ASTON AMPLIFIED

Your weekly updates on Aston News!



EDITION 36
6 November 2026

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From the Principal's Office

MR W. BOTHA



Week 5 of a 10-week school term has come to an end and the end of the academic year is in sight. Best of luck to all Grade R - 7 learners who will be completing formal assessments over the next two weeks. AMPS learners are reminded that school assessments are part of life and very important for a person's personal growth. A comforting thought for AMPS learners is that millions of students across the world are currently studying for year-end assessments and that they are not alone. Below is the year-end test timetable for next week:

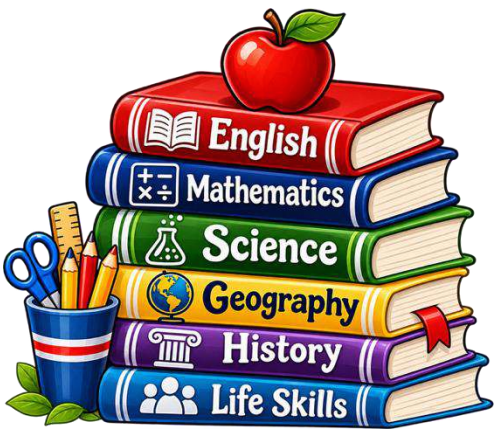
Monday 9 November
Grade 4: Afrikaans
Grade 5: English
Grade 6: Afrikaans
Grade 7: Maths Paper 1

Tuesday 10 November
Grade 4: No test - Study at school
Grade 5: No test - Study at school
Grade 6: No test - Study at school
Grade 7: Afrikaans

Wednesday 11 November
Grade 4: English
Grade 5: Geography
Grade 6: History
Grade 7: English

Thursday 12 November
Grade 4: No test - Study at school
Grade 5: No test - Study at school
Grade 6: No test - Study at school
Grade 7: Technology

Friday 13 November
Grade 4: NS & Tech.
Grade 5: History
Grade 6: English
Grade 7: Maths Paper 2



Inspirational Quotes:

"If you don't do your revision properly, you know what'll happen? You shall not pass!"

- Sir Ian McKellen

"Hold up your head! You were not made for failure, you were made for victory. Go forward with joyful confidence."

- Mary Ann Evans

"Courage is the moment when an ordinary being becomes an extraordinary being."

- Brian Jacques

"The thing you set your mind on is the thing you ultimately become."

- Nathaniel Hawthorne

"Self-belief and hard work will always earn you success."

- Virat Kohli





Code of Conduct – Learners

Grade RR - 7 parents and learners are to please take note of the following provisions in the Code of Conduct for Learners, pages 15 & 24 of the AMPS Homework Diary:

Section K: Tests and examinations

1. Tests and examinations are aimed at assessing a learner's knowledge and understanding of a particular area of learning.
2. All learners are required to submit to tests and examinations set by the professional staff in the course of their professional duty. Failure to comply with this rule may be condoned only in exceptional circumstances fully explained in a note from a learner's parent handed to the Principal at the earliest opportunity possible.
3. Learners shall refrain from communicating with each other in any way or causing any disruption of the peace and quiet required, during any test or examination.



Section P: Learner's Bill of Rights and Responsibilities

MY RIGHTS: What do I expect?

1. I have the right to receive school work.
2. I have the right to have my competency assessed appropriately, fairly and in a variety of ways.
3. I have the right to respectful treatment.
4. I have the right to own personal property and have it treated with respect.
5. I have the right to a peaceful and orderly environment.
6. I have the right to an emotionally and physically safe and secure environment.

MY RESPONSIBILITY: What must I do?

1. I have the responsibility to complete all work on time and to the best of my ability.
2. I have the responsibility to ensure that my assessments are valid and my own work.
3. I have the responsibility to treat others with respect.
4. I have the responsibility to treat the property of others with respect.
5. I have the responsibility to behave in a peaceful and orderly manner.
6. I have the responsibility to behave in a way that ensures an emotionally and physically safe environment for others.



Upcoming Important Dates:



Week 6

- **Monday 9 November:** Grade 4 – 7 Exams
- **Tuesday 10 November:** Grade 4 – 7 Exams
- **Wednesday 11 November:** Grade 4 – 7 Exams
- **Thursday 12 November:** Grade 4 – 7 Exams
- **Friday 13 November:** Grade 4 – 7 Exams



Week 7

- **Monday 16 November:** Grade 4 – 7 Exams
- **Tuesday 17 November:** Grade 4 – 7 Exams
- **Wednesday 18 November:** Grade 4 – 7 Exams
- **Thursday 19 November:** Grade 4 – 7 Exams
- **Friday 20 November:** Grade 4 – 7 Exams End
- **Friday 20 November:** AMPS Carols by Candlelight



Week 8

- **Thursday 26 November:** Prize Giving Invitations
- **Friday 27 November:** Grade 7 Farewell
- **Saturday 28 November:** Grade RR, R and 1 Orientation Day



Week 9

- **Monday 30 November:** Grade 1 – 5 Prize Giving Practice
- **Tuesday 1 December:** Grade RR and R Graduation 8:30am – 9:30am
- **Tuesday 1 December:** Grade 6 and 7 Prize Giving Practice
- **Wednesday 2 December:** Grade 1 – 3 Prize Giving 8am– 10am
- **Wednesday 2 December:** Grade 4 and 5 Prize Giving 18:00 – 20:30
- **Thursday 3 December:** Grade 6 and 7 Prize Giving 18:00 – 20:30

Week 10



- **Monday 7 December:** Report Cards 7:30 – 12:00
- **Wednesday 9 December:** Schools Close at 9:00am

AMPS

Scientia est Virtus

KNOWLEDGE IS POWER

SCHOOL CLOSES EARLY



AT 12:00 PM

FROM FRIDAY, 6 NOVEMBER

School will close at 12:00 PM from Friday 6 November for the remainder of the year.

Good Luck Grade 7's!

















Happy Birthday

6 November

Mr. G. Duncan
Joshua Ghambala
Bokang Ledwaba

7 November

Asante-Sana Graham
Oagile Legodi

8 November

Daryan Govender
Khanya Ndaba
Uju Nwigwe

9 November

Mawande Saule
Silindile Xulu

10 November

Mrs. R. Mafuka
Ferrachi Ezeji
Taetso Madimetse
Mpumeleloenhle Mpofu
Vutlhari Ngobeni

11 November

Miss M. Bezuidenhout
Hayden Cornelius
Ntsako Makhubela
Bonolo Mashinini
Ruby Muchemedzi

12 November

Mrs. C. Du Preez
Nicole Hwata
Tavimbanashe Makurumure
Bohlale Titisi
Lethabo Titisi

2027

ENROLMENTS OPEN

FOR

GRADE RR AND R

AMPS

Scientia est Virtus

KNOWLEDGE IS POWER

ENROLMENTS FOR

ASTON MANOR PRIMARY SCHOOL

TO OBTAIN **ENROLMENT FORMS,** PLEASE CONTACT US ON:

admissions@amps.za.com



OR CONTACT THE SCHOOL ON:

011 970 2171

ENROL TODAY AND BE PART OF OUR BRIGHT FUTURE!

★ **SECURE YOUR CHILD'S FUTURE AT ASTON MANOR PRIMARY SCHOOL!** ★

★ *Building a bright future, together.* ★

DISCOUNTS FOR 2027

Please note that the discount only applies if the current school fee account is paid up to date.

School Fees for 2027 (Grade 1 to Grade 7)

R22 440.00	**per year**
R20 020.00	Discount of R2 420 for once-off payment before 31/12/2026. (Pay 2025 School Fees)
R21 230.00	Discount of R1 210 for once-off payment before 31/01/2027. (Pay 2026 School Fees)
R 2 040.00	**per month for 11 Months : January 2027 to November 2027, monthly in advance**
R 1 982.00	if paid monthly by debit order from January 2027 to November 2027. (Save R638.00)

1st and 2nd child pay 100% of School fees
3rd child and more pay 50% of School fees
(NB : The above applies only to biological parents and/or legal guardians)

Grade R School Fees for 2027

R25 520.00	**per year**
R22 660.00	Discount of R2 860.00 for once-off payment before 31/12/2026. (Pay 2025 School Fees)
R24 090.00	Discount of R1 430.00 for once-off payment before 31/01/2027. (Pay 2026 School Fees)
R 2 320.00	**per month for 11 Months : January 2027 to November 2027, monthly in advance**
R 2 251.00	if paid monthly by debit order from January 2027 to November 2027. (Save R759.00)

After School Fees for 2027

R14 575.00	**per year**
R13 200.00	Discount of R1 375.00 for once-off payment before 31/12/2026. (Pay 2025 School Fees)
R13 860.00	Discount of R715.00 for once-off payment before 31/01/2027. (Pay 2026 School Fees)
R 1 325.00	**per month for 11 Months : January 2027 to November 2027, monthly in advance**
R 1 285.00	if paid monthly by debit order from January 2027 to November 2027. (Save R440.00)

Stationery Fees for 2027

Gr R/RR	R1 021.00	Once-off in January 2027
Gr 1	R2 944.00	Once-off in January 2027
Gr 2	R1 860.00	Once-off in January 2027
Gr 3	R1 590.00	Once-off in January 2027
Gr 4	R1 670.00	Once-off in January 2027
Gr 5	R1 660.00	Once-off in January 2027
Gr 6	R1 400.00	Once-off in January 2027
Gr 7	R1 350.00	Once-off in January 2027

