12

AMPS vs. Laerskool Edleen

AMPS Won 35-0

AMPS vs. Laerskool Impala

AMPS Lost 5 – 20

AMPS U/11 7's rugby team placed 2nd overall.

U/12 Results of Kempton Hoër 7's Rugby Tournament:

AMPS vs. Laerskool Birchleigh

AMPS Won 35 - 5

AMPS vs. Laerskool Van Riebeeck Park

AMPS Won 21-7

AMPS vs. Laerskool Edleen

AMPS Lost 0 - 19

AMPS vs. Laerskool Kruinsig

AMPS Lost 19 – 20

AMPS U/12 7's rugby team placed 4th overall.

"Champions aren't made in the gyms. Champions are made from something they have deep inside them – a desire, a dream, a vision."

— Muhammad Ali

Aston Pride
H. Mostert
HOD Sports

7's Rugby & Fast 5 Netball

Tournaments

Date	Host
30 October & 31 October	L/s Van Riebeeck Park



Rugby Academy

OCT.26

RUGBY ACADEMY

MON	TUE	WED	THU	FRI	SAT	SUN
			1	2	3	4
5	6	7	8	9 	10	11
12	13	14	15	16 	17	18
19	20	21	22	23 	24	25
26	27	28	29	30 	31	

COACH MOSTERT 0737234025

Swimming

On Wednesday, 28 October, AMPS swimmers took part in a Relay Gala hosted at Farrarmere Primary School, swimming against 7 schools. AMPS placed 7th overall, it was a close contested gala with 10 points between 3rd and 8th place. We continue to see our swimmers improve in this higher league and we will continue to build on these performances.

Standout Performers:

- **Liam Chigurah – Placed 2nd in the U/11 Boys 200m Individual Medley.**
- **Mawande Saule – Placed 3rd in the U/11 Girls 200m Medley.**
- **Thuto Manyuha – Placed 4th in the U/11 Girls Individual 50m Backstroke.**
- **Mulisa Mavhungu – Placed 1st in the U/12 Boys Individual 50m Backstroke.**
- **Roanne Gratus – Placed 4th in the U/13 Girls Individual 50m Backstroke.**

We will be preparing to take part in the last gala of the 2026 season. The Inter-Primary Relay Gala will take place at Rynfield Pinnacle College in Benoni on the 3rd of November. We wish Mrs. Van Den Heever and her team of coaches well for the upcoming fixture.

"The best motivation always comes from within."

— Michael Johnson

**Aston Pride
H. Mostert
HOD Sports**

Swimming

Swimming Training Programme

Day	Times
Monday	06:35 - 07:20
	14:00 - 15:15
Tuesday	14:00 - 15:15
Wednesday	Gala days
Thursday	06:35 - 07:20

Swimming Galas

Dates	Times	Event	Venue
3 November	11:00 - 15:00	Inter-Primary Relay Gala	Rynfield Pinnacle College

Swimming Attire

Boys Jammer	Girls Jammer
	
AMPS branded swimming cap: R 205	

Physical Education

At Aston Manor Primary School, we believe in providing opportunities for every learner to develop their skills, confidence and potential. AMPS is fortunate to have a swimming pool on our school grounds, and we are excited to begin preparations for the 2026/2027 swimming season, part of their PT programme during Term 4.

We will finish our PT swimming lessons next week and revert back to our curriculum based skills on the field. We would like to thank every household for supporting our programme it remains a privilege to create opportunities for our learners to learn new skills.

Please note that participation in swimming is not compulsory. Important: No learner will be permitted to enter the swimming pool without the necessary parental/guardian consent being provided.

Arrangements for PT sessions:

Dates:

6 October - 5 November

Participating grades:

Grade 4 - 7

Dress Code:

- **PT uniform will be worn with the costume's underneath**
- **Full costumes for girls and jammer tights for boys**
- **Sunscreen**
- **Swimming cap**
- **Towel**
- **Kitbag with a change of underwear**

All participants must come to school dressed in their PT uniform.

Thank you for your support.

**Aston Pride
H. Mostert
HOD Sports**

HOCKEY

ACADEMY

NOVEMBER TRAINING SESSIONS 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
						1
2	3	4	5	6 12:05-13:00	7	8
9	10	11	12	13 12:05-13:00	14	15
16	17	18	19	20 12:05-13:00	21	22
23	24	25	26	27 12:05-13:00	28	29



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karri.co.za



021300 1867



support@karri.co.za

The simplest way to pay your school

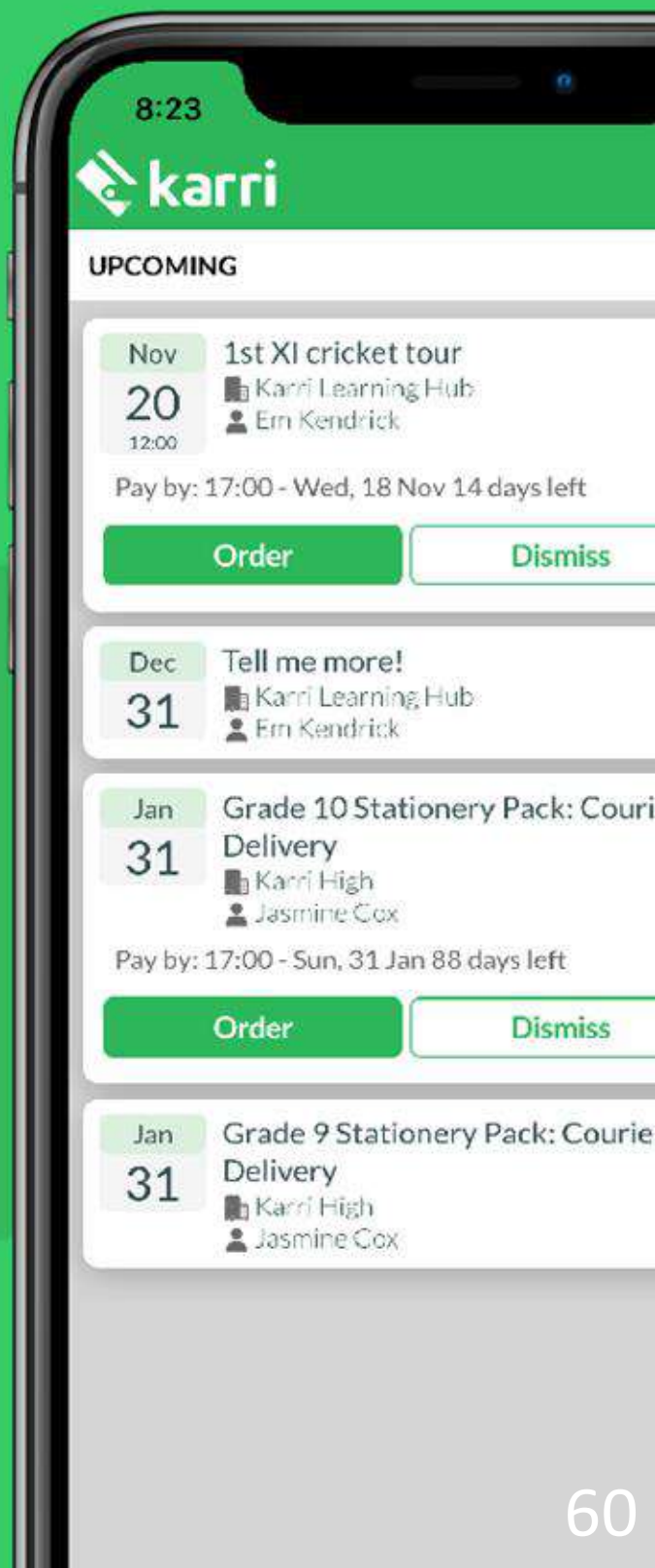
1 Download the Karri app for free

2 Create an account using the email address you provided the school

3 Make quick and secure payments to your child's school instantly

Karri is the nation's favourite way to pay schools. Join the hundreds of thousands of parents who make quick, safe and cashless payments for their children daily via the Karri app.

"Convenient, quick payments! No more looking for change, I Love it!" -Karri parent



Available on the
App Store



GET IT ON
Google Play



Dear Parents

We are very pleased to introduce you to the **Karri Card**.