ASTON MANOR PRIMARY SCHOOL : PROPOSED FEES FOR 2027

DESCRIPTION	FEES FOR 2020	FEES FOR 2021	FEES FOR 2022	FEES FOR 2023	FEES FOR 2024	FEES FOR 2025	FEES FOR 2026	FEES FOR 2027	INCREASE BUDGET 2026 :BUDGET 2027 R	INCREASE BUDGET 2026 :BUDGET 2027 %
-> **School Fees for the year**	**14 905.00**	**15 730.00**	**16 665.00**	**17 710.00**	**18 810.00**	**20 020.00**	**21 230.00**	**22 440.00**	**1 210.00**	**5.70**
School Fees @ 11 months (1 January to 1 November)	1 355.00	1 430.00	1 515.00	1 610.00	1 710.00	1 820.00	1 930.00	2 040.00	110.00	5.70
Increase per month : R-value	**100.00**	**75.00**	**85.00**	**95.00**	**100.00**	**110.00**	**110.00**	**110.00**		
Increase per month : %-value	**7.97**	**5.54**	**5.94**	**6.27**	**6.21**	**6.43**	**6.04**	**5.70**		
-> **Grade R Fees for the year**	**16 995.00**	**17 930.00**	**18 975.00**	**20 130.00**	**21 340.00**	**22 660.00**	**24 090.00**	**25 520.00**	**1 430.00**	**5.94**
Grade R Fees @ 11 months (1 January to 1 November)	1 545.00	1 630.00	1 725.00	1 830.00	1 940.00	2 060.00	2 190.00	2 320.00	130.00	5.94
Increase per month : R-value	**110.00**	**85.00**	**95.00**	**105.00**	**110.00**	**120.00**	**130.00**	**130.00**		
Increase per month : %-value	**7.67**	**5.50**	**5.83**	**6.09**	**6.01**	**6.19**	**6.31**	**5.94**		
-> **After Care Fees for the year**	**10 010.00**	**10 560.00**	**11 000.00**	**11 660.00**	**12 430.00**	**13 200.00**	**13 860.00**	**14 575.00**	**715.00**	**5.16**
After Care Fees @ 11 months (1 January to 1 November)	910.00	960.00	1 000.00	1 060.00	1 130.00	1 200.00	1 260.00	1 325.00	65.00	5.16
Increase per month : R-value	**65.00**	**50.00**	**40.00**	**60.00**	**70.00**	**70.00**	**60.00**	**65.00**		
Increase per month : %-value	**7.69**	**5.49**	**4.17**	**6.00**	**6.60**	**6.19**	**5.00**	**5.16**		

Eland Road, Nimrod Park
Kempton Park 1619
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Aston Manor
1630
+27 11 970 2171
Principal: W. Botha

AMPS Uniform Stockists

BOUNDARY
EST 1939
SILK BAZAAR

**10 VOORTREKKER ROAD,
KEMPTON PARK
TEL: 011 970 1989**

**CORNER OF POMONA ROAD
& SAREL STREET, CARYLDALE,
KEMPTON PARK**

**92 MONUMENT ROAD, KEMPTON PARK
TEL: 066 427 0969
EMAIL: info@msuniforms.co.za**

ms
UNIFORMS (Pty) Ltd



DONATE TO OUR SCHOOL'S SECONDHAND SHOP

Dear Parents and Guardians,

We hope this message finds you well.

We kindly ask for your support in contributing to our school's second-hand shop. If you have any clothing that your children have outgrown and is still in good condition, we would greatly appreciate your donation. These items help support other families in our school community.

Please note that the second-hand shop is open every Tuesday from 7:15am to 9:00am.

Thank you for your continued generosity and support.

Special Parents' Circular No. 234 of 2026
Grade 1 Fourth Term Assessment Circular **October 2026**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	**05 October School holiday**	06 **School opens**	07	08	09 **English- Spelling** Test 1
Week 2	12	13 **Patterns - Oral & written** Geometric and number patterns - Copy, extend & describe patterns. Create & describe own patterns. Number sequences of 10's, 5's and 2's up to 100.	14 **NOR - Oral & Practical** Compare/order a collection of objects from more to less,most to least/least to most. Estimate & count in 10's, 5's and 2's.Grouping.	15 **English- Comprehension- Written** Learners will read a text with their teacher and answer questions to demonstrate understanding of the material.	16 **English- Spelling** Test 2 **Afrikaans- Klanke Toets 1** **Mental Maths** Test 1
Week 3	19 **English- Listening and Speaking** Tell a story with a beginning, a middle and end while sequencing the pictures of the story. (The three little pigs).	20 **Space & shape - Oral & Written** Describe, sort & compare 3D and 2D objects, symmetry. Objects that can roll and slide.	21 **Afrikaans-Lees en Begrip**	22 **2D Art** Learners have to draw a picture of themselves in motion.	23 **English- Spelling** Test 3 **Afrikaans- Klanke Toets 2** **Mental Maths** Test 2
Week 4	26 **English- Handwriting** Learners will be assessed on their ability to write both lower- and upper-case letters correctly, as well as to copy and compose short, simple sentences accurately.	27 **NOR - Written 1** Number symbols and number names to 20. Big to small/ small to big. Place value. Problem solving. Ordinal numbers.Before, after and between numbers.	28 **NOR - Written 2** Problem solving. Context free calculations. Repeated addition. Afrikaans-Klanke	29 **English- Writing** Learners will be asked to write at least three sentences of their own, based on a personal experience, theme, or story, using correct capital letters and full stops.	30 **Cake and Candy** 

Week 5	**02 November** **NOR - Written 3** Problem solving. Sharing. SA currency. **Afrikaans-** **Luister en praat**	03 **English-** **Reading** Read a designated passage aloud at the teacher's desk, demonstrating fluency, appropriate expression, and a clear audible voice.	04 **Public Holiday** **Local Government Elections Day**	05 **English-** **Reading** Read a designated passage aloud at the teacher's desk, demonstrating fluency, appropriate expression, and a clear audible voice.	06 **English-** **Spelling** Test 4 **Measurement -** **Written** Days of the week, months of the year, morning, afternoon, evening, long / short periods of time.
Week 6	09 **BKPSW** Different types of homes. Picture maps. Water. The sky at night.	10 **Data Handling** **Practical &** **Written** Collect, sort objects and discuss objects. Represent sorted objects.	11 **English-** **Writing** Recognises and fills in plurals, nouns, pronouns, prepositions	12 **English-** **Phonics** Recognises consonants at the beginning of words, fill in the correct missing sounds and recognises plurals.	13 **English-** **Spelling** Test 5 **All marks on Edupac.**

Week 7	16	17	18	19	20
Week 8	23	24	25	26	27
Week 9	30	**01 December**	02	03	04
Week 10	07	08	09 **School closes**	10	11 **School closes for educators.**

Compiled by Mrs. J. Venter & Grade 1 Educators
Verified by SAT co-ordinator, Miss T. Moore.

Mr. W. Botha
Principal

Special Parents' Circular No. 235 of 2026

Grade 2 Fourth Term Assessment Circular **October 2026**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	**05 October** **School holiday**	06 **School opens**	07	08	09 **English** **Listening and speaking** Listen carefully to a short story read by the teacher and answer questions about what they heard.
Week 2	12 **English** **Comprehension** Read a short passage and answer questions about it. Multiple-choice questions, write full sentences and put events in the correct order.	13 **Luister en praat** Read a short passage and answer questions about it. Multiple-choice questions, write full sentences and put events in the correct order.	14 **English** **Phonics** Identify beginning and ending sounds, work with digraphs such as sh, th and wh, and apply the sounds learnt throughout the year to spell words. **Life Skills-** **Our Country** South African provinces , map of South Africa, Our national symbols, South African Flag.	15 **Mathematics-** **NOR Written** **Part 1** Describe, compare, and order numbers to 80, ordinal numbers, word problems, multiply numbers 1 - 10 by 2 and 4.	16 **English** **Spelling test**
Week 3	19 **19th - 22nd** **English** **Reading** Learners will read a passage from their class reader aloud.	20 **Mathematics-** **Patterns, Functions and Algebra (Oral and Written)** Identify, describe, copy geometric patterns. Copy, extend and describe number patterns to 200, create their own number patterns.	21 **Klanke** Identify the picture and write the words, fill in the missing sound, spelling words and a sentence.	22 **Mathematics-** **Measurement (Oral)** Telling 12 hour time, Months of the year.	23 **English** **Spelling test** **Mathematics-** **Mental Test 1**

Week 4	26 **Mathematics- Space and Shape (Written and Practical)** 3D objects, 2D shapes, Position, orientation, views, symmetry. **Lees** Read Tippie en die boom - A short passage.	27 **English Language** Correct punctuation and change sentences into the past, present and future tense.	28 **Life Skills- Communication** Ways we communicate and ways that deaf and blind people communicate.	29 **Mathematics- NOR Written Part 2** Describe, compare, and order numbers to 99, place value, word problems, multiply numbers 1 - 10 by 3 and 5, addition and subtraction.	30 **Mathematics- Mental Test 2**
Week 5	**02 November** **Mathematics- Data Handling (Practical and Written)** Represent sorted 2D shapes and 3D objects. Name, identify, discuss, compare, sorted collections. Interpret data, analyse, and answer questions. **Skryf** Write 5 sentences on - Ons gaan kamp.	03 **English Creative writing** Write two paragraphs with at least 10 sentences in total (5 in each paragraph) about a time when they washed their hands before eating. They must use the words in the word bank to help them.	04 **Public Holiday** **Local Government Elections Day**	05 **Mathematics- NOR Written Part 3** Describe, compare, and order numbers to 99, word problems, addition and subtraction, grouping and sharing, money.	06 **English Handwriting** Copy words neatly and correctly in cursive writing, focusing on letter formation spacing, alignment and neatness. **Life Skills- Life at night** People that work in the day and night and nocturnal animals
Week 6	09	10	11	12	13 **All marks on Edupac.**

Week 7	16	17	18	19	20
Week 8	23	24	25	26	27
Week 9	30	**01 December**	02	03	04
Week 10	07	08	09 **School closes**	10	11 **School closes for educators.**

Compiled by Mrs. J. Venter & Grade 2 Educators
Verified by SAT co-ordinator, Miss T. Moore.