A Mastercard for students

The Karri Card is an innovative and secure way for parents to manage their child's spending. Children get their name on a bank card and parents get peace of mind through transaction information and controls.

Parents can top-up instantly, block lost cards, reset forgotten PINs and receive spending alerts in real time. Students can pay at South African merchants that accept Mastercard - perfect for purchases **at school** and beyond!

In addition, the Karri Card provides simplicity and control **not offered by a normal bank card**:

- **Sign up easily** without the need for a birth certificate
- Set **daily spending limits**
- Rest easy knowing **inappropriate merchants** such as gambling vendors and liquor retailers are **blocked** (T&Cs for details)
- **Multi-parent functionality** which allows both parents to manage cards

Opt in process: Parents who would like a Karri Card will have the option to opt-in via a Karri collection. Please pay for the collection before the closing date to get your card on the distribution day.

Fees: Monthly card fees are R39pm for 1 card, R68pm for 2 cards, or R87pm for 3 cards (Incl. VAT). To streamline billing, the first three months will be billed upfront. A 2.5% instant top up fee applies.

Card distribution: Cards will be handed out in class or available at reception on the distribution day. Distribution will take place within about 5 working days after the collection closes. Parents will receive an email when cards are ready.

SA ID required: Due to local regulations, the Karri Card can only be activated by a parent with a SA ID number. Karri is working to offer the card to international parents in the future.

Karri support: Karri's customer support channels are active during office hours on + 27 (0)21 300 1867 or support@karri.co.za. Alternatively, make use of the support chat in the Karri app.

Together we can build smart money habits for the next generation.

Kind regards,

Finance Department

TOP UP YOUR KARRI WALLET THIS PAYDAY.

Stay ready for every school expense.



With the Karri App you can:

- Plan and budget for school payments.
- Pay collections in seconds.
- Preload funds so you're always prepared for last-minute needs.



SCAN TO
DOWNLOAD THE APP



www.karripay.com | support@karri.co.za | 021 300 1867

TUCK SHOP MENU

Sweets



Aero Duet	R 16,00	XXX Musk	R 9,00
Aero Milk	R 16,00	Sour Bombs	R 3,00
Aero Peppermint	R 16,00	Schockers	R 6,00
Bar One	R 16,00	Tex	R 16,00
Small Bar One	R 9,00	Tex(small)	R 9,00
Crunchies	R 15,00	Toppers	
Champion Toffees	R 2,00	(mint, chocolate)	R 9,00
Energy Bar Strawberry	R 18,00	Wacky Bitz	R 11,00
Energy Bar Lemon & Lime	R 18,00	Wonder Bars	R 9,00
Energy Bar Caramel and		Zefferers	R 3,00
Nuts	R 18,00	Mini Bitz	R 13,00
Lunch Bar(big)	R 16,00	Mini Yum Chews	R 4,00
Lunch Bar(small)	R 9,00		
Busters	R 6,00		
Jelly Babies	R 18,00		
Jelly Jerseys	R 18,00		
Jelly Wine Gums	R 18,00		
Jelly Teddies	R 18,00		
Jelly Tots(big)	R 27,00		
Jelly Tots(small)	R 14,00		
Kit Kat	R 16,00		
Kit Kat(small)	R 10,00		
Lollipops (Fizz Pop)	R 6,00		
Mutants	R 15,00		
PS Bar	R 16,00		
PS Bar(small)	R 9,00		
Red Alert	R 15,00		
5 Star	R 16,00		
Smarties(small)	R 8,00		
Smarties(medium)	R 16,00		

Chips



Go-Slo's	R 11,00
Doritos Sweet Chilli	R 12,00
Doritos Cheese	R 12,00
Fritos BBQ(small)	R 9,00
Lays Plain	R 12,00
Lays American BBQ	R 12,00
Chutney Puffs	R 11,00
Salt and Vinegar Puffs	R 11,00
Sweetie Puffs	R 13,00
Poppy Corn	R 9,00
Caramel Poppy Corn	R 7,00
Biltong Bites	R 15,00

TUCK SHOP MENU

Food Selection

MONDAY

Russian Roll
(R32)

Toasted Mince
(R32)

Toasted Chicken
(R32)

Toasted Ham &
Cheese
(R30)

Toasted Cheese
(R25)