Mr. W. Botha
Principal

Special Parents' Circular No. 236 of 2026

Grade 3 Fourth Term Assessment Circular

October 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	**05 October** **School holiday**	06 **School opens**	07	08	09 **Spelling Test - Afrikaans** **English - soft c words**
Week 2	12 **English reading:** Read two pages from pages 3 – 32 in your class reader *The happy prince*. Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. **Mathematics NOR Oral-** counting in 1s from any number between 0 to 700. Count forwards and backwards in 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700	13 **English reading:** Read two pages from pages 3 – 32 in your class reader *The happy prince*. Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. **Mathematics NOR Oral-** counting in 1s from any number between 0 to 700. Count forwards and backwards in 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700	14 **English reading:** Read two pages from pages 3 – 32 in your class reader *The happy prince*. Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. **Mathematics NOR Oral-** counting in 1s from any number between 0 to 700. Count forwards and backwards in 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700	15 **English reading:** Read two pages from pages 3 – 32 in your class reader *The happy prince*. Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. **English handwriting:** Copy a paragraph in cursive format focusing on letter formation and neatness. **Mathematics NOR Oral-** counting in 1s from any number between 0 to 700. Count forwards and backwards in 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700	16 **Spelling Test - Afrikaans** **English - soft g words** **English reading:** Read two pages from pages 3 – 32 in your class reader *The happy prince*.Focus on reading fluently, understanding what you read, speaking loudly and clearly and using expression. **Mathematics Number Patterns- Oral and Practical.**Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to. 700 (from any multiple or number)
Week 3	19 **Afrikaans:** **Lees** Read one page from pages 2 – 16 in your class reader *Die wind en die son en ander stories*. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. **English:** **Speech** Learners must present a speech about a natural disaster and use a poster to present their speech. **Mathematics Number Patterns- Oral and Practical.** Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to. 700 (from any multiple or number) Creative Art 3D Project will start.	20 **Afrikaans:** **Lees** Read one page from pages 2 – 16 in your class reader *Die wind en die son en ander stories*. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. **English:** **Speech** Learners must present a speech about a natural disaster and use a poster to present their speech. **Mathematics Number Patterns- Oral and Practical.** Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to. 700 (from any multiple or number) Creative Art 3D	21 **Afrikaans:** **Lees** Read one page from pages 2 – 16 in your class reader *Die wind en die son en ander stories*. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. **English:** **Speech** Learners must present a speech about a natural disaster and use a poster to present their speech. **Mathematics Number Patterns- Oral and Practical.** Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to. 700 (from any multiple or number) Creative Art 3D	22 **Afrikaans:** **Lees** Read one page from pages 2 – 16 in your class reader *Die wind en die son en ander stories*. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. **English:** **Speech** Learners must present a speech about a natural disaster and use a poster to present their speech. **Mathematics Number Patterns- Oral and Practical.** Copy and extend simple number sequences. Forwards and backwards in 10s, 20s, 25s, 50s, 100s up to. 700 (from any multiple or number) Creative Art 3D	23 **Spelling Test - Afrikaans** **English - Prefixes & Suffixes** **Afrikaans:** **Lees** Read one page from pages 2 – 16 in your class reader *Die wind en die son en ander stories*. Focus on reading fluently, understanding what you read, speaking loudly and clearly, and using expression. **English:** **Speech** Learners must present a speech about a natural disaster and use a poster to present their speech. **Mathematics Number Patterns- Written** - Extend simple number sequences. Forwards and backwards in 2s, 5s, 3s, 4s, up to700(ascending and descending order) BKPSW: Section A Creative Art 3D

Week 4	26 **Afrikaans: Praat** Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression. **Learners should:** Speak loudly, clearly and at an appropriate pace. Use appropriate facial expressions, gestures and body language. Present with expression and feeling. Use the resources provided to create their own **A4 poster** about the farm and farm animals. Use their poster as a visual aid during the presentation. Point to the different animals on their poster as they speak about them. **Afrikaans: Luistertoets** A listening test for Grade 3 learners helps to develop their ability to listen carefully, understand spoken information, and remember key details. During the test, learners listen to instructions read aloud by the teacher and then follow those instructions to complete the activity.The listening test includes the following in Afrikaans: number names and symbols; rhyming words ("aai" - klank); spelling words that have been covered; letters of the alphabet ;plural forms; 2-D shapes; basic primary colours; directions (left and right); "yes" and "no" question; understanding the meaning of the words: "big" ;"small"; circle, underline, basic Afrikaans vocabulary; and the ability to follow instructions. **Mathematics Measurements Oral and practical-** Length problem solving using formal units of measuring. Creative Art 3D	27 **Afrikaans: Praat** Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression. **Learners should:** Speak loudly, clearly and at an appropriate pace. Use appropriate facial expressions, gestures and body language. Present with expression and feeling. Use the resources provided to create their own **A4 poster** about the farm and farm animals. Use their poster as a visual aid during the presentation. Point to the different animals on their poster as they speak about them. **Mathematics Measurements Oral and practical-** Length problem solving using formal units of measuring. Creative Art 3D	28 **Afrikaans: Praat** Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression. **Learners should:** Speak loudly, clearly and at an appropriate pace. Use appropriate facial expressions, gestures and body language. Present with expression and feeling. Use the resources provided to create their own **A4 poster** about the farm and farm animals. Use their poster as a visual aid during the presentation. Point to the different animals on their poster as they speak about them. **Afrikaans: Klanke (Language Structure)** An Afrikaans Grade 3 language assessment activity, assesses learners' basic language skills, including reading, writing, and understanding Afrikaans. The following will be assessed: spelling; phonic sounds; simple grammar and punctuation; vocabulary; sentence construction; and basic grammar concepts such as plurals, word order, antonyms, verbs, nouns, pronouns, past tense, future tense, and rearranging words to form the correct sentence. The assessment activity helps evaluate learners' ability to understand and use Afrikaans correctly in different contexts. **Mathematics Measurements Oral and practical-** Length problem solving using formal units of measuring. Creative Art 3D	29 **Afrikaans: Praat** Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression. **Learners should:** Speak loudly, clearly and at an appropriate pace. Use appropriate facial expressions, gestures and body language. Present with expression and feeling. Use the resources provided to create their own **A4 poster** about the farm and farm animals. Use their poster as a visual aid during the presentation. Point to the different animals on their poster as they speak about them. **Mathematics NOR written 1-** Describe, order and compare numbers. Number symbols and number names. Place value. Solve problems in context and context free calculations- on addition, subtraction and multiplication. Creative Art 3D	30 **Spelling Test - Afrikaans** **English - air / are** **Afrikaans: Praat** Learners will deliver an oral speech in Afrikaans about a trip to the farm. Learners should practise and memorise the speech at home and present it with confidence, enthusiasm and expression. **Learners should:** Speak loudly, clearly and at an appropriate pace. Use appropriate facial expressions, gestures and body language. Present with expression and feeling. Use the resources provided to create their own **A4 poster** about the farm and farm animals. Use their poster as a visual aid during the presentation. Point to the different animals on their poster as they speak about them. **English comprehension:** Read a story about a natural disaster. Answer Yes/ No, True/ False, Sequence sentences in the correct order, Provide a suitable title for the story, Answer questions in full sentences & justify your answer, Find a word in the dictionary - give it's meaning, type of word it is & the plural **Mathematics Measurements- written** Tell 12-hour time in hours, half hours and quarter hours, minutes on analogue clocks, length of time Use calendars to calculate the length of time in days and weeks. convert between days and weeks, convert between weeks and months. BKPSW: Section B. Creative Art 3D

Week 5	**02 November** **Afrikaans:** **Skryf** **Topic: 'n Uitstappie na Oom Faan se plaas** Write 5 - 8 sentences in a paragraph on a topic using correct spelling, grammar & punctuation. An Afrikaans Grade 3 First Additional Language creative writing assessment gives learners the opportunity to express their ideas using simple Afrikaans. Learners are encouraged to use basic vocabulary, correct sentence structure, and simple grammar. This activity helps develop writing skills, creativity, and confidence in using Afrikaans. It also allows teachers to assess learners' ability to form sentences, use appropriate words, and communicate meaning clearly. **Mathematics Space and shape Oral-** Language of position and views Position and views Read and interpret, informal maps, Use language of position to find objects on maps.	03 **Afrikaans:** **Skryf** **Topic: 'n Uitstappie na Oom Faan se plaas** Write 5 - 8 sentences in a paragraph on a topic using correct spelling, grammar & punctuation. An Afrikaans Grade 3 First Additional Language creative writing assessment gives learners the opportunity to express their ideas using simple Afrikaans. Learners are encouraged to use basic vocabulary, correct sentence structure, and simple grammar. This activity helps develop writing skills, creativity, and confidence in using Afrikaans. It also allows teachers to assess learners' ability to form sentences, use appropriate words, and communicate meaning clearly. **Mathematics Space and shape Oral-** Language of position and views Position and views Read and interpret, informal maps, Use language of position to find objects on maps. **Mathematics NOR written 2-** Number symbols and number names. Solve problems in context and context free calculations on Multiplication and division facts. Solve problems in context and explain solutions- sharing and money problems. Fractions.	04 **Public Holiday** **Local Government Elections Day**	05 **English:** **Creative writing** Write a story in two paragraphs about a natural disaster that happened. Include 6 interesting sentences per paragraph paying attention to spelling ,grammar and punctuation. **Mathematics Space and shape Oral-** Language of position and views Position and views Read and interpret, informal maps, Use language of position to find objects on maps.	06 **Spelling Test - Afrikaans** **English - synonyms** BKPSW: Section C **Mathematics Space and shape Oral-** Language of position and views Position and views Read and interpret, informal maps, Use language of position to find objects on maps.