TUESDAY

Frankfurter Roll
(R32)

Bacon & Egg Roll
(R32)



WEDNESDAY

Hot Dog
(R24)

Beef OR Chicken
Burger
(R32)

THURSDAY

Hot Dog
(R24)

Toasted Mince
(R32)

Toasted Chicken
(R32)

Toasted Ham &
Cheese
(R30)

Toasted Cheese
(R25)

FRIDAY

Various Pies
(R30)

Boerewors Rolls
(R32)

Cheese Griller Pie
(R35)



Refreshments

Energade
Powerade
Milkshakes
Still Water
Oros
Zoom

R18,00
R18,00
R21,00
R15,00
R13,00
R10,00

Flavoured Water
Pump Flavoured Water
Pump Plain Water
Lipton Iced Tea
Milo

R16,00
R19,00
R18,00
R21,00
R20,00



DINE OUT, Give Back!



THE ULTIMATE **BOSSA & AMPS** PARTNERSHIP!

Good Food.
Good Cause. 

Aston Manor Primary School is thrilled to team up with Bossa Kempton Park to bring our AMPS families an exclusive, mouth-watering deal!

For a limited time, you can grab a Bossa Voucher Booklet worth R1,030 for just R120! Enjoy massive discounts on a variety of delicious meals in a warm, family-oriented restaurant, all while making a massive difference for our school.



WHY YOU CAN'T MISS THIS:



UNBEATABLE VALUE:

Spend R120, get R1,030 in value.

It's a win for your wallet and your tastebuds!



INVEST IN OUR KIDS:

100% of the funds raised go directly toward maintaining our top-tier school facilities.



KEEP AMPS SHINING:

Your support keeps our state-of-the-art multi-purpose Astro court in pristine condition and maintains our swimming pool—the only school pool in Kempton Park—ensuring our children continue to learn vital, life-saving skills.



HOW TO GET YOURS:

Securing your savings is simple! Just open your Karri App and purchase your booklet today.



A PROUD PARTNERSHIP:

We are incredibly privileged to partner with one of the largest, most loved restaurant chains right here in Aston Manor.

Let's show our AMPS community spirit and make this fundraiser a massive success!



Get your booklet on the Karri App now!



FREE MOZARELLA FINGERS

With Any Main Meal

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK
ONE VOUCHER PER BILL / MINIMUM SPEND R100
DOWNLOAD THE Bossa APP TO REDEEM THIS VOUCHER
ORIGINAL VOUCHER MUST BE PRESENTED IN STORE

Scan Me!



T. 011568 4486 | E. KEMPTONPARK@BOSSA.CO.ZA | BOSSA.CO.ZA

FREE WAFFLE

With Any Main Meal

VOUCHER CODE:

EXPIRY DATE:

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ONE VOUCHER PER BILL / MINIMUM SPEND R100
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FREE CAPPUCCINO

When You Spend R100

VOUCHER CODE:

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R250 VOUCHER

When You Spend R750

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Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK
ONE VOUCHER PER BILL / MINIMUM SPEND R750
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R100 VOUCHER

When You Spend R250

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FREE REGULAR MILKSHAKE

When You Spend R150

VOUCHER CODE:

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Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK
ONE VOUCHER PER BILL / MINIMUM SPEND R150
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R250 VOUCHER

When You Spend R750

VOUCHER CODE:

EXPIRY DATE:

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ONE VOUCHER PER BILL / MINIMUM SPEND R750
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ORIGINAL VOUCHER MUST BE PRESENTED IN STORE

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FREE GARLIC PIZZA BREAD

With Any Main Meal

VOUCHER CODE:

EXPIRY DATE:

Ts & Cs APPLY / EXCLUSIVE TO BOSSA KEMPTON PARK
ONE VOUCHER PER BILL / MINIMUM SPEND R100
DOWNLOAD THE Bossa APP TO REDEEM THIS VOUCHER
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R50 VOUCHER

Just For You!