Week 6	09 **<u>Afrikaans: Begripstoets</u>** Read a passage – **Lara se sirkus.** Answer questions about the passage, answer true/false questions, fill in the missing words, and sequence the events in the correct order. **<u>English Language and Phonics:</u>** Fill in the missing sounds, prefixes, suffixes, conjunctions, punctuation, antonyms, contractions, synonyms, past, present and future tense sentences. **<u>Mathematics NOR written 3-</u>** Place value. Solve problems in context -equal grouping and sharing leading to division that may include remainders. sharing leading to fractions Solve money problems involving totals & change. Context free calculations- Addition and subtraction and multiplication.	10 **<u>Mathematics data Handling-</u>** Analyse data from representations provided.	11	12	13 **All marks on Edupac.**

Week 7	16	17	18	19	20
Week 8	23	24	25	26	27
Week 9	30	**01 December**	02	03	04
Week 10	07	08	09 **School closes**	10	11 **School closes for educators.**

Compiled by Mrs. J. Venter & Grade 3 Educators
Verified by SAT co-ordinator, Miss T. Moore.

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Aston Manor Primary School
Term 4 Controlled Test Timetable and Study Content – Grade 4

DATE	SUBJECT and STUDY CONTENT
WEEK 1 (06/11)	
Friday 06/11/25 **7:45 - 9:45**	**History** (25 marks 1½ hours) **Term 3 and Term 4 content** **Term 3: Topic 3 Transport through time** Make sure to know and understand all key words. Unit 1 - Donkeys and camels. Pg 116 Unit 2 - The wheel and cart. Pg 118 Unit 3 - Wagons and coaches. Pg 120 Unit 5 - The steam engine or train. Pg 124 Unit 6 - The motor car. Pg 125 Unit 8 - Transport on water, the raft. Pg129 Unit 9 - Transport in the air - The Wright brothers. Pg 137&138 **Term 4: Topic 4 - Communication through time.** Make sure to know and understand all key words. Unit 1 - The San. Pg 142-144 Unit 2 - The postal system. Pg 146 Unit 3 - The Radio. Pg 147 Unit 5 - The Telegraph. Pg 150 Unit 6 - The Telephone. Pg 151 Unit 7 - The Camera. Pg 152 Unit 8 - The Television. Pg 153 Unit 9 - Computer and internet. Pg 154

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WEEK 2 (09/11-13/11)	
Monday **09/11/25** **7:45 - 9:45**	**Afrikaans (FAL)** (40 marks 1½ hours) **Leesbegrip**/Answering questions based on a written text **Visuele teks**/ Visual text-Answering questions on a weather chart **Opsomming**/ Summary **Taal**/ Language Leestekens/Punctuation Sinsoorte/ Types of sentences (Uitroepsin, bevelsin, stelsin en vraagsin) Afkortings (Abbreviations) Antoniem/ Antonym Sinonieme/Synonyms Homonieme/Homofone (Homonyms/Homophones) Idiome/Idioms Meervoud en Verkleining (Plurals and Reduction) Voorsetsel/ Preposition Alfabetiese volgorde (Alphabetical Order) Direkte en indirekte rede/ Direct and indirect speech Voegwoorde/ Conjunctions Werkwoord/ Verbs Toekomende tyd/ Future tense Verlede tyd/ Past tense Teenwoordige tyd/ Present tense Lettergrepe/ Syllables
Tuesday **10/11/25** **7:45 - 9:45**	**At school study day**

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Wednesday 11/11/25 **7:45 - 9:45**	**English(HL)** (40 marks 1½ hours) **Comprehension** Answering questions based on a written text. **Visual text** Answering questions based on a visual text. **Summary** Identifying main points from the comprehension in a written paragraph. **Language and comprehension** Adjectives, collective nouns, pronouns, conjunctions, present, past and future tense, subject-verb agreement, alliteration, subject of a sentence and punctuation marks.
Thursday 12/11/25 7:45 - 9:45	**At school study day**
Friday 13/11/25 **7:45 - 9:45**	**NS/Tech** (40 marks 1½ hours) **Term 3 and Term 4 content** **Term 3: Energy and change** Make sure to know and understand all key words. Topic 10 - Energy and energy transfer. Pg 93-95,97,98,100 Topic 11 - Energy around us. Pg 103,105,106,108,109 Topic 12 - Movement and energy in a system. Pg 113-117 Topic 13 - Energy and sound Pg 123,125,127,129,131 **Term 4: Planet Earth and Beyond** Make sure to know and understand all key words. Topic 14 - Planet Earth. Pg 137-144 Topic 15 - The Sun Pg 147-152 Topic 16 - The Earth and the Sun. Pg 155-158,160 Topic 17 - The Moon and its phases. Pg163-166

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WEEK 3 (16/11-20/11)	
Monday 16/11/25 **7:45 - 9:45**	**Mathematics** (40 marks 1½ hours) **Whole Numbers** Place value and value; Comparing; Addition and Subtraction (break-up method); Multiplication (Beak method); Long division with clueboard (Bring-down method-Daddy; Mommy; Sister; Brother; Rover) **Common Fractions** Representing fractions; Comparing fractions; Equivalent fractions; Addition of fractions. **Numeric patterns and geometric patterns** Completing patterns; Flow diagram; Finding the output rule, Determine output value. **Number sentences** Inverse operations; Properties of numbers. **Time** Telling analogue time; 24-hour digital time. Problem solving of time intervals. Reading a calendar **Properties of 2D shapes and 3D objects** Name difference between 2D shapes; Name and describe 3D objects. **Data Handling** Questions and problem solving based on a graph.
Tuesday 17/11/25 7:45 - 9:45	**At school study day**
Wednesday 18/11/25 **7:45 - 9:45**	**Geography** (25 marks 1 hour) **Term 3 & 4 content** **Term 3: Crop Farming (p52)** -What are crops -Different crops we use to make certain processed foods **Term 3: Unprocessed and processed foods(p60)** - Concepts of unprocessed and processed foods - Where processed foods can be found **Term 3: Wheat fields to a bread sandwich (p62)** -Process of making bread

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	-Worksheet in writing book **Term 4: Water In South Africa (p66 -78)** -Daily uses of water in personal life -Fresh water and Salt water -Other uses of water -The natural water cycle: from sea to land and back to sea (All steps in writing book) **Term 4: Storing water** -How people store water - How people get their water - Rivers, streams and springs **Term 4 : Pollution and waste water (p78)** - Definitions on page 78
Thursday 19/11/25 7:45 - 9:45	**At school study day**
Friday 20/11/25 **7:45 - 9:45**	**Life Skills** (30 marks 1½hours) **Term 3 and Term 4 content** **Term 3** Chapter 14: Cultures and moral lessons Chapter 15: Religions in South Africa Chapter 16: Dangers in and around water **Term 4** Chapter 20: Traffic rules Chapter 21: Personal and household hygiene Chapter 22: Healthy environment and personal health Chapter 23: HIV and AIDS

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ASTON Manor Primary School
Term 4 Formal Test Timetable and Study Content – Grade 5

DATE	SUBJECT and STUDY CONTENT
WEEK 1 (06/11)	
Friday 06/11/25 **7:45 - 9:45**	**Afrikaans** (40 marks 1½ hours) Term 4 content: **Begripslees (15)** Leesstuk en gedig **Visuele Teks (10)** **Opsomming (5)** **Taalstrukture en Konvensies (10)** Vraag vorme, byvoeglike naamwoorde, samestellings en afleidings, direkte en indirekte rede, voorsetsels, ontkenning, bepaalde en onbepaalde lidwoorde, bywoorde van tyd plek en wyse, lydende vorm
WEEK 2 (09/11-13/11)	
Monday 09/11/25 **7:45 - 9:45**	**English(HL)** (40 marks 1½ hours) Term 4 content: **Text Comprehension (15)** **Visual Text (10)** **Summary Writing (5)** **Language Structures and Conventions (10)** Types of Punctuation; Figures of Speech: Metaphors; Similes; Personification; Alliteration & Assonance. Compound and Complex Sentences; Types of Prepositions; Types of Sentences; Types of Phrases; Antonyms. Spelling and Grammar.
Tuesday 10/11/25 7:45 - 9:45	**At school study day**