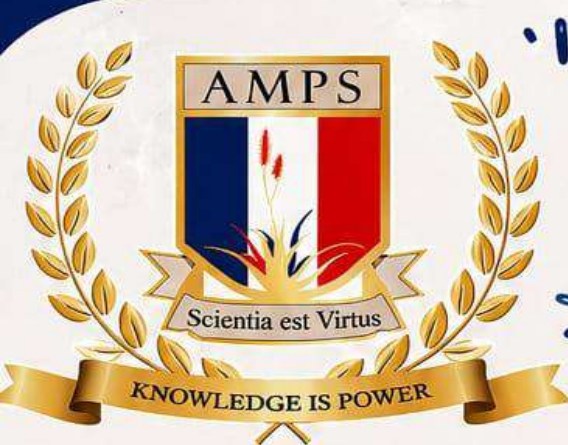
VOUCHER CODE:

EXPIRY DATE:

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AMPS GOODIES!

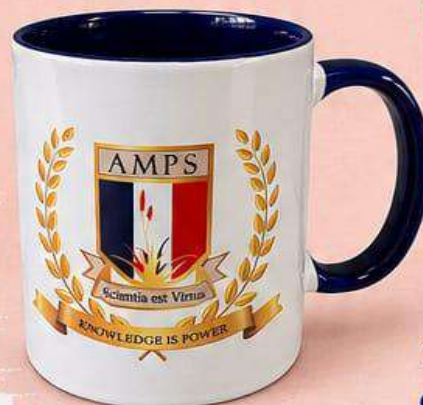
Show your AMPS pride every day!



**TRAVEL
MUG**

R140

Perfect for
your busy day
on the go!



**COFFEE
CUP**

R60

Your daily
coffee just
got better!



Great for
school, work
or anywhere!



**STAINLESS
STEEL CAN**

R160

Sleek, stylish
and keeps your
drinks just
right!



**WATER
BOTTLE**

R120

Stay hydrated
in style!



T-SHIRTS

R160

Wear your
AMPS pride
loud and proud!



**QUALITY
YOU CAN
TRUST!**



**PERFECT
FOR EVERY
AMPS FAMILY
MEMBER!**



**GREAT AS
GIFTS!**

**GET YOURS
TODAY!**

Motus Retail 
Gauteng East & South Region

SPOTTERS FEE

*Refer a friend
AND GET*

R2 500
= ON US! <



IT'S EASY:



1. REFER

A friend, family member
or colleague who's
in the market for a vehicle.



2. THEY BUY

They purchase a vehicle
from one of our
dealerships.



3. YOU GET PAID

Receive your
R2 500 spotters fee
once the deal is complete.

It pays to spread the word!

FORD EVEREST

2.0 SIT ACTIVE 10AT

From

R9 599 PM



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FORD RANGER

2.0 SIT XL 4X4 10AT

From

R7 499^{PM}



MOTUSFORD
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FORD RANGER

2.0 SIT XLT 4X4 10AT

From

R8 299^{PM}



MOTUSFORD
Germiston

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FORD TERRITORY

1.8 AMBIENTE 7AT

From

R6 299_{PM}



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Stay Cool. Drive Comfortable.



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BATTERY HQ
KEMPTON PARK



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CARS



HOUSES



CLEAN ENERGY



ALL UNDER ONE ROOF!



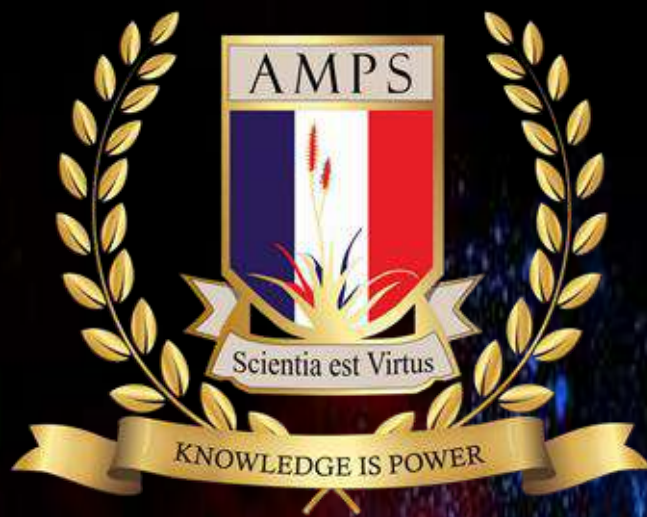
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Grade WhatsApp Groups



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