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Wednesday 11/11/25 **7:45 - 9:45**	**Geography** (30 marks 1½ hours) Term 4 content: **Weather, climate and vegetation of South Africa (Term 3)** - Weather (p46) -Read a rainfall and temperature graph (Act.8, p58) **Minerals and mining in South** Africa (Term 4) -Definitions: worksheet in writing book -Main minerals mined in South Africa (p73) - How coal is formed (p74) **Mining and the environment (p78)** -Key words : P80 and P81 -Ways of mining: surface mining and shaft and deep level mining (p79-80)
Thursday 12/11/25 7:45 - 9:45	**At school study day**
Friday 13/11/25 **7:45 - 9:45**	**History** (30 marks 1½ hours) Term 4 content: **An ancient African society: Egypt (Term 3)** Pharaohs page 137 The Sphinx, pyramids and temples page 138 Heroglyphics page 139 **A heritage trail through the provinces of South Africa: (Term 4)** Heritage in objects: golden objects at Mapugubwe-Limpopo page 154 Frances Baard- Northern Cape page 155 *Use term summaries, glossary notes and fact files to study from as well as textbook*

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WEEK 3 (16/11-20/11)	
Monday 16/11/25 **7:45 - 9:45**	**Mathematics** (50 marks 1½ hours) Term 4 content: *Term 1-4 content* **Whole Numbers (Term 1 & 2)** BODMAS; Place value and value; Rounding off; Comparing and ordering; Multiples; Number names; Addition; Subtraction; Division; Multiplication (all methods taught) **Number Sentences (Term 1)** Solve and complete number sentences **Common Fractions (Term 2)** Equivalent fractions; Fraction of a whole; Addition; Subtraction **Numeric and Geometric Patterns (Term 2)** Extend the patterns; input and output **3D objects (Term 3)** Names; Characteristics (faces, edges, vertices); Compare **2D shapes (Term 2)** Names; Characteristic (straight, curved, corners, sides, angles), Draw 2D shapes; Compare **Length (Term 3)** Measuring length; Converting length; Comparing length. **Time (Term 4)** Read, tell and write time in 12-hour and 24-hour formats on both analogue and digital instruments. **Data handling (Term 3)** Collecting and organising data; representing data; interpreting data; analysing data. **Problem solving** *Use all previous Term's revision as extra reinforcement.*
Tuesday 17/11/25 7:45 - 9:45	**At school study day**

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Wednesday 18/11/25 **7:45 - 9:45**	**NS/Tech** (50 marks 1½ hours) Term 4 content: *Term 3 and 4 content* **Topic 10: Stored energy in fuels** Unit 2: Burning fuels Unit 3: Safety with fire **Topic 12: Energy and movement** Unit 1: Elastic and springs **Topic 14: Planet Earth** Unit 1: The Earth moves **Topic 15: Surface of the Earth** Unit 2: Soil from rocks **Topic 17: Fossils** Entire topic (unit 1,2&3) *Use termly summaries, glossary worksheet found at the back of workbook as well as textbook*
Thursday 19/11/25 7:45 - 9:45	**At school study day**
Friday 20/11/25 **7:45 - 9:45**	**Life Skills** (30 marks 1½ hours) **Term 3** Chapter 15: Festivals and customs from various religions Chapter 16: Safety measures at home and in the environment. Chapter 17: Water is an important basic need. Chapter 18: Healthy eating for children **Term 4** Chapter 22 : Local health problems. Chapter 23: HIV and AIDS Chapter 24: Substance abuse

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Aston Manor Primary School	
Grade 6 Term 4 Controlled Test Timetable and Study content	
DATE	**SUBJECT and STUDY CONTENT**
WEEK 1 (06/11)	
Friday **06/11/25** **7:45 - 9:45**	**Geography** (40 marks 1½ hours) **Term 3 Content** Climate around the world (p50) Climate of a Tropical rainforest (writing book) Deforestation (p59 and writing book) Hot deserts (p60-64) Coniferous forest (p67-70) ALL Term 3 key words **Term 4 Content** Population distribution and population density (p76) Total population figures (Know how to read a bar graph) (p79) Average population density (Calculating the population) Reasons for location of settlements (p82-83) Why people move to urban areas Case study: The city of Rio de Janeiro (p94-95) Learners use workbooks.
WEEK 2 (09/11-13/11)	
Monday **09/11/25** **7:45 - 9:45**	**Afrikaans(FAL)** (50 marks 1½ hours) **Begripstoets (20)** **Visuele Teks(10)** Grafieke en Spotprente **Opsomming (5)** **Taalstrukture en Konvensies (15)**

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	Ontkenning, Telwoorde, Lydende en Bedrywende Vorm, Homofone, Letterlike/Figuurlike betekenis, Voegwoorde, Saamgestelde sinne, Bywoorde, Byvoeglike Naamwoorde, Selfstandige Naamwoorde, Verlede Tyd, Indirekte Rede, Idiome en Dubbelsinnigheid *Please study from your workbooks, the 'woordeskat' and revision.*
Tuesday 10/11/25 7:45 - 9:45	**At school study day**
Wednesday 11/11/25 **7:45 - 9:45**	**History** (40 marks 1½ hours) **TOPIC 3: Democracy and citizenship** Unit 1: Our National Government (Page 144 -146) Unit 4:National symbols (Page 165 - 169) **TOPIC 4: Medicine through time** Unit 1: Indigenous healing in South Africa (Page 174 - 178) Unit 2: Modern Western medical discoveries (Page 179 - 184) Unit 3: A breakthrough in surgery (Page 185 - 189) Unit 4:Link between holistic and Western healing (Page 190 - 191)
Thursday 12/11/25 07:45 - 9:45	**At school study day**
Friday 13/11/25 **7:45 - 9:45**	**English(HL)** (50 marks 1½ hours) **Controlled test:** Text Comprehension (20) Visual Text (10) Summary Writing (5) Language Structures and Conventions (15) Parts of speech (nouns, verbs, adjectives, adverbs); tenses; simple, compound and complex sentences; direct and indirect speech; phrases (noun, adjectival and adverbial); active and passive voice.
WEEK 3 (16/11-20/11)	

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Monday **16/11/25** **7:45 - 9:45**	**Mathematics** (60 marks 1½ hours) *Term 1-4 content* **Whole Numbers:** BODMAS; Place value and value; Comparing; Multiples; Number names; Prime numbers; Addition; Subtraction; Division; Multiplication **Common Fractions:** Equivalent fractions; Fraction of a whole; Shaded fraction **Decimal Fractions:** Ordering; Converting (fraction; percentage; decimal); Addition; Subtraction **Numeric and Geometric Patterns:** Constant difference; Finding the general rule; Solving for the nth term **Number sentences:** Solve for the variable **3D objects:** Name; Faces; Edges; Vertices **Transformation**: Reduction; Translation; Symmetry **2D shapes:** Names; Angles (name; definition; example); Parallelogram vs Rectangle **Measurement:** Measuring length; Converting length; Area; Perimeter; Volume; Reading time; Converting time; Mass **Data Handling:** Graph work (analysing a group and answering questions) *-Revision will be done-*
Tuesday **17/11/25** **7:45 - 9:45**	**At school study day**
Wednesday **18/11/25** **7:45 - 9:45**	**NS/Tech** (60 marks 1½ hours) **Topic 12: Electric circuits** Unit 1: A simple circuit (Page 116 - 118) Unit 2: Circuit diagrams (Page 119 - 121) **Topic 13: Electrical conductors and insulators**

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	Unit 1: Conductors and insulators (Page 124 - 127) **Topic 14: Systems to solve problems** Unit 1: Using electric circuits (Page 130 - 131) **Topic 15: Mains electricity** Unit 1: Fossil fuels and electricity (Page 138 - 140) Unit 2: Cost of electricity (Page 141 - 142) Unit 3:Illegal connections (Page 143) Unit 4: Renewable ways to generate electricity (Pages 144 - 146) **Topic 16: The Solar System** Unit 1: The Sun, planets and asteroids (Page 152 - 157) Unit 2: Moons (Page 158 - 159) **Topic 17: Movements of the Earth and planets** Unit 1: Rotation of the Earth (Page 162 - 167) Unit 2: Revolution of the Earth (Page 168 - 169) **Topic 18: The movement of the Moon** Unit 1: Rotation of the Moon (Page 172 - 173) Unit 2: Revolution of the Moon (Page 174 - 177) **Topic 15: Systems for looking into space** Unit 1: Telescopes (Page 180 - 183)
Thursday 19/11/25 7:45 - 9:45	**At school study day**

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Friday **20/11/25** **7:45 - 9:45**	**Life Skills** (30 marks 1 ½ hours) **Term 3** Chapter 15: Caring for animals. Chapter 16: Caring for people. Chapter 18: No to gender stereotyping, sexism and abuse. **Term 4** Chapter 22 Basic first aid. Chapter 23: Food hygiene. Key words from above Chapters + Chapter 24 and 25 are important *Study from your workbook, textbook and revision sheets*

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Aston Manor Primary School
Term 4 Examination Timetable and study Content – Grade 7

DATE	SUBJECT and STUDY CONTENT
WEEK 1 (06/11)	
Friday 06/11/25 **7:45 - 9:45**	**EMS** (100 marks- 1½ hours) Glossary: (pg 110; 114; 116; 117; 120; 121; 123; 125; 129; 130; 131; 166; 168; 169; 172; 176; 177; 182; 183; 184; 186; 188) Smart business goals pg 123 The four P's of advertising pg 126 How to prepare for entrepreneurs day pg 135 Income and Expenditure pg 140-141 Inputs of the production process pg 167 Primary secondary and tertiary sectors pg 168-169 Things businesses can do to use production resources sustainably pg 174 For an economy to grow pg 175 Advantages of technology in the production process pg 177 - 178 History of banks pg 182-183 (Paragraph in book) Services banks offer pg 184
WEEK 2 (09/11-14/11)	
Monday 09/11/25 **7:45 - 9:45**	**Mathematics Paper 1** (50 marks- 1½ hours) *Term 1 & 2 content* **Whole numbers:** BODMAS, SDT ratios, Simple interest, LCM & HCF **Exponents**: Exponential and expanded notation, Solving exponential equations, Study exponential table **Integers**: Ordering and arranging integers, Solving integer equations using addition and subtraction **Common fractions**: Equivalent form, Addition and subtraction of fractions, Multiplication of fractions, Percentage increase & decrease **Decimal fractions:**

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	Ordering and comparing, Equations using all 4 operations (addition, subtraction, multiplication & division) **Numeric and Geometric patterns:** Constant Difference & constant ratio, Special patterns, Completing the numeric and geometric sequence, Finding the rule, Solving for the nth term **Functions and relationships:** Input/Output equations, Spider diagram, solve for the missing value *Use all Term 1 & 2 assessments as extra reinforcement.* *Pay special attention to your Term 2 test and revision.*
Tuesday 10/11/25 **7:45 - 9:45**	**Afrikaans(FAL)** (60 marks- 2 hours) **Vraag 1 (20): Nie-literere teks(Begripslees)** **Vraag 2(10): Visuele teks** **Vraag 3(10): Opsomming** **Vraag 4:(20): Taalstrukture en konvensies** **Werkboek** Meervoude, byvoeglike naamwoorde, trappe van vergelyking, teenwoordige tyd, toekomende tyd, verlede tyd, voegwoorde, idiome, vergelykings, letterlik en figuurlik, bywoord van tyd, plek en wyse. lidwoorde, direkte en indirekte rede, basis/stam, voorvoegsels en agtervoegsels, afleiding, samestelling
Wednesday 11/11/25 **7:45 - 9:45**	**English** (60 Marks - 2 hours) **Comprehension (20)** Practice answering various types of questions (discuss, explain, compare, quote etc.) **Summary (10)** Practice summarising texts with skills taught in class. **Visual Text (10)** Focusing on identification, recall, listing of information, reasoning and justifying of information. **Language (20)** Parts of speech: nouns, verbs, adjectives and adverbs, complex and compound sentences, direct and indirect speech, active and passive voice, tenses, prefix, suffix and root word, synonyms and antonyms, subject, predicate and direct object, relative pronouns. *Revision will be done in class which will cover all of the above in preparation for the exam.*

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Thursday 12/11/25 **7:45 - 9:45**	**Technology** (60 marks- 1½ hours) Keywords pg 98; 103; 137; 146; 156; 166; 168; 173 Classifying metals pg 103 Electrical symbols pg 113+115+134 Suitable emergency foods and problems with providing foods pg 154 Refugee meals pg 160 Firefighting gear pg 166 – 167 Emergency clothing pg 168-169 Emergency shelter activity done in class
Friday 13/11/25 **7:45 - 9:45**	**Mathematics Paper 2** (50 marks- 1½ hours) *Term 3 & 4 content* **Geometry of 2D shapes:** Identify triangles according to sides and angles, Identify quadrilaterals according to various properties, Solve for the missing angles in triangles and quadrilaterals using statement and reason, Similar and congruent shapes **Geometry of straight lines:** Identify types of lines, Plot points on a cartesian plane, Perpendicular and parallel lines, Identify relationships between intersecting lines **Construction geometry:** Measure angles: acute, obtuse, reflex, revolution, straight, Identify parts of a circle **Transformation geometry**: Identify all transformations, Perform transformation: Reflection & Enlargement and reduction, Identify and draw lines of symmetry **Area and perimeter:** Perimeter of square and rectangles, Area of triangles, squares and rectangles, Area of the shaded region, Converting area units of measurement **Surface area and Volume:** Surface area of cubes and rectangular prisms, Volume of cubes and rectangular prisms; Converting volume to litres and kilolitres **Data handling:** Mean, Median, Mode, Range, Stem & leaf plot *Use Term 3 assessments as extra reinforcement along with revision*

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WEEK 3 (16/11-20/11)	
Monday **16/11/25** **7:45 - 9:45**	**History** (50 marks- 1½hour) *Term 3 and 4 content* **Term 3:Colonisation of the Cape** Unit 5 and 6 - Workbook **Term 4: Arrival of the British**. Frontier wars - Workbook Chief Maqoma - Essay Pages 184-203
Tuesday **17/11/25** **7:45 - 9:45**	**Life Orientation** (70 marks- 1½ hours) 1. Substance abuse Types of substance abuse pg 70 - 72, Symptoms of substance abuse pg 72 - 73, Intrapersonal and Interpersonal Factors and Prevention measures pg 74 - 77. 2. Environmental health Looking after the environment pg 82 - 86 3. Careers World of world, factors affecting career choice pg 90 - 96 4. Personal diet and nutrition Factors pg 102 - 103, Portions and Healthy eating habits pg 103 - 105 5. Common diseases Causes of Diseases pg 109-111, Additional causes pg 112-113, Treatment options 113-114, Health Resources pg 114, Strategies pg 115-116 *Revision and additional notes will be done in the workbook as well.*

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Wednesday 18/11/25 **7:45 - 9:45**	**Creative Arts** (100 marks- 2 hours) Definitions in Textbook Glossary: (pg 279 to 280) (pg 72-75) 1. Visual Literacy Art elements, Design principles, how to draw each of the art elements, Gerard Sekoto and his 2 drawings (only 1 will be sled in the exam) 2. Music Literacy Instrument Families, Musical staff and all note and rest names, time signatures, Treble Clef and Bass Clef and note placement on the staff for both clefs, Musical alphabet and Tonic Solfa.
Thursday 19/11/25 **7:45 - 9:45**	**Natural Sciences** (80 marks- 1½ hours) TERM 3 1. Sources of energy Pages 98 - 102 2. Potential and Kinetic Energy Pages 103 -111 3. Heat transfer Pages 112 - 123 4. Insulation and energy saving Pages 124 - 129 5. Energy transfer to surroundings Pages 130 - 131 6. The national electricity supply system Pages 132 - 136 TERM 4 1. Relationship of the Sun to the Earth Pages 140 - 159 2. Relationship of the Moon to the Earth Pages 160 - 169 3. Historical development of astronomy Pages 170 - 176

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Friday 20/11/25 **7:45 - 9:45**	**<u>Geography</u>** (50 marks- 1½ hours) *Term 3 and 4 content* <u>Population Growth and change</u>: Terminology, War & conflict, Pandemics & Epidemics, Population growth chart, Scientific developments <u>Natural resources and conservation in South Africa:</u> Natural resources and how we abuse them, Conservation case study & ecotourism, Water usage in South Africa, Water usage in households, How farmers can use water conservatively

W. Botha
Principal

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News from the Media Center

It's Exam Time!

Study hard, believe in yourself, and do your best! ♡

Study Tips for Success

- **Make a study plan.** Set aside a little time each day to revise.
- **Read and practise.** Go over your work, read your books and do practice questions.
- **Take breaks.** Study for a while, then take a short break to play or move.
- **Get enough sleep.** A well-rested brain remembers more!
- **Eat healthy.** Fruit, vegetables and water help your brain work well.
- **Stay positive.** Think happy thoughts and remember: You can do it!

Great Books to Help with Your Studies

Read these books to build your knowledge and boost your learning:

- **Story Books** – improve your reading and imagination.
- **Non-Fiction Books** – learn about the world.
- **Educational Books** – explore new topics and facts.
- **Picture Dictionaries** – build your vocabulary.
- **Encyclopedias (for kids)** – find quick and easy information.



Books are your best friends! ♡

On Exam Day:

- Read each question carefully.
- Take your time.
- Do your best – even if it feels tricky.
- Check your answers.
- Be proud of yourself!



You are Capable, You are Smart, You are Ready!

Good Luck! ♡

Study today... for a brighter tomorrow!

GIVE YOUR STATIONERY A SECOND LIFE!

Do you have stationery at home that is still in good condition but no longer being used? Instead of letting it go to waste, give it a second chance to make a difference!
We are collecting pre-loved stationery to help children in our community and create stationery packs for children who need them.

WHAT CAN YOU DONATE?

- Crayons and colouring pencils
- Exercise books and notebooks
- Erasers, sharpeners and etc
- Pencils and pens
- Rulers





GIVE WHAT YOU CAN. MAKE A DIFFERENCE.

WHERE TO DONATE?
Please drop off your donations in the collection box in the Grade Head's classroom.

GIVE THE GIFT OF MOVEMENT







Following the success of last year's project, we are proud to announce that our school is now a permanent collection point for the Sweethearts Foundation's "Give the Gift of Movement" initiative.

We invite all families to help us collect and recycle plastic bottle caps throughout the years to come.

The Sweethearts Foundation uses these collections to help provide wheelchairs to people in need, giving individuals greater independence, mobility, and opportunities.

How You Can Help

- Save your plastic bottle caps at home.
- Send them to school at any time during the year.
- Place them in the designated collection bin.

Collection Points

Caps can be placed in the collection points located behind and next to the school hall.

Collect
Recycle
Change a Life

sweethearts
the wheelchair foundation

SPEECH & DRAMA

with Startime Players

Find your voice, build your confidence, and discover the magic of theatre!



Does your child love performing, storytelling, or using their imagination?

Join our exciting **Speech & Drama** programme starting in **Term 3!**

Learners will develop:

- **Confidence** and self-esteem
- **Public speaking** and communication skills
- **Creativity** and imagination
- **Teamwork** and co-operation
- **Vocal expression** and stage presence

Through fun games, improvisation, movement, storytelling and performance activities, children will learn valuable life skills in a supportive and enjoyable environment.

THURSDAYS
2:00pm - 3:00pm

OPEN TO LEARNERS FROM GRADE R - 7

PRESENTED BY STARTIME PLAYERS, a local theatre group with over 40 years of experience



For more information regarding costs and registration, please contact

Vivian @ 0833088630

SPEECH & DRAMA

URGENT NOTICE

The School has been in touch with us regarding lessons for Term 4. There seems to be a lot happening at the school this term, so we must adjust the times of our lessons to ensure your children can still participate in Speech and Drama.

Please take note of all the new dates and times below and make arrangements for your children accordingly:

LESSON	DATE	TIME	DETAILS
Lesson 1	Thursday, October 15th	2:00pm – 3:00pm	Normal lesson time
Lesson 2	Thursday, October 22nd	1:00pm – 2:00pm	Time changed due to athletics
Lesson 3	Thursday, October 29th	1:00pm – 2:00pm	Time changed due to athletics
Lesson 4	Thursday, November 5th	2:00pm – 3:00pm	Normal lesson time
Lesson 5	Thursday, November 12th	12:00pm – 1:00pm	Due to school closing early
Lesson 6	Thursday, November 19th	12:00pm – 1:00pm	Due to school closing early
Lesson 7	Tuesday, November 24th	12:00pm – 1:00pm	The lesson is moving to Tuesday because of prize giving on December 3rd and due to school closing early
Lesson 8 Final lesson for the year	Thursday, November 26th	12:00pm – 1:00pm	Due to school closing early

Your cooperation with the above will be greatly appreciated!

Kind Regards
Vivian & Nikki

7's Rugby

AMPS recently competed in the annual Laerskool Van Riebeeck Park Tournament, taking on seven other schools in an exciting day of rugby action. Our boys showcased phenomenal skill, teamwork, and determination throughout the event.

We continue to encourage our players to participate in Rugby Sevens as it is an excellent platform to sharpen their skills, build fitness, and deepen their understanding of the game. We are extremely proud of their efforts and achievements!

U/11 Results:

AMPS vs. Laerskool Brentwood Park
AMPS Won 33-7

AMPS vs. Laerskool Baanbreker
AMPS Lost 7-33

AMPS vs. Rynfield Primary School
AMPS Won 19 -12

AMPS vs. Laerskool Northmead
AMPS Won 33-21

Our school's U/11 team placed 5th overall.

U/12 Results:

AMPS vs. Laerskool Goudrand
AMPS Won 39 -7

AMPS vs. Laerskool Northmead
AMPS Lost 26 – 35

AMPS vs. Laerskool Birchleigh
AMPS Won 10-5

AMPS vs. Farrarmere Primary School
AMPS Won 26-12

Our schools U/12 team placed 5th overall.

"Whatever the mind of man can conceive and believe, it can achieve."
— Napoleon Hill

Aston Pride
H. Mostert
HOD Sports

Fast 5 Netball

Our senior netball girls ended off their season in style with stellar performances. They competed incredibly well at the last Fast 5 Netball Tournament of the season hosted by Laerskool Van Riebeeck Park.

U/11 Results:

AMPS vs. Laerskool Brentwood Park
AMPS Won 21-0

AMPS vs. Laerskool Van Riebeeck Park B
AMPS Won 13-3

AMPS vs. Laerskool Goudrand
AMPS Won 15-0

U/12 Results:

AMPS vs. Laerskool Van Riebeeck Park
AMPS Lost 6-16

AMPS vs. Laerskool Kruinsig B
AMPS Lost 5-13

AMPS vs. Laerskool Goudrand
AMPS Won 16-5

AMPS vs. Laerskool Jan Van Riebeeck
AMPS Won 17-15

Final Results:

- U/11 placed 2nd out of 16 teams
- U/12 placed 4th out of 13 teams

Well done to our netball organiser Miss Cloete and her team of coaches!

Aston Pride
H. Mostert
HOD Sports



AMPS

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KNOWLEDGE IS POWER

NETBALL TRIALS 2027

GRADE 3 & 4

19 November

12:00 – 14:00

GRADE 5 & 6

20 November

12:00 – 14:00

WHAT TO WEAR

Appropriate athletic wear
(no denims, crop tops or short shorts)

Takkies with white soles

Play • Grow • Achieve

AMPS

Scientia est Virtus

KNOWLEDGE IS POWER



RUGBY TRIALS

We would like to invite your son to try out for the AMPS Rugby team.

Aston Manor Primary remains the only English primary school to play in the A1 league. We have been among the top primary school sides competing in the rugby league for the past few years. We have performed consistently well, reaching cup playoffs every year and producing multiple provincial rugby players over the years.

We would love for your child to join in the country's passion for this game.

GRADE 4

20 November

12:00 – 13:00

GRADE 5 & 6

20 November

13:00 – 14:00

Attire: Learners will change into comfortable sports attire. Any t-shirt and shorts.



#Astonpride

"Genius is one percent inspiration, ninety-nine percent perspiration."

– Thomas A. Edison

Rugby Academy



Swimming

Swimming at Aston Manor Primary School continues to grow as a sport. Aston Manor Primary remains steadfast in the vision of creating an environment in which our kids have multiple opportunities to pursue their interests. Our school remains the only school in Kempton Park who competes in swimming galas. Our swimmers held their own by competing in a higher league this year and we fared very well in the Relay Inter-Primary Gala event, by placing 3rd overall out of 7 schools.

Standout Performers:

- Tanyaradzwa Chindamhora, Phetogo Komape, Alexio Goncalves De Sa and Oritonda Matshusa placed 3rd in the U/10 25m Freestyle Relay.
- Tanyaradzwa Chindamhora, Phetogo Komape, Alexio Goncalves De Sa and Oritonda Matshusa placed 2nd in the U/10 25m Medley Relay.
- Mulisa Mavhungu – placed 1st in the U/12 Boys 200m Individual Medley.

Final Placements:

1st - Rynfield Primary School
2nd - Farrarmere Primary School
3rd - Aston Manor Primary School
4th – Rynfield Pinnacle College
5th - CBC/St. Dominic's
6th - Laerskool Dalview
7th - Woodlands InternationalCollege

We are proud of our swimmers' achievement!

"Dreams do not come true just because you dream them. It's hard work that makes things happen."
— Shonda Rhimes

Aston Pride
H. Mostert
HOD Sports

HOCKEY ACADEMY



NOVEMBER TRAINING SESSIONS 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
						1
2	3	4	5	6 12:05-13:00	7	8
9	10	11	12	13 12:05-13:00	14	15
16	17	18	19	20 12:05-13:00	21	22
23	24	25	26	27 12:05-13:00	28	29

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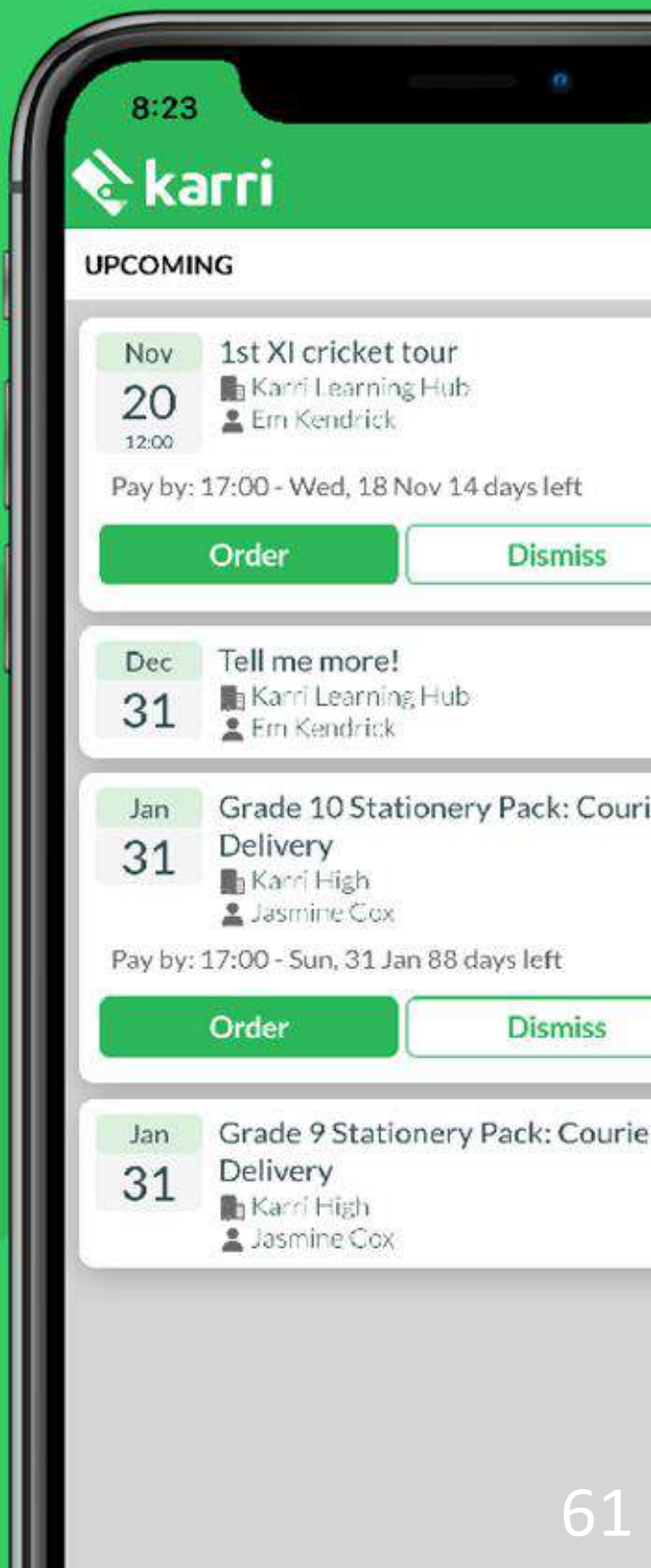
karri.co.za

021300 1867

support@karri.co.za

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1. Download the Karri app for free
2. Create an account using the email address you provided the school
3. Make quick and secure payments to your child's school instantly



Karri is the nation's favourite way to pay schools. Join the hundreds of thousands of parents who make quick, safe and cashless payments for their children daily via the Karri app.

"Convenient, quick payments! No more looking for change, I Love it!" -Karri parent

Available on the App Store

GET IT ON Google Play

Dear Parents



We are very pleased to introduce you to the **Karri Card**.

A Mastercard for students

The Karri Card is an innovative and secure way for parents to manage their child's spending. Children get their name on a bank card and parents get peace of mind through transaction information and controls.

Parents can top-up instantly, block lost cards, reset forgotten PINs and receive spending alerts in real time. Students can pay at South African merchants that accept Mastercard - perfect for purchases **at school** and beyond!

In addition, the Karri Card provides simplicity and control **not offered by a normal bank card:**

- Sign up easily without the need for a birth certificate
- Set daily spending limits
- Rest easy knowing inappropriate merchants such as gambling vendors and liquor retailers are blocked (T&Cs for details)
- Multi-parent functionality which allows both parents to manage cards

Opt in process: Parents who would like a Karri Card will have the option to opt-in via a Karri collection. Please pay for the collection before the closing date to get your card on the distribution day.

Fees: Monthly card fees are R39pm for 1 card, R68pm for 2 cards, or R87pm for 3 cards (Incl. VAT). To streamline billing, the first three months will be billed upfront. A 2.5% instant top up fee applies.

Card distribution: Cards will be handed out in class or available at reception on the distribution day. Distribution will take place within about 5 working days after the collection closes. Parents will receive an email when cards are ready.

SA ID required: Due to local regulations, the Karri Card can only be activated by a parent with a SA ID number. Karri is working to offer the card to international parents in the future.

Karri support: Karri's customer support channels are active during office hours on + 27 (0)21 300 1867 or support@karri.co.za. Alternatively, make use of the support chat in the Karri app.

Together we can build smart money habits for the next generation.

Kind regards,

Finance Department

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Stay ready for every school expense.



With the Karri App you can:

- Plan and budget for school payments.
- Pay collections in seconds.
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TUCK SHOP MENU

Sweets



Aero Duet	R 16,00
Aero Milk	R 16,00
Aero Peppermint	R 16,00
Bar One	R 16,00
Small Bar One	R 9,00
Crunchies	R 15,00
Champion Toffees	R 2,00
Energy Bar Strawberry	R 18,00
Energy Bar Lemon & Lime	R 18,00
Energy Bar Caramel and Nuts	R 18,00
Lunch Bar(big)	R 16,00
Lunch Bar(small)	R 9,00
Busters	R 6,00
Jelly Babies	R 18,00
Jelly Jerseys	R 18,00
Jelly Wine Gums	R 18,00
Jelly Teddies	R 18,00
Jelly Tots(big)	R 27,00
Jelly Tots(small)	R 14,00
Kit Kat	R 16,00
Kit Kat(small)	R 10,00
Lollipops (Fizz Pop)	R 6,00
Mutants	R 15,00
PS Bar	R 16,00
PS Bar(small)	R 9,00
Red Alert	R 15,00
5 Star	R 16,00
Smarties(small)	R 8,00
Smarties(medium)	R 16,00
XXX Musk	R 9,00
Sour Bombs	R 3,00
Schockers	R 6,00
Tex	R 16,00
Tex(small)	R 9,00
Toppers (mint, chocolate)	R 9,00
Wacky Bitz	R 11,00
Wonder Bars	R 9,00
Zeffers	R 3,00
Mini Bitz	R 13,00
Mini Yum Chews	R 4,00

Chips



Go-Slo's	R 11,00
Doritos Sweet Chilli	R 12,00
Doritos Cheese	R 12,00
Fritos BBQ(small)	R 9,00
Lays Plain	R 12,00
Lays American BBQ	R 12,00
Chutney Puffs	R 11,00
Salt and Vinegar Puffs	R 11,00
Sweetie Puffs	R 13,00
Poppy Corn	R 9,00
Caramel Poppy Corn	R 7,00
Biltong Bites	R 15,00

TUCK SHOP MENU

Food Selection

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Russian Roll (R32)	Frankfurter Roll (R32)	Hot Dog (R24)	Hot Dog (R24)	Various Pies (R30)
Toasted Mince (R32)	Bacon & Egg Roll (R32)	Beef OR Chicken Burger (R32)	Toasted Mince (R32)	Boerewors Rolls (R32)
Toasted Chicken (R32)			Toasted Chicken (R32)	Cheese Griller Pie (R35)
Toasted Ham & Cheese (R30)			Toasted Ham & Cheese (R30)	
Toasted Cheese (R25)			Toasted Cheese (R25)	







Refreshments

Energade	R18,00	Flavoured Water	R16,00
Powerade	R18,00	Pump Flavoured Water	R19.00
Milkshakes	R21,00	Pump Plain Water	R18.00
Still Water	R15,00	Lipton Iced Tea	R21,00
Oros	R13,00	Milo	R20,00
Zoom	R10,00		

DINE OUT, Give Back!

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THE ULTIMATE BOSSA & AMPS PARTNERSHIP!

Good Food. Good Cause.

Aston Manor Primary School is thrilled to team up with Bossa Kempton Park to bring our AMPS families an exclusive, mouth-watering deal!

For a limited time, you can grab a Bossa Voucher Booklet worth R1,030 for just R120! Enjoy massive discounts on a variety of delicious meals in a warm, family-oriented restaurant, all while making a massive difference for our school.



WHY YOU CAN'T MISS THIS:

UNBEATABLE VALUE:

Spend R120, get R1,030 in value.

It's a win for your wallet and your tastebuds!

INVEST IN OUR KIDS:

100% of the funds raised go directly toward maintaining our top-tier school facilities.

KEEP AMPS SHINING:

Your support keeps our state-of-the-art multi-purpose Astro court in pristine condition and maintains our swimming pool—the only school pool in Kempton Park—ensuring our children continue to learn vital, life-saving skills.





HOW TO GET YOURS:



Securing your savings is simple! Just open your Karri App and purchase your booklet today.

karri

A PROUD PARTNERSHIP:

We are incredibly privileged to partner with one of the largest, most loved restaurant chains right here in Aston Manor.

Let's show our AMPS community spirit and make this fundraiser a massive success!

Get your booklet on the Karri App now!

FREE MOZARELLA FINGERS

With Any Main Meal

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FREE WAFFLE

With Any Main Meal

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When You Spend R100

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R250 VOUCHER

When You Spend R750

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With Any Main Meal

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R50 VOUCHER

Just For You!

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AMPS GOODIES!

Scientia est Virtus

KNOWLEDGE IS POWER

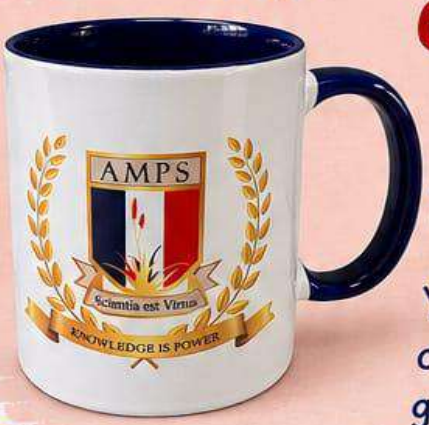
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R140

Perfect for your busy day on the go!



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R60

Your daily coffee just got better!

Great for school, work or anywhere!



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Sleek, stylish and keeps your drinks just right!



WATER BOTTLE

R120

Stay hydrated in style!



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QUALITY YOU CAN TRUST!

PERFECT FOR EVERY AMPS FAMILY MEMBER!

GREAT AS GIFTS!

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Motus Retail

Gauteng East & South Region

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AND GET

R2 500 ON US!



IT'S EASY:

1. REFER

A **friend, family** member or colleague who's in the market for a vehicle.

2. THEY BUY

They purchase a vehicle from one of our dealerships.

3. YOU GET PAID

Receive your **R2 500 spotters fee** once the deal is complete.

It pays to spread the word!

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ATTO 2 DM-I

